

**GOVERNMENT OF WEST BENGAL
DIRECTORATE OF SCHOOL EDUCATION
BIKASH BHAVAN, 7TH FLOOR
SALT LAKE, KOLKATA-700091**

Memo. No. 41 - SC/AIS/NOC
AIS/RTE/Committ./19/2020

Date: 25.09.2020

From : The Commissioner of School Education,
Government of West Bengal

To : The Secretary,
Central Board of Secondary Education, Siksha Kendra,
2, Community Centre, Preet Vihar, New Delhi-110092


Sub : Issuance of Permanent **"No Objection Certificate/Certificate of Recognition"**
in favour of **DELHI WORLD PUBLIC SCHOOL, Nityanandapur, P.O- Chandipur (Kajigram),
Malda, PIN-732103.**

As per approval of the higher authority regarding the proposal of issuance of "No Objection Certificate/ Certificate of Recognition" in favour of the school under reference the School Education Directorate hereby issues **Permanent "No Objection Certificate/Certificate of Recognition"** for class I (One) to class VIII (Eight) in respect of **DELHI WORLD PUBLIC SCHOOL, Nityanandapur, P.O- Chandipur (Kajigram), Malda, PIN-732103**, as an unaided school, for the purpose of preparing its candidates to appear in the final examination of the Central Board of Secondary Education Examination and subject to observance of the following terms and conditions all the time failing which the 'Permanent No Objection Certificate'/ Certificate Of Recognition issued in favour of the school may be withdrawn.

1. That the school authority shall maintain and fulfil all the conditions all the time as mentioned in Rule 10(15) of the WB RTE Rules, 2012.
2. That the school authority shall never claim any financial assistance from State Govt.
3. That the school shall be located in a relatively noise free and pollution free area having adequate supply of drinking water and electricity.
4. That the school shall have classroom of adequate space commensurate with the enrolment which is comfortable and suitable for imparting lesson and not less than the number of class units.
5. That the school have a playground for the students and a barrier free access.
6. (a) That the school shall have separate toilet for the boys and girls in case of co-ed school)and teachers.
6. (b) That the school shall have girls' common room, if it is a girls' or co-ed school, teachers room and adequate furniture.
7. That the school shall have sufficient fire safety equipments and have trained person/s among the staff to operate those equipments.

8. That the school shall not run for profit to any individual, group of individuals or any other person.
9. That the school authority shall implement the prescribed pay scales and allowances for the teaching and non-teaching staff of the school.
10. That the school will pay its teaching and non-teaching staff emoluments at a rate which should not be less than those of their counterparts with equivalent educational qualifications in State-aided educational institutions.
11. That the school shall provide CPF (or any suitable PF) for employees as prescribed under relevant Provident Fund Act/Rules of Govt. of India.
12. That the school authority shall provide retirement benefits to the teaching and non-teaching staff of the school as per Death Cum Retirement Benefit Scheme.
13. That the recruitment of teacher shall be done in accordance with the NCTE norms and on merit in a transparent manner, to be laid down in the Memorandum of the Parent Body and information thereof shall be available to the State Govt., if necessary.
14. That the M.C. of the school shall be constituted with at least three guardian members, three elected teacher members and one non-teaching staff. The Principal will be an Ex-officio member of the committee.
15. That the school shall have students' admission procedure and fees structure duly published by the M.C.
16. That the school authority shall not enhance tuition fees or other charges without prior permission of the School Education Department, Govt. of W.B.
17. That the school shall not charge any capitation fee or equivalent to that by any means.
18. That the funds raised by the school authority, the fees collected and income earned by any other sources shall not be utilized for any other purposes than the welfare of the school and benefit of education of the students and teaching and non-teaching staff of the school.
19. That the school shall have to furnish accurate and up-to-date statistical information relating to the functioning of the school and its academic activities as and when the same is called for by the Deputy Director of School Education (AIS), W.B.
20. That the service condition of the teaching and non-teaching staff including provisions of security of service, disciplinary proceedings and procedure for Appeal shall be implemented in accordance with the directions laid down in the Memorandum of the Parent Body/ Management Committee and made available to the State Govt., if necessary.
21. That the school shall abide by procedure and rules and legal provisions that may be promulgated in this regard.
22. That the service of the teaching and non-teaching staff shall not be terminated without giving opportunity of being heard by the competent authority and without observing due disciplinary proceedings.
23. That the 10%(ten percent) of the new admission in the school in each academic year will be allowed on the recommendation of the School Education Directorate, W.B. and 50%(fifty percent) of such students will have to be allowed to prosecute studies in the school free of cost.
24. That the school conforms to, seeks to and has a curriculum to implement the values enshrined in the Constitution of India and promote respect for the National Anthem, National Flag, National Emblem and National Integration.

25. That the school authority shall ensure that there shall not be any activity in the school which may create acrimonious feelings or division among students on the basis of caste, creed, race or religion.



(Dr. Anindya Narayan Biswas, IAS)
Commissioner of School Education,
Government of West Bengal

Memo. No. 11/1/SC/AIS/NOC/1(4)
AIS/RTE/Committ./19/2020

Date: 25.09.2020

Copy forwarded for information to the:

1. Principal Secretary, School Education Department, Govt. of West Bengal, Bikash Bhavan, 6th floor, Salt Lake, Kolkata-700 091.
2. District Inspector of Schools (SE), Malda.
3. Secretary, DELHI WORLD PUBLIC SCHOOL, (English Medium Co-Ed School), Nityanandapur, P.O- Chandipur (Kajigram), Malda, PIN-732103.
4. Office Copy.


(Dr. Anindya Narayan Biswas, IAS)
Commissioner of School Education,
Government of West Bengal

o/c

DELHI WORLD PUBLIC SCHOOL, MALDA**CLASS 1****BOOK- LIST 2022-23**

NAME OF BOOKS	PUBLISHERS
Longman Ace with Aster - 1	Pearson Longman
Longman Ace with Aster Practice Book -1	Pearson Longman
Living Grammar -1	Ultra Learning
Write Well - 1	Star
Pearson Maths Ace Prime - 1	Pearson Longman
Mental Arithmetic - 1	Evershine
TouchStone - 1 (Science)	Trendsetters
Kips - Icon 10 - 1	Kips Learning
My World -1	Pathways
Value Education & Life Skills - 1	Pathways
Art Attack - 1	Evershine
HINDI	
Kritika - 1	Kritika
Vyakaran Basudha -1	Kritika
Sulekha Kala -1	Kritika
BANGLA	
Katha Sahitya - 1	Dhar
Amaar Bangla Vyakaran - 1	Dhar
Bodhodaya - 2	Dhar

DELHI WORLD PUBLIC SCHOOL, MALDA**CLASS 2****BOOK- LIST 2022-23**

NAME OF BOOKS	PUBLISHERS
Longman Ace with Aster - 2	Pearson Longman
Longman Ace with Aster Practice Book -2	Pearson Longman
Living Grammar -2	Ultra Learning
Write Well - 2	Star
Pearson Maths Ace Prime - 2	Pearson Longman
Mental Arithmetic - 2	Evershine
TouchStone - 2 (Science)	Trendsetters
Kips - Icon 10 - 2	Kips Learning
My World -2	Pathways
Value Education & Life Skills - 2	Pathways
Art Attack - 2	Evershine
HINDI	
Kritika - 2	Kritika
Vyakaran Basudha -2	Kritika
Sulekha Kala -2	Kritika
BANGLA	
Katha Sahitya - 2	Dhar
Amaar Bangla Vyakaran - 2	Dhar
Bodhodaya - 3	Dhar

DELHI WORLD PUBLIC SCHOOL, MALDA**CLASS 3****BOOK- LIST 2022-23**

NAME OF BOOKS	PUBLISHERS
Longman Ace with Aster - 3	Pearson Longman
Longman Ace with Aster Practice Book -3	Pearson Longman
Living Grammar -3	Ultra Learning
Write Well - 3	Star
Pearson Maths Ace Prime - 3	Pearson Longman
Mental Arithmetic - 3	Evershine
TouchStone - 3 (Science)	Trendsetters
Kips - Icon 10 - 3	Kips Learning
My World -3	Pathways
Value Education & Life Skills - 3	Pathways
Art Attack - 3	Evershine
HINDI	
Kritika - 3	Kritika
Vyakaran Basudha -3	Kritika
Sulekha Kala -3	Kritika
BANGLA	
Katha Sahitya - 3	Dhar
Amaar Bangla Vyakaran - 3	Dhar
Bodhodaya - 4	Dhar

DELHI WORLD PUBLIC SCHOOL, MALDA**CLASS 4****BOOK- LIST 2022-23**

NAME OF BOOKS	PUBLISHERS
Longman Ace with Aster - 4	Pearson Longman
Longman Ace with Aster Practice Book -4	Pearson Longman
Living Grammar -4	Ultra Learning
Write Well - 4	Star
Pearson Maths Ace Prime - 4	Pearson Longman
Mental Arithmetic - 4	Evershine
TouchStone - 4 (Science)	Trendsetters
Kips - Icon 10 - 4	Kips Learning
My World -4	Pathways
Value Education & Life Skills - 4	Pathways
Art Attack - 4	Evershine
HINDI	
Kritika - 4	Kritika
Vyakaran Basudha -4	Kritika
Sulekha Kala -4	Kritika
BANGLA	
Katha Sahitya - 4	Dhar
Amaar Bangla Vyakaran - 4	Dhar
Bodhodaya - 5	Dhar

DELHI WORLD PUBLIC SCHOOL, MALDA**CLASS 5****BOOK- LIST 2022-23**

NAME OF BOOKS	PUBLISHERS
Longman Ace with Aster - 5	Pearson Longman
Longman Ace with Aster Practice Book -5	Pearson Longman
NCERT Marigold - 5	NCERT
Living Grammar - 5	Ultra Learning
Write Well - 5	Star
Pearson Maths Ace Prime - 5	Pearson Longman
Mental Arithmetic - 5	Evershine
NCERT Maths Magic - 5	NCERT
TouchStone - 5 (Science)	Trendsetters
Kips - Icon 10 - 5	Kips Learning
My World -5	Pathways
Looking Around - 5	NCERT
Value Education & Life Skills - 5	Pathways
Art Attack - 5	Evershine
HINDI (2nd lang)	
Kritika - 5	Kritika
Vyakaran Basudha -5	Kritika
BANGLA (2nd lang)	
Katha Sahitya - 5	Dhar
Amaar Bangla Vyakaran - 5	Dhar
Hindi (3rd Lang)	
Akshar Gyan	Elite
Shabd Gyan	Elite
Akshar Lekhan	Elite
Bengali (3rd Lang)	
Barna Parichay	Dhar
Sahaj Path - 1	Sishu Ratna Sagar
Bodhodaya - 2	Dhar

DELHI WORLD PUBLIC SCHOOL, MALDA**CLASS 6****BOOK- LIST 2022-23**

NAME OF BOOKS	PUBLISHERS
Longman Ace with Aster - 6	Pearson Longman
Longman Ace with Aster Practice Book -6	Pearson Longman
Ncert Honey Suckle	NCERT
NCERT Pact with the Sun	NCERT
Living Grammar - 6	Ultra Learning
Pearson Maths Ace Prime - 6	Pearson Longman
NCERT Maths - 6	NCERT
Universal Expanded Science - 6	Pearson Longman
NCERT Science - 6	NCERT
Kips - Icon 10 - 6	Kips Learning
My World -6	Pathways
Our Past - 6	NCERT
NCERT Social & Political Life	NCERT
NCERT - The Earth Our Habitat	NCERT
Value Education & Life Skills - 6	Pathways
Art Attack - 6	Evershine
HINDI (2nd Lang)	
NCERT Basant - 6	NCERT
NCERT Bal Ram Katha	NCERT
Kritika - 6	Kritika
Vyakaran Basudha -6	Kritika
BANGLA (2nd Lang)	
Katha Sahitya - 6	Dhar
Amaar Bangla Vyakaran - 6	Dhar
Hindi (3rd Lang)	
Kritika - 1	Kritika
Hindi Sulekh - 1	Kritika
Bengali (3rd Lang)	
Amar Bangla Byakaran - 1	Dhar
Sahaj Path - 2	Sishu Ratna Sagar
Bodhdaya - 3	Dhar

DELHI WORLD PUBLIC SCHOOL, MALDA**CLASS 7****BOOK- LIST 2022-23**

NAME OF BOOKS	PUBLISHERS
Longman Ace with Aster - 7	Pearson Longman
Longman Ace with Aster Practice Book -7	Pearson Longman
Honeycomb	NCERT
NCERT An Alien Hand	NCERT
Living Grammar - 7	Ultra Learning
Pearson Maths Ace Prime - 7	Pearson Longman
NCERT Maths - 7	NCERT
Universal Expanded - 7 (Science)	Pearson Longman
NCERT Science - 7	NCERT
Kips - Icon 10 - 7	Kips Learning
My World -7	Pathways
Our Past - 7	NCERT
NCERT Social & Political Life - 7	NCERT
NCERT - Our Environment - 7	NCERT
Value Education & Life Skills - 7	Pathways
Art Attack - 7	Evershine
HINDI (2nd Lang)	
Basant - 7	NCERT
Bal Mahabharat	NCERT
Kritika - 7	Kritika
Vyakaran Basudha - 7	Kritika
BANGLA (2nd Lang)	
Katha Sahitya - 7	Dhar
Amaar Bangla Vyakaran - 7	Dhar
Abhagir Swarg & mahesh	
3rd Language (3rd Lang)	
Hindi	
Kritika - 2	Kritika
Hindi Sulekh - 2	Kritika
Bengali (3rd Lang)	
Katha Sahitya - 2	Dhar
amar bangla vyakaran - 2	Dhar
Bodhdaya - 4	Dhar

DELHI WORLD PUBLIC SCHOOL, MALDA**CLASS 8****BOOK- LIST 2022-23**

NAME OF BOOKS	PUBLISHERS
Longman Ace with Aster - 8	Pearson Longman
Longman Ace with Aster Practice Book -8	Pearson Longman
Honeydew	NCERT
NCERT It so happened	NCERT
Living Grammar - 8	Ultra Learning
Pearson Maths Ace Prime - 8	Pearson Longman
NCERT Maths - 8	NCERT
Universal Expanded - 8 (Science)	Pearson Longman
NCERT Science - 8	NCERT
Kips - Icon 10 - 8	Kips Learning
My World -8	Pathways
Our Past - 8	NCERT
NCERT Social & Political Life - 8	NCERT
NCERT - Resource & Development	NCERT
Value Education & Life Skills - 8	Pathways
Art Attack - 8	Evershine
HINDI (2nd Lang)	
Basant - 8	NCERT
Budha charitra	NCERT
Kritika - 8	Kritika
Vyakaran Basudha - 8	Kritika
BANGLA (2nd Lang)	
Katha Sahitya - 8	Dhar
Amaar Bangla Vyakaran - 8	Dhar
Hindi (3rd Lang)	
Kritika - 3	Kritika
Hindi Sulekh - 3	Kritika
Bengali (3rd Lang)	
Katha Sahitya - 3	Dhar
Amar bangla vyakaran - 3	Dhar
Bodhdaya - 4	Dhar

DELHI WORLD PUBLIC SCHOOL, MALDA**CLASS 9****BOOK- LIST 2022-23**

NAME OF BOOKS	PUBLISHERS
NCERT Beehive - 9	NCERT
NCERT Moments - 9	NCERT
NCERT Science - 9	NCERT
Science Lab Manual	Paras
NCERT History - 9	NCERT
NCERT Geography - 9	NCERT
NCERT Economics - 9	NCERT
NCERT Democratic Politics 1 - 9	NCERT
Information Technology - 402 - ref - 9	Kips
NCERT Mathematics - 9	NCERT
Mathematics - ref - 9	R.S.Aggarwal
Lab Manual - Mathematics	Paras
Optional	
Hindi - B Sparsh -9	NCERT
Hindi - B Sanchayan - 9	NCERT
HINDI VYAKARAN - B	Jiwan
Bengali	
Bangla Sahitya Sanchayan	WBBSE
Bengali Vyakaran	Oriental

DELHI WORLD PUBLIC SCHOOL, MALDA
CLASS 10

BOOK- LIST 2022-23

NAME OF BOOKS	PUBLISHERS
NCERT First Flight - 10	NCERT
NCERT Footprints - 10	NCERT
NCERT Science - 10	NCERT
Science Lab Manual - 10	Paras
NCERT History - 10	NCERT
NCERT Geography - 10	NCERT
NCERT Economics - 10	NCERT
NCERT Democratic Politics 2 -10	NCERT
Information Technology - 402 - ref -10	Kips
NCERT Mathematics - 10	NCERT
Mathematics -10	R.S.Aggarwal
Lab Manual - Mathematics -10	Paras
Optional	
Hindi - B Sparsh -10	NCERT
Hindi - B Sanchayan - 10	NCERT
HINDI VYAKARAN - B	Jiwan
Bengali	
Bangla Sahitya Sanchayan	WBBSE
Bengali Vyakaran	Oriental

MALDA ZILLA PARISHAD, Malda.

Memo No:- 201 / MZP-22

Dt. 17-11-2022

TO WHOM IT MAY CONCERN

Structural Safety Certificate of Delhi World Public School, Malda

This is to certified that the School Building of **DELHI WORLD PUBLIC SCHOOL**, Nityanandapur, P.O.- Chandipur (kazigram), Malda. West Bengal. PIN-732103 is a Pucca Building & its life span is approximately 50 Yrs.

The Building has been completed as per plan & design & stand stable in all respects.

A copy of the building plan attested is being attached with this certificate.

N. S. S. 17.11.2022
Executive Engineer
Deptt. P & RD
Malda Zilla Parishad
Malda.

**FORMAT OF CERTIFICATE TO BE ISSUED BY THE DISTRICT EDUCATION OFFICER IN RESPECT OF SCHOOLS
ALREADY AFFILIATED WITH THE BOARD AND SEEKING EXTENSION/UPGRADATION OF AFFILIATION WITH
THE CENTRAL BOARD OF SECONDARY EDUCATION**

(In accordance with **School Safety Policy, 2016** issued by the NDMA, **Manual on Safety and Security of
Children in Schools** developed by NCPDR and the **National Building Code**)

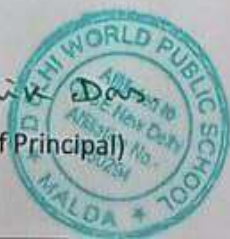
PART-A

(This part is to be filled-up by the school and to be produced before the District Education Officer along with
all supporting documents and certificates in original)

GENERAL INFORMATION

1	Affiliation Number allotted by CBSE to the school:	2430294
2	Name of the School as per affiliation letter of CBSE:	DELHI WORLD PUBLIC SCHOOL MALDA
3	Address of the School:	NITYANANDAPUR PO CHANDIPUR KAZIGRAM MALDA 732103
4	Standard/level/class up to which the school is running:	From Class 1 -- to Class 10
5	Is the name and address of school in CBSE affiliation letter and State NOC/Recognition/U-DISE same exactly the same	YES
6	U-DISE code allotted to the school:	19060106904
7	Name and address of the Trust/Society/ Company (under section-8) running the School as on date	IMPS EDUCATIONAL TRUST BIDYAPITH ROAD DESHBANDHUPARA SILIGURI DARJEELING 734004
8	Is the Trust/Society/ Company duly registered with the competent registering authority and the registration is valid as on date?	YES
9	Purpose of present application:	Upgradation
10	Location of school	<ul style="list-style-type: none"> • Outside the municipal limits of any town/city.

(Signature of Principal)



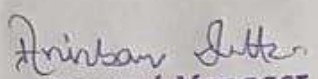
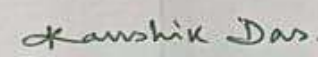
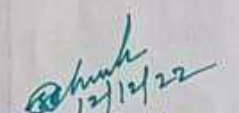
(Signature of D.E.O.)
District Inspector of Schools
Secondary Education, Malda

10	Has the school obtained Recognition Certificate from the State Government from class-1 to 8 th ?	YES
11	Number of Recognition Certificate from class-1 to 8 th and date of issue:	41-SC/AIS/NOC Dated 25-09-2020
12	Is the School affiliated to any other board besides CBSE for Class-X or XII examinations?	NO
INFORMATION REGARDING LAND DETAILS AND OWNERSHIP		
13	Is the school situated on a single contiguous plot of land bounded on all sides by a Pucca Boundary Wall?	YES
14	Are both the School and the Play Ground situated in a single compound bounded by a single continuous Boundary Wall on all sides?	YES
15	Total area (in square meters) in respect of 13 and 14 above on which the school is situated:	9570 SQ. M.
16	The land is in the possession of the school/ Trust/Society/Company legally by way of:	Sale deed
17	Name of the Owner/Lessee of the land in respect of point-16 above:	NA
18	In case the land is in the possession of the society/school by way of lease as per State Government norms, the period of the lease:	NA
19	Is any public road, canal or thorough-fare, HT line etc. passing through the land in respect of point-15 above?	NO
INFORMATION REGARDING ESSENTIAL SAFETY REQUIREMENTS		
20	Has the school been inspected by the Government engineer and the school building been found structurally safe for running a school?	YES
20(a)	If yes the date of last inspection:	05-05-2017
21	Has the school been inspected by the officer of Government Fire Department and the school building been declared safe for school from the point of view of fire safety?	YES
21(a)	If yes the date of last inspection:	10-02-2020
22	Has the school compound been checked by the public health department and the health and sanitary conditions been found to be satisfactory and the water has been found safe for drinking?	YES

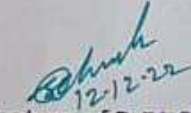
Kamshik Das
(Signature of Principal)



Kamshik Das
(Signature of D.I. Schools)
District Inspector of Schools
Secondary Education, Malda

22(a)	If yes the date of last inspection:	10-09-2022
INFORMATION REGARDING THE STAFF		
23	Does the school have well defined service rules and conditions for its employees as per prevalent norms of appropriate Government?	YES
24	Is the school paying salary to the teachers and other employees as per the norms of the appropriate Government?	YES
25	Is the salary to the teachers and other employees of the school being paid through the bank by mode of electronic clearing? (Payment by cheque or cash to the individuals is not allowed)	YES
26	Is the school paying EPF to the teachers and other employees as per the norms of the appropriate Government?	YES
 Anirban Sutter General Manager Delhi World Public School Malda Signature with Stamp (of School Manager)		 Kausik Das Principal Delhi World Public School, Malda CBSE Affiliation No. - 2430294 Signature with Stamp (of School Principal)
PART-B		
(This part is to be filled-up by the District Education Officer after verifying all supporting documents and certificates in original and visiting the school)		
File No. <u>05/G/Same/Mld.</u> Date of Issuance <u>12.12.22</u>		
1	This is to certify that the information above, provided by the school has been verified on the basis of all supporting documents & certificates and visiting the school and the information has been found correct.	
2	Is the school recommended for extension/upgradation of affiliation?	YES Upgradation
 District Inspector of Schools Secondary Education, Malda Signature (Name and Stamp of Issuing DEO) DISTRICT EDUCATION OFFICER/NAME OF DISTRICT		


Kausik Das
(Signature of Principal)


District Inspector of Schools
Secondary Education, Malda

Academic Calendar 2022 -2023

April		May		June	
1		1	Sunday	1	
2	Saturday	2		2	
3	Sunday	3	Eid Ul Fitr	3	
4		4		4	Saturday
5		5		5	Sunday
6		6		6	
7		7	Saturday	7	School Re-open
8		8	Sunday	8	
9	Saturday	9	Rabindra Jayanti	9	
10	Sunday	10		10	
11		11		11	Saturday
12		12		12	Sunday
13		13		13	PT-1 Begins
14	Ambedkar Jayanti & Mahavir Jayanti	14	Saturday	14	
15	Bengali New Year	15	Sunday	15	
16	Saturday	16	Buddha Purnima	16	
17	Sunday	17		17	
18		18		18	Saturday
19		19		19	Sunday
20		20		20	PT-1 End
21		21	Summer Vacation Begins	21	
22		22	Sunday	22	
23	Saturday	23		23	
24	Sunday	24		24	
25		25		25	Saturday
26		26		26	Sunday
27		27		27	
28		28	Saturday	28	
29		29	Sunday	29	
30	Saturday	30		30	
		31			

Academic Calendar 2022 -2023

July		August		September	
1	Rathyatra	1		1	
2	Saturday	2		2	
3	Sunday	3		3	Saturday
4		4		4	Sunday
5		5		5	Teachers' Day
6		6	Saturday	6	
7		7	Sunday	7	
8		8		8	
9	Saturday	9	Muharram	9	
10	Eid Uz Zoha	10		10	Saturday
11		11	Raksha Bandhan	11	Sunday
12		12		12	Half-Yearly Exam Begins
13		13	Saturday	13	
14		14	Sunday	14	
15		15	Independence Day	15	
16	Saturday	16		16	
17	Sunday	17		17	Saturday
18		18		18	Sunday
19		19	Janmastami	19	
20		20	Saturday	20	
21		21	Sunday	21	
22		22		22	
23	Saturday	23		23	
24	Sunday	24		24	Saturday
25		25		25	Sunday
26		26		26	
27		27	Saturday	27	
28		28	Saturday	28	Half-Yearly Exam End
29		29		29	
30	Saturday	30		30	Puja Vacation Begins
31	Sunday	31			

Academic Calendar 2022 -2023

October		November		December	
1	Saturday	1		1	
2	Sunday	2		2	
3		3		3	Saturday
4		4		4	Sunday
5		5	Saturday	5	PT-2 Begins
6		6	Sunday	6	
7		7		7	
8	Saturday	8	Guru Nanak's Birthday	8	
9	Sunday	9		9	
10		10		10	Saturday
11	School Re-open	11		11	Sunday
12		12	Saturday	12	PT-2 End
13		13	Sunday	13	
14		14	Children's Day	14	
15	Saturday	15		15	
16	Sunday	16		16	
17		17		17	Saturday
18		18		18	Sunday
19		19	Saturday	19	
20		20	Sunday	20	
21		21		21	
22	Saturday	22		22	
23	Sunday	23		23	
24	Diwali Vacation Begins	24		24	Saturday
25		25		25	Christmas Vacation Begins
26		26	Saturday	26	
27		27	Sunday	27	
28		28		28	
29	Saturday	29		29	
30	Sunday	30		30	
31	School Re-open			31	Saturday

Academic Calendar 2022 -2023

January		February		March	
1	Sunday	1		1	Final Exam Begins
2	School Re-open	2		2	
3		3		3	
4		4	Saturday	4	Saturday
5		5	Sunday	5	Sunday
6		6		6	
7	Saturday	7		7	Holi / Dolyatra
8	Sunday	8		8	Holi / Dolyatra
9		9		9	Manab Dolyatra
10		10		10	
11		11	Saturday	11	Saturday
12	Swami Vivekananda Jayanti	12	Sunday	12	Sunday
13		13		13	
14	Saturday	14		14	
15	Sunday	15		15	
16		16		16	
17		17		17	
18		18	Maha Shiv Ratri	18	Saturday
19		19	Sunday	19	Sunday
20		20		20	Final Exam End
21	Saturday	21		21	
22	Sunday	22		22	
23	Netaji's Birthday	23		23	
24		24		24	
25		25	Saturday	25	Saturday
26	Republic Day	26	Sunday	26	Sunday
27	Saraswati Puja	27		27	
28	Saturday	28		28	
29	Sunday			29	
30				30	
31				31	

*NOTE : This Academic Calendar is subject to change, as and when deemed necessary, by the school management.

*NOTE : For Grade IX and X , Term-I & Term-II Assessment will be notified as per C.B.S.E Board Notification.

LIST OF HOLIDAYS: 2022 – 2023

HOLIDAYS OTHER THAN SATURDAY, SUNDAY & VACATION		
14 th April	Thursday	Ambedkar Jayanti & Mahavir Jayanti
15 th April	Friday	Bengali New Year & Good Friday
3 rd May	Tuesday	Eid Ul Fitr
9 th May	Monday	Rabindra Jayanti(Celebration)
16 th May	Monday	Buddha Purnima
21st May to 6th June 2022 : Summer Vacation		
1 st July	Friday	Rathyatra
9 th August	Tuesday	Muharram
15 th August	Monday	Independence Day(Celebration)
19 th August	Friday	Jnmastami
5 th September	Monday	Teachers' Day(Celebration)
30th September to 10th October : Puja Vacation		
24th October to 30th October 2022: Diwali Vacation		
8 th November	Tuesday	Guru Nanak's Birthday
14 th November	Monday	Children's Day
25th December to 1st January : Christmas Vacation		
12 th January	Thursday	Swami Vivekananda Jayanti
23 rd January	Monday	Netaji's Birthday
26 th January	Thursday	Republic Day & Saraswati Puja
7 th and 8 th March	Tuesday & Wednesday	Holi / Dolyatra
9 th March	Thursday	Manab Dolyatra

FEES STRUCTURE

S/L NO	PARTICULARS	STD	AMOUNT
1	FORM & PROSPECTUS	ALL STD	1400
2	ADMISSION FEE (ONE TIME)	NUR, LKG, UKG	30000
		I, II, III	35000
		IV, V, VI, VII, VIII, IX, X	40000
3	SESSION FEE (PER QUARTER)	NUR, LKG, UKG	2500
		I, II, III	3000
		IV, V, VI, VII, VIII, IX, X	3750
4	TUITION FEE (PER MONTH)	NUR, LKG, UKG	1600
		I, II, III	2100
		IV, V, VI, VII, VIII, IX, X	2600



Grant Letter

1 message

<cbse.aff@nic.in>

To: dwps.malda@gmail.com

Cc: robhubaneshwar.cbse@nic.in

Thu, Dec 31, 2020 at 10:47 AM

Dear Sir/Madam,

Online Application No.: =SL-01092-2122

Scrutiny Status :- Grant Letter.

Letter :-

NO . CBSE/AFF/SL-01092-2122/2021-22/

**Dated:
31/12/2020**

**The Manager,
DELHI WORLD PUBLIC SCHOOL MALDA
Nityanandapur PO Chandipur Kazigram
Malda
WEST BENGAL ,MALDA , 732103
(M: 7719374273)**

Subject : General Affiliation up to Secondary Level- regarding.

Ref : Application No. SL-01092-2122 dated 12.03.2020.

With reference to your application on the subject cited above; I am directed to convey the sanction for General Affiliation as per details given below :

Affiliation No. used as User ID for both OASIS and LOC/Registration System	2430294
School No.	16025
Password for OASIS and LOC/Registration System is same as that used for Affiliation Application.	
Affiliated for	Secondary School Examination Class 1 to 10
Category	Fresh Affiliation
Period of General affiliation	01.04.2021 to 31.03.2024

Year and Month From which admission can be taken in Class-IX	1 April, 2021
Year and Month in which first batch of Class-X will appear in board examinations	March, 2023
<u>SUBJECTS ALLOWED:</u>	
Languages	NA
Elective Subjects	NA

The facilities reported at the time of last inspection:

S.No.	Detail	Nos	Size
1	Area of school campus	--	9570 (Square Meter)
2	Built up area	--	3880 (Square Meter)
3	Area of play ground	--	4500 (Square Meter)
4	Composite Science Lab	1	684.6 (Square Feet)
5	Mathematics Lab	1	565 (Square Feet)
6	Computer Lab	1	779 (Square Feet)
7	Biology Lab	1	767 (Square Feet)
8	Chemistry Lab	1	679 (Square Feet)
9	Physics Lab	1	791 (Square Feet)
10	Library rooms	1	1229 (Square Feet)
11	Occupied Class Rooms	12	6010 (Square Feet)
12	Vacant Class Rooms	4	2010 (Square Feet)
13	Name of society running the school	IMPS EDUCATIONAL TRUST	

The above sanction is subject to fulfillment of following conditions:-

1. The school will follow the syllabus on the basis of curriculum prescribed by NCERT/CBSE for the Middle Classes. The school will follow syllabus and courses as per scheme of studies prescribed by the Board for Secondary/Sr. Secondary School Examination and changes made therein from time to time.
2. The school should go through the provision of **Affiliation and Examination Bye Laws and keep a copy there of** for reference purpose and also advised to visit CBSE websites / , <http://cbseacademic.nic.in/> & <http://cbse.nic.in/> for updates. The School is expected to see all circulars on these CBSE websites at least once every week.
3. **The school shall submit their information through Online Affiliated School Information System (OASIS) as per details given in circular no. affiliation-06/2018 dated 24.04.2018. Link for OASIS is available on Board's website: www.cbse.nic.in. Please see point number 46 for OASIS credentials.**
4. The school will follow the **RTE Act, 2009** and instructions issued thereon by the CBSE/Respective State /UT Govt. from time to time.
5. The school will enroll students proportionate to the facilities available in the school as prescribed in the Affiliation Bye-Laws of the Board which shall not in general exceed the optimum number as under :-

	Campus area	Enrolment	No. of Sections (pre-primary to X)	No. of Sections at Sr. Secondary (XI & XII)
a)	1.0 acre	1250	02 in each class	04 each in class XI and XII
b)	1.5 acre	1875	03 in each class	04 each in class XI and XII
c)	2.0 acre	2500	04 in each class	04 each in class XI and XII
d)	School running on bigger campus of more than 02 acres, the number of students shall be restricted as per the actual facilities in the school which shall be proportionate to the optimum number mentioned at (a), (b) and (c) above.			

6. The school will provide well equipped Laboratories, Library and other facilities as per norms of the Board. The relevant books as per the academic level of students shall be made available in the library.
7. The School should have at least one adequately equipped computer lab with a minimum of 10 computers and would ensure **computer student ratio of 1:20** at least. Proper software along with facility of Broad Band connectivity with the feature of 'internet always on' from any service provider to be ensured.
8. The schools affiliated and running upto Senior Secondary Level will provide suitable facilities including the equipment in laboratories/workshops and games for classes XI and XII as per requirements laid down in rules.
9. The school will also abide by the conditions of Recognition/NOC prescribed by the State Government concerned.
10. The school is required to restrict the number of sections as per the infrastructure facilities available in the school as per rule 10.6 of Affiliation Bye-laws. The **optimum number of students** in a section of a class should not be more than 40 and number of students at middle, secondary and senior secondary level of the school shall preferably be proportionate to each other.
11. **The section teacher ratio of 1:1.5** is to be maintained to teach various subjects and school shall appoint qualified and trained teaching staff on regular basis as per provisions of Affiliation Bye Laws of the Board
12. The school and its records shall be open for inspection by an officer/official of the Board or an authorized representative of the Board/State Educational Department at any time and the school shall furnish information as may be asked for by the Board/State Government from time to time.
13. As per Rule 13.3 and 13.3 (i), the school shall supply information and returns called for by the Board/State/ Central Government/Local Authority within the prescribed time given for its furnishing to the authority concerned and the school should prepare its annual report containing comprehensive information including name, address postal and e-mail, telephone numbers, affiliation status, period of General affiliation, details of

infrastructures, details of teachers, number of students and status of fulfillment of norms of affiliation Bye-Laws and upload same on the school's website before 15th September of every year.

14. The accounts should be audited and certified by a Chartered Accountant and proper accounts statements should be prepared in the name of school, as per rules.
15. The school will strictly adhere with all rules regarding safety of students including Fire fighting and Transportation, etc. Further, school will provide adequate facilities for potable drinking water and clean healthy and hygienic toilets with washing facilities for boys and girls separately in proportion to the number of students.
16. Teachers are to be educated to avoid **Corporal Punishment i.e.** rule no. 44.1 (d & e).
17. As per rule no. 8.2 and 13.11, facilities for physically challenged student(s) should be adequately provided and every school shall promote inclusion of student(s) with disabilities/special needs in the normal school as per provisions of the '**Rights of Persons with Disabilities Act 2016**'.
18. The school shall take care of **Health, sanitation and fire safety** requirements in accordance with rule no. 3.3 (vii), rule 8.5 and rule 23.11.
19. The school has to constitute a committee for protection of woman from **sexual harassment** at the work place and to abide by the guidelines and norms prescribed by the Hon'ble Supreme Court of India in W.P. Criminal No.666-70 of 1992 Vishaskha and other vs State of Rajasthan and other delivered on 13.8.1997 Refer rule no. 10.9.
20. Fees should normally be charged under the heads prescribed by the Department of Education of the State/U.T. for schools of different categories. **No capitation fee or voluntary donations** for gaining admission in the school or for any other purpose should be charged / collected in the name of the school and the school should not subject the child or his or her parents or guardians to any screening procedure in accordance with Rule No. 11.1, 2 & 3. Also, as per Chapter II, Rule No. 11.1 of Affiliation Bye-Laws, fees charged should be commensurate with the facilities provided by the institution.
21. The school should not use the facilities available for commercialization:-

(a)	As per rule no. 19.1 (ii). It shall be ensured that the school is run as a community service and not as a business and that commercialization does not take place in the school in any shape whatsoever.
(b)	As per rule no. 19.1 (ii)(a) Any franchisee school making payment on account of use of name, motto and logo of franchiser institution or any other non-academic activities would be termed as commercialization of institution and the school is required to provide an affidavit that the school/society has not entered into any such contract to use Name, logo, motto for consideration of fee.

22. **Admission to the school** is to be restricted as per rule 6.1 of Examination Bye-laws and rule 12 (i, ii & iii) of Affiliation bye laws.
23. School will not prepare any student/ start class for **any other Board** except CBSE from their CBSE affiliated school building/ premises
24. As per rule 13.12 (ii), no affiliated school shall endeavour to present the candidates who are not on its roll nor shall it present the candidates of its unaffiliated Branch/School to any of the Board's Examinations.
25. Running of classes of **coaching institutions** in the school premises in the pretext of providing coaching to the students for various examinations is not approved by the board. Strict action would be taken on defaulters.
26. Each school affiliated/ to be affiliated with the Board shall frame **Service Rules** for its employees which will be as per Education Act of the state/U.T., if the Act makes adoption of the same obligatory, otherwise as per Service Rules given in Affiliation Bye Laws. Further, **Service Contract** will be entered with each employee as per the provisions in the Education Act of the state/ U.T., or as given in Appendix III.
27. **Pay and allowances** to staff should be revised from time to time to bring it at par with that of State Government. Further, **Salary and service conditions** of staff should be fixed in accordance with rule no. 3.3 (v) and rule no. 10.2 as appended below:-
 - a) The school in India must pay salaries and admissible allowances to the staff not less

than the corresponding categories of employees in the State Government schools or as per scales etc. prescribed by the Government of India. Further, the service conditions as per Rule 10 and Rules 24 to 49 of Affiliation Bye-Laws shall also be adhered to.

(b) Salary should be paid through Electronic Clearing Service (ECS) from the date of first appointment of the teachers on probation.

28. Continuous **sponsoring of students at Board examination** is to be made as per rule 13.12 (iv). Failure to do so will lead to suo moto withdrawal of the affiliation of the school for Secondary and Senior Secondary Examination as the case may be
29. **School infrastructure and teachers** should be made available as per rule no. 13.4 for **examinations** conducted by the board and evaluation of answer scripts
30. As per rule no. 8.8 (iv & v), every affiliated school is required to develop their own website containing comprehensive information such as affiliation status, details of infrastructure, details of teachers, number of students, address-postal and e-mail, telephone numbers etc.
31. Strict adherence to the provisions of Wild Life Protection Act while procuring plants and animals for the use in laboratories by the school must be made in accordance with circular no. 03 dated 21 May 2013
32. As per rule 15.1 (d), the school will follow the syllabus on the basis of curriculum prescribed by NCERT/ CBSE and text books published by NCERT/CBSE for the Middle classes as far as practicable or exercise extreme care while selecting books of private publishers. The content must be scrutinized carefully to preclude any objectionable content that hurts the feelings of any class, community, gender, religious group in society. The school will be responsible if prescribed books are found having such content. Provided also that the school would put a list of such books prescribed by it on its website with the written declaration duly signed by the Manager and the principal to the effect that they have gone through the contents of the books prescribed by the school and own the responsibility
33. As per RTE act 2009 and Chapter IX rule No. 53.2.2(a) and 53.3, a teacher appointed to teach Class I to V and VI to VIII should pass in the Central Teacher Eligibility Test (CTET)/ State Teacher Eligibility Test (TET) conducted by the appropriate Government in accordance with the guidelines framed by the NCTE for the purpose
34. As per rule no. 3.3 h (vi), every school should organize at least one week training programme for teachers every year in association with any teachers training institute recognized by the State or Central Government or by any agency identified by the Board
35. Every secondary and senior secondary school shall appoint a person on full time basis for performing the duties of a Health Wellness teacher as per rule 53.5.
36. The school will create Reserve Fund as per the requirement of the Affiliation Bye Laws.
37. The Board would not allow any transfer of property/sale of school by one society/ Management/ Trust to another Society/Management/Trust through agreement/sale deed. In case such transaction is effected explicitly or implicitly the Board shall withdraw its affiliation with immediate effect.
38. The school is required to follow the safety guidelines as issued by the Board vide Circular No-Affiliation 05/2018 dated 27.03.2018 captioned Safety of Children in schools.
39. The school is directed to submit an affidavit duly notarized within 15 days of issuance of grant letter, as an instrument of acceptance of terms of affiliation. The school is not allowed to alter or make any changes in the contents of the affidavit. The format of affidavit is attached with this letter.
40. 5-6 names of persons not below the rank of Principal of Sr. Secondary School affiliated with the Board be recommended so that two of them may be approved by the Board as its nominee in the School Managing Committee. Of these 2-3 may be Principals of KV/JNV
41. The school shall apply for further Extension of General Affiliation 'Online' through www.cbseaff.nic.in with prescribed fee and other essential documents as per the time period given by the board in this regard before the expiry of the date of General affiliation otherwise penalty as per rules will be charged for late execution of application.
42. The school should not start Class IX/X/XI/XII (as the case may be) without written approval of the Board. The Board shall not be responsible for any consequences in case

class IX/X/XI/XII are started without obtaining the prior approval of the Board and without following the Affiliation Byelaws.

43. It is mandatory for every affiliated school to become a member in the local Sahodaya of CBSE schools.
44. In case of established violation of Affiliation Bye laws, directions given in the circulars and any of the above mentioned conditions by the school, the school would be liable for disaffiliation under Chapter V, Rule No. 17 of Affiliation Bye-laws.
45. Some of the important rules to be adhered to by the school were given above for drawing specific attention of the school authorities. However, the school authorities are required to acquaint themselves with the rules contained in Affiliation, Examination Bye-laws and circulars issued by the Board from time to time. Any laxity in following rules/instructions of the Board will lead to action against school as per Rule 17 of Affiliation Bye-laws.
46. Concerned Regional Office is requested to create new email id of school (16025@cbseshiksha.in), this will be used for all online activities and official communication with the Board . For example , if school number is 99999, then email ID will be 99999@cbseshiksha.in. Password for first time login for new email ID will be shared to you on school's email ID/ Mobile number of Principal given at the time of applying online for affiliation.
47. **The School is requested to complete the process and use the email ID as per above instructions and are also requested to ensure that:-**
 - a. **This email ID will be used for communication with CBSE only.** Do not use this email ID with other people or organisations.
 - b. **This email ID is not to be printed on the school letter head**, to avoid its circulation in the public.
 - c. **If there is a change of the Principal , proper handing over of this email ID (User ID and Password) be done between outgoing and incoming Principal .**
 - d. **All the examination related work and all CBSE related correspondence will be done on this email ID only.**
48. The school shall be solely responsible for any legal consequences arising out of the use of school name/ logo/ society/ trust or any other identity related to running of school affiliated to CBSE. The school shall also be liable to bear all legal charges incurred by the Board, if any, arising out of these circumstances.

The affiliation of the school is subject to the fulfillment of the following special conditions. The school is required to comply with the conditions mentioned below and report specific compliance with documentary and photographic evidence ONLINE within a period of 30 days from the date of this letter. In case of non compliance of the these conditions the school will be liable for action as per rules:-

* 1. The total number of sections of the school shall be restricted to 16 as per the number of class rooms reported and further increase shall be subject to specific approval of the Board on the basis of the request of the school as per affiliation bye laws. 2. The school is required to ensure time to time renewal of all mandatory safety certificates.

* Uploaded file not opened. Therefore, the school is required to upload school prospectus duly signed by the head of the institution/manager.

Joint Secretary(Affln.)

Encl: as stated above.

This is a computer-generated document. No signature is required.

To view detailed letter visit our website. If letter is not placed within 10 days, register your request for letter at cbse.aff@nic.in.

http://cbseaff.nic.in/cbse_aff/Form/Login.aspx







** Please do not reply to this mail.

Central Board of Secondary Education
Affiliation Unit, AMC Cell
Preet Vihar,
Delhi 110092
Email : cbse.aff@nic.in

School Managing Committee Details

ADDMORE

EXIT

Edit	Delete	Sno	Member Name	Father/Spouse Name	Designation in SMC	Phone Off.	Phone Res.
		1	DR KAUSHIK DAS	KAMAL CHANDRA DAS	MEMBER SECRETARY	7719374273	9830226336
		2	BABLU BHATTACHARJEE	LATE SADHAN BHATTACHARJEE	CHAIRMAN	7719374273	9434050673
		3	DEVOUTTA ROY	LATE NIRMAL KUMAR ROY	SECRETARY	7719374273	9434245524
		4	ANIRBAN DUTTA	ASHISH KUMAR DUTTA	MANAGER	7719374273	9232306747
		5	UMA ACHARJYA RAY	DEVOUTTA ROY	TEACHER REPRESENTATIVE	7719374273	9547715300
		6	SAMEER BALLAV	BISWARANJAN BALLAV	TEACHER REPRESENTATIVE	7719374273	8967396614
		7	SHARMISTHA DUTTA	ANIRBAN DUTTA	GUARDIAN REPRESENTATIVE	7719374273	8116114178
		8	DEBASIS MANDAL	KARNADHAR MANDAL	GUARDIAN REPRESENTATIVE	7719374273	9800539233
		9	DEBOSREE BHATTACHARJEE	SEKHAR BHATTACHARJEE	TRUSTEE MEMBER	7719374273	9641489474
		10	SHELLY BHATTACHARJEE	BABLU BHATTACHARJEE	TRUSTEE MEMBER	7719374273	7547969429
		11	MEDHA BHATTACHARJEE	BABLU BHATTACHARJEE	TRUSTEE MEMBER	7719374273	7063311749
		12	BOARD NOMINEE	NA	BOARD NOMINEE	0000000000	0
		13	BOARD NOMINEE	NA	BOARD NOMINEE	0000000000	0
		14	DR PARAMITA DE PALIT	ABHIJIT PALIT	OTHERS SCHOOL REPRESENTATIVE	7719374273	9474084834
		15	DONA DUTTA	SUBRATA BANIK	OTHERS SCHOOL REPRESENTATIVE	7719374273	9434307585

PARENTS TEACHERS ASSOCIATION EXCECUTIVE COMMITTEE

PRESIDENT	Mr. Anirban Dutta
CHAIRMAN	Dr. Kaushik Das
VICE CHAIRPERSON	Mr. Bablu Bhattacharjee
SECRETARY	Mr. Sameer Ballav
JOINT SECRETARY	Mr. Devdutta Roy
TREASURER	Mr. Mrinal Kanti Gupta

MEMBERS OF MANAGING COMMITTEE FOR P.T.A.

<u>Name of Class Teachers</u>	<u>Name of Parents</u>
Priyanka Mukherjee	Ritupa Sarkar
Shaully Dey	Radha Krishna Mallik
Arpita Das	Susmita Pradhan
Uma Acharya Roy	Sarmistha Dutta
Riju Dutta	Chandni Prasad
Tanamika Sarkar	Mithu Dutta
Swarup Kumar Maity	Sumita Gupta
Aftab Alam	Dipchand Mandal
Monika Sarkar	Amrapali Das Saha
Ankita Bhattacharya	Chandan Das

SYLLABUS FOR CLASS : 1 (2022-23)

SUBJECTS	Periodic Test-1	HALF-YEARLY	Periodic Test-2	FINAL
ENGLISH	Aster Course Book-1 1) Welcome Home. 2) Out in the Garden Aster Practice Book-1 3) Welcome Home 4) Out in the Garden Living Grammar Book 1) Words 2) Nouns 3) Special Names 4) Gender Write Well Book Hand Writing Practice.. (Page no – 1-14)	Aster Course Book-1 1) The Elephants and the Mice 2) Blue and Yellow Mixing 3) The Red Bud Tree 4) The Swing 5) Out in the Garden (Repeat from PT-1) Aster Practice Book-1 6) The Elephants and the Mice 7) Blue and Yellow Mixing 8) The Red Bud Tree 9) The Swing Living Grammar Book 1) Number 2) Use of A/An 3) Pronouns 4) Adjectives 5) This, That, These, Those 6) Verbs Write Well Book Hand Writing Practice... (Page no – 15-28) Paragraph Writing	Aster Course Book-1 1) A Cloud of Trash 2) Hot Water Hot Water Aster Practice Book-1 3) A Cloud of Trash 4) Hot Water Hot Water Living Grammar Book 1) Use of Am, Is, Are 2) Prepositions 3) Conjunctions Write Well Book Hand Writing Practice... (Page no – 29-42)	Aster Course Book-1 1) The Adventures of Pinocchio 2) Full Moon 3) Croak 4) The Apple Tree 5) A Cloud of Trash (Repeat from PT-2) Aster Practice Book-1 6) The Adventures of Pinocchio 7) Full Moon 8) Croak 9) The Apple Tree Living Grammar Book 1) Punctuation 2) The Sentences 3) Yes, it is/No, it is not 4) Rhyming words 5) Opposites (Antonyms) 6) Make a pair Write Well Book

				Hand Writing Practice.. (Page no – 43-56) Paragraph Writing
MATHEMATICS	Maths Ace (Prime) 1. Numbers up to 20 2. Addition up to 20 Romance With Numbers Exercise -(1-13) Test paper -1 Table With Activity Test paper 1 Table of 2 Table of 3 Table of 4 Practice sets of the tables Table of 5	Maths Ace (Prime) 1. Numbers up to 20 2. Addition up to 20 3. Subtraction upto 20 4. Space Shapes and Pattern. 5. Numbers up to 100 Romance With Numbers Exercise -(1-36) Test Paper -1 Test Paper -II Test Paper -III Table With Activity Table of 6 Table of 7 Table of 8 Practice Sets of the Tables Table of 9 Table of 10	Maths Ace (Prime) 6. Addition and Subtraction upto 100 7. Multiplication Romance With Numbers Exercise -(37-48) Test paper – IV Table With Activity Table of 11 Table of 12 Practice Sets of the Tables Table of 13 Table of 14 Table of 15	Maths Ace (Prime) 6..Addition and Subtraction upto 100 7. Multiplication 8. Measurement 9. Time and Calendar 10. Money 11. Date Handling Romance With Numbers Exercise -(37-64) Test paper – IV Test paper - V Test paper –VI Table With Activity Table of 11 Table of 12 Practice Sets of the Tables Table of 13 Table of 14 Table of 15 Table of 16 Practice Sets of the Tables Table of 17 Table of 18 Table of 19 Table of 20 Practice Sets of the Tables
BENGALI	কথাসাহিত্য: # শব্দ গঠন: বর্ণ জুড়ে # ছবি অনুযায়ী অতি পরিচিত ফুল, ফল, পাখি, পশু,	কথাসাহিত্য: নিজে করো - পৃষ্ঠা- ২০- ২১ বাক্য গঠন করো গদ্যাংশ: # মধু ও মৌমাছি # পিঁপড়ে আর পায়রা	কথা সাহিত্য: গদ্যাংশ # চাষী আর তার ছেলেরা # আমাদের জাতীয় পতাকা পদ্যাংশ	কথাসাহিত্য: গদ্যাংশ # দেশ গৌরব নেতাজি সুভাষ চন্দ্র # পরম পুরুষ শ্রী শ্রী রামকৃষ্ণ দেব # বাঘ ও বক

	<p>মাছও গাছ গুলির নাম লেখ নিজে করো: পৃষ্ঠা ২০-২১</p> <p>আমার বাংলা ব্যাকরণ: # ভাষা ও ব্যাকরণ # ধ্বনি ও বর্ণ</p>	<p># ভারত মহান পদ্যাংশ: # সাত বার # রোদ বৃষ্টি বাতাস শব্দ গঠন: য-ফলা, র-ফলা, ল-ফলা জুড়ে</p> <p>আমার বাংলা ব্যাকরণ: # ধ্বনি ও বর্ণ # শব্দ ও বাক্য: উদ্দেশ্য ও বিধেয় # বচন অনুচ্ছেদ রচনা</p>	<p># নাড়ি টেপা ডাক্তার ব-ফলা জুড়ে শব্দ গঠন আমার বাংলা ব্যাকরণ: # বিপরীতার্থক শব্দ # সমনাম/প্রতি শব্দ</p>	<p>পদ্যাংশ # প্রজাপতি # নাড়ি টেপা ডাক্তার শব্দ গঠন: ম-ফলা, ন-ফলা জুড়ে নিজে পড়ো - পৃষ্ঠা ৫৪</p> <p>আমার বাংলা ব্যাকরণ: # সমনাম/প্রতি শব্দ # সমোচ্চারিত ভিন্নার্থক শব্দ # বাক্য সংকোচন বা এক কথায় প্রকাশ # বিপরীত শব্দ অনুচ্ছেদ রচনা</p>
HINDI	<p>Hindi book - 1 (व्याकरण वसुधा) Ch- 1- भाषा का ज्ञान Ch - 2 - बोली का ज्ञान Hindi - 2 (कृतिका) Ch - 1- हमारा परिवार Ch - 2 - माँ की सलाह</p>	<p>Hindi book - 1 (व्याकरण वसुधा) Ch- 1- भाषा का ज्ञान Ch - 2 - बोली का ज्ञान Ch- 3 - वर्णों / वर्णमाला का ज्ञान Ch- 4 - मात्राओं का ज्ञान Ch- 5 - शब्दों और वाक्यों का ज्ञान Ch- 6 - नाम वाले शब्द (संज्ञा) Ch - 7- पुरुष - स्त्री (लिंग) Hindi book - 2 (कृतिका) Ch - 1- हमारा परिवार Ch - 2 - माँ की सलाह Ch - 3- साहसी बालिका Ch - 4 - एक से दो Ch - 5- मैं भी Ch - 6- झूला Ch - 7- अपना भरोसा</p>	<p>Hindi book - 1 (व्याकरण वसुधा) Ch- 8- एक - अनेक (वचन) Ch- 9- सबके नाम (सर्वनाम) Hindi book - 2 (कृतिका) Ch - 9- खरीदारी Ch - 10- कुट्टी नहीं , अब्बा !</p>	<p>Hindi book - 1 (व्याकरण वसुधा) Ch- 8- एक - अनेक (वचन) Ch- 9- सबके नाम (सर्वनाम) Ch- 10- विशेषता बताने वाले शब्द (विशेषण) Ch- 11 काम बताने वाले शब्द (क्रिया) Ch- 12 - गिनती (एक से बीस तक) Ch- 13- उल्टे অর্থ वाले শব্দ Ch - 14 - পরিচয় Hindi book - 2 (কৃতিকা) Ch - 9- খরীদারী Ch - 10- কুট্টী নহী , অব্বা ! Ch - 11- রাখী Ch - 12- সচ্চা সুখ</p>

		Ch - 8- अच्छे बालक		Ch - 13- मिनी का पात्र (चित्र कथा) Ch - 14- रसोईघर Ch - 15 - गिनती - ज्ञान : एक - दो - तीन ... Ch - 1- हमारा परिवार
EVS	Touchstone (Text Book) The Living World (Revision). Ch 1 : Me and My Body. Ch 2 : Food We Eat. Touchstone (Activity Book) Ch 1 : Me and My Body. Ch 2 : Food We Eat. Page 64 (Activity Book). My World (S.Sc Text Book) Ch 2 : My Family. Ch 7 : My Neighborhood.	Touchstone (Text Book) The Living World (Revision). Ch 1 : Me and My Body. Ch 2 : Food We Eat. Ch 3 : Keeping Healthy And Clean. Ch 4 : Housing And Clothing. Ch 5 : Safety Rules. Ch 6 : Animal World. Touchstone (Activity Book) Ch 1 : Me and My Body. Ch 2 : Food We Eat. Ch 3 : Keeping Healthy And Clean. Ch 4 : Housing And Clothing. Ch 5 : Safety Rules. Ch 6 : Animal World.	Touchstone (Text Book) Ch 7 : More About Animals. Ch 8 : Food And Shelter For Animals. Touchstone (Activity Book) Ch 7 : More About Animals. Ch 8 : Food And Shelter For Animals. Page 66 (Activity Book). My World (S.Sc Text Book) Ch 9 : People Who Help Us. Ch 10 : Festivals Are Fun.	Touchstone (Text Book) Ch 7 : More About Animals. Ch 8 : Food And Shelter For Animals. Ch 9 : Plants And Trees Around Us. Ch 10 : We Need Air . Ch 11 : Fun With Water. Ch 12 : Weather. Ch 13 : Sun ,Moon And Stars. Pages 66 and 67 (Activity Book). Touchstone (Activity Book) Ch 7 : More About Animals. Ch 8 : Food And Shelter For Animals. Ch 9 : Plants And Trees Around Us.

		<p>Pages 64 and 65 (Activity Book).</p> <p>My World (S.Sc Text Book) Ch 2 : My Family.</p> <p>Ch 7 : My Neighborhood.</p> <p>Ch 8 : School Is Fun.</p>		<p>Ch 10 : We Need Air .</p> <p>Ch 11 : Fun With Water.</p> <p>Ch 12 : Weather.</p> <p>Ch 13 : Sun ,Moon And Stars.</p> <p>My World (S.Sc Text Book) Ch 9 : People Who Help Us.</p> <p>Ch 10 : Festivals Are Fun.</p> <p>Ch 12 : Safety Rules.</p>
COMPUTER		<p>Icon10</p> <ol style="list-style-type: none"> 1. Computer... My Friend. 2. Computer... A Machine. 3. Uses of a Computer. 4. Parts of a Computer. 		<p>Icon10</p> <ol style="list-style-type: none"> 5. The Keyboard. 6. Using A Mouse. 7. Drawing with a Computer. 8. Data and Memory.
VALUE EDUCATION		<p>Value education & life skills</p> <p>Who Am I My Family Respecting Others Knowing value of friendship Being Kind Being Humble</p>		<p>Value education & life skills</p> <p>Being Helpful Living Clean Take care of your surroundings Appreciating others Appreciate Diversity Being Obedient</p>

SYLLABUS FOR CLASS : II (2022-23)

SUBJECTS	Periodic Test-1	HALF-YEARLY	Periodic Test-2	FINAL
ENGLISH	Aster CourseBook-2 1) Cinderella 2) City at Night Aster Practice Book-2 3) Cinderella 4) City at Night Living Grammar Book 1) The Noun 2) Countable and Uncountable Nouns 3) Classification 4) Pairs Write Well Book Hand Writing Practice... (Page no – 1-14)	Aster CourseBook-2 1) Toothpaste and the Tube 2) The Elephant's Nose 3) A Good Play 4) The Chain of Smiles 5) Cinderella (Repeat from PT-1) Aster Practice Book-2 6) Toothpaste and the Tube 7) The Elephant's Nose 8) A Good Play 9) The Chain of Smiles Living Grammar Book 1) The Gender 2) Singular and Plural 3) Articles 4) Adjectives	Aster Course Book-2 1) India, My Country 2) One Straw Millionaire Aster Practice Book-2 3) India, My Country 4) One Straw Millionaire Living Grammar Book 1) Saying Words (Verbs) 2) Has, Have, Had 3) Adverbs 4) Prepositions Write Well Book Hand Writing Practice... (Page no – 29-42)	Aster CourseBook-2 1) Independence Day 2) The Water Cycle 3) Aladdin and the Wonderful Lamp 4) Don't be Afraid of the Dark 5) India, My Country (Repeat from PT-2) Aster Practice Book-2 6) Independence Day 7) The Water Cycle 8) Aladdin and the Wonderful Lamp 9) Don't be Afraid of the Dark Living Grammar Book 1) The Sentences 2) Parts of Sentences 3) Conjunctions 4) Interjections 5) Capital Letters & Punctuation Mark

		5) Pronouns 6) Doing Words (Verbs) Write Well Book Hand Writing Practice... (Page no – 15-28) Writing Skills 1) Paragraph Writing Or 2) Letter Writing Comprehension Skill Unseen Passage		6) Build Your Word Power Write Well Book Hand Writing Practice... (Page no – 43-56) Writing Skills 1) Paragraph Writing Or 2) Letter Writing Comprehension Skills Unseen Passage
MATHEMATICS	Maths Ace .Numbers up to 100 Addition up to 100 Romance With Numbers Revision Ex-1 to 13 Table with activity Table of 1 to 8	Maths Ace (Prime) Numbers up to 100 Addition up to 100 Subtraction up to 100 Shapes and patterns Numbers up to 1000 Romance With Numbers Ex-14 to 25 Ex-38 to 42	Maths Ace (Prime) Addition and subtraction up to 1000 Multiplication Romance With Numbers Ex-26 to 37 Table With Activity Table of 13 to 16	Maths Ace (Prime) Shapes and patterns Addition and subtraction up to 1000 Multiplication Division Measurement Time and Calendar Money Data Handling Romance With Numbers Ex-43-64

		Table With Activity Table of 9 to 12		Table With Activity Table of 17-20
BENGALI	কথাসাহিত্য: # পূর্বপাঠের আলোচনা # যুক্তাঙ্কর (page no ১০-১৩) # শিশুর সংকল্প আমার বাংলা ব্যাকরণ: # ব্যাকরণ # ধ্বনি ও বর্ণ	কথাসাহিত্য: গদ্যাংশ: # যুক্তাঙ্কর page no (১৪-১৬) # বনভূমি # কার্ত্তিরেও জলদেবতা # অপব্যয়ী পুত্র পদ্যাংশ: # শিশুর সংকল্প # ছায়ার ঘোমটামুখে টানি # স্বাধীনতার সুখ আমার বাংলা ব্যাকরণ: # ধ্বনি ও বর্ণ # শব্দ ও বাক্য # লিঙ্গ অনুচ্ছেদ রচনা	কথাসাহিত্য: গদ্যাংশ # বীরতরঙ্গী সেন # ভক্তপ্রহ্লাদ পদ্যাংশ: # বারোমাস # পাড়ি আমার বাংলা ব্যাকরণ: # পদ ও তার শ্রেণি বিভাগ	কথাসাহিত্য: গদ্যাংশ # ভক্তপ্রহ্লাদ # আমি অন্যায় কি ছুকরি নি # মহাপ্রভু শ্রীচৈতন্য # বীরতরঙ্গী সেন পদ্যাংশ: # পাড়ি # আদর্শ ছেলে # শিশুর পণ আমার বাংলা ব্যাকরণ: # ধ্বনি ও বর্ণ # পদ পরিবর্তন # পদ ও তার শ্রেণি বিভাগ অনুচ্ছেদ রচনা

HINDI	Hindi Book - 1 (व्याकरणवसुधा) Ch - 1- भाषातथाभाषाकेरूप Ch - 2 - वर्ण , वर्णकेभेदतथावर्णमाला Hindi Book - 2 (कृतिका) Ch - 1 - देशबड़ाबनजाएगा Ch - 2- सफेदहंस	Hindi Book - 1 (व्याकरणवसुधा) Ch - 1- भाषातथाभाषाकेरूप Ch - 2 - वर्ण , वर्णकेभेदतथावर्णमाला Ch - 3- स्वरोंकीमात्राएँ , शब्दऔरवाक्य Ch - 4- संज्ञा Ch - 5- लिंग Ch - 6 - वचन Ch - 15- अपठितगद्यांश Hindi Book - 2 (कृतिका) Ch - 1 - देशबड़ाबनजाएगा Ch - 2- सफेदहंस Ch - 3- माँकाप्यार Ch - 4- करभला , होभला Ch - 5- कृष्ण - सुदामा Ch - 6- पानीबड़ाकीमतीहै Ch - 7- घरकावैध	Hindi Book - 1 (व्याकरणवसुधा) Ch - 7- सर्वनाम Ch- 8- विशेषण Hindi Book - 2 (कृतिका) Ch - 9- बुरानमानो Ch - 10- जादूकीछड़ी	Hindi Book - 1 (व्याकरणवसुधा) Ch - 7- सर्वनाम Ch- 8- विशेषण Ch- 9 - क्रिया Ch- 10- पर्यायवाचीशब्द Ch- 11 - विलोमशब्द Ch - 14 - निबंधलेखन Ch - 15- अपठितगद्यांश Hindi Book- 2 (कृतिका) Ch - 9- बुरानमानो Ch - 10- जादूकीछड़ी Ch - 11- बुद्धिकाबल Ch - 12- ईमानदारी Ch - 13- गालीकाउत्तर Ch - 14- कबआऊँ ? Ch - 15- दिल्लीआना Ch - 16- लालचकाफल Ch - 1 - देशबड़ाबनजाएगा
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EVS	<p>Touchstone (Text Book)</p> <ol style="list-style-type: none"> 1) Inside Me 2) Food We Eat <p>Touchstone (Activity Book)</p> <ol style="list-style-type: none"> 1) Inside Me 2) Food We Eat <p>My World-2 Book</p> <ol style="list-style-type: none"> 1) Me and My Family 2) The Clothes We Were 	<p>Touchstone (Text Book)</p> <ol style="list-style-type: none"> 1) Houses Around Us 2) Animals in the Jungle 3) Our Animal Friends 4) Types of Plants 5) Parts of Plants 6) Inside Me (Repeat from PT-1) <p>Touchstone (Activity Book)</p> <ol style="list-style-type: none"> 1) Houses Around Us 2) Animals live in the Jungle 3) Our Animal Friends 4) Types of Plants 5) Parts of Plants <p>My World-2 Book</p> <ol style="list-style-type: none"> 1) My Neighborhood 2) Places of Worship 3) Festivals are Fun 	<p>Touchstone (Text Book)</p> <ol style="list-style-type: none"> 1) Our Green Friends 2) Beautiful Earth <p>Touchstone (Activity Book)</p> <ol style="list-style-type: none"> 1) Our Green Friends 2) Beautiful Earth <p>My World-2 Book</p> <ol style="list-style-type: none"> 1) Means of Transport 2) Direction and Time 	<p>Touchstone (Text Book)</p> <ol style="list-style-type: none"> 1) Air is Everywhere 2) Water Water Everywhere 3) Sun, Light and Shadow 4) Rocks & Minerals 5) Green Friends (Repeat from PT-2) <p>Touchstone (Activity Book)</p> <ol style="list-style-type: none"> 1) Air is Everywhere 2) Water Everywhere 3) Light and Shadow 4) Rocks and Minerals. <p>My World-2Book</p> <ol style="list-style-type: none"> 1) Weather and Seasons 2) Our Beautiful Earth 3) Fire Farming and Wheel.
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COMPUTER		Icon10 1. Computer...A Machine. 2. Working of A Computer. 3. Operating a Computer 4. The keyboard and its function.		Icon10 5. Handling a Mouse 6. Fun with Paint 7. Draw and colour shapes. 8. Tux Paint.
VALUE EDUCATION		Value education & life skills 1)Understanding Family Value 2) Being Cooperative 3) Unity is strength 4) Loving our Fellows 5) Be Kind to Animals 6) Forgive..... And Feel happier		Value education & life skills 7. Being peaceful 8. Being Patient 9. Be Responsible & Feel Great 10. Developing Good Manners 11. Self Awareness 12. Life is wonderful!

SYLLABUS FOR CLASS -III (2022-23)

SUBJECTS	PERIODIC TEST-I	HALF-YEARLY	PERIODIC TEST-II	FINAL TERM
ENGLISH	Aster Course Book-3 1) Grandfather's House 2) The Witches Aster Practice Book-3 3) Grandfather's House 4) The Witches Living Grammar Book 1) Parts of Speech 2) Nouns 3) Number 4) Gender Write Well Book Hand Writing Practice (Page no –1-14)	Aster Course Book-3 1) The Story of Fidgety Philip 2) The River Bank 3) A Real Santa Claus 4) The Beggar and the Five Dosais 5) The Witches (Repeat from PT-1) Aster Practice Book-3 6) The Story of Fidgety Philip 7) The River Bank 8) A Real Santa Claus 9) The Beggar and the Five Dosais Living Grammar Book 1) Adjectives 2) Comparison of Adjectives 3) Articles 4) Pronouns 5) Verbs (Main verbs & helping verbs) 6) Verbs (Am, is, are, have, has.....) Write Well Book Hand Writing Practice (Page no – 15-28)	Aster Course Book-3 1) Foreign Lands 2) The Dream Catcher Aster Practice Book-3 3) Foreign Lands 4) The Dream Catcher Living Grammar Book 5) Verbs (Tense) 6) Adverbs 7) Prepositions 8) Conjunctions Write Well Book Hand Writing Practice (Page no – 29-42)	Aster Course Book-3 1) M O.M in Orbit 2) How the Leaves Came Down 3) The Wonderful Wizard of Oz 4) Thunder from the Sky 5) The Dream Catcher (Repeat from PT-2) Aster Practice Book-3 6) M O.M in Orbit 7) How the Leaves Came Down 8) The Wonderful Wizard of Oz 9) Thunder from the Sky Living Grammar Book 1) Interjection 2) The Sentences 3) Subject and Predicate 4) Questions 5) Punctuation 6) Apostrophe Write Well Book Hand Writing Practice (Page no – 43-56) Writing Skills 1) Paragraph Writing Or

		Writing Skills 1) Paragraph Writing or 2) Letter Writing Comprehension Skill Unseen Passage		2) Letter Writing Comprehension Skill Unseen Passage
MATHEMATICS	Maths Ace Numbers Addition Romance With Numbers Revision Ex-1 to 13	Maths Ace (Prime) 1. Numbers 2. Addition 3. Subtraction 4. Multiplication 5. Division Romance With Numbers Ex-14 to 33	Maths Ace (Prime) 1. Fraction 2. Geometry and pattern Romance With Numbers Ex-34 to 39 Ex-66 to 71	Maths Ace (Prime) 1. Division 2. Fraction 3. Geometry and pattern 4. Measurement 5. Time 6. Money 7. Data Handling Romance With Numbers Ex-40-65
BENGALI	কথাসাহিত্য: গদ্যাংশ: # আমারছেলেবেলা # চাবীরখ্যাতি পদ্যাংশ: # আমাদেরগ্রাম # শিশুরসাধ আমার বাংলা ব্যাকরণ: # ভাষাওব্যাকরণ # ধ্বনিওবর্ণ।	কথাসাহিত্য: গদ্যাংশ: # আমারছেলেবেলা # বন্ধুচেনাবিষমদায় # চাবীরখ্যাতি # গোপালভাঁড়েরগল্প। পদ্যাংশ: # আমাদেরগ্রাম # শিশুরসাধ # স্বাধীনতারসুখ # কাজেরলোক। আমার বাংলা ব্যাকরণ: # ধ্বনিওবর্ণ # শব্দওবাক্য # পদওপদেরশ্রেণিবিভাগ নির্মিতি:	কথাসাহিত্য: গদ্যাংশ: # প্রভাতসূর্য # মহীয়সীরোকোয়া পদ্যাংশ: # সবারআমিছাত্র # সুখ আমার বাংলা ব্যাকরণ: # সন্ধি	কথাসাহিত্য: গদ্যাংশ: # প্রভাতসূর্য # মহীয়সীরোকোয়া # আকাশযান # টুনটুনিওবিড়ালেরকথা পদ্যাংশ: # সুখ # তরুহীনমরু # সবারআমিছাত্র # শিশুরসাধ আমার বাংলা ব্যাকরণ: # পদান্তর # বিপরীতশব্দ # এককথায়প্রকাশ নির্মিতি:

		# अनुच्छेद रचना १५ (के५० पर्याप्त संख्या) वानानालेखः		प्रतिलिखन: रचना बोधपरीक्षण
HINDI	Hindi Book 1 व्याकरण वसुधा Ch - 1 - भाषा और व्याकरण Ch - 2 वर्ण एवं वर्णमाला Hindi Book 2 (कृतिका) Ch - 1- प्रभु , विमलबने Ch - 2- कॉमकीमहिमा	Hindi Book 1 व्याकरण वसुधा Ch - 1 - भाषा और व्याकरण Ch - 2 वर्ण एवं वर्णमाला Ch - 3- स्वरों की मात्राएँ Ch - 4 - शब्द और वाक्य Ch - 5- संज्ञा Ch - 6 - लिंग Ch - 7- वचन Ch - 8- सर्वनाम Ch - 17- पत्र लेखन Unseen passage (अपठित गद्यांश) Hindi Book 2 (कृतिका) Ch - 1- प्रभु , विमलबने Ch - 2- कॉमकीमहिमा Ch - 3- संगतिका प्रभाव Ch - 4- विवेकी हंस Ch - 5 - कैसे बने विद्वान Ch - 6- जीवन का सार Ch - 7- रंगों का पर्व : होली Ch - 8- वन के पंछी	Hindi Book 1 (व्याकरण वसुधा) - Ch - 9- विशेषण Ch - 10- क्रिया Hindi Book 2 (कृतिका) - Ch - 9- थॉमस अल्वा एडिसन Ch - 10- जल है तो कल है	Hindi Book 1 (व्याकरण वसुधा) - Ch - 9- विशेषण Ch - 10- क्रिया Ch - 11- अशुद्धि - शोधन Ch - 12- विलोम शब्द Ch - 13 पर्यायवाची शब्द Ch - 14- अनेक शब्दों के लिए एक शब्द Ch - 15 - विराम चिह्न Ch - 16 - मुहावरे Ch - 19- निबंध लेखन Unseen passage (अपठित गद्यांश) Hindi Book 2 (कृतिका) - Ch - 9- थॉमस अल्वा एडिसन Ch - 10- जल है तो कल है Ch - 11- दूसरे का दुःख Ch - 12- खेलकूद और व्यायाम Ch - 13 - चीजें अपनी जगह रखें Ch - 14- डाकघर Ch - 15- दया करो हे दयालु भगवन् ! Ch - 1- प्रभु , विमलबने
EVS	Touchstone (Text Book) 1. What makes living things Different? 2. Our Body Touchstone (Activity Book)	Touchstone (Text Book) 1. What makes living things Different? 2. Our Body 3. Parts of a Plant	Touchstone (Text Book) 1. Measurements 2. Light, Sound and Force Touchstone (Activity Book) 1. Measurements	Touchstone (Text Book) 1. Parts of a Plants 2. Measurements 3. Light, Sound and Force 4. Precious Soil 5. Our Earth

	1. What makes living things Different? 2. Our Body My World 1. The food we Eat 2. The Clothes We Wear	4. Eating Habits of Animals 5. Bird Watching 6. Homes for Birds 7. Creepy Crawlies Touchstone (Activity Book) 1. What makes living things Different? 2. Our Body 3. Parts of a Plant 4. Eating Habits of Animals 5. Bird Watching 6. Homes for Birds 7. Creepy Crawlies My World 1. Our Universe 2. The Blue Planet 3. Save the planet	2. Light, Sound and Force My World 1. India: States and United Territories 2. National Symbols	6. The Sun, Moon and stars 7. Air water and weather Touchstone (Activity Book) 1. Parts of a Plants 2. Measurements 3. Light, Sound and Force 4. Precious Soil 5. Our Earth 6. The Sun, Moon and stars 7. Air water and weather My World 1. The Wonderful West 2. Indian Villages 3. How we communicate
COMPUTER		Icon10 Hardware and Software. Tux Paint. Understanding Windows Introduction to MS Word 2010.		Icon10 Introduction to Search Programming Animation in Scratch Working with Paint.
VALUE EDUCATION		Value education & life skills Being Courteous Being Honest Being Dutiful Being Humorous Control your anger Being non violent		Value education & life skills Being tolerant Being Truthful Dress Smartly Keeping good thoughts Learning from mistakes Self control

SYLLABUS FOR CLASS-IV (2022-23)

SUBJECTS	PERIODIC TEST-I	HALF YEARLY	PERIODIC TEST-II	FINAL TERM
ENGLISH	<p>Ace With Aster (Course Book) Ch 1 : What's Your Dream. Ch 2 : When Frankenstein Was Just A Kid.</p> <p>Ace With Aster (Practice Book) Ch 1 : What's Your Dream. Ch 2 : When Frankenstein Was Just A Kid.</p> <p>Grammar Let's Remember (Revision Hour). Ch : 1, 2, 3 and 4.</p> <p>Write Well Pages : 2 to 14.</p>	<p>Ace With Aster (Course Book) Ch 1 : What's Your Dream. Ch 2 : When Frankenstein Was Just A Kid. Ch 3 : Black Beauty. Ch 4 : Going Down Hill On A Bicycle. Ch 5 : Around The World In Pancakes. Ch 6 : Florence Nightingale.</p> <p>Ace With Aster (Practice Book) Ch 1 : What's Your Dream. Ch 2 : When Frankenstein Was Just A Kid. Ch 3 : Black Beauty. Ch 4 : Going Down Hill On A Bicycle. Ch 5 : Around The World In Pancakes. Ch 6 : Florence Nightingale.</p> <p>Grammar Let's Remember (Revision Hour). Ch: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 26, 27 and 28.</p> <p>Write Well Pages : 15 to 28.</p>	<p>Ace With Aster (Course Book) Ch 7 : How Many Greens Are There In The Park ? Ch 8 : A Stitch In Time.</p> <p>Ace With Aster (Practice Book) Ch 7 : How Many Greens Are There In The Park ? Ch 8 : A Stitch In Time.</p> <p>Grammar Ch: 13, 14, 15, 16, 17 and 18.</p> <p>Write Well Pages : 29 to 42.</p>	<p>Ace With Aster (Course Book) Ch 7 : How Many Greens Are There In The Park ? Ch 8 : A Stitch In Time. Ch 9 : Through The Looking Glass. Ch 10 : A Naughty Little Comet. Ch 11 : The Fifth Golden Ticket. Ch 12 : From A Railway Carriage.</p> <p>Ace With Aster (Practice Book) Ch 7 : How Many Greens Are There In The Park ? Ch 8 : A Stitch In Time. Ch 9 : Through The Looking Glass. Ch 10 : A Naughty Little Comet. Ch 11 : The Fifth Golden Ticket. Ch 12 : From A Railway Carriage.</p> <p>Grammar Ch: 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 29, 30 and 31.</p> <p>Write Well Pages : 43 to 56. Ch 1 : What's Your Dream ? (P.T.1) Grammar : Chapter 8 (H.Y.)</p>
Bengali (2nd)	<p>কথা সাহিত্য: গদ্যাংশ : বিবেকানন্দের ছেলেবেলা. ভোম্বল সর্দার পদ্যাংশ : বাংলা দেশ,</p>	<p>কথাসাহিত্য: গদ্যাংশ: বিবেকানন্দের ছেলেবেলা ভোম্বল সর্দার, পাহাড়ের নিচে হাট, চায়ের কথা</p>	<p>কথাসাহিত্য: গদ্যাংশ: বাঁশের কেল্লা মহাত্মা গান্ধী পদ্যাংশ: মিথ্যে কথা।</p>	<p>কথাসাহিত্য: গদ্যাংশ: ছো নাচ বাঁশের কেল্লা মৃত্যুঞ্জয়ী ক্ষুদিরাম পেটে ও পিঠে</p>

	<p>প্রশ্ন. আমার বাংলা ব্যাকরণ : ভাষা ও ব্যাকরণ,</p>	<p>পদ্যাংশ: বাংলা দেশ প্রশ্ন দেখবো এবার জগৎ টাকে আমরা ঘাসের ছোট ছোট ফুল</p> <p>আমার বাংলা ব্যাকরণ: ভাষা ও ব্যাকরণ ধ্বনি ও বর্ণ শব্দ ও বাক্য লিঙ্গ নির্মিতি: অনুচ্ছেদ রচনা পত্র লিখন বোধ পরীক্ষণ</p>	<p>অতি কিশোরের ছড়া আমার বাংলা ব্যাকরণ: সন্ধি</p>	<p>পদ্যাংশ: মিথ্যে কথা অতি কিশোরের ছড়া আমরা ঘাসের ছোট ছোট ফুল ভালোবাসি আমার বাংলা ব্যাকরণ: পদ্যস্তর</p> <p>সন্ধি বিপরীত শব্দ এক কথায় প্রকাশ</p> <p>নির্মিতি: রচনা পত্র লিখন বোধ পরীক্ষণ</p>
Hindi (2 nd)	<p>Hindi 1 (व्याकरण वसुधा) - Ch- 1- भाषा और व्याकरण Ch- 2- वर्ण विचार Hindi 2 (कृतिका) Ch - 1 सोने जैसा दिन हैं इसके Ch - 2- अपना स्थान स्वयं बनाएं</p>	<p>Hindi 1 (व्याकरण वसुधा) - Ch- 1- भाषा और व्याकरण Ch- 2- वर्ण विचार Ch- 3- शब्द Ch- 4- वाक्य Ch- 5- संज्ञा Ch- 6- लिंग Ch- 7- वचन Ch - 8- सर्वनाम Ch - 15- अपठित गद्यांश Ch - 16- पत्र लेखन - Hindi 2 (कृतिका) Ch - 1 सोने जैसा दिन हैं इसके Ch - 2- अपना स्थान स्वयं बनाएं Ch - 3- सच्चा स्मरण Ch - 4- शिक्षा बड़ी या धन Ch - 5- बीमार का हाल</p>	<p>Hindi : - 1 (व्याकरण वसुधा) Ch- 9- विशेषण Ch- 10- क्रिया Hindi : - 2 (कृतिका) Ch - 9- मलेथा की गुल Ch- 10- मेरा बचपन</p>	<p>Hindi : - 1 (व्याकरण वसुधा) Ch- 9- विशेषण Ch- 10- क्रिया Ch- 11- शब्द भंडार Ch- 12- विराम चिन्ह Ch- 13- असुद्धि संशोधन Ch- 14- मुहावरे Ch- 15- अपठित गद्यांश Ch- 17- अनुच्छेद लेखन Hindi : - 2 (कृतिका) Ch - 9- मलेथा की गुल Ch- 10- मेरा बचपन Ch- 11- चतुर चित्रकार Ch- 12- मेरा गाँव यमराज का निमंत्रण Ch- 13 Ch- यमराज का निमंत्रण</p>

		Ch - 6- नीति के दोहे Ch - 7- खेल -खिलाड़ी Ch - 8- हेलेन केलर		Ch- 14- सोहना Ch- 15- सबके स्वामी , तुझे प्रणाम ! Ch - 1 सोने जैसा दिन है इसके
Mathematics	CH1: LARGE NUMBERS CH2: ADDITION CH3: SUBTRACTION	CH4: MULTIPLICATION CH5: DIVISION CH6: MULTIPLES AND FACTORS CH7: FRACTIONS CH1: LARGE NUMBERS CH2: ADDITION CH3: SUBTRACTION	CH8: GEOMETRY CH9: MEASUREMENT	CH10: TIME CH11: MONEY CH12: SYMMETRY AND PATTERNS CH13: DATA HANDLING FOCUS OLYMPIAD CH6: MULTIPLES AND FACTORS CH7: FRACTIONS CH8: GEOMETRY CH9: MEASUREMENT
EVS	Touch stone Food and Health What happens to the food we Eat? Touch stone activity book Food and Health What happens to the food we Eat? My World India: An Introduction Our Agriculture	Touch stone Food and Health What happens to the food we Eat? Our Teeth and Microbes Clothes we wear How do plants make food? Adaption in plants How do Animals grow in Numbers? Touch stone activity book Food and Health What happens to the food we Eat? Our Teeth and Microbes Clothes we wear How do plants make food? Adaption in plants How do Animals grow in Numbers? My World The Northern Mountains The Northern and Coastal plains	Touch stone Adaptation in Animals Matter and it's three states Touch stone activity book Adaptation in Animals Matter and it's three states My World Our Natural resources Climate of India	Touch stone Adaptation in Plants Adaptation in Animals Matter and it's three states Force, work and Energy The Earth and other Planets Why do we have Seasons? Weather, Air and Water Our Environment Touch stone activity book Adaptation in Plants Adaptation in Animals Matter and it's three states Force, work and Energy The Earth and other Planets Why do we have Seasons? Weather, Air and Water Our Environment My World Transport and Communication Our Water Resources Our National Goals, Rights and Duties

		The Western Desert		
Computer	—	Icon10 1. Internet. 2. Memory and Storage. 3. Working with Windows 7. 4. Tux Paint 9. Microsoft PowerPoint 2010	—	Icon10 5. Editing text in MS Word 2010 6. Formatting a Document. 7. More about SCRATCH. 8. Programming in SCRATCH.
Value Education	—	Ch1: BEING DISCIPLINED Ch2: BEING PUNCTUAL Ch3: TAKING INITIATIVES Ch4: BEING COURAGEOUS Ch5: BEING SINCERE Ch6: RESPECT HUMILITY	—	Ch7: SHOWING CONSIDERATION FOR OTHERS Ch8: KNOWING YOUR RIGHTS Ch9: VALUE OF BEING LITERATE Ch10: ADJUSTING IN DIVERSITY Ch11: APPRECIATING RULES AND REGULATIONS Ch12: TAKE CARE OF OUR HERITAGE

SYLLABUS FOR CLASS-V (2022-23)

SUBJECTS	PERIODIC TEST-I	HALF YEARLY	PERIODIC TEST-II	FINAL TERM
ENGLISH	Ace With Aster (Course Book) Ch 1 :A Merry Christmas. Ch 2 : The King's Magic Drum. Ace With Aster (Practice Book) Ch 1 : A Merry Christmas. Ch 2 : The King's Magic Drum. Marigold (NCERT Book) Unit 1. Grammar Let's Remember (Revision Hour). Chapters : 1, 2 , 3 and 4. Write Well Pages : 2 to 14.	Ace With Aster (Course Book) Ch 1 : A Merry Christmas. Ch 2 : The King's Magic Drum. Ch 3 : Olympic Granny. Ch 4 : Pianist Matan. Ch 5 : There Will Come Soft Rains. Ch 6 : Lawley Road. Ace With Aster (Practice Book) Ch 1 : A Merry Christmas. Ch 2 : The King's Magic Drum. Ch 3 : Olympic Granny. Ch 4 : Pianist Matan. Ch 5 : There Will Come Soft Rains. Ch 6 : Lawley Road. Marigold (NCERT Book) Unit 1, Unit 2, Unit 3, Unit 4 and Unit 5. Grammar Let's Remember (Revision Hour). Chapters : 1, 2 , 3 , 4 , 5 , 6 , 7 , 8 , 9 ,10 ,11 ,12 , 25 , 26 ,27 and 28. Write Well Pages : 15 to 28.	Ace With Aster (Course Book) Ch 7 : Great ,Wide , Beautiful, Wonderful World. Ch 8 : Oliver Twist. Ace With Aster (Practice Book) Ch 7 : Great ,Wide , Beautiful, Wonderful World. Ch 8 : Oliver Twist. Marigold (NCERT Book) Unit 6 and Unit 7. Grammar Chapters : 13 ,14 , 15 , 16 ,17 and 18. Write Well Pages : 29 to 42.	Ace With Aster (Course Book) Ch 7 : Great ,Wide , Beautiful, Wonderful World. Ch 8 : Oliver Twist. Ch 9 : The Secret Garden. Ch 10 : Tiger. Ch 11 : Peter Meets Wendy. Ch 12 : My Computer. Ace With Aster (Practice Book) Ch 7 : Great ,Wide , Beautiful, Wonderful World. Ch 8 : Oliver Twist. Ch 9 : The Secret Garden. Ch 10 : Tiger. Ch 11 : Peter Meets Wendy. Ch 12 : My Computer. Marigold (NCERT Book) Unit 1(P.T.1), Unit 6 , Unit 7 , Unit 8 , Unit 9 and Unit 10. Grammar Chapters : 13 ,14 , 15 , 16 ,17 ,18 , 19 , 20 ,21 , 22 , 23 ,24 , 29 , 30 , 31 and 32. Chapter 8 (H.Y.) Write Well Pages : 43 to 56.
Bengali (2nd)	কথাসাহিত্য: গদ্যাংশ: বাঙালিরঅন্নসমস্যা দুইভাই পদ্যাংশ: ভরতেররাজ্যশাসন	কথাসাহিত্য: গদ্যাংশ: দুইভাই বাঙালিরঅন্নসমস্যা অতিথি গ্যাভানির আবিষ্কার	কথাসাহিত্য: গদ্যাংশ: মাস্টারমশায় নীলনদেরদেশে পদ্যাংশ:	কথাসাহিত্য: গদ্যাংশ: মাস্টারমশায় নীলনদেরদেশে কাশীরঘাটওগলি পদ্যাংশ:

	<p>বঙ্গভাষা</p> <p>আমারবাংলাব্যাকরণ: ধ্বনি, বর্ণগুণ</p>	<p>পদ্যাংশ: ভরতেররাজ্যশাসন আমারসোনারবাংলা বঙ্গভাষা আমারবাংলাব্যাকরণ: ধ্বনি, বর্ণগুণ কারক বচন নির্মিতি: রচনা পত্র লিখন বোধপরীক্ষণ</p>	<p>সকলদেশেরসেরা বর্ষা আমার বাংলা ব্যাকরণ: সন্ধি</p>	<p>রাখালছেলে সকল দেশের শেরা রানার আমারসোনারবাংলা আমারবাংলাব্যাকরণ: সন্ধি পদপরিবর্তন সমার্থকশব্দ এককথায়প্রকাশ নির্মিতি: রচনা পত্র লিখন বোধপরীক্ষণ</p>
Bengali (3rd)	<p>বর্ণ পরিচয় পৃষ্ঠা: ৩ – ২৭</p>	<p>সহজ পাঠ: প্রথম পাঠ দ্বিতীয় পাঠ বর্ণ পরিচয় পৃষ্ঠা: ২৮ – ৩৭</p>	<p>সহজ পাঠ চতুর্থ পাঠ পঞ্চম পাঠ</p>	<p>সহজ পাঠ ষষ্ঠ পাঠ সপ্তম পাঠ নবম পাঠ দশম পাঠ</p>
Hindi (2nd)	<p>Hindi Book 1 (ব্যাকরণ বসুধা) - Ch- 1- भाषा और व्याकरण Ch- 2- वर्ण विचार Hindi Book 2 (কৃতিকা) - Ch - 1- पथ मेरा आलोकित कर दो Ch - 2 – माँ की तीन आज़ाएँ</p>	<p>Hindi Book 1 (ব্যাকরণবসুধা) - Ch- 1- भाषाऔरव्याकरण Ch- 2- वर्णविचार Ch- 3- शब्दविचार Ch- 4 - वाक्यविचार Ch - 5- संज्ञा Ch- 6 - संज्ञाकेविकार Ch- 7 - सर्वनाम Ch - 15 - अपठितगद्यांश Ch - 17- पत्रलेखन Hindi Book 2 (কৃতিকা) - Ch - 1- पथ मेरा आलोकित कर दो</p>	<p>Hindi Book: - 1 (ব্যাকরণবসুধা) Ch - 8- विशेषण Ch- 9- क्रिया Hindi Book: - 2 (কৃতিকা) Ch - 9- भिक्षा - पात्र Ch- 10- बाघ का ब्याह</p>	<p>Hindi Book: - 1 (ব্যাকরণবসুধা) Ch - 8- विशेषण Ch- 9- क्रिया Ch- 10- काल Ch- 11- अव्यय / अविकारीशब्द Ch- 12 - शब्द - भंडार Ch- 13- मुहावरे और लोकोक्तियाँ Ch- 14- विराम चिन्ह Ch- 15- अपठित गद्यांश Ch- 16- संवाद लेखने Ch- 19- Hindi Book: - 2 (কৃতিকা) Ch - 9- भिक्षा - पात्र</p>

		Ch - 2 – माँ की तीन आज़ाएँ Ch - 3- सच्ची जीत Ch - 4 – जहाँ चाह Ch - 5- देश भक्ति Ch - 6- नए नीड़ का निर्माण Ch - 7- पौधों का जीवन Ch - 8- अर्जुन का मोहभंग		Ch- 10- बाघ का ब्याह Ch- 11- कोशिश करने वालों की हार नहीं होती Ch - 12- अपशकुन Ch- 13- सौर ऊर्जा Ch- 14- शिवजी का क्षमा- दान Ch- 15- कभी मिजोरम भी आओ Ch - 1- पथ मेरा आलोकित कर दो
Hindi (3rd)	Hindi Book 1 अक्षर ज्ञान 1. 'अ'से'अं' तक(स्वरवर्ण) Hindi Book 2 शब्द धारा 1. वर्णमाला स्वर 9. मात्रा परिचय	Hindi Book 1 अक्षर ज्ञान 1. क से म तक(व्यंजन वर्ण) Hindi Book 2 शब्द धारा 1. वर्णमाला स्वर 2. वर्णमाला व्यंजन 3. दो अक्षर वाले शब्द 4. दो अक्षर वाले शब्दों से बने वाक्य 5. तीन अक्षर वाले शब्द 9. मात्रा परिचय	Hindi Book 1 अक्षर ज्ञान 1. य से श्र 2. मात्राएँ Hindi Book 2 शब्द धारा 6. तीन अक्षर वाले शब्दों से बने वाक्य 7. चार अक्षर वाले शब्द	Hindi Book 1 अक्षर ज्ञान 1. स्वर वर्ण और व्यंजन वर्ण 2. आ, इ, ई, उकार वाले शब्द 1. य से श्र 2. मात्राएँ Hindi Book 2 शब्द धारा 6. तीन अक्षर वाले शब्दों से बने वाक्य 7. चार अक्षर वाले शब्द 8. चार अक्षर वाले शब्दों से बने वाक्य 10. ' अ ' की मात्रा नहीं
Mathematics	MATH ACE 5 Ch1: LARGE NUMBERS Ch7: GEOMETRY (ANGLES) MATH-MAGIC (NCERT) Ch1: THE FISH TALE Ch2: SHAPES AND ANGLES Ch3: HOW MANY SQUARES	MATH ACE 5 Ch2: OPERATIONS WITH LARGE NUMBERS Ch3: FACTORS AND MULTIPLES Ch4: FRACTIONS Ch7: GEOMETRY Ch1: LARGE NUMBERS MATH-MAGIC (NCERT)	MATH ACE 5 Ch5: DECIMALS Ch12: SYMMETRY,PATTERNS & NETS MATH-MAGIC (NCERT) Ch8: MAPPING YOUR WAY Ch9: BOXES AND SKETCHES Ch10: TENTHS AND HUNDREDTHS	MATH ACE 5 Ch6: PERCENTAGE Ch8: PERIMETER, AREA & VOLUME Ch9: MEASUREMENTS Ch11: MONEY Ch13: DATA HANDLING Ch4: FRACTIONS Ch5: DECIMALS

		Ch4: PARTS AND WHOLES Ch5: DOES IT LOOK THE SAME Ch6: BE MY MULTIPLE, I WILL BE YOUR FACTOR Ch7: CAN YOU SEE THE PATTERN? Ch1: THE FISH TALE Ch2: SHAPES AND ANGLES Ch3: HOW MANY SQUARES		Ch12: SYMMETRY,PATTERNS & NETS MATH-MAGIC (NCERT) Ch11: AREA AND ITS BOUNDARY Ch12: SMART CHARTS Ch13: WAYS TO MULTIPLY AND DIVIDE Ch14: HOW BIG HOW HEAVY Ch2: SHAPES AND ANGLES Ch4: PARTS AND WHOLES Ch8: MAPPING YOUR WAY Ch9: BOXES AND SKETCHES Ch10: TENTHS AND HUNDREDTHS
EVS	CH-1 SUPER SENSES CH-2 A SNAKE CHARMER'S STORY	CH -3 FROM TASTING TO DIGESTING CH -4 MANGOES ROUND THE YEAR CH -5 SEEDS AND SEEDS CH -6 EVERY DROP COUNTS CH -7 EXPERIMENTS WITH WATER CH -8 A TREAT FOR MOSQUITOES CH – 9 UP YOU GO! CH -10 WALLS TELLS STORIES CH -11 SUNITA IN SPACE CH -2 A SNAKE CHARMER'S STORY	CH- 12 WHAT IF IT FINISHES.... CH -13 A SHELTER SO HIGH !	CH-14 WHEN THE EARTH SHOOK CH -15 BLOW HOT,BLOW COLD CH-16 WHO WILL DO THIS WORK CH -17 ACROSS THE WALL CH- 18 NO PLACE FOR US! CH-19 A SEED TELLS A FARMER'S STORY CH -20 WHOSE FORESTS CH -21 LIKE FATHER,LIKE DAUGHTER CH -22 ON THE MOVE AGAIN CH -12 WHAT IF IT FINISHES.....
Computer	_____	Icon10 1. Software and its Types. 2. Windows 7. 3. More on Microsoft Word 2010. 4. Working with Styles and Objects Working with Tables.	_____	Icon10 6. Microsoft PowerPoint 2010 7. Slide Organization in PowerPoint 8. Microsoft Excel 2010 9. Algorithm and Flowchart 10. Internet and Emails

Value Education	_____	Ch1: LOVE THE NATURE Ch2: KNOW OUR COUNTRY Ch3: PROUD TO BE AN INDIAN Ch4: NATIONAL INTERESTS Ch5: PATRIOTISM Ch6: INDIAN VALUE SYSTEM	_____	Ch7: LOVE YOUR COUNTRY Ch8: PROBLEMS OF INDIA Ch9: HOW GOOD A CITIZEN AM I Ch10: OVERCOMING SCARCITY Ch11: CONSERVE NATURAL RESOURCES OF THE COUNTRY Ch12: ONE INDIA
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SYLLABUS FOR CLASS-VI (2022-23)

SUBJECTS	PERIODIC TEST-I	HALF YEARLY	PERIODIC TEST-II	FINAL TERM
ENGLISH	HONEYSUCL(NCERT) 1. Who Did Patrick's Homework? A House, A Home. 2. How the Dog Found Himself a New Master! The Kite(Poem) A PACT WITH THE SUN (NCERT) 1. A Tale of Two Birds. 2. The Friendly Mongoose. ACE WITH ASTER COURSEBOOK 1. Tom has a Toothache. 2. The Overcoat. ACE WITH ASTER PRACTICE BOOK Follow the practice book. LIVING GRAMMAR-6 GRAMMAR 1. Parts of Speech. 2. The Noun (Naming Words)	HONEYSUCL(NCERT) 1. Who Did Patrick's Homework? A House, A Home(Poem) 2. How the Dog Found Himself a New Master! The Kite(Poem) 3. Taro's Reward The Quarrel 4. An Indian – American Woman in Space : Kalpana Chawla Beauty(Poem) 5. A Different Kind of School Where Do All the Teachers Go?(Poem) A PACT WITH THE SUN (NCERT) 1. A Tale of Two Birds. 2. The Friendly Mongoose. 3. The Shepherd's Treasure. 4. The Old-Clock Shop. 5. Tansen. ACE WITH ASTER COURSEBOOK 1. Tom has a Toothache. 2. The Overcoat.	HONEYSUCL(NCERT) 6. Who I Am. The Wonderful Words (Poem). 7. Fair Play. A PACT WITH THE SUN (NCERT) 6. The Monkey and the Crocodile. 7. The Wonder Called Sleep. ACE WITH ASTER COURSEBOOK 8. Gulliver in the Land of the Giants. 9. The Recycling Rap. ACE WITH ASTER PRACTICE BOOK Follow the practice book. LIVING GRAMMAR-6 GRAMMAR 14. The Verb(Affirmative/Negative/Interrogative) 15. Subject-Verb Agreement. 16. Finite and Non-finite	HONEYSUCL(NCERT) 4. An Indian- American Woman in Space : Kalpana Chawla 6. Who I Am. The Wonderful Words (Poem) 7. Fair Play. 8. A Game of Chance Vocation(Poem) 9. Desert Animals Whatif (Poem). 10. The Banyan Tree A PACT WITH THE SUN (NCERT) 4. A Tale of Two Birds. 6. The Monkey and the Crocodile. 7. The Wonder Called Sleep. 8. A Pact with the Sun. 9. What Happened to the Reptiles. 10. A Strange Wrestling Match. ACE WITH ASTER COURSEBOOK 1. Tom has a Toothache. 9. The Recycling Rap. 10. A Strange Transformation. 11. The Secret of Machines.

3. The Noun : Number
4. The Noun : Gender
5. The Noun : Case

VOCABULARY

1. Synonyms
2. Antonyms

LANGUAGE SKILL

1. Routine: Activity Time
2. Making Choices
3. Editing: Smooth Writing

COMPOSITION

1. Conversation
2. Message Writing
3. Notice Writing

3. Ode to a Butterfly.
4. The Malgudi Cricket Club.
5. Mullah Nasreddin and the Nail.
6. Where the Mind is Without Fear.
7. Building a New State.

ACE WITH ASTER

PRACTICE BOOK

Follow the practice book.

LIVING GRAMMAR-6

GRAMMAR

1. Parts of Speech.
2. The Noun(Naming Words)
3. The Noun : Number
4. The Noun : Gender
5. The Noun : Case
6. The Pronoun
7. Personal Pronoun
8. The Adjective
9. Comparison of Adjectives
10. Articles : A,An,The
11. The Verb
12. Forms of Verbs
13. The Verb : Tenses

VOCABULARY

1. Synonyms
2. Antonyms

Verbs.

VOCABULARY

5. Synonyms
6. Antonyms

LANGUAGE SKILL

7. Reference Books Index
8. Newspaper Index
9. Facts and Opinions

COMPOSITION

8. Story Writing
9. Diary Writing

12. A Comedy of Manners.
13. Woodman, Spare that Tree.
14. The Mysterious Island.
15. A Thunderstorm.

ACE WITH ASTER

PRACTICE BOOK

Follow the practice book.

LIVING GRAMMAR-6

GRAMMAR

13. The Verb : Tenses
14. The Verb(Affirmative/Negative/Interrogative)
15. Subject-Verb Agreement.
16. Finite and Non-finite Verbs.
17. Active and Passive Voice.
18. The Adverb.
19. The Preposition.
20. The Conjunction.
21. The Interjection.
22. The Sentence : Kinds
23. The Sentences : Its Parts
24. Punctuation and Capital Letters
25. Direct and Indirect Speech

VOCABULARY

1. Synonyms
2. Antonyms
5. Words Showing Collection : Groups
6. Similes

		3. Homophones 4. Homonyms LANGUAGE SKILL 1. Routine : Activity Time 2. Making Choices 3. Editing : Smooth Writing 4. Formation of Sentences 5. Talking about Someone 6. Identifying Cause and Effect COMPOSITION 1. Conversation 2. Message Writing 3. Notice Writing 4. Picture Composition 5. Paragraph Writing		7. People and their Professions 8. Different Places 9. Different Movements LANGUAGE SKILL 10. Visiting A Restaurant 11. Describing a Route 12. Recipe for making a Mango Drink 13. Public Places 14. Anagrams 15. Words Formation COMPOSITION 6. Story Writing 7. Diary Writing 8. Letter Writing 9. Essay Writing 10. Comprehension
BENGALI (2 ND)	কথাসাহিত্য- গদ্যাংশঃপলাশীরযুদ্ধ, ছেলেবেলা পদ্যাংশঃআদর্শশিষ্য আমারবাংলাব্যাকরণঃ ভাষা, মাতৃভাষাওব্যাকরণ	কথাসাহিত্যঃ গদ্যাংশঃনয়নছাতি, আমারকান্না, দুর্গমেরডাক, ছেলেবেলা পদ্যাংশঃআদর্শশিষ্য, ভ্রাতৃত্তি, বঙ্গভূমিরপ্রতি, পল্লিজননী রামেরসুমতিঃ৭-৩০পৃষ্ঠা। আমারবাংলাব্যাকরণঃভাষা, মাতৃভাষাওব্যাকরণ, ধ্বনি, শব্দ, সন্ধি নির্মিতিঃপ্রতিলিখন, গল্পলিখন বোধপরীক্ষণ	কথাসাহিত্য- গদ্যাংশঃবনেপাহাড়ে পদ্যাংশঃদেবতারবিদায়, প্রার্থনা আমারবাংলাব্যাকরণঃপুরুষ, বচন	কথাসাহিত্যঃ গদ্যাংশঃনয়নছাতি, দুর্গমেরডাক, ভারতেরমুক্তিসংগ্রামে, সিদ্ধার্থেরজন্ম, বীরসামুগা, জালালাবাদেরপথে পদ্যাংশঃভ্রাতৃত্তি, দেবতারবিদায়, বাংলাভাষা , রূপাই , বাংলারমুখআমিদেখিয়াছি, সিদ্ধার্থেরকরণ রামেরসুমতিঃসম্পূর্ণবই। আমারবাংলাব্যাকরণঃসন্ধি, পুরুষ, বচন, প্রতিশব্দবাসমার্থকশব্দ, কারকওবিভক্তি, সাধুভাষাওচলিতভাষা নির্মিতিঃপ্রতিলিখন, অনুচ্ছেদরচনা

BENGALI (3RD)	<p>সহজপাঠঃ প্রথমপাঠ, দ্বিতীয়পাঠ, তৃতীয়পাঠ, চতুর্থপাঠ আমারবাংলাব্যাকরণঃ ভাষাওব্যাকরণ</p>	<p>সহজপাঠঃ পঞ্চমপাঠ, ষষ্ঠপাঠ, সপ্তমপাঠ, অষ্টমপাঠ, নবমপাঠ, দশমপাঠ আমারবাংলাব্যাকরণঃ ভাষাওব্যাকরণ শব্দওবাক্য সংখ্যাপরিচিতিঃ১ – ৩০পর্যন্তবানান নির্মিতিঃআমাদেরবিদ্যালয়, কুকুর</p>	<p>সহজপাঠঃ একাদশপাঠ, দ্বাদশপাঠ আমারবাংলাব্যাকরণঃবচন সংখ্যাপরিচিতিঃ৩১- ৫০পর্যন্তবানান</p>	<p>সহজপাঠঃঅষ্টমপাঠ, নবমপাঠ, দশমপাঠ, একাদশপাঠ, দ্বাদশপাঠ, ত্রয়োদশপাঠ আমারবাংলাব্যাকরণঃশব্দওবাক্য, বচন , লিঙ্গ, বিপরীতশব্দ সংখ্যাপরিচিতিঃ৫১ – ১০০পর্যন্তবানান নির্মিতিঃজাতীয়পতাকা, গাছ</p>
HINDI (2ND)	<p>1.बसंत 1 Ch 1 वह चिड़िया जो Ch 2 बचपन Ch 3 नादान दोस्त Ch 4 चाँद से थोड़ी सी गप्पे 2.बाल रामकथा Ch 1 - अवधपुरी में राम Ch 2 - जंगल और जनकपुर 3.व्याकरण वसुधा 6 भाषा, लिपि और व्याकरण वर्ण-विचार 4.कृतिका 6 1.बढ़ेचलो , बढ़ेचलो 2.यहमेरा , यहमीतका</p>	<p>1.बसंत 1 Ch 1 वह चिड़िया जो Ch 2 बचपन Ch 3 नादान दोस्त Ch 4 चाँद से थोड़ी सी गप्पे Ch 5 अक्षरों का महत्व Ch 6 पार नज़र के Ch 7 साथी हाथ बढ़ाना Ch 8 ऐसे ऐसे 2.बाल रामकथा Ch 3 - दो वरदान Ch 4 - राम का वन गमन Ch 5 - चित्रकूट में भरत Ch 11 - लंका विजय Ch 12 - राम का राज्याभिषे 3.व्याकरण वसुधा 6 भाषा, लिपि और व्याकरण</p>	<p>1.बसंत 1 Ch 9 टिकट अलबम Ch 10 झाँसी की रानी Ch11 जो देखकर भी नहीं देखते Ch 12 संसार पुस्तक है 2.बाल रामकथा Ch1 - अवधपुरी में राम Ch2 - जंगल और जनकपुर Ch6 - दंडक वन में दस वर्ष Ch7 - सोने का हिरन 3.व्याकरण वसुधा 6 क्रिया काल 4.कृतिका 6 7. बूढ़ाकुत्ता 8. भोजनऔरस्वास्थ्य 9. पेड़कादर्द</p>	<p>1.बसंत 1 Ch1 वह चिड़िया जो Ch9 टिकट अलबम Ch10 झाँसी की रानी Ch11 जो देखकर भी नहीं देखते Ch12 संसार पुस्तक है Ch13 मैं सबसे छोटी होऊँ Ch14 लोकगीत Ch15 नौकर Ch16 वन के मार्ग में Ch17 साँस-साँस में बाँस 2.बाल रामकथा Ch6 -दंडक वन में दस वर्ष Ch7 - सोने का हिरन Ch8 - सीता की खोज Ch9 - राम और सुगीव Ch10 - लंका में हनुमा 3.व्याकरण वसुधा 6</p>

		वर्ण-विचार शब्द-विचार संज्ञा संज्ञा के विकार वचन कारक सर्वनाम विशेष लेखन – वार्तालाप ,संवाद,अनुच्छेद, कहानी, निबन्ध , अपठित गद्यांश और अपठित पद्यांश 4.कृतिका 6 1.बढ़ेचलो , बढ़ेचलो 2.यहमेरा , यहमीतका 3 . क्यामैंनेगलतकहा ? 4 . विभुकाका 5 . कोईनहींपराया ... 6 . बाढ़सेसुरक्षा	10 . कामचोर	क्रिया काल वाच्य अव्यय या अविकारी शब्द संधि समास उपसर्ग प्रत्यय वाक्य-विचार विराम-चिह्न अशुद्ध वाक्यों का संशोधन मुहावरे और लोकोक्तियाँ शब्द-भंडार लेखन – वार्तालाप ,संवाद,अनुच्छेद, कहानी, निबन्ध , अप ठित गद्यांश और अपठित पद्यांश 4.कृतिका 6 7. बूढ़ाकुत्ता 8 . भोजनऔरस्वास्थ्य 9 . पेड़कादर्द 10 . कामचोर 11 . वर्षाजलसंचयन 12 . रहीमकेदोहे 13. सोनाछोड़ो , सोनापाओ 14 . साहसीसुमेरा 15 . औरभीदूँ
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HINDI (3RD)	1.कृतिका 1 आओ दोहराएँ वर्णमाला 1 . हमारा परिवार 2 . माँ की सलाह 2.स्वरलेखन हिंदीस्वरवर्णऔरस्वरवर्णसेबनेशब्दअसेअः 1. भाषा का ज्ञान 2. बोली का ज्ञान	1.कृतिका 1 1 . हमारा परिवार 2 . माँ की सलाह 3. साहसी बालिका 4 . एक से दो 5 . मैं भी 6. झूला 7. अपना भरोसा 8. अच्छे बालक 2.स्वरलेखन हिंदीव्यंजनऔरहिंदीव्यंजनसेबनेशब्द (कसेच) हिंदी स्वर वर्ण और स्वर वर्ण से बने शब्द अ से अ 1. भाषा का ज्ञान 2. बोली का ज्ञान 3. वर्णों / वर्णमाला का ज्ञान 4. मात्राओं का ज्ञान 5. शब्दों और वाक्यों का ज्ञान 6. नाम वाले शब्द 7. पुरुष - स्त्री 8. एक - अनेक	1.कृतिका 1 9. खरीदारी 10. कुट्टी नहीं , अब्बा ! 2.स्वरलेखन हिंदी व्यंजन और हिंदी व्यंजन से बने शब्द (च से ण) 9. सबके नाम 10. विशेषता बताने वाले शब्द	1.कृतिका 1 2 . माँ की सलाह 9. खरीदारी 10. कुट्टी नहीं , अब्बा ! 11. राखी 12. सच्चा सुख 13. मिनी का पत्र (चित्र - कथा) 14. रसोईघर 15. गिनती - ज्ञान : एक - दो - तीन 2.स्वरलेखन हिंदी व्यंजन और हिंदी व्यंजन से बने शब्द (क से क्ष) हिंदी स्वर वर्ण और स्वर वर्ण से बने शब्द (अ से अः) 9. सबके नाम 10. विशेषता बताने वाले शब्द 11. कार्य बताने वाले शब्द 12. गिनती 13. उल्टे अर्थ वाले शब्द 14. परिचय 15. चित्र - वर्णन 16. कहो कहानी
MATHEMATICS	CH-1 Knowing our numbers CH-2 Whole Numbers CH-3 Playing With	CH-4 Basic Geometrical Ideas CH-5 Understanding Elementary Shapes CH-6 Integers	CH-8 Decimals CH-9 Data Handling CH-10 Mensuration	CH -11 Algebra CH -12 Ratio And Proportion CH-13 Symmetry CH -14 Practical Geometry

	Numbers	CH-7 Fractions CH-1 Knowing Our Numbers CH-2 Whole Numbers CH-3 Playing With Numbers		CH-3 Playing With Numbers CH-7 Fractions CH-8 Decimals CH-9 Data Handling CH-10 Mensuration
SCIENCE	CH 1: Food: Where Does It Come From CH 2: Components Of Food CH 11: Light, Shadows & Reflection	CH 4: Sorting Materials Into Groups CH 5: Separation Of Substance's CH 8: Body Movements CH 13: Fun With Magnets CH 15: Air Around Us CH 1: Food: Where Does It Come From CH 2: Components Of Food CH 11: Light, Shadows & Reflection	CH 3: Fibre To Fabric CH 12: Electricity & Circuits	CH 6: Changes Around Us CH 7: Getting To Know Plants CH 9: The Living Organisms- Characters, Habitats CH 10: Motion And Measurement Of Distances CH 14: Water CH 16: Garbage In , Garbage Out CH 3: Fibre To Fabric CH 12: Electricity & Circuits
SOCIAL SCIENCE	1. Our past I – (History) 1. Where how and when ? 2. From hunting gathering to growing food. 3. First farmers and herders 2. The earth our habitat. (Geography) 1. The earth in the solar system. 2. Globe latitude and longitude. 3. Social & political life – I (Civics)	1. Our past I – (History) 1. Where how and when ? 2. From hunting gathering to growing food. 3. In the earliest cities. 4. What books and burial tell us. 5. Kingdoms Kings and Early Republic. 6. New questions and ideas 5. The Vedic Age 2. The earth our habitat. (Geography) 1. The earth in the solar system. 2. Globe latitude and longitude.	1. Our past I – (History) 7. Ashoka the emperor who gave up war. 8. Vital villages thriving towns. 10. The post Mauryan period 2. The earth our habitat. (Geography) 5. Major domains of the earth. 6. Major landforms of the earth. 3. Social & political life – I (Civics)	1. Our past I – (History) 5. Kingdoms Kings and Early Republic. 7. Ashoka the emperor who gave up war. 8. vital villages thriving towns. 9. Traders, Kings and Pilgrims. 10. New empires and kingdoms. 11. Buildings, Paintings and Books. 12. Culture and science in Ancient period 2. The earth our habitat. (Geography) 4. Maps

SYLLABUS FOR CLASS-VII (2022-23)

SUBJECTS	PERIODIC TEST-I	HALF YEARLY	PERIODIC TEST-II	FINAL TERM
ENGLISH	HONEYCOMB(NCERT) 1. Three Questions. The Squirrel(Poem) 2. A Gift of Chappals. The Rebel(Poem) AN ALIEN HAND (NCERT) 1. The Tiny Teacher. 2. Bringing up Kari. ACE WITH ASTER COURSEBOOK 1. Attila. 2. The Coromandel Fishers. ACE WITH ASTER PRACTICE BOOK Follow the practice book. LIVING GRAMMAR-7 GRAMMAR 1. The Noun 2. The Noun : Number, Gender and Case. 3. The Pronoun 4. The Adjective VOCABULARY 1. Synonyms 2. Antonyms LANGUAGE SKILL 1. Planning Your Work 2. Shopping Time 3. How Often? 4. Implication COMPOSITION 1. Conversation	HONEYCOMB(NCERT) 1. Three Questions. The Squirrel(Poem) 2. A Gift of Chappals. The Rebel(Poem) 3. Gopal and the Hilsa Fish The Shed(Poem) 4. The Ashes That Made Trees Bloom Chivvy(Poem) 5. Quality Trees(Poem) AN ALIEN HAND (NCERT) 1. The Tiny Teacher. 2. Bringing up Kari. 3. The Desert. 4. The Cop and the Anthem. 5. Golu Grows a Nose. ACE WITH ASTER COURSEBOOK 1. Attila. 2. The Coromandel Fishers. 3. Three Men in a Boat. 4. The Conceited Python. 5. Six and Out. 6. The Remarkable Rocket. 7. The Enchanted Shirt. ACE WITH ASTER PRACTICE BOOK Follow the practice book. LIVING GRAMMAR-7 GRAMMAR 1. The Noun 2. The Noun : Number, Gender and Case.	HONEYCOMB(NCERT) 6. Expert Detectives. Mystery of the Talking Fan(Poem) 7. The Invention of Vita-Wonk. Dad and the Cat and the Tree(Poem) AN ALIEN HAND (NCERT) 6. I Want Something in a Cage. 7. Chandni. ACE WITH ASTER COURSEBOOK 8. The Holy Panchayat. 9. The Living Palette. ACE WITH ASTER PRACTICE BOOK Follow the practice book. LIVING GRAMMAR-7 GRAMMAR 13. Subject – Verb Agreement. 14. The Adverb. 15. The Preposition. VOCABULARY 5. Contraction LANGUAGE SKILL 9. Trying to Guess 10. Filling Up a Form COMPOSITION 6. Story Writing 7. Letter Writing	HONEYCOMB(NCERT) 1. Three Questions. The Squirrel(Poem) 6. Expert Detectives. Mystery of the Talking Fan(Poem) 7. The Invention of Vita-Wonk. Dad and the Cat and the Tree(Poem) 8. Fire : Friend and Foe Meadow Surprises(Poem) 9. A Bicycle in Good Repair Garden Snake(Poem) 10. The Story of Cricket AN ALIEN HAND (NCERT) 1. The Tiny Teacher. 6. I Want Something in a Cage. 7. Chandni. 8. The Bear Story 9. A Tiger in the House 10. An Alien Hand

	Message Writing	3. The Pronoun 4. The Adjective 5. The Determiners 6. The Verb 7. Primary Auxiliaries 8. Modal Auxiliaries 9. Finite and Non-Finite Verbs 10. The Present Tense 11. The Past Tense 12. The Future Tense VOCABULARY 1. Synonyms 2. Antonyms 3. Words Easily Confused 4. Homonyms LANGUAGE SKILL 1. Planning Your Work 2. Shopping Time 3. How Often? 4. Implication 5. Reaction 6. Explaining Well! 7. Use the Sayings 8. Warnings! COMPOSITION 1. Conversation 2. Message Writing 3. Picture Composition 4. Paragraph Writing 5. Making Posters	ACE WITH ASTER COURSEBOOK 1. Attila. 8. The Holy Panchayat. 9. The Living Palette. 10. Treehuggers 11. A Girl in the Himalayas 12. My Computer Needs a Break 13. The Mysterious Affair at Styles 14. Lines Written in Early Spring 15. Around the World in Eighty Days ACE WITH ASTER PRACTICE BOOK Follow the practice book. LIVING GRAMMAR-7 GRAMMAR 1. The Noun : Number, Gender and Case. 13. Subject – Verb Agreement. 14. The Adverb. 15. The Preposition. 16. The Conjunction 17. The Interjection 18. Phrase and Clause 19. The Sentence 20. Types of Sentences
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				21. Punctuation and Capital Letters 22. Active and Passive Voice 23. Direct and Indirect Speech VOCABULARY 1. Synonyms 2. Antonyms 5. Contraction 6. Sounds Made by Things 7. Different Shapes and Sizes LANGUAGE SKILL 9. Trying to Guess 10. Filling Up a Form 11. Interview : Framing Questions and Answers 12. Word Puzzle : One Word for Many 13. Framing Clues 14. Word Substitution : Replacing the Words 15. Noisy Verbs! 16. Replacing Adverbs of Frequency COMPOSITION 6. Story Writing 7. Letter Writing 8. Essay Writing 9. Comprehension
Bengali (2 nd)	কথাসাহিত্য: গদ্যাংশ : শকুন্তলারপতিগৃহযাত্রা	কথাসাহিত্য: গদ্যাংশ : শকুন্তলারপতিগৃহযাত্রা,	কথাসাহিত্য: গদ্যাংশ : অবাকছেলেরকথা	কথাসাহিত্য: গদ্যাংশ : শ্রীনাথবহরুপী

	<p>পদ্যাংশ: দশরথেরউপদেশ, স্থিরলক্ষ্য</p> <p>ব্যাকরণ: ব্যঞ্জনসন্ধি</p>	<p>শ্রীনাথবহরুপী বলাই</p> <p>পদ্যাংশ : দশরথেরউপদেশ ইলশেগুড়ি বিদ্যাসগর</p> <p>মনেরমতোবই: অভাগীরস্বর্গ</p> <p>আমারবাংলাব্যাকরণ: ব্যঞ্জনসন্ধি বিসর্গসন্ধি বাক্যেরসাধারণগঠন কারক, বিভক্তিওঅনুসর্গ</p> <p>নির্মিতি: পত্রলিখন, প্রবন্ধরচনা</p> <p>বোধপরীক্ষণ</p>	<p>পদ্যাংশ: আমিকবি, মূল্যপ্রাপ্তি</p> <p>ব্যাকরণ: বিশেষ্য, বিশেষণওসর্বনামপদেরশ্রেণি বিভাগ</p>	<p>কুবেরমাঝি অবাকছেলেরকথা বসন্তেরহিমালয়</p> <p>পদ্যাংশ : দশরথেরউপদেশ ছাত্রদলেরগান আমিকবি ছাত্রধারা</p> <p>মনেরমতোবই: মহেশ</p> <p>আমারবাংলাব্যাকরণ: বাক্যেরসাধারণগঠন কারক, বিভক্তিওঅনুসর্গ বিশেষণেরতারতম্য</p> <p>নির্মিতি: পত্রলিখন, প্রবন্ধরচনা</p> <p>বোধপরীক্ষণ</p>
Bengali (3rd)	<p>কথাসাহিত্য: পূর্বপার্শেরআলোচনা</p> <p>ব্যাকরণ: ভাষাওতারসৃষ্টি</p>	<p>কথাসাহিত্য: যুক্তাশ্বর, শিশুরসংকল্প,মাথারভেতর কারখানা, সুখ, বনভূমি, গুণীরআদর, কার্তুরেওজলদেবতা</p> <p>আমারবাংলাব্যাকরণ: ধ্বনিওবর্ণ, শব্দওবাক্য</p> <p>নির্মিতি: আমারবাড়ি ময়ূর</p>	<p>কথাসাহিত্য: ছায়ারঘোমটামুখেটানি, অপব্যয়ীপুত্র, বীরতরনীসেন</p> <p>ব্যাকরণ: শব্দপরিচয়</p>	<p>কথাসাহিত্য: কার্তুরেওজলদেবতা, বারোমাস, শিশুরপণ, সুখ, আদর্শছেলে, আমিঅন্যায়কিছুকরিনি</p> <p>আমারবাংলাব্যাকরণ: বিপরীতশব্দ, শব্দপরিচয়, লিঙ্গ</p> <p>নির্মিতি: রবীন্দ্রনাথঠাকুর বিড়াল</p>
Hindi (2nd)	<p>1.বসন্ত 2 Chapter 1 हम पंछी उन्मुक्त गगन के Chapter 2 दादी माँ Chapter 3 हिमालय की बेटियां Chapter 4 कठपुतल</p> <p>2.महाभारत कथा महाभारत कथा ...</p>	<p>1.बसंत 2 Chapter 1 हम पंछी उन्मुक्त गगन के Chapter 2 दादी माँ Chapter 3 हिमालय की बेटियां Chapter 4 कठपुतली Chapter 5 मीठाईवाला Chapter 6 रक्त और हमारा शरीर Chapter 7 पापा खो गए</p>	<p>1.बसंत 2 Ch9 चिड़िया की बच्ची Ch10 अपूर्व अनुभव Ch 11 रहीम की दोहे Ch 12 कंचा</p> <p>2.महाभारत कथा अज्ञातवास 52 प्रतिज्ञा - पूर्ति 55 विराट का भ्रम ... 52</p> <p>3.व्याकरण वसुधा 7</p>	<p>1.बसंत 2 Chapter 1 हम पंछी उन्मुक्त गगन के Chapter 9 चिड़िया की बच्ची Chapter 10 अपूर्व अनुभव Chapter 11 रहीम की दोहे Chapter 12 कंचा Chapter 13 एक तिनका Chapter</p>

<p>3.व्याकरण वसुधा 7 1.भाषा , लिपि और व्याकरण 2. वर्ण - विचार</p> <p>4.कृतिका 7 1.सैनिक तुझे सलाम ! 2.मेरा सबसे प्यारा ओलम्पिक पदक</p>	<p>Chapter 8 शाम एक किशान</p> <p>2.महाभारत कथा महाभारत कथा ... 1 देवव्रत ... 3 भीष्म प्रतिज्ञा ... 5 अंबा और भीष्म ... 7 विदुर ... 9 कुंती ... 10 भीम 11 कर्ण 13 द्रोणाचार्य ... 16 लाख का घर ... 19 पांडवों की रक्षा ... 21 द्रौपदी - स्वयंवर 28 इंद्रप्रस्थ ... 30 जरासंध .32 शकुनि का प्रवेश 35 चौसर का खेल व द्रौपदी की व्यथा ... 37 धृतराष्ट्र की चिंता ... 43 भीम और हनुमान 45 द्वेष करनेवाले का जी नहीं भरता ... 46 मायावी सरोवर ... 4</p> <p>3.व्याकरण वसुधा 7 1.भाषा , लिपि और व्याकरण 2. वर्ण - विचार 3.शब्द- विचार 4 . शुद्ध वर्तनी व्यवस्था 5.संज्ञा 6 .संज्ञा के विकार - लिंग , वचन और कारक 7.सर्वनाम 8. विशेषण लेखन –वार्तालाप ,संवाद,अनुच्छेद, कहानी, निबन्ध , अपठितगद्यांशऔरअपठितपद्यांश</p> <p>4.कृतिका 7</p>	<p>9. क्रिया 10. अव्यय 11. सन्धि 12 . वाक्य – विचार</p> <p>4.कृतिका 7 7.मुखिया जी की शिकार कथा 8.जो देखकर भी नहीं देखता</p>	<p>14 खानपान की बदलती तस्वीर Chapter 15 नीलकंठ Chapter 16 भोर और बरखा Chapter 17 वीर कुवर सिंह Chapter18 संघर्ष के कारण मैं तुनु कमिजाज हो गया धनराज Chapter 19 आश्रम का अनुमानित व्यय Chapter 20 विप्लव गायन</p> <p>2.महाभारत कथा यक्ष - प्रश्न 49 अज्ञातवास 52 प्रतिज्ञा - पूर्ति 55 विराट का भ्रम ... 56 मंत्रणा ... 58 राजदूत संजय 62 शांतिदूत श्रीकृष्ण ... 65 पांडवों और कौरवों के सेनापति 68 पहला , दूसरा और तीसरा दिन ... 71 चौथा , पाँचवाँ और छठा दिन 73 सातवाँ , आठवाँ और नवाँ दिन 73 भीष्म शरशय्या पर 75 बारहवाँ दिन ..78 अभिमन्यु ... 79 युधिष्ठिर की चिंता और कामना ... 83 भूरिश्रवा , जयद्रथ और आचार्य द्रोण का अंत . 86 कर्ण और दुर्योधन भी मारे गए ... 88 अश्वत्थामा 91</p>
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		1.सैनिक तुझे सलाम ! 2.मेरा सबसे प्यारा ओलम्पिक पदक 3.स्कूल मुझे अच्छा लगा ! 4.दादा की कहानी दादा की 5.जबानी वन्दन 6.एक सिण्ड्रेला ऐसी भी		युधिष्ठिर की वेदना ... 92 पांडवों का धृतराष्ट्र के प्रति व्यवहार 94 श्रीकृष्ण और युधिष्ठिर 97 3.व्याकरण वसुधा 7 10. अव्यय 11. सन्धि 12 . वाक्य - विचार 13 . उपसर्ग , प्रत्यय , समास 14. विराम - चिह्न 15. शब्द - भण्डार 16 . मुहावरे और लोकोक्तियाँ 17 . वार्तालाप या परिचर्चा 18. संवाद - लेखन 19. अनुच्छेद - लेखन 20. पत्र - लेखन 21 . अपठित गद्यांश 22. कहानी - लेखन 23. निबंध – लेखन 4.कृतिका 7 8.जो देखकर भी नहीं देखते 9.झूठ का सच 10.चोंटी और चिड़िया 11.निष्ठुर अनुकम्पा 12. मशीनी मानव 13. कुण्डलियाँ 14. सिन्दबाद 15. जीवन नहीं मरा करता है 1.सैनिक तुझे सलाम !
Hindi (3 rd)	1.कृतिका 2 1.देश बड़ा बन जाएगा 2.सफेद हंस	1.कृतिका 2	1.कृतिका 2	1.कृतिका 2

	2. व्याकरण वसुधा 1 1. भाषा तथा भाषा के रूप 2. वर्ण , वर्ण के भेद तथा वर्णमाल	1.देश बड़ा बन जाएगा 2.सफेद हंस 3.माँ का प्यार 4.कर भला , हो भला 5.कृष्ण - सुदामा 6.पानी बड़ा कीमती है 7.घर का वैद्य 8.सत्य की जीत 12. कहानी - लेखन 13. चित्र - वर्णन 14. निबन्ध - लेखन 15. अपठित गद्यांश 2. व्याकरण वसुधा 1 1. भाषा तथा भाषा के रूप 2. वर्ण , वर्ण के भेद तथा वर्णमाला 3. स्वरों की मात्राएँ , शब्द और वाक्य 4. संज्ञा 5. लिंग	9.बुरा न मानो 10.जादू की छड़ी 2. व्याकरण वसुधा 1 6. वचन 7. सर्वनाम	8.सत्य की जीत 9.बुरा न मानो 10.जादू की छड़ी 11.बुद्धि का बल 12.ईमानदारी 13.गाली का उत्तर 14.कब आऊँ ? 15.दिल्ली आना 16.लालच का फल 1.देश बड़ा बन जाएगा 2. व्याकरण वसुधा 1 7. सर्वनाम 8. विशेषण 9. क्रिया 10. पर्यायवाची शब्द 11. विलोम शब्द 12. कहानी - लेखन 13. चित्र - वर्णन 14. निबन्ध - लेखन 15. अपठित गद्यांश
Mathe matics	CH-1 INTEGERS CH-2 FRACTIONS AND DECIMALS CH-3 DATA HANDLING	CH-5 LINES AND ANGLES CH-6 THE TRIANGLE AND ITS PROPERTIES CH-7 CONGRUENCE OF TRIANGLES CH-8 COMPARING QUANTITIES CH-11 PERIMETER AND AREA CH-1 INTEGERS CH-2 FRACTIONS AND DECIMALS CH-3 DATA HANDLING	CH-4 SIMPLE EQUATION CH-9 RATIONAL NUMBERS CH-12 ALGEBRAIC EXPRESSION	CH-10 PRACTICAL GEOMETRY CH-13 EXPONENTS AND POWER CH-14 SYMMETRY CH-15 VISUALISING SOLID SHAPES CH-2 FRACTIONS AND DECIMALS CH-3 DATA HANDLING CH-4 SIMPLE EQUATION CH-9 RATIONAL NUMBERS CH-12 ALGEBRAIC EXPRESSION
Science	CH 1: NUTRITION IN PLANTS CH 2: NUTRITION IN ANIMALS CH 5: ACIDS, BASES AND SALTS CH 13: MOTION AND TIME	CH 4: HEAT CH 3: FIBRE TO FABRIC CH 6: PHYSICAL AND CHEMICAL CHANGES CH 9: SOIL CH 12: REPRODUCTION IN PLANTS	CH 8: WIND, STORM AND CYCLONES CH 10: RESPIRATION IN ORGANISMS CH 15: LIGHT CH 16: WATER A PRECIOUS RESOURCE	CH 7: WEATHER , CLIMATE AND ADAPTATION OF ANIMALS TO CLIMATE CH 11: TRANSPORTATION

		CH 2: NUTRITION IN ANIMALS CH 5: ACIDS, BASES AND SALTS		IN ANIMALS AND PLANTS CH 14: ELECTRIC CURRENT AND ITS EFFECTS CH 17: FORESTS: OUR LIFELINE CH 18: WASTEWATER STORY CH 8: WIND , STORM AND CYCLONES CH 10: RESPIRATION IN ORGANISMS CH 12: REPRODUCTION IN PLANTS CH 15: LIGHT
Social Science	Our Pasts – II (History) 1. Tracing Changes through a thousand years. 2. New Kings and kingdoms. Our Environment (Geography) 1. Environment. 2. Inside our Earth. Social and Political Life – II (Civics) 1. On Equality. 2. Role of the Government in Health. 21. Democracy	Our Pasts – II (History) 1. Tracing Changes through a thousand years. 2. New Kings and kingdoms. 3. Delhi Sultanate 4. The Mughal Empire. 5. Rulers and buildings. Our Environment (Geography) 1. Environment. 2. Inside our Earth. 3. Our changing earth. 4. Air. 5. Water Social and Political Life – II (Civics) 1. On Equality. 2. Role of the Government in Health. 3. How the State Government Works. 4. Growing up as Boys and Girls. 5. Women change the world.	Our Pasts – II (History) 6. Town, traders and craft persons 7. Tribes, Nomads and Settled communities. 8. Devotional Path Our Environment (Geography) 6. Natural Vegetation and wildlife. 7. Human environment, settlement, transport, and communication. 8. Human, environment, interactions, tropical and subtropical. Social and Political Life – II (Civics) 6. Understanding Media. 26. Understanding Advertisement	Our Pasts – II (History) 6. Town, traders and craft persons 7. Tribes, Nomads and Settled communities. 8. Devotional Path. 9. The making of regional cultures. 10. 18 th Century political formation. 4. The Mughal empire Our Environment (Geography) 6. Natural Vegetation and wildlife. 7. Human environment, settlement, transport, and communication. 8. Human, environment, interactions,

		22. Institutional representation of democracy 27. Gender issues : Social Aspects		tropical and subtropical region 9. Life in the Deserts. 3. Inside our earth. Social and Political Life – II (Civics) 6. Understanding Media. 7. Markets around us. 8. A shirt in the market. 9. Struggles for equality. 28. Gender Issues : Economic aspects 30. Markets: Role of Intermediaries
Computer	—	Icon10 1. Number System 2. Windows 7. 3. Formulas and Functions. 4. Using Excel as Database 9. The Virus.	—	Icon10 5. Advance Features of Excel. 6. Review Python. 7. Iterative statements in Python 8. Internet Services
Value Education	—	Ch1: BE POSITIVE Ch2: VALUE OF ENDURANCE Ch3: SELF-ESTEEM Ch4: EMOTIONAL QUOTIENT Ch5: SELF DEVELOPMENT Ch6: SWOT	—	Ch7: WINTERS HABITS Ch8: BE A GOOD LISTENER Ch9: DEALING WITH DISAPPOINTMENTS Ch10: HOW TO MAKE GOOD DECISIONS

SYLLABUS FOR CLASS-VIII (2022-23)

SUBJECTS	PERIODIC TEST-I	HALF YEARLY	PERIODIC TEST-II	FINAL TERM
ENGLISH	<p>HONEYDEW (NCERT)</p> <ol style="list-style-type: none"> The Best Christmas Present in the World. The Ant and the Cricket(Poem) The Tsunami. Geography Lesson(Poem) <p>It so happened..... (NCERT)</p> <ol style="list-style-type: none"> How the Camel got his hump. Children at work. <p>ACE WITH ASTER COURSEBOOK</p> <ol style="list-style-type: none"> The Shoemaker Pride and Prejudice <p>ACE WITH ASTER PRACTICE BOOK</p> <p>Follow the practice book</p> <p>LIVING GRAMMAR-8 GRAMMAR</p> <ol style="list-style-type: none"> The Noun The Determiners The Pronoun The Adjective The Verb: Transitive and Intransitive <p>VOCABULARY</p>	<p>HONEYDEW (NCERT)</p> <ol style="list-style-type: none"> The Best Christmas Present in the World. The Ant and the Cricket(Poem) The Tsunami. Geography Lesson(Poem) Glimpses of the Past Macavity : The Mystery Cat(Poem) Bepin Choudhury's Lapse of Memory The Last Bargain(Poem) The Summit Within The School Boy(Poem) <p>It so happened..... (NCERT)</p> <ol style="list-style-type: none"> How the Camel got his hump. Children at work. The Selfish Giant. The treasure within. Princess September <p>ACE WITH ASTER COURSEBOOK</p> <ol style="list-style-type: none"> The Shoemaker Pride and Prejudice Ode to Autumn The Final Victory A Musical Instrument The Twisted Trial The Charge of the Light Brigade 	<p>HONEYDEW (NCERT)</p> <ol style="list-style-type: none"> This is Jody's Fawn. A Visit to Cambridge. When I set out for Lyonnesse(Poem) <p>It so happened..... (NCERT)</p> <ol style="list-style-type: none"> The Fight. The open window. <p>ACE WITH ASTER COURSEBOOK</p> <ol style="list-style-type: none"> A Cry Against Exploitation Apostrophe to the Ocean <p>ACE WITH ASTER PRACTICE BOOK</p> <p>Follow the practice book</p> <p>LIVING GRAMMAR-8 GRAMMAR</p> <ol style="list-style-type: none"> The Conjunction The Interjection Subject-Verb Agreement <p>VOCABULARY</p> <ol style="list-style-type: none"> Idioms Proverbs <p>LANGUAGE SKILL</p> <ol style="list-style-type: none"> Describe the trouble with living in a small and a big city Let's become detectives 	<p>HONEYDEW</p> <ol style="list-style-type: none"> The Best Christmas Present in the World. The Ant and the Cricket(Poem) This is Jody's Fawn. A Visit to Cambridge. When I set out for Lyonnesse(Poem) A Short Monsoon Diary. On the Grasshopper and Cricket(Poem) The Great Stone Face- I The Great Stone Face- II <p>It so happened..... (NCERT)</p> <ol style="list-style-type: none"> How the Camel got his hump. The Fight. The open window. Jalebis. The Comet – I . The Comet – II . Ancient Education System of India <p>ACE WITH ASTER COURSEBOOK</p> <ol style="list-style-type: none"> The Shoemaker A Cry Against Exploitation Apostrophe to the Ocean Then Black Spot Gravity Media : Then and Now The Heart of the Tree

	1. People and their Professions 2. Synonyms & Antonyms LANGUAGE SKILL 1. Ask and Write – Which and Why 2. Find and Correct the Mistakes 3. Edit the Dialogue COMPOSITION 1. Developing Speaking Skills 2. Dialogue Writing 3. An Interview	ACE WITH ASTER PRACTICE BOOK Follow the practice book. LIVING GRAMMAR-8 GRAMMAR 1. The Noun 2. The Determiners 3. The Pronoun 4. The Adjective 5. The Verb: Transitive and Intransitive 6. Auxiliary Verbs 7. Finite and Non-finite Verbs 8. The Verb : Tenses 9. The Adverb 10. The Preposition VOCABULARY 1. People and their Professions 2. Synonyms & Antonyms 3. Homophones 4. One Word Substitution LANGUAGE SKILL 1. Ask and Write – Which and Why 2. Find and Correct the Mistakes 3. Edit the Dialogue 4. Fill in the blanks according to the pictures 5. Formation of Sentences 6. Define the Persons/Things 7. Write the things that you would wish for COMPOSITION 1. Developing Speaking Skills 2. Dialogue Writing	10. Write a paragraph according to the poster COMPOSITION 8. Paragraph Writing 9. Speech Writing 10. Story Writing	14. The Eyes Have It 15. The Tempest ACE WITH ASTER PRACTICE BOOK Follow the practice book LIVING GRAMMAR-8 GRAMMAR 8. The Verb : Tenses 10. The Preposition 14. The Conjunction 15. The Interjection 16. Subject-Verb Agreement 17. Conditionals 18. Active and Passive Voice 19. Direct and Indirect Speech 20. Punctuation VOCABULARY 5. Idioms 6. Proverbs 7. Word-Formation 8. Analogies LANGUAGE SKILL 8. Describe the trouble with living in a small and a big city 9. Let's become detectives 10. Write a paragraph according to the poster 11. Design a poster 12. Separate the mixed up matter 13. Similes 14. Spacing ,Capitalizing & Punctuating COMPOSITION 8. Paragraph Writing 9. Speech Writing 10. Story Writing
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		3. An Interview 4. Advertisements 5. Writing Biographical Sketches 6. Summarizing 7. Picture Composition		11. Letter Writing 12. Writing E-mails 13. Essay Writing 14. Comprehension
Bengali (2nd)	কথাসাহিত্য: গদ্যাংশ : বাহিরেযাত্রা, বেইমান পদ্যাংশ: জটামুরআত্মোৎসর্গ ব্যাকরণ : লিঙ্গ	কথাসাহিত্য: গদ্যাংশ : বাহিরেযাত্রা, মল্লভূর মেঘওবৃষ্টি পদ্যাংশ : জটামুরআত্মোৎসর্গ চাহিবেনাফিরে শোকাকুলাচিত্রাঙ্গদা ছেলেবেলা : ১ - ৩৭পৃষ্ঠা আমারবাংলাব্যাকরণ: লিঙ্গ বচন ধাতুওক্রিয়াপদ ক্রিয়ারকাল নির্মিতি : আবেদনপত্র, প্রবন্ধরচনা বোধপরীক্ষণ	কথাসাহিত্য: গদ্যাংশ : রূপোকাকা, বন্যা পদ্যাংশ: রূপসীবাংলা, ঘোষণা ব্যাকরণ : উপসর্গওঅনুসর্গএবংকারকসম্পর্ক	কথাসাহিত্য: গদ্যাংশ : রূপোকাকা, বন্যা কেদারনাথযাত্রা রানাপ্রতাপসিংহ পদ্যাংশ : রূপসীবাংলা, ঘোষণা রাধাচূড়া ভোরেরপাখি ছেলেবেলা : ৩৭ - ৬৭পৃষ্ঠা আমারবাংলাব্যাকরণ: ক্রিয়ারকাল, উপসর্গওঅনুসর্গএবংকারকসম্পর্ক, সাধুওচলিতভাষা, বাক্যগঠনেরশর্তওবাক্যেরশ্রেণিবিভাগ নির্মিতি : আমন্ত্রণপত্র, প্রবন্ধরচনা বোধপরীক্ষণ
Bengali (3rd)	কথাসাহিত্য গদ্যাংশ: আমারছেলেবেলা চাষীরখ্যাতি পদ্যাংশ: আমাদেরগ্রাম আমারবাংলাব্যাকরণ:	কথাসাহিত্য গদ্যাংশ: আমারছেলেবেলা বন্ধুচেনাবিশ্বমদায় চাষীরখ্যাতি গোপালভাঁড়েরগল্প। পদ্যাংশ: আমাদেরগ্রাম	কথাসাহিত্য গদ্যাংশ: প্রভাতসূর্য মহীয়সীরোকেনা পদ্যাংশ: সবারআমিছাত্র আমারবাংলাব্যাকরণ: সন্ধি	কথাসাহিত্য গদ্যাংশ: প্রভাতসূর্য মহীয়সীরোকেনা আকাশযান টুনটুনিওবিড়ালেরকথা পদ্যাংশ: সুখ

	ভাষাওব্যাকরণ ধ্বনিওবর্ণ]	স্বাধীনভারসূত্র কাজেরলোক।		তরুণীনমরু সবারআমিছাত্র
		আমারবাংলাব্যাকরণ: ধ্বনিওবর্ণ শব্দওবাক্য পদাঙ্কর নির্মিতি: অনুচ্ছেদরচনা		আমারবাংলাব্যাকরণ: ধ্বনিওবর্ণ বিপরীতশব্দ এককথাপ্রকাশ নির্মিতি : রচনা
Hindi (2 nd)	1.বসন্ত 3 Ch 1 ধ্বনি Ch 2 লাখ की चूड़ियाँ, Ch 3 बस की यात्रा Ch 4 दीवानों की हस्ती 2.बुद्धचरित 8 1आरंभिक जीवन 3.व्याकरण वसुधा 8 भाषा, बोली, लिपि और व्याकरण वर्ण विचार शब्द विचार संज्ञा 4.कृतिका 8 1.हिन्दीजनकीबोलीहै 2.जीवनकालक्षय 3.पढ़नेकीकलाहारकोपीछेछोड़ करआगेबढ़ो	1.बसंत 3 Ch 1 ध्वनि Ch 2 लाख की चूड़ियाँ, Ch 3 बस की यात्रा Ch 4 दीवानों की हस्ती Ch 5 चिट्ठियों की अनूठी दुनिया Ch 6 भगवान के डाकिये Ch 7 क्या निराश हुआ जाए Ch 8 यह सबसे कठिन समय नहीं 2.बुद्धचरित 8 1आरंभिक जीवन 2अभिनिष्क्रमण 3.व्याकरण वसुधा 8 भाषा, बोली, लिपि और व्याकरण वर्ण विचार शब्द विचार संज्ञा लिंग वचन	1.बसंत 3 Ch 9 कबीर की साखियाँ Ch 10 कामचोर Ch 11 जब सिनेमा ने बोलना सीखा Ch 12 सुदामा चरित 2.बुद्धचरित 8 3ज्ञान-प्राप्ति 3.व्याकरण वसुधा 8 विशेषण क्रिया काल अविकारी शब्द-अव्य 4.कृतिका 8 7.गगनकाचाँद 8.जलहैतोकलहै 9.बहादुरबेटा	1.बसंत 3 Ch 13 जहाँ पहिया हैं Ch 14 अकबरी लोटा Ch 15 सूरदास के पद Ch 16 पानी की कहानी Ch 17 बाज और साँप Ch 18 टोपी Ch 1 ध्वनि 2.बुद्धचरित 8 3ज्ञान-प्राप्ति 4धर्मचक्र प्रवर्तन 5महापरिनिर्वाण 3.कृतिका 8 7.गगनकाचाँद 8.जलहैतोकलहै 9.बहादुरबेटा 10.भक्ति - पद 11.गरमखतठण्डाजवाब 12.सुनयनाकीडायरी

		कारक सर्वनाम लेखन –वार्तालाप,संवाद,अनुच्छेद,कहानी,निबन्ध,अपठित गद्यांश और अपठित पद्यांश 4.कृतिका 8 1.हिन्दीजनकीबोलीहै 2.जीवनकालक्ष्य 3.पढ़नेकीकलाहारकोपीछेछोड़करआगे बढ़ो 4.जोबीतगईसोबातगई 5.पेड़ - पौधेऔरहम 6.भौड़मेंखोयाआदमी		13.समय- नियोजन 14.लीकपरवेचलें 15.विज्ञापन - ही- विज्ञापन 4.व्याकरण वसुधा 8 विशेषण क्रिया काल अविकारी शब्द-अव्यय संधि समास पद परिचय वाक्य वाक्य संबंधी अशुधियाँ अलंकार मुहावरे और लोकोक्तियाँ शब्द-भंडार लेखन –वार्तालाप ,संवाद,अनुच्छेद, कहानी, निबन्ध , अपठित गद्यांश और अपठित पद्यांश
Hindi (3 rd)	1.कृतिका 3 1.प्रभु , विमल बनें 2.काम की महिमा 2. व्याकरण वसुधा 2 1. भाषा और व्याकरण 2. वर्ण एवं वर्णमाला	1.कृतिका 3 1.प्रभु , विमल बनें 2.काम की महिमा 3.संगति का प्रभाव 4.विवेकी हंस 5.कैसे बनें विद्वान ? 6.जीवन का सार 2. व्याकरण वसुधा 2	1.कृतिका 3 7.रंगों का पर्व : होली 8 . वन के पंछी 2. व्याकरण वसुधा 2 7. वचन 8. सर्वनाम	1.कृतिका 3 7.रंगों का पर्व : होली 8 . वन के पंछी 9 . थॉमस अल्वा एडीसन 10 . जल है तो कल है 11 . दूसरे का दुःख 12 . खेलकूद और व्यायाम 13 . चीजें अपनी जगह रखें

		1. भाषा और व्याकरण 2. वर्ण एवं वर्णमाला 3. स्वरों की मात्राएँ 4. शब्द और वाक्य 5. संज्ञा 6. लिंग 17. पत्र लेखन 18. कहानी - लेखन 19. निबन्ध – लेखन		14 . डाकघर 15. दया करो हे दयालु भगवन् ! 1. प्रभु , विमल बनें 2. व्याकरण वसुधा 2 7. वचन 8. सर्वनाम 9. विशेषण 10. क्रिया 11. अशुद्धि - शोधन 12. विलोम शब्द 13. पर्यायवाची शब्द 14. अनेक शब्दों के लिए एक शब्द 15. विराम – चिह्न 17. पत्र लेखन 18. कहानी - लेखन 19. निबन्ध – लेखन
Mathematics	CH-1 RATIONAL NUMBER CH-2 LINEAR EQUATION IN ONE VARIABLE CH-9 ALGEBRAIC EXPRESSION AND IDENTITIES	CH-3 UNDERSTANDING QUADRILATERALS CH-4 PRACTICAL GEOMETRY CH-6 SQUARES AND SQUARE ROOTS CH-7 CUBES AND CUBE ROOTS CH-8 COMPRING QUANTITIES CH-1 RATIONAL NUMBER CH-2 LINEAR EQUATION IN ONE VARIABLE CH-9 ALGEBRAIC EXPRESSION AND IDENTITIES	CH-5 DATA HANDLING CH-11 MENSURATION CH-10 VISUALISING SOLID SHAPES	CH-12 EXPONENTS AND POWER CH-13 DIRECT AND INVERSE PROPORTIONS CH-14 FACTORISATIONS CH-15 INTRODUCTION TO GRAPHS CH-16 PLAYING WITH NUMBERS CH-1 RATIONAL NUMBER CH-3 UNDERSTANDING QUADRILATERALS CH-5 DATA HANDLING CH-11 MENSURATION CH-10 VISUALISING SOLID SHAPES

Science	CH 2: MICROORGANISMS:FRIEND AND FOE CH 3: SYNTHETIC FIBRES AND PLASTICS CH 11: FORCE AND PRESSURE	CH 4: MATERIALS- METALS AND NON-METALS CH 6: COMBUSTION AND FLAME CH 8: CELL- STRUCTURE AND FUNCTIONS CH 12: FRICTION CH 13: SOUND CH 1: CROP PRODUCTION AND MANAGEMENT CH 2: MICROORGANISMS:FRIEND AND FOE CH 11: FORCE AND PRESSURE	CH 5: COAL AND PETROLEUM CH 10: REACHING THE AGE OF ADOLESCENCE CH 14: CHEMICAL EFFECTS OF ELECTRIC CURRENT	CH 7: CONSERVATION OF PLANTS AND ANIMALS CH 9: REPRODUCTION IN ANIMALS CH 15: SOME NATURAL PHENOMENA CH 16: LIGHT CH 17: STARS AND THE SOLAR SYSTEM CH 18: POLLUTION OF AIR AND WATER CH 14: CHEMICAL EFFECTS OF ELECTRIC CURRENT CH 12: FRICTION CH 4: MATERIALS- METALS AND NON-METALS
Social Science	Our Pasts – III (History) <ol style="list-style-type: none"> How, When and Where? From trade to territory. Colonialism in the city Resources and Development (Geography) <ol style="list-style-type: none"> Resources. Social and Political Resources (Civics) <ol style="list-style-type: none"> The Indian Constitution. Understanding Secularism. 	Our Pasts – III (History) <ol style="list-style-type: none"> How, When and Where? From trade to territory. Ruling the Countryside. Tribal, Dikus and the vision of a golden age. When people rebel. Resources and Development (Geography) <ol style="list-style-type: none"> Resources. Land, Soil, Water and Natural Vegetation and Wildlife resources. Mineral and Power resources. Social and Political Resources (Civics) <ol style="list-style-type: none"> The Indian Constitution. Understanding Secularism. Why do we need a parliament? Understanding Laws. 	Our Pasts – III (History) <ol style="list-style-type: none"> Weavers, Iron, Smelters, and factory owners. Civilising the native educating the nation. Women, Caste and Reform. Resources and Development (Geography) <ol style="list-style-type: none"> Agriculture. Social and Political Resources (Civics) <ol style="list-style-type: none"> Understanding our criminal justice system. Understanding marginalisation 	Our Pasts – III (History) <ol style="list-style-type: none"> When People rebel. Weavers, Iron, Smelters, and factory owners. Civilising the native educating the nation. Women, Caste and Reform. The changing world of visual arts The making of the national movement 1870s to 1947. India after Independence. From the trade to territory. Resources and Development (Geography) <ol style="list-style-type: none"> Mineral and Power resources. Agriculture. Industries. Human Resources.

		5. Judiciary.		Social and Political Resources (Civics) 1. The Indian Constitution 6. Understanding our criminal justice system. 7. Understanding marginalisation 8. Confronting marginalisation. 9. Public facilities. 10. Law and social justice. 27. Role of the government in the economic development
Computer	—	Icon10 1. Networking Concept 2. Log on to MS Access 2010 3. Working with Tables 4. Working with Queries 5. App Development	—	Icon10 6. Introduction to HTML 5 and css 7. Advanced features of HTML 8. Images and links in HTML 9. Cloud computing 10. Cyber Threats and Security
Value Education	—	CH-1 SELF DEVELOPMENT CH-2 UNDERSTANDING PHYSICAL GROWTH AND DEVELOPMENT CH-3 LIVING RESPONSIBILITIES	—	CH-4 BE A RESPONSIBLE CITIZEN CH-5 INDIAN VALUE SYSTEM CH-6 LIFE IS TO LIVE

SYLLABUS FOR CLASS-IX (2022-23)

SUBJECTS	TERM I	TERM II
ENGLISH	<p><u>Reading-</u> Question based on the following kinds of unseen passages to assess inference, evaluation, vocabulary, analysis and interpretation:</p> <ol style="list-style-type: none"> 1. Discursive passage (400-450 words) 2. Case based Factual passage (with visual input/ statistical data/ chart etc. 200-250words) <p><u>Writing-</u></p> <ol style="list-style-type: none"> 1. Descriptive paragraph(Person) 2. Short Story (based on beginning line, outline, cues etc.) <p><u>Grammar</u></p> <ol style="list-style-type: none"> 1. Tenses 2. Subject-Verb Concord 3. Modals 4. Determiners 5. Reported Speech 6. Commands and Requests 7. Statements 8. Questions <p><u>Literature</u> Questions based on extracts / texts to assess interpretation, inference, extrapolation beyond the text and across the texts.</p> <p><u>Moments</u></p> <ol style="list-style-type: none"> 1. The Lost Child 2. The Adventures of Toto 3. Iswaran the Storyteller 4. In the Kingdom of Fools 5. The Happy Prince <p><u>Beehive Prose</u> The Fun They Had The Sound of Music The Little Girl A Truly Beautiful Mind The Snake and the Mirror</p> <p><u>Poems</u> The Road Not Taken Wind Rain on The Roof The Lake Isle of Innisfree A Legend of The Northland</p>	<p><u>Reading</u> Question based on the following kinds of unseen passages to assess inference, evaluation, vocabulary, analysis and interpretation:</p> <ol style="list-style-type: none"> 1. Discursive passage (400-450words) 2. Case based Factual passage (with visual input/ statistical data/chart etc. 200-250words) <p><u>Writing</u></p> <ol style="list-style-type: none"> 1. Descriptive Paragraph(Diary) 2. Story writing (based on beginning line, outline, cues etc.) <p><u>Grammar</u></p> <ol style="list-style-type: none"> 1. Tenses 2. Subject-Verb Concord 3. Modals 4. Determiners 5. Reported Speech 6. Commands and Requests 7. Statements 8. Questions <p><u>Literature</u> Questions based on extracts / texts to assess interpretation, inference, extrapolation beyond the text and across the texts.</p> <p><u>Moments</u></p> <ol style="list-style-type: none"> 1. Weathering the Storm in Ersama 2. The Last Leaf 3. A House is not a Home 4. The Accidental Tourist 5. The Beggar <p><u>Beehive Prose</u></p> <ul style="list-style-type: none"> • My Childhood • Packing • Reach for The Top • The Bond of Love • Kathmandu • If I were You <p><u>Poems-</u> No Men Are Foreign The Duck and the Kangaroo On killing a Tree The Snake Trying A Slumber Did My Spirit Seal</p>

HINDI	<p>हिंदी ब (085) स्पर्श 1</p> <p>गद्य खंड</p> <p>दुख का अधिकार एवरेस्ट मेरी शिखर यात्रा तुम कब जाओगे, अतिथि</p> <p>काव्य खंड</p> <p>रैदास रहीम</p> <p>संचयन 1</p> <p>गिल्लू स्मृति</p> <p>व्याकरण</p> <p>शब्द और पद; अनुस्वर; स्वर संधि विरामचिह्न; उपसर्ग प्रत्यय अर्थ की दृष्टि से वाक्य भेद अपठित गद्यांश</p> <p>लेखन कार्य</p> <p>अनुच्छेद अनौपचारिक पत्र चित्र वर्णन संवाद लेखन</p>	<p>हिंदी ब (085) स्पर्श 1</p> <p>गद्य खंड</p> <p>दुख का अधिकार एवरेस्ट मेरी शिखर यात्रा तुम कब जाओगे, अतिथि वैज्ञानिक चेतना के वाहक चन्द्रशेखर शुक्रतारा के समान</p> <p>काव्य खंड</p> <p>रैदास रहीम</p> <p>रामधारी सिंह दिनकर हरिवंशराय बच्चन अरुण कमल</p> <p>संचयन 1</p> <p>गिल्लू स्मृति</p> <p>कल्लू कुम्हार की उनाकोटी मेरा छोटा सा निजी पुस्तकालय</p> <p>व्याकरण</p> <p>शब्द और पद; अनुस्वर; स्वर संधि विरामचिह्न; उपसर्ग प्रत्यय अर्थ की दृष्टि से वाक्य भेद अपठित गद्यांश</p> <p>लेखन कार्य</p> <p>अनुच्छेद अनौपचारिक पत्र चित्र वर्णन संवाद लेखन</p>
BENGALI	<p>गद्य : छूटि, दाम पद्य : থেলা আম আঁটির ভেঁপু: প্রথম - পঞ্চম অধ্যায় নির্মিতি : প্রতিবেদন রচনা ব্যাকরণ : সন্ধি, বাক্য পরিবর্তন বোধপরীক্ষণ</p>	<p>गद्य : চিঠি পদ্য : এই জীবন, জন্মভূমি আজ আম আঁটির ভেঁপু: - ষষ্ঠ - দশম অধ্যায় নির্মিতি : বিজ্ঞপ্তি রচনা ব্যাকরণ : সন্ধি (স্বরসন্ধি), শব্দগত ও বাক্যগত অশুদ্ধি সংশোধন বোধপরীক্ষণ</p>
MATHEMATICS	<p>CHAPTER-1 NUMBER SYSTEM CHAPTER-3 COORDINATE GEOMETRY CHAPTER-4 LINEAR EQUATION IN TWO VARIABLES CHAPTER-5 INTRODUCTION TO</p>	<p>CHAPTER-2 POLYNOMIALS CHAPTER-8 QUADRILATERALS CHAPTER-10 CIRCLES CHAPTER-7 TRIANGLES CHAPTER-13 SURFACE AREAS AND VOLUMES</p>

	<p>EUCILID'S GEOMETRY CHAPTER-6 LINES AND ANGLES CHAPTER-12 HRON'S FORMULA CHAPTER-14 STATISTICS</p>	
SCIENCE	<p>Ch1: MATTER IN OUR SURROUNDINGS Ch2: IS MATTER AROUND US PURE Ch5: CELL-THE FUNDAMENTAL UNIT OF LIFE Ch6: TISSUES Ch8: MOTION Ch9: FORCE AND LAWS OF MOTION Ch10:GRAVITATION Ch14: NATURAL RESOURCES (only for internal Assessment) Ch15: IMPROVEMENT IN FOOD RESOURCES</p>	<p>Ch1: MATTER IN OUR SURROUNDINGS Ch2: IS MATTER AROUND US PURE Ch3: ATOMS AND MOLECULES Ch4: STRUCTURE OF ATOM Ch5: THE FUNDAMENTAL UNIT OF LIFE Ch6: TISSUES Ch7: DIVERSITY IN LIVING ORGANISMS Ch8: MOTION Ch9: FORCE AND LAWS OF MOTION Ch10:GRAVITATION Ch11: WORK AND ENERGY Ch12: SOUND Ch13: WHY DO WE FALL ILL? Ch14: NATURAL RESOURCES Ch15: IMPROVEMENT IN FOOD RESOURCES</p>
SOCIAL SCIENCE	<p>INDIA AND THE CONTEMPORARY WORLD – I 1. The French Revolution 2. Socialism in Europe and Russian Revolution 4. Forest Society and colonialism CONTEMPORARY INDIA – I 1. India – Size and location 2. Physical features of India 3. Drainage DEMOCRATIC POLITICS – I 1. What is Democracy? Why Democracy? 2. Constitutional Design 3. Electoral politics ECONOMICS 1. The Story of village Palampur 2. People as resource</p>	<p>INDIA AND THE CONTEMPORARY WORLD – I 3. Nazism and the Rise of Hitler 5. Pastoralists in the Modern World CONTEMPORARY INDIA – I 4.Climate 5. Natural vegetation and wildlife 6. Population DEMOCRATIC POLITICS – I 4.Working of Institution 5. Democratic Rights ECONOMICS 3. Poverty as a challenge 4. Food Security in India</p>
IT	<p>INFORMATION TECHNOLOGY Employability Skills (PART-A) Unit 1:Communication Skills-I Unit 2: Self-Management Skills-I Unit 3: ICT Skills-I Subject Specific Skills (PART-B) Unit1: Introduction to IT-ITs industry Unit2: Data Entry and Keyboard Skills Unit 3: Digital Documentation</p>	<p>INFORMATION TECHNOLOGY Employability Skills (PART-A) Unit 4: Entrepreneurial Skills-I Unit 5: Green Skill-I Subject Specific Skills (PART-B) Unit 4: Electronic Spreadsheet Unit 5: Digital Presentation</p>

SYLLABUS FOR CLASS-X (2022-23)

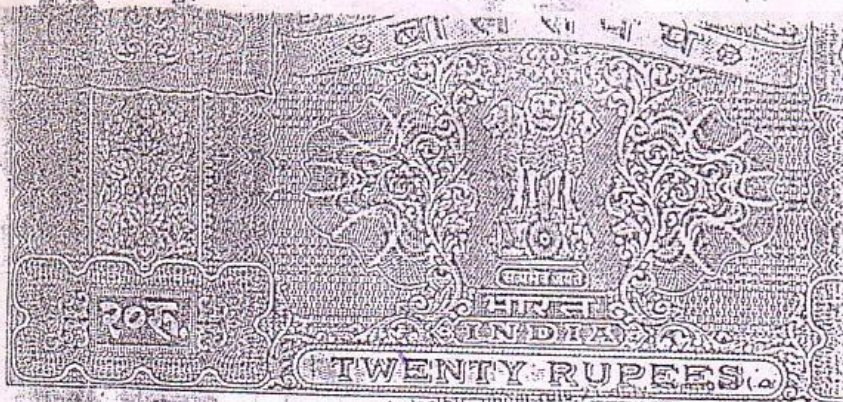
SUBJECTS	TERM I	TERM II
ENGLISH	<p><u>Reading-</u> Question based on the following kinds of unseen passages to assess inference, evaluation, vocabulary, analysis and interpretation:</p> <ol style="list-style-type: none"> 1. Discursive passage (400-450words) 2. Case based Factual passage (with visual input/ statistical data/ chart etc. 200-250 words) <p><u>Writing Skill-</u></p> <ol style="list-style-type: none"> 1. Formal letter based on a given situation. <ul style="list-style-type: none"> • Letter to the Editor • Letter of Complaint(Official) • Letter of Complaint(Business) <p><u>Grammar</u></p> <ol style="list-style-type: none"> 1. Tenses 2. Modals 3. Subject-Verb Concord 4. Reported Speech <ul style="list-style-type: none"> o Determiner o Commands and Requests o Statements o Questions <p><u>Literature</u> Questions based on extracts / texts to assess interpretation, inference, extrapolation beyond the text and across the texts.</p>	<p><u>Reading-</u> Question based on the following kinds of unseen passages to assess inference, evaluation, vocabulary, analysis and interpretation:</p> <ol style="list-style-type: none"> 1. Discursive passage (400-450words) 2. Case based Factual passage (with visual input/ statistical data/ chart etc. 200-250words) <p><u>Writing Skill-</u></p> <ol style="list-style-type: none"> 1. Formal letter based on a given situation (100-120 words). <ul style="list-style-type: none"> • Letter of Order • Letter of Enquiry 2. Analytical Paragraph (based on outline/chart /cue / map / report etc.) (100-120 words) <p><u>Grammar</u></p> <ol style="list-style-type: none"> 1. Tenses 2. Modals 3. Subject-Verb Concord 4. Reported Speech <ul style="list-style-type: none"> o Determiner o Commands and Requests o Statements o Questions <p><u>Literature</u> Questions based on extracts / texts to assess interpretation,</p>

	<p>inference, extrapolation beyond the text and across the texts.</p> <p><u>FIRST FLIGHT</u></p> <ol style="list-style-type: none"> 1. A Letter to God 2. Nelson Mandela 3. Two Stories About Flying 4. From the Diary of Anne Frank 5. Glimpses of India <p><u>POEMS</u></p> <ol style="list-style-type: none"> 1. Dust of Snow 2. Fire and Ice 3. A Tiger in the Zoo 4. How to Tell Wild Animals 5. The Ball Poem <p><u>FOOTPRINTS WITHOUT FEET</u></p> <ol style="list-style-type: none"> 1. A Triumph of Surgery 2. The Thief's Story 3. The Midnight Visitor 4. A Question of Trust 	<p><u>FIRST FLIGHT</u></p> <ol style="list-style-type: none"> 6. Mijbil the Otter 7. Madam Rides the Bus 8. The Sermon at Benares 9. The Proposal(Play) <p><u>POEMS</u></p> <ol style="list-style-type: none"> 6. Amanda! 7. The Trees 8. Fog 9. The Tale of Custard the Dragon 10. For Anne Gregory <p><u>FOOTPRINTS WITHOUT FEET</u></p> <ol style="list-style-type: none"> 5. Footprints Without Feet 6. The Making of a Scientist 7. The Necklace 8. Bholi 9. The Book That Saved The Earth
Bengali	<p>সাহিত্য সঞ্চয়ন:</p> <p>গদ্য : জ্ঞানচক্ষু , আলোবাবু</p> <p>পদ্য : আয় আরো বেঁধে থাকি</p> <p>সাপ্তমেন্টারি: রাজকাহিনি: গোহ</p> <p>নির্মিত : অনুচ্ছেদরচনা</p> <p>ব্যাকরণ : বাক্য পরিবর্তন, সন্ধি (ব্যঞ্জন সন্ধি)</p> <p>বোধপরীক্ষণ</p>	<p>সাহিত্য সঞ্চয়ন:</p> <p>গদ্য : বহুরূপী</p> <p>পদ্য : একাকার, তিন পাহাড়ের কোলে</p> <p>সাপ্তমেন্টারি:রাজকাহিনি: শিলাদিত্য</p> <p>নির্মিত : পত্ররচনা (ব্যক্তিগত)</p> <p>ব্যাকরণ : সাধু ও চলিত ভাষা</p> <p>বোধপরীক্ষণ</p>

Hindi	<p><u>हिंदीब (085)</u></p> <p><u>स्पर्शभाग 2</u></p> <p>Chapter 1 साखी</p> <p>Chapter 2 पद</p> <p>Chapter 4 मनुष्यता</p> <p>Chapter 9 आत्मत्राण</p> <p>Chapter 10 बड़े भाई साहब</p> <p>Chapter 11 डायरी का एक पन्ना</p> <p>Chapter 12 ततार्रा-वामीरो कथा</p> <p><u>संचयनभाग 2</u></p> <p>Chapter 1 हरिहर काका</p> <p><u>व्याकरण</u></p> <p>पदबंध</p> <p>रचना के आधार पर वाक्य रूपांतर</p> <p><u>अपठित गद्यांश</u></p> <p><u>लेखन कार्य 3</u></p> <p>अनुच्छेद लेखन</p> <p>पत्रलेखन (पत्र औपचारिक)</p>	<p><u>हिंदीब (085)</u></p> <p><u>स्पर्शभाग 2</u></p> <p>Chapter 1 साखी</p> <p>Chapter 2 पद</p> <p>Chapter 4 मनुष्यता</p> <p>Chapter 9 आत्मत्राण</p> <p>Chapter 10 बड़े भाई साहब</p> <p>Chapter 11 डायरी का एक पन्ना</p> <p>Chapter 12 ततार्रा-वामीरो कथा</p> <p>Chapter 5 पर्वत प्रदेश में पावस</p> <p>Chapter 7 तोप</p> <p>Chapter 8 कर चले हम फ़िदा</p> <p>Chapter 13 तीसरी कसम के शिल्प कारशैलेंद्र</p> <p>Chapter 15 अब कहाँ दूसरे के दुख से दुखी होने वाले</p> <p>Chapter 16 पतझर में टूटी पतियाँ</p> <p>Chapter 17 कारतूस</p> <p><u>संचयन भाग 2</u></p> <p>Chapter 1 हरिहर काका</p> <p>Chapter 2 सपनों के-सेदिन</p> <p>Chapter 3 टोपी शुक्ला</p> <p><u>व्याकरण</u></p> <p>पदबंध</p> <p>रचना के आधार पर वाक्य रूपांतर</p> <p>समास</p> <p><u>अपठित गद्यांश</u></p>
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		लेखन कार्य 3 मुहावरे पत्र लेखन (पत्र औपचारिक) अनुच्छेद लेखन सूचना लेखन विज्ञापन लेखन लघुकथा लेखन अथवा औपचारिक ई -मेल लेखन
Mathematics	CHAPTER-1 REAL NUMBER CHAPTER-2 POLYNOMIALS CHAPTER-3 PAIR OF LINEAR EQUATION IN TWO VARIABLES CHAPTER-6 TRIANGLES CHAPTER-8 INTRODUCTION TO TRIGONOMETRY CHAPTER-12 AREAS RELATED TO CIRCLE CHAPTER-15 PROBABILITY	CHAPTER-4 QUADRATIC EQUATIONS CHAPTER-5 ARITHMETIC PROGRESSIONS CHAPTER-9 SOME APPLICATION OF TRIGONOMETRY CHAPTER-10 CIRCLES CHAPTER-7 COORDINATE GEOMETRY CHAPTER-13 SURFACE AREAS AND VOLUMES CHAPTER-14 STATISTICS
Science	Ch1: CHEMICAL REACTIONS AND EQUATIONS Ch2: ACIDS, BASES AND SALTS Ch3: METALS AND NON METALS Ch6: LIFE PROCESS Ch7: CONTROL AND COORDINATION Ch10: LIGHT REFLECTION AND REFRACTION Ch11: THE HUMAN EYE AND THE COLOURFUL WORLD Ch12: ELECTRICITY Ch13: MAGNETIC EFFECT OF CURRENT	Ch1: CHEMICAL REACTIONS AND EQUATIONS Ch2: ACIDS, BASES AND SALTS Ch3: METALS AND NON METALS Ch4: CARBON AND ITS COMPOUNDS Ch6: LIFE PROCESS Ch7: CONTROL AND COORDINATION Ch8: HOW DO ORGANISMS REPRODUCE Ch9: HERIDITY AND EVOLUTION Ch10: LIGHT REFLECTION AND REFRACTION Ch11: THE HUMAN EYE AND THE COLOURFUL WORLD Ch12: ELECTRICITY Ch13: MAGNETIC EFFECT OF CURRENT Ch15: OUR ENVIRONMENT Ch16: SUSTAINABLE MANAGEMENT OF NATURAL RESOURCES
Social Science	INDIA AND THE CONTEMPORARY WORLD – II 1. The rise of Nationalism in Europe 3. Nationalism in India CONTEMPORARY INDIA – II	INDIA AND THE CONTEMPORARY WORLD – II 4. The Making of a Global World 5. The age of Industrialization 7. Print Culture and the Modern World

	<p>1. Resource and Development 2. Forest and wildlife Resources 3. Water resources 4. Agriculture</p> <p>DEMOCRATIC POLITICS – II 1. Power- sharing 2. Federalism 3. Democracy and Diversity 4. Gender, religion and caste.</p> <p>UNDERSTANDING ECONOMIC DEVELOPMENT 1. Development 2. Sectors of the Indian Economy</p>	<p>CONTEMPORARY INDIA – II 5. Minerals and Energy resources 6. Manufacturing Industries 7. Lifelines of National Economy</p> <p>DEMOCRATIC POLITICS – II 6. Political Parties 7. Outcomes of Democracy 8. Challenges of Democracy</p> <p>UNDERSTANDING ECONOMIC DEVELOPMENT 3. Money and credit 4. Globalisation and The Indian Economy 5. Consumer rights</p>
IT	<p>INFORMATION TECHNOLOGY</p> <p>Employability Skills (PART-A) Unit 1: Communication Skills-II Unit 2: Self-Management Skills-II Unit 3: Information and Communication Technology Skills-II</p> <p>Subject Specific Skills (PART-B) Unit 1: Digital Documentation (Advance) Unit 2: Electronic Spreadsheet (Advance) Unit 3: Database Management System</p>	<p>INFORMATION TECHNOLOGY</p> <p>Employability Skills (PART-A) Unit 4: Entrepreneurial Skills-II Unit 5: Green Skill-II</p> <p>Subject Specific Skills (PART-B) Unit 3: Database Management System Unit 4: Web Applications and Security.</p>



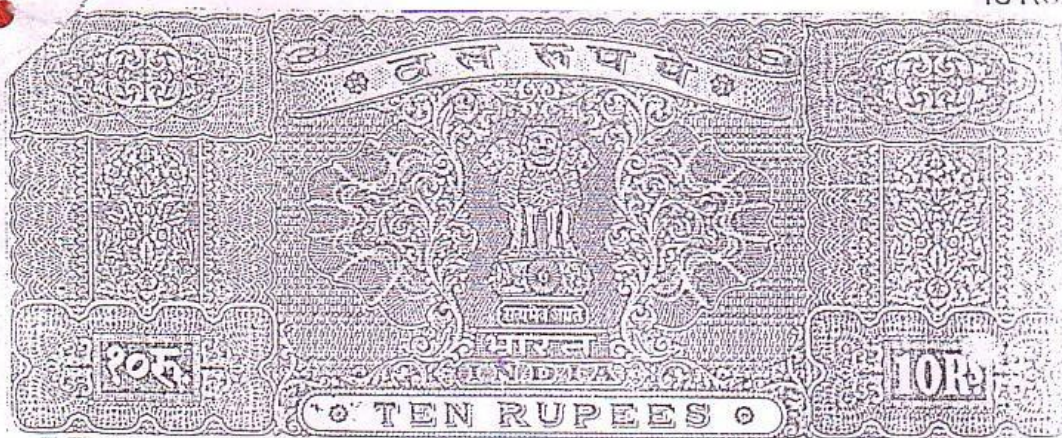
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exempt form or does not require Stamp duty)
under the Indian Stamp Act 1299 Schedule I
No. of Schedule 1A No. Fee paid 1-64

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Addl Dist. Sub-Registrar
Siliguri, Dt. Darjeeling
DEED OF TRUST
Sri Bablu Bhattacharjee
Shreey Bhattacharjee
Arjit Lahiri

THIS DEED OF TRUST is made this 5th day of August Two

BETWEEN

SRI BABLU BHATTACHARJEE, son of Sri Sadhan Bhattacharjee
residing at Bidyapith Road, Deshbandhupara, Siliguri-
Dist. Darjeeling C.W.B.I., Hindu by religion and Business
profession.



10RS.

AND

Smt. Shelly Bhattacharjee
Smt. Shelly Bhattacharjee
Abhijit Lahiri

SMT SHELLY BHATTACHARJEE, wife of Sri Bablu Bhattacharjee, residing at Didyapith Road, Deshbandhupara, Siliguri- 734404, Dist. Darjeeling [W.B.], Hindu by religion and Businessperson by occupation.

AND

SRI ABHIJIT LAHIRI, son of Lt Jahuri Kanta Lahiri, residing at Lenin Sarani, Deshbandhupara, Siliguri- 734404, Dist. Darjeeling [W.B.], Hindu by religion and Businessman by occupation.

Public
Shree
Arihant

WHEREAS

a) The Settlers are desirous of establishing a Trust with a corpus of Rs. 15000 (Fifteen thousand) only, to be contributed Rs. 5000/- (Five thousand) only by each Settlor, for public Charitable objects.

b) The Settlers have agreed to become Trustees and to hold and apply the said sum of Rs. 15000 only and all gifts, Contributions, Subscription and donations for the said Trust for public charitable purpose and subject to the trust powers contained in this deed.

In order to effectuate the said desire the Settlers have made over to the Trust a sum of Rs.15000/- to hold the same together with all other properties that may be acquired out of the same or otherwise and may hereinafter referred to as the Trust Fund for the objects and purposes hereinafter expressed with the power and on the terms and conditions contained in this Deed.

1. The name of Trust shall be IMPS EDUCATIONAL TRUST, having its head office at Vidyapith Road, Deshbandhupara, Siliguri: 734404, Dist. Darjeeling [W.P.].

2. The Objects of the Trust are :

1) To establish, support, acquire and run management, technical, engineering, architecture, academic, vocational and/or professional training institutions in various parts of India and abroad, generally for the development, advancement of education and diffusion of knowledge amongst the public in general.

To establish, support, acquire and run primary, secondary and higher secondary schools in various parts of India and abroad, with purpose of spreading education in general mass.

To apply for registration/ recognition/ affiliation to any Govt., Semi-Govt. or Private authority or council or board or body, which may be compulsory or beneficial for running the institutions.

To grant aid and other financial assistance to Schools, Colleges, Libraries, Computer Centres, reading rooms, hostels, reading house, laboratories and other institutions of like nature at any place or places in India or abroad for the use of students and the Staff and also generally for the development, advancement of education (academic, computer, technical, vocational, cultural, etc.) and diffusion of knowledge amongst the public in general.

To establish, maintain and/or run studentship, scholarship and render other kinds of aid to individuals including supplies, medicines, books, stipends, medals and other incentives to supply without any distinction of caste, colour or creed.

To charge tuition and other fees from the students & otherwise recoup themselves for the outlay and expenses incurred in the upkeep, maintenance and development of institution to be established by the Trust.

To establish and/or grant aid for the establishment and maintenance of Dharamsala, Gousala, parks and gardens, gymnasium, sports institutions, tubewells, wells and water works for supply of drinking water.

To establish, maintain and grant aid to homes for orphanages or other establishment for relief and help to the needy, indigent and destitute people, orphans and widows without any distinction of caste, creed and colour.

To give, provide and/or render monetary and/or other help and assistance for the relief of persons, animals, affected by calamities such as flood, fire, famine, cyclone, earthquake, storm, accident, drought, epidemic and the like to give loans, subscriptions or contribution to institutions, establishments, centres or persons doing relief work on such occasions.

To render assistance and/or grant aid to recognised public charitable or religious trusts or institutions.

To do any other act for the advancements of general public utility, not involving the carrying on of any activity for profit without distinction of caste, color or creed.

Babu Bhattacharya
Shree Bhattacharya
Ajit Lal

3. The Trustees shall cause true and accurate accounts to be kept of all money received and of all matters in respect thereof in course of management of Trust Properties or in relation to carrying out of all objects and purposes of the Trust created as well as of all assets, credits and effects of the Trust Properties. A statement of Income & Expenditure shall be drawn by the Trustee at the end of 31st March each year, according to English Calendar and the Accounting period will be from 1st April to 31st March each year.
4. For the furtherance of the objects of the Trust and in accordance with the provisions of the Income Tax Act for Investment or use of trust fund for the time being in force the trustees will have the following powers :
- a) To accept any donation, contribution, grant or subscription in cash or in kind from any person, firm, body or persons, corporate or Trust or other institutions.
 - b) To apply the whole or part of the income of the trust fund or accumulation thereof or whole or part of the corpus of the trust fund for any one or more of the objects of trust as the Trustees may in the discretion from time to time determine.
 - c) To convert and deal with the trust properties and/or carry the investment for the time being.
 - d) To borrow or raise or secure payment of money and also to lend money at reasonable rate of interest, which is not prejudicial to the interest of the trust.
 - e) To let out, sell, dispose of, alienate or otherwise deal with any property movable or immovable comprising the Trust Fund.
 - f) To adjust, settle, compromise, compound, refer to arbitration all actions, suits, claims, demands and proceedings regarding the Trust Fund.
 - g) To appoint Constituted Attorneys or Agents and to delegate to such Attorneys or Agents all or any of the Power vested in them under these presents and from time to time remove such Attorneys or Agents and to appoint other in his or their place.
 - h) To make, vary, alter or modify scheme, rules and regulation for carrying out the objects of the Trust and for the Management of the affairs thereof and of running any institutions, furtherance of the objects of the Trust and otherwise giving effect to the objects of Trust.
 - i) To set apart the whole or part of the income or the corpus of the Trust for any of the objects of the Trust.
 - j) To open bank accounts in the name of the trust, which should be operated by at least two trustees at any time or by their authorised attorney.
5. In exchange of the services rendered to the trust, the Trustees may, by a resolution of the trust, receive remuneration and reimbursement of all expenses actually incurred by them in connection with the Trust or their duties relating thereto.
6. The number of Trustees shall not be less than two and more than seven.
7. The Trustees for the time being will be at liberty to appoint additional Trustee within the number mentioned above for such period or on such terms as to retirement and reappointment as the Trustees for the time being consider proper. The Trustees appointed by these presents will be for life. If any Trustee dies, retires, becomes unfit or incapable to act, the continuing or surviving Trustees or Trustee will be competent to appoint a Trustee in place of the Trustees so dying, retiring or becoming unfit or incapable to act either for life or otherwise as aforesaid.
- A person shall cease to be trustee either (i) if he without leave or absence does not attend four consecutive meetings of the Trustees or for one Calendar Year, whichever is longer or (ii) if he is requested to resign by 2/3rd majority of the Trustees thereto as possible, of the remaining Trustees.

Mr. Bablu Bhattacharjee will be designated as "Chairman" or "Managing Trustee", and shall continue to act as such during his life until he resigns and thereafter Managing Trustee shall be elected out of the Trustees. The Managing Trustee shall carry out the duties and function of the Trust in consultation with other Trustees.

Mr. Shelly Bhattacharjee will be designated as "Treasurer".

Before assuming office or taking part in any meeting, newly appointed Trustee shall give his consent in writing to act as such Trustee.

All the meeting of the Board Of Trustees will be held at such place or places as the Trustees may from time to time decide.

The Managing Trustee may at his discretion and shall upon a requisition in writing signed by any one or more of the Trustees specifying the objects for which the meeting is desired to be convened, call a meeting of the Trustees. If the Managing Trustee fails to hold such meeting within a fortnight from the date of the service of such requisition the Trustees making such requisition may himself or themselves convene a meeting of the Trustees but no business other than that is specified in the requisition shall be transacted at such meeting. In case there be no Managing Trustee, any of the Trustees shall be entitled to convene a meeting of the Trustees.

Notice of meeting of the Trustees and all other communications shall be sent to the Trustees at their respective addresses registered for the time being in the record of the Trust.

Any Trustee may delegate in writing all or any of his/her power under these presents to his/her nominee who will be entitled to as long as such nomination remains in force to exercise such power or powers in the same manners as the Trustee himself/herself could do personally.

Every Trustee will be at liberty to resign on giving one month's notice of his intention to do so.

The Trustee may from time to time frame rules for the conduct and regulation of the meeting of the Trustees. In the absence of such regulation :

i) Two Trustees shall form a quorum for meeting of Trustees.

ii) All matters will be decided by majority.

iii) Resolutions passed without any meeting of the Trustees but circulation thereof and evidenced in writing under the hands of 2/3rds of the Trustees shall be as valid and effectual as resolution duly passed at a meeting of Trustees.

It is expressly declared that no part of the Trust Property or its income or Trust Fund shall be applied for any purpose which is not a public charitable purpose in law and all provisions hereby shall be construed accordingly.

IN WITNESS WHEREOF THE SETTLORS have executed these presents on the day, month and year first above written.

SIGNED AND DELIVERED by the Settlers at
Siliguri in the Presence of :

Sudip Hom ROY
1. S/o. Sri Subhash Hom ROY.
D. B. Para, Siliguri

2. Subhash Kumar Chakravarty
S/o Sri Phibendra Nath
Chakravarty
Deshbandhupore, C. L. Juri.

3. _____

Bablu Bhattacharjee
1. SRI BABLU BHATTACHARJEE

Shelly Bhattacharjee
2. SMT SHELLY BHATTACHARJEE

Abhijit Lahiri
3. SRI ABHIJIT LAHIRI
(SETTLORS)

Drafted, typed and read over in my office at
448/2 Bidhan Road, Tera Hotel Lane, Siliguri-1

For PRATAP KEDIA & ASSOCIATES
Chartered Accountants

Pratap Kedia
PRATAP KEDIA (Proprietor)



MALDA DISTRICT WATER TESTING LABORATORY
PUBLIC HEALTH ENGINEERING DEPARTMENT
GOVT. OF WEST BENGAL
R.W.S. CAMPUS N. S. ROAD, MALDA, PIN-732101
Email: maldadistrictwtl@gmail.com

1. Report no. :298 /22-23

2. Type of sample container : Plastic Bottle & Plastic Sterile Bottle.

3. Water Sample was collected by Lab.-Assistant.

THE SAMPLES HAS/HAVE BEEN CAUSED TO BE CHEMICALLY /BACTERIOLOGICAL WATER QUALITY EXAMINED AND FINDINGS ARE AS FOLLOWING:

THE SAMPLES HAS/HAVE BEEN CAUSED TO BE CHEMICALLY /BACTERIOLOGICAL WATER QUALITY EXAMINED AND FINDINGS ARE AS FOLLOWING:														
Date of collection & testing	SAMPLE'S DESCRIPTION	TYPE & DEPTH OF SOURCE	CHEMICAL RESULT									Bacteriological CFU / 100 ml		Remarks
			pH	T.D.S. (p.p.m.)	Conductivity (μs.)	Turbidity (N.T.U.)	Fluoride (F -) mg/lit	Iron (Fe) mg/lit	Total Arsenic (As) mg/lit	Total Hardness mg./lit	Manganese (Mn) mg/L	Total Coliform	E Coli	
19-09-2022	Delhi World Public School, Nityanandapur, P.O.-Chandipur (Kazigram), P.S. & Block-English Bazar, Dist.-Malda	Filter Water	7.28	50	84	0.64	BDL	0.085	BDL	76	BDL	Not Detected in 100 ml sample	Not Detected in 100 ml sample	
DRINKING WATER SPECIFICATION I AS PER IS: 10500 - 2012														

DRINKING WATER SPECIFICATION (AS PER IS: 10500 : 2012)

Acceptable Limit	pH	T.D.S.	Turbidity	Fluoride (F-)	Conductivity	Iron (Fe)	Arsenic (As)	Total Hardness	Manganese (Mn)	Bacteriological CFU / 100 ml	
	(6.5-8.5)	500 p.p.m	1 NTU	1.00 mg/lit.	4000 (μs.)	1.0 mg/lit.	0.01 mg/lit.	200 mg/lit.	0.10 mg/lit.	Total Coliform	E. Coli
Permissible Limit in the absence of alternate Source	No Relaxation	2000 p.p.m	5 NTU	1.50 mg/lit.		No Relaxation	No Relaxation	600 mg/lit.	0.30 mg/lit.	Shall not be detectable in any 100 ml Sample	Shall not be detectable in any 100 ml Sample

BDL - Below Detectable Limit.

S. P. N.
BACTERIOLOGIST
MALDA DISTRICT WATER TESTING LABORATORY
P.H.E.D.T.E

B. K.
CHEMIST
MALDA DISTRICT WATER TESTING LABORATORY
P.H.E.D.T.E

**GOVERNMENT OF WEST BENGAL
OFFICE OF THE DIVISIONAL FIRE OFFICER
WEST BENGAL FIRE & EMERGENCY SERVICES
English Bazar Fire Station, Ghorapir, Maldah, Pin -
732101**

Memo No : IND/WB/FES/20192020/78786

DATE: 26/02/2020

From :

**The Divisional Fire Officer
Fire Prevention Wing,
West Bengal Fire & Emergency Services.**

To :

**Delhi World Public School Malda
Nityananda Pur, Mouza-Dilal Pur, J.L.No-87, Khatian No-39, Plot No-5,6, P.S-English
Bazar, Dist-Malda
English Bazar F.S., English Bazar,
Malda - 732128 .**

**Sub :Fire Safety Certificate for the occupancy of an existing Ground floor construction
of G + 3 storied building under group Educational at the premises no.- Nityananda
Pur, Mouza-Dilal Pur, J.L.No-87, Khatian No-39, Plot No-5,6, P.S-English Bazar, Dist-Malda,
Pin - 732128**

This is in reference to your Application No. IND/WB/FES/20192020/78786, dated 26/02/2020, regarding the Fire Safety Certificate for the occupancy of an existing Ground floor construction of G + 3 storied building under group Educational at the premises no.- Nityananda Pur, Mouza-Dilal Pur, J.L.No-87, Khatian No-39, Plot No-5,6, P.S-English Bazar, Dist-Malda, Pin - 732128.

The performance of the Fire Fighting System as incorporated in the buildings were tested at random and found satisfactorily working condition. In view of the above this office is releasing the Fire Safety Certificate for occupancy of the aforesaid building.

However to up-keep the Fire Safety Measure of the aforesaid building the following safety measures need to be incorporated / maintained.

1. Good housekeeping to be maintained both inside as well as outside the building.
2. Floor Numbers as well as directional signs of escape routes to be prominently displayed.
3. Fire Notice for evacuation and fire fighting to be prepared to display at all vulnerable places in the building.
4. The occupants, employees and security staff to be made well-conversant about the installed fire safety and protection measures for their use in exigencies.
5. Mock practice and fire evacuation drills to be organized for the regular periodical performance in accordance to the National Building Code - Part IV.
6. Electrical wiring of the afore said building should be checked and maintenance to be done by an licensed electrician.
7. All Exit & Entrance should be free from obstruction.
8. Fire license to be obtained from Collector W.B.F&E.S, for the premises (if any) which attracts under Sec – 12 of the Fire Service Act. 1950
9. This certificate will be renewed after 3 (Three) Years from the date of issue. As per Govt. of West Bengal Vide Notification No-629_L Dated-17/04/2018.

Note: Any deviation and changes the nature of use of the building without obtaining prior permission of the respective department, it may be treated as cancel.

Divisional Fire Officer
West Bengal Fire & Emergency Services

Signature Not Verified
Digitally signed by DEWAN
LEPCHA
Date: 2020.02.26 16:00:31 IST