#### GOVERNMENT OF WEST BENGAL DIRECTORATE OF SCHOOL EDUCATION BIKASH BHAVAN, 7<sup>TH</sup> FLOOR SALT LAKE, KOLKATA-700091

#### Memo. No. <u>41 - SC/AIS/NOC</u> AIS/RTE/Commtt./19/2020

Date: 25 69 1020

- From : The Commissioner of School Education, Government of West Bengal
- To : The Secretary, Central Board of Secondary Education ,Siksha Kendra, 2,Community Centre,Preet Vihar,New Delhi-110092
- Sub : Issuance of Permanent "No Objection Certificate/Certificate of Recognition" in favour of DELHI WORLD PUBLIC SCHOOL, Nityanandapur, P.O- Chandipur (Kajig.am), Malda, PIN-732103.

As per approval of the higher authority regarding the proposal of issuance of "No Objection Certificate/ Certificate of Recognition" in favour of the school under reference the School Education Directorate hereby issues **Permanent** "No Objection **Certificate/Certificate of Recognition**" for class I (One) to class VIII (Eight) in respect of **DELHI WORLD PUBLIC SCHOOL, Nityanandapur, P.O- Chandipur (Kajigram), Malda, PIN-732103**, as an unaided school, for the purpose of preparing its candidates to appear in the final examination of the Central Board of Secondary Education Examination and subject to observance of the following terms and conditions all the time failing which the 'Permanent No Objection Certificate'/ Certificate Of Recognition issued in favour of the school may be withdrawn.

- That the school authority shall maintain and fulfil all the conditions all the time as mentioned in Rule 10(15) of the WBRTE Rules, 2012.
- 2. That the school authority shall never claim any financial assistance from State Govt.
- That the school shall be located in a relatively noise free and pollution free area having adequate supply of drinking water and electricity.
- That the school shall have classroom of adequate space commensurate with the enrolment which is comfortable and suitable for imparting lesson and not less than the number of class units.
- 5. That the school have a playground for the students and a barrier free access.
- (a) That the school shall have separate toilet for the boys and girls in case of co-ed school)and teachers.
- 6. (b) That the school shall have girls common room, if it is a girls or co-ed school, teachers room and adequate furniture.
- That the school shall have sufficient fire safety equipments and have trained person/s among the staff to operate those equipments.

General Manager Delhi World Public School Malda

tamphik Das.

Principal Delhl World Public School, Malda. CBSE Affiliation No.- 2430294

- That the school shall not run for profit to any individual, group of individuals or any other person.
- That the school authority shall implement the prescribed pay scales and allowances for the teaching and non-teaching staff of the school.
- 10. That the school will pay its teaching and non-teaching staff emoluments at a rate which should not be less than those of their counterparts with equivalent educational qualifications in State-aided educational institutions.
- 11. That the school shall provide CPF (or any suitable PF) for employees as prescribed under relevant Provident Fund Act/Rules of Govt. of India.
- 12. That the school authority shall provide retirement benefits to the teaching and non-teaching staff of the school as per Death Cum Retirement Benefit Scheme.
- 13. That the recruitment of teacher shall be done in accordance with the NCTE norms and on merit in a transparent manner, to be laid down in the Memorandum of the Parent Body and information thereof shall be available to the State Govt., if necessary.
- 14. That the M.C. of the school shall be constituted with at least three guardian members, three elected teacher members and one non-teaching staff. The Principal will be an Ex-officio member of the committee.
- 15. That the school shall have students admission procedure and fees structure duly published by the M.C.
- 16. That the school authority shall not enhance tuition fees or other charges without prior permission of the School Education Department. Govt. of W.B.
- 17. That the school shall not charge any capitation fee or equivalent to that by any means.
- 18. That the funds raised by the school authority, the fees collected and income earned by any other sources shall not be utilized for any other purposes than the welfare of the school and benefit of education of the students and teaching and non-teaching staff of the school.
- 19. That the school shall have to furnish accurate and up-to-date statistical information relating to the functioning of the school and its academic activities as and when the same is called for by the Deputy Director of School Education (AIS), W.B.
- 20. That the service condition of the teaching and non-teaching staff including provisions of security of service, disciplinary proceedings and procedure for Appeal shall be implemented in accordance with the directions laid down in the Memorandum of the Parent Gody/ Management Committee and made available to the State Govt., if necessary.
- 21. That the school shall abide by procedure and rules and legal provisions that may be promulgated in this regard.
- 22. That the service of the teaching and non-teaching staff shall not be terminated without giving opportunity of being heard by the competent authority and without observing due disciplinary proceedings.
- 23. That the 10%(ten percent) of the new admission in the school in each academic year will be allowed on the recommendation of the School Education Directorate, W.B. and 50%(fifty percent) of such students will have to be allowed to prosecute studies in the school free of cost.
- 24. That the school conforms to, seeks to and has a curriculum to implement the values enshrined in the Constitution of India and promote respect for the National Anthem, National-Flag, National Emblem and National Integration.

Aniela General Manager Delhi World Public School Malda

Manshin Das.

Principal Delhl World Public School, Malda, CBSE Affiliation No.- 2430294

25. That the school authority shall ensure that there shall not be any activity in the school which may create acrimonious feelings or division among students on the basis of caste, creed, race or religion.

2020 2519

(Dr. Anindra Narayan Biswas, IAS) Commissioner of School Education, Government of West Bengal

Memo. Not<u>11/1/4</u>C/AIS/NOC/1(4) AIS/RTE/Commtt./19/2020

Date: 25 09. 1010

#### Copy forwarded for information to the:

- Principal Secretary, School Education Department ,Govt. of West Bengal ,Bikash Bhavan,6<sup>th</sup> floor , Salt Lake, Kolkata-700 091.
- 2. District Inspector of Schools (SE), Malda.
- Secretary, DELHI WORLD PUBLIC SCHOOL, .(English Medium Co-Ed School), Nityanandapur, P.O- Chandipur (Kajigram), Malda, PIN-732103.
- 4. Office Copy.

519/2020

(Dr. Anindya Narayan Biswas, IAS) Commissioner of School Education, Government of West Bengal

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General Manager Delhi World Public School Malda

Kanshik Das.

Principal Delhi World Public School, Malda. CBSF Affiliation No.- 2430294

#### FORMAT OF CERTIFICATE TO BE ISSUED BY THE DISTRICT EDUCATION OFFICER IN RESPECT OF SCHOOLS ALREADY AFFILIATED WITH THE BOARD AND SEEKING EXTENSION/UPGRADATION OF AFFILIATION WITH THE CENTRAL BOARD OF SECONDARY EDUCATION

(In accordance with School Safety Policy, 2016 issued by the NDMA, Manual on Safety and Security of Children in Schools developed by NCPCR and the National Building Code)

(Thi	<u>PART-A</u> s part is to be filled-up by the school and to be produced before the Distric all supporting documents and certificates in origina				
GEN	ERALINFORMATION	1			
1	Affiliation Number allotted by CBSE to the school:	2430294			
2	Name of the School as per affiliation letter of CBSE:	DELHI WORLD PUBLIC SCHOOL MALDA			
3	Address of the School:	NITYANANDAPUR PO CHANDIPUR KAZIGRAM MALDA 732103			
4	Standard/level/class up to which the school is running:	From Class 1 to Class 10			
5	Is the name and address of school in CBSE affiliation letter and State YES NOC/Recognition/U-DISE same exactly the same				
6	U-DISE code allotted to the school:	19060106904			
7	Name and address of the Trust/Society/ Company(under section-8) running the School as on date	IMPS EDUCATIONAL TRUS BIDYAPITH ROAD DESHBANDHUPARA SILIGURI DARJEELING 734004			
8	Is the Trust/Society/ Company duly registered with the competent registering authority and the registration is valid as on date?	YES			
9	Purpose of present application:	Upgradation			
10	Location of school	<ul> <li>Outside the municipal limits of any town/city.</li> </ul>			

General Manager

Delhi World Public School Malda

Kaushi v Das (Signature of Principal) Kamihi K Das.

Principal Delhi World Public School, Malda. CBSE Affiliation No.- 2430294

District Inspector of Schools

APPENDIX-III

10	Has the school obtained Recognition Certificate from the State Government from class-1 to 8 <sup>th</sup> ?	YES
11	Number of Recognition Certificate from class-1 to 8th and date of issue:	41-SC/AIS/NOC Dated 25-09-2020
12	Is the School affiliated to any other board besides CBSE for Class-X or XII examinations?	NO
INFOR	MATION REGARDING LAND DETAILS AND OWNERSHIP	
13	Is the school situated on a single contiguous plot of land bounded on all sides by a Pucca Boundary Wall?	YES
14	Are both the School and the Play Ground situated in a single compound bounded by a single continuous Boundary Wall on all sides?	YES
15	Total area (in square meters) in respect of 13 and 14 above on which the school is situated:	9570 SQ. M.
16	The land is in the possession of the school/ Trust/Society/Company legally by way of:	Sale deed
17	Name of the Owner/Lessee of the land in respect of point-16 above:	NA
18	In case the land is in the possession of the society/school by way of lease as per State Government norms, the period of the lease:	NA
19	Is any public road, canal or thorough-fare, HT line etc. passing through the land in respect of point-15 above?	NO
INFOR	MATION REGARDING ESSENTIAL SAFETY REQUIREMENTS	
20	Has the school been inspected by the Government engineer and the school building been found structurally safe for running a school?	YES
20(a)	If yes the date of last inspection:	05-05-2017
21	Has the school been inspected by the officer of Government Fire Department and the school building been declared safe for school from the point of view of fire safety?	YES
21(a)	If yes the date of last inspection:	10-02-2020
22	Has the school compound been checked by the public health department and the health and sanitary conditions been found to be satisfactory and the water has been found safe for drinking?	YES

Anila dr. General Manager Delhi World Public School Malda

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(Signature of Principal)

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Principal Delhi World Public School, Malda: CBSE Affiliation No.- 2430294

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APPENDIX-III

f yes the date of last inspection: ATION REGARDING THE STAFF Does the school have well defined service rules and employees as per prevalent norms of appropriate Go Is the school paying salary to the teachers and other the norms of the appropriate Government? Is the salary to the teachers and other employees of paid through the bank by mode of electronic clearin (Payment by cheque or cash to the individuals is not Is the school paying EPF to the teachers and other en norms of the appropriate Government? Is the school paying EPF to the teachers and other en norms of the appropriate Government? <i>Activity</i> <i>General Manager</i> Delhi World Public School Signature with Stamp (of School Manager) <u>PART-B</u> is part is to be filled-up by the District Education Office certificates in original and y File No. 05/G/Same/MII. This is to certify that the information above, provide	conditions for its overnment? employees as per the school being g? allowed) mployees as per the <i>Aranchik</i> J <i>Principal</i> Delhi World Public Scho CBSE Affiliation No2 Signature with S (of School Princ	ing documents and	
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Delhi World Public School Signature with Stamp (of School Manager) <u>PART-B</u> is part is to be filled-up by the District Education Offic certificates in original and w File No. 05/4/Same/MU	Delhi World Public Scho CBSE Affiliation No 2 Signature with S (of School Princ er after verifying all supporti visiting the school)	ing documents and	
PART-B is part is to be filled-up by the District Education Offic certificates in original and y File No. 05/A/Same/MU	er after verifying all supporti isiting the school)	ing documents and	
is part is to be filled-up by the District Education Offic certificates in original and v File No. 05/4/Same/MU	isiting the school)	AND PROVIDED AND ADDRESS OF THE OWNER	
correct. Is the school recommended for extension/upgrada	tion of affiliation?	YES	
		Upgradation	
DIST		n, Malda Signatur tamp of Issuing DEC	
General Manager Delhi World Public School Malda	Hand Prin Delhi World Puț CBSE Affiliatio	icipal lic School, Malda. on No 2430294	
	Is the school recommended for extension/upgrada	Is the school recommended for extension/upgradation of affiliation? District Inspector of Secondary Education (Name and S DISTRICT EDUCATION OFFICEF Delhi World Public School Malda	

Distration Foundation No

April		April May		June		
1	Saturday	1	May Day			
2	Sunday	2	Inter House Drawing Competition			
3		3		3	Saturday	
4	Mahavir Jayanti	4		4	Sunday	
5		5	Buddha Purnima	5	School Re-open & Inter Class Recitation (5-8)	
6		6	Saturday	6		
7	Good Friday	7	Sunday	7		
8	Saturday	8		8		
9	Sunday	9	Rabindra Jayanti (Celebration)	9		
10		10		10	Saturday	
11		11		11	Sunday	
12		12		12		
13		13	Saturday	13		
14	Dr. B. R. Ambedkar Jayanti	14	Sunday	14		
15	Bengali New Year &Saturday	15	English Elocution (Nur-IV)	15		
16	Sunday	16		16		
17		17		17	Saturday	
18		18		18	Sunday	
19		19		19	PT-1 Begins	
20		20	Saturday	20	Ratha Yatra	
21		21	Sunday	21	International Yoga Day Celebration	
22	Eid-UI-Fitr &Saturday	22	Summer Vacation Begins	22		
23	Sunday	23		23		
24		24		24	Saturday	
25		25		25	Sunday	
26		26		26		
27		27	Saturday	27		
28		28	Sunday	28	PT-1 End	
29	Saturday	29		29	Id-Ud-Zoha (Bakrid)	
30	Sunday	30		30		
L		31				

	July		August		September
1	Saturday	1		1	
2	Sunday	2		2	Saturday
3		3		3	Sunday
4		4		4	
5		5	Saturday	5	Teachers' Day Celebration
6	Inter House Debate (IX-X)	6	Sunday	6	
7		7		7	Janmashtami
8	Saturday	8		8	
9	Sunday	9		9	Saturday
10		10		10	Sunday
11		11		11	
12		12	Saturday	12	
13	Classica Music	13	Sunday	13	Half-Yearly Exam Begins
14	Classwise Music Competition	14		14	
15	Saturday	15	Independence Day (Celebration)	15	
16	Sunday	16		16	Saturday
17	Classwise Dance Competition	17		17	Sunday
18		18		18	
19		19	Saturday	19	
20		20	Sunday	20	
21		21		21	
22	Saturday	22		22	
23	Sunday	23		23	Saturday
24		24		24	Sunday
25		25		25	
26		26	Saturday	26	
27		27	Sunday	27	
28	Inter-School Math Fest	28		28	Fateha-Dwaz-Daham
29	Muharram &Saturday	29	Rakhi Making Competition	29	Half-Yearly Exam End
30	Sunday	30	Raksha Bandhan	30	Saturday
31		31			

	October		November		December	
1	Sunday	1		1		
2	Gandhi Jayanti	2	Hindi Elocution Inter	2	Saturday	
			House			
3		3		3	Sunday	
4		4	Saturday	4	PT-2 Begins	
5		5	Sunday	5		
6		6		6		
7	Saturday	7		7		
8	Sunday	8		8		
9		9		9	Saturday	
10		10	Inter House Rangoli Making Competition & Pre Children's Day Celebration	10	Sunday	
11		11	Saturday	11		
12		12	Diwali Vacation Begins &Sunday	12		
13		13		13	PT-2 End	
14	Mahalaya &Saturday	14	Children's Day	14		
15	Sunday	15	Bhratridwitiya	15		
16		16	Diwali Vacation End	16	Saturday	
17		17	School Re-open	17	Sunday	
18	Pre-Puja Celebration	18	Saturday	18	3 Inter School Cricket/Football	
19	Puja Vacation Begins	19	Sunday	19		
20		20		20		
21	Durga Puja, Maha Saptami Saturday	21		21		
22	Sunday	22		22	Pre-Christmas Celebration	
23		23		23	Saturday	
24	Dussehra	24		24	Winter Vacation & Sunday	
25		25	Saturday	25	Christmas Vacation Begins	
26		26	Sunday	26		
27		27	Guru Nanak's Birthday	27		
28	Lakshmi Puja Saturday	28		28		
29	Puja Vacation End &Sunday	29		29		
30	School Re-open	30		30	Saturday	
31				31	Sunday	

	January		February		March
1	New Year's Day	1		1	
2	School Re-open	2		2	Saturday
3		3	Saturday	3	Sunday
4		4	Sunday	4	
5		5		5	Final Exam Begins
6	Saturday	6		6	
7	Sunday	7		7	
8		8		8	Maha Shiv Ratri
9		9	Computer PPT Presentation	9	Saturday
10		10	Saturday	10	Sunday
11	Science Exhibition	11	Sunday	11	
12	Swami Vivekananda Jayanti	12		12	
13	Saturday	13		13	
14	Sunday	14	Saraswati Puja Celebration	14	
15	Makar Sankranti	15	Saraswati Puja	15	
16		16		16	Saturday
17		17	Saturday	17	Sunday
18		18	Sunday	18	
19		19		19	
20	Saturday	20		20	
21	Sunday	21		21	
22		22		22	Final Exam End
23	Netaji's Birthday	23		23	Saturday
24		24	Saturday	24	Sunday
25		25	Sunday	25	Holi / Dol yatra
26	Republic Day Celebration	26		26	Manab Dol yatra
27	Saturday	27		27	
28	Sunday	28		28	
29		29		29	Good Friday
30				30	Saturday
31				31	Sunday

\*NOTE : This Academic Calendar is subject to change, as and when deemed necessary, by the school management.

\*NOTE : For Grade IX and X , Term-I & Term-II Assessment will be notified as per C.B.S.E Board Notification.

# LIST OF HOLIDAYS: 2023-2024

HOLIDAYS OTHER	THAN SATURDA	AY, SUNDAY & VACATION						
4 <sup>th</sup> April	Tuesday	Mahavir Jayanti						
7 <sup>th</sup> April	Friday	Good Friday						
14 <sup>th</sup> April	Friday	Dr. B.R. Ambedkar Jayanti						
15 <sup>th</sup> April	Saturday	Bengali New Year						
22 <sup>nd</sup> April	Saturday	Eid Ul Fitr						
1 <sup>st</sup> May	Monday	May Day						
5 <sup>th</sup> May	Friday	Buddha Purnima						
22 <sup>st</sup> May	to 4 <sup>th</sup> June 2023 : 5	Summer Vacation						
20 <sup>th</sup> June	Tuesday	Rathayatra						
29 <sup>th</sup> June	Thursday	Id-Ud-Zoha(Bakrid)						
15 <sup>th</sup> August	Tuesday	Independence Day(Celebration)						
30 <sup>th</sup> August	Wednesday	Raksha Bandhan						
5 <sup>th</sup> September	Tuesday	Teachers' Day(Celebration)						
6 <sup>th</sup> September	Wednesday	Janmastami						
28 <sup>th</sup> September	Thursday	Fateha-Dwaz-Daham						
2 <sup>nd</sup> October	Monday	Gandhi Jayanti						
14 <sup>th</sup> October	Saturday	Mahalaya						
	19 <sup>th</sup> October to 29 <sup>th</sup> October: Puja Vacation							
12 <sup>th</sup> November to 16 <sup>th</sup> November: Diwali Vacation								
14 <sup>th</sup> November	Tuesday	Children's Day						
27 <sup>th</sup> November	Monday	Guru Nanak's Birthday						
25 <sup>th</sup> Decem	ber to 1 <sup>st</sup> January:	Christmas Vacation						
12 <sup>th</sup> January	Friday	Swami Vivekananada Jayanti						
15 <sup>th</sup> January	Monday	Makar Sankranti						
23 <sup>rd</sup> January	Tuesday	Netaji's Birthday						
26 <sup>th</sup> January	Friday	Republic Day(Celebration)						
15 <sup>th</sup> February	Thursday	Saraswati Puja						
8 <sup>th</sup> March	Friday	Maha Shiv Ratri						
25 <sup>th</sup> March	Monday	Holi/Dolyatra						
26 <sup>th</sup> March	Tuesday	Manab Dolyatra						
29 <sup>th</sup> March	Friday	Good Friday						

#### The Manager, DELHI WORLD PUBLIC SCHOOL MALDA

#### WEST BENGAL, MALDA, 732103 (M:)

#### **SUBJECT: -Extension of General Affiliation up to Secondary Level.**

This is with reference to school application on the subject cited above. In this connection, I am directed to convey the approval of the Board for Extension of General Affiliation as per details given below:-

Affiliation No used as User ID for both OASIS and LOC/Registration System	2430294	
School No	16025	
Affiliated for	Extension of General Affiliation	
Category	Extension of Affiliation	
Period of affiliation	01.04.2024 to 31.03.2029	

The above sanction is subject to fulfillment of following conditions:-

- 1. The approval is based upon the documents /data/information uploaded by the school online. The school will be responsible for its genuineness. In case of any discrepancies, necessary action will be initiated against the school as per Affiliation Bye -Laws-2018.
- 2. The school shall follow all the provisions of Affiliation Bye-Laws- 2018, Examination Bye-Laws, circulars, guidelines, instructions and other amendments issued from time to time by the Board.
- 3. The School shall possess following valid mandatory documents at all times :
  - a. No Objection Certificate
  - b. Recognition Certificate
  - c. Land Certificate
  - d. Fire Safety Certificate
  - e. Building Safety Certificate
  - f. Certificate of Registration of Society/Trust/Company
  - g. Safe Drinking Water and Sanitary Condition Certificate
- 4. The School shall also ensure the compliances with the Board's Bye-laws in respect of following facilities and infrastructure within 3 months and submit compliance on SARAS portal.
  - 1. Boundary Wall: Concrete boundary wall of not less than 6 ft. height, enclosing the school campus/site. Composite boundary walls which are partly concrete and partly grill/mesh/barbed wire below 6 feet will not be acceptable. If fencing/grill is required, then the same should be over and above 6 feet height.

- 2. Ramps at the entrance(s) as well as Ramps/lifts for CWSN, to access the upper floors of the school (in case of a multistoried school) (Circular No. CBSE/AFF-05/2023 dated 06.03.2023).
- 3. Separate toilets for CWSN, boys and girls on every floor (in case of multistoried schools) (Circular No. CBSE/AFF-05/2023 dated 06.03.2023).
- Appropriate laboratory infrastructure for Secondary School (Composite Science Lab, Mathematics Lab, Computer Lab) and for Senior Secondary School (Composite Science Lab, Mathematics Lab, Computer Lab, Physics Lab, Chemistry Lab, Biology Lab.) (Circular no. CBSE/AFF-11/2022 dated 04.10.2022)
- 5. Well stocked library with adequate reading area. (Circular no. CBSE/AFF-11/2022 dated 04.10.2022)
- 6. Well-developed indoor and outdoor sports facilities. (Circular no. CBSE/AFF-11/2022 dated 04.10.2022)
- 7. Well-developed Digital Infrastructure (Circular No. CBSE/AFF-10/2023 dated 24.03.2023)

Failure to comply within the prescribed time may invite financial penalty @ 50,000/- per month until compliance is submitted and may debar the school from filling the registration and LOC of students' class IX to class XII, as the case may be.

#### **DEPUTY SECRETARY/JOINT SECRETARY (AFF.)**

#### Note :-

- 1. The School is required to apply online for extension of affiliation before its expiry along with the requisite fee and other documents as per Rule 10.3 of Affiliation Bye Laws.
- 2. The school will follow the RTE Act, 2009 and instructions issued thereon by the CBSE/Respective State /UT Govt. from time to time. The school will also abide by the conditions prescribed, if any, by the State Government concerned.
- 3. The school shall be solely responsible for any legal consequences arising out of the use of school name/logo/society/trust or any other identity /activity related to running of school affiliated to CBSE. All legal expenses incurred by the Board, if any, arising out of these circumstances, shall be borne by the school.
- 4. The school shall not remove the documents and videography links in the mandatory disclosure section of its website.

This is an electronically generated document. It does not need any signature. To verify the authenticity of the document, please visit (<u>http://www.saras.cbse.gov.in/saras/AffiliatedList/ListOfSchdirReport</u>).

### **Grant Letter**

1 message

<cbse.aff@nic.in> To: dwps.malda@gmail.com Cc: robhubaneshwar.cbse@nic.in

Dear Sir/Madam,

Online Application No.:- =SL-01092-2122

Scrutiny Status :- Grant Letter.

Letter :-

NO.CBSE/AFF/SL-01092-2122/2021-22/

The Manager, DELHI WORLD PUBLIC SCHOOL MALDA Nityanandapur PO Chandipur Kazigram Malda WEST BENGAL ,MALDA , 732103 (M: 7719374273) Subject : General Affiliation up to Secondary Level- regarding. Ref : Application No. SL-01092-2122 dated 12.03.2020.

With reference to your application on the subject cited above; I am directed to convey the sanction for General Affiliation as per details given below :

Affiliation No. used as User ID for both OASIS and LOC/Registration System	2430294			
School No.	16025			
Password for OASIS and LOC/Registration System is same as that used for Affiliation Application.				
Affiliated for	Secondary School Examination Class 1 to 10			
Category	Fresh Affiliation			
Period of General affiliation	01.04.2021 to 31.03.2024			

Thu, Dec 31, 2020 at 10:47 AM

Dated: 31/12/2020



Year a can be	and Month From which a e taken in Class-IX	admission	1 April,	2021	
Class-	and Month in which first -X will appear in board inations	t batch of	March,	2023	
SUBJI	ECTS ALLOWED:				
Languages NA			<u>.</u>		
Elective Subjects NA					
he fa	cilities reported at the t	ime of las	t inspect	tion:	
S.No.	Detail			Nos	Size
1	Area of school campus	S			9570 (Square Meter)
2	Built up area				3880 (Square Meter)
3	Area of play ground				4500 (Square Meter)
4	Composite Science La	b		1	684.6 (Square Feet)
5	Mathematics Lab			1	565 (Square Feet)
6	Computer Lab			1	779 (Square Feet)
7	Biology Lab			1	767 (Square Feet)
8	Chemistry Lab			1	679 (Square Feet)
9	Physics Lab			1	791 (Square Feet)
10	Library rooms			1	1229 (Square Feet)
11	Occupied Class Rooms			12	6010 (Square Feet)
12	Vacant Class Rooms			4	2010 (Square Feet)
13 Name of society running the sch			ool	IMPS EDU	ICATIONAL TRUST

The above sanction is subject to fulfillment of following conditions:-

- The school will follow the syllabus on the basis of curriculum prescribed by NCERT/CBSE for the Middle Classes. The school will follow syllabus and courses as per scheme of studies prescribed by the Board for Secondary/Sr. Secondary School Examination and changes made therein from time to time.
- The school should go through the provision of Affiliation and Examination Bye Laws and keep a copy there of for reference purpose and also advised to visit CBSE websites / , http://cbseacademic.nic.in/ & http://cbse.nic.in/ for updates. The School is expected to see all circulars on these CBSE websites at least once every week.
- 3. The school shall submit their information through Online Affiliated School Information System (OASIS) as per details given in circular no. affiliation-06/2018 dated 24.04.2018. Link for OASIS is available on Board's website: www.cbse.nic.in. Please see point number 46 for OASIS credentials.
- 4. The school will follow the **RTE Act, 2009** and instructions issued thereon by the CBSE/Respective State /UT Govt. from time to time.
- 5. The school will enroll students proportionate to the facilities available in the school as prescribed in the Affiliation Bye-Laws of the Board which shall not in general exceed the optimum number as under :-

II I	Campus area	Enrolment		No. of Sections at Sr. Secondary (XI &XII)
a)	1.0 acre	1250	02 in each class	04 each in class XI and XII
b)	1.5 acre	1875	03 in each class	04 each in class XI and XII
c)	2.0 acre	2500	04 in each class	04 each in class XI and XII

School running on bigger campus of more than 02 acres, the number of students
 shall be restricted as per the actual facilities in the school which shall be proportionate to the optimum number mentioned at (a), (b) and (c) above.

- 6. The school will provide well equipped Laboratories, Library and other facilities as per norms of the Board. The relevant books as per the academic level of students shall be made available in the library.
- 7. The School should have at least one adequately equipped computer lab with a minimum of 10 computers and would ensure **computer student ratio of 1:20** at least. Proper software along with facility of Broad Band connectivity with the feature of 'internet always on' from any service provider to be ensured.
- The schools affiliated and running upto Senior Secondary Level will provide suitable facilities including the equipment in laboratories/workshops and games for classes XI and XII as per requirements laid down in rules.
- 9. The school will also abide by the conditions of Recognition/NOC prescribed by the State Government concerned.
- 10. The school is required to restrict the number of sections as per the infrastructure facilities available in the school as per rule 10.6 of Affiliation Bye-laws. The **optimum number of students** in a section of a class should not be more than 40 and number of students at middle, secondary and senior secondary level of the school shall preferably be proportionate to each other.
- 11. **The section teacher ratio of 1:1.5** is to be maintained to teach various subjects and school shall appoint qualified and trained teaching staff on regular basis as per provisions of Affiliation Bye Laws of the Board
- 12. The school and its records shall be open for inspection by an officer/official of the Board or an authorized representative of the Board/State Educational Department at any time and the school shall furnish information as may be asked for by the Board/State Government from time to time.
- 13. As per Rule 13.3 and 13.3 (i), the school shall supply information and returns called for by the Board/State/ Central Government/Local Authority within the prescribed time given for its furnishing to the authority concerned and the school should prepare its annual report containing comprehensive information including name, address postal and e-mail, telephone numbers, affiliation status, period of General affiliation, details of

infrastructures, details of teachers, number of students and status of fulfillment of norms of affiliation Bye-Laws and upload same on the school's website before 15th September of every year.

- 14. The accounts should be audited and certified by a Chartered Accountant and proper accounts statements should be prepared in the name of school, as per rules.
- 15. The school will strictly adhere with all rules regarding safety of students including Fire fighting and Transportation, etc. Further, school will provide adequate facilities for potable drinking water and clean healthy and hygienic toilets with washing facilities for boys and girls separately in proportion to the number of students.
- 16. Teachers are to be educated to avoid **Corporal Punishment i.e**. rule no. 44.1 (d & e).
- 17. As per rule no. 8.2 and 13.11, facilities for physically challenged student(s) should be adequately provided and every school shall promote inclusion of student(s) with disabilities/special needs in the normal school as per provisions of the 'Rights of Persons with Disabilities Act 2016'.
- 18. The school shall take care of **Health, sanitation and fire safety** requirements in accordance with rule no. 3.3 (vii), rule 8.5 and rule 23.11.
- 19. The school has to constitute a committee for protection of woman from **sexual harassment** at the work place and to abide by the guidelines and norms prescribed by the Hon'ble Supreme Court of India in W.P. Criminal No.666-70 of 1992 Vishaskha and other vs State of Rajasthan and other delivered on 13.8.1997 Refer rule no. 10.9.
- 20. Fees should normally be charged under the heads prescribed by the Department of Education of the State/U.T. for schools of different categories. **No capitation fee or voluntary donations** for gaining admission in the school or for any other purpose should be charged / collected in the name of the school and the school should not subject the child or his or her parents or guardians to any screening procedure in accordance with Rule No. 11.1, 2 & 3. Also, as per Chapter II, Rule No. 11.1 of Affiliation Bye-Laws, fees charged should be commensurate with the facilities provided by the institution.
- 21. The school should not use the facilities available for commercialization:-
  - (a) As per rule no. 19.1 (ii) It shall be ensured that the school is run as a community service and not as a business and that commercialization does not take place in the school in any shape whatsoever.

(b) As per rule no. 19.1 (ii)(a) Any franchisee school making payment on account of use of name, motto and logo of franchiser institution or any other non-academic activities would be termed as commercialization of institution and the school is required to provide an affidavit that the school/society has not entered into any such contract to use Name, logo, motto for consideration of fee.

- 22. **Admission to the school** is to be restricted as per rule 6.1 of Examination Bye-laws and rule 12 (i, ii & iii) of Affiliation bye laws.
- 23. School will not prepare any student/ start class for **any other Board** except CBSE from their CBSE affiliated school building/ premises
- 24. <u>As per rule 13.12 (ii)</u>, no affiliated school shall endeavour to present the candidates who are not on its roll nor shall it present the candidates of its unaffiliated Branch/School to any of the Board's Examinations.
- 25. Running of classes of **coaching institutions** in the school premises in the pretext of providing coaching to the students for various examinations is not approved by the board. Strict action would be taken on defaulters.
- 26. Each school affiliated/ to be affiliated with the Board shall frame **Service Rules** for its employees which will be as per Education Act of the state/U.T., if the Act makes adoption of the same obligatory, otherwise as per Service Rules given in Affiliation Bye Laws. Further, **Service Contract** will be entered with each employee as per the provisions in the Education Act of the state/U.T., or as given in Appendix III.
- 27. Pay and allowances to staff should be revised from time to time to bring it at par with that of State Government. Further, Salary and service conditions of staff should be fixed in accordance with rule no. 3.3 (v) and rule no. 10.2 as appended below:-

a) The school in India must pay salaries and admissible allowances to the staff not less

than the corresponding categories of employees in the State Government schools or as per scales etc. prescribed by the Government of India.Further, the service conditions as per Rule 10 and Rules 24 to 49 of Affiliation Bye-Laws shall also be adhered to.

(b) Salary should be paid through Electronic Clearing Service (ECS) from the date of first appointment of the teachers on probation.

- 28. Continuous sponsoring of students at Board examination is to be made as per rule 13.12 (iv). Failure to do so will lead to suo moto withdrawal of the affiliation of the school for Secondary and Senior Secondary Examination as the case may be
- 29. School infrastructure and teachers should be made available as per rule no. 13.4 for examinations conducted by the board and evaluation of answer scripts
- 30. As per rule no. 8.8 (iv & v), every affiliated school is required to develop their own website containing comprehensive information such as affiliation status, details of infrastructure, details of teachers, number of students, address-postal and e-mail, telephone numbers etc.
- 31. Strict adherence to the provisions of Wild Life Protection Act while procuring plants and animals for the use in laboratories by the school must be made in accordance with circular no. <u>03 dated 21 May 2013</u>
- 32. As per rule 15.1 (d), the school will follow the syllabus on the basis of curriculum prescribed by NCERT/ CBSE and text books published by NCERT/CBSE for the Middle classes as far as practicable or exercise extreme care while selecting books of private publishers. The content must be scrutinized carefully to preclude any objectionable content that hurts the feelings of any class, community, gender, religious group in society. The school will be responsible if prescribed books are found having such content. Provided also that the school would put a list of such books prescribed by it on its website with the written declaration duly signed by the Manager and the principal to the effect that they have gone through the contents of the books prescribed by the school and own the responsibility
- 33. As per RTE act 2009 and Chapter IX rule No. 53.2.2(a) and 53.3, a teacher appointed to teach Class I to V and VI to VIII should pass in the Central Teacher Eligibility Test (CTET)/ State Teacher Eligibility Test (TET) conducted by the appropriate Government in accordance with the guidelines framed by the NCTE for the purpose
- 34. As per rule no. 3.3 h (vi), every school should organize at least one week training programme for teachers every year in association with any teachers training institute recognized by the State or Central Government or by any agency identified by the Board
- 35. Every secondary and senior secondary school shall appoint a person on full time basis for performing the duties of a Health Wellness teacher as per rule 53.5.
- 36. The school will create Reserve Fund as per the requirement of the Affiliation Bye Laws.
- 37. The Board would not allow any transfer of property/sale of school by one society/ Management/ Trust to another Society/Management/Trust through agreement/sale deed. In case such transaction is effected explicitly or implicitly the Board shall withdraw its affiliation with immediate effect.
- The school is required to follow the safety guidelines as issued by the Board vide Circular No-Affiliation 05/2018 dated 27.03.2018 captioned Safety of Children in schools.
- 39. The school is directed to submit an affidavit duly notorized with in 15 days of issuance of grant letter, as an instrument of acceptance of terms of affiliation. The school is not allowed to alter or make any changes in the contents of the affidavit. The format of affidavit is attached with this letter.
- 40. 5-6 names of persons not below the rank of Principal of Sr. Secondary School affiliated with the Board be recommended so that two of them may be approved by the Board as its nominee in the School Managing Committee. Of these 2-3 may be Principals of KV/JNV
- 41. The school shall apply for further Extension of General Affiliation 'Online' through www.cbseaff.nic.in with prescribed fee and other essential documents as per the time period given by the board in this regard before the expiry of the date of General affiliation otherwise penalty as per rules will be charged for late execution of application.
- 42. The school should not start Class IX/X/XI/XII (as the case may be) without written approval of the Board. The Board shall not be responsible for any consequences in case

class IX/X/XI/XII are started without obtaining the prior approval of the Board and without following the Affiliation Byelaws.

- 43. It is mandatory for every affiliated school to become a member in the local Sahodaya of CBSE schools.
- 44. In case of established violation of Affiliation Bye laws, directions given in the circulars and any of the above mentioned conditions by the school, the school would be liable for disaffiliation under Chapter V,Rule No. 17 of Affiliation Bye-laws.
- 45. Some of the important rules to be adhered to by the school were given above for drawing specific attention of the school authorities. However, the school authorities are required to acquaint themselves with the rules contained in Affiliation, Examination Bye-laws and circulars issued by the Board from time to time. Any laxity in following rules/instructions of the Board will lead to action against school as per Rule 17 of Affiliation Bye-laws.
- 46. Concerned Regional Office is requested to create new email id of school <u>(16025@cbseshiksha.in)</u>, this will be used for all online activities and official communication with the Board . For example, if school number is 99999, then email ID will be <u>99999@cbseshiksha.in</u>. Password for first time login for new email ID will be shared to you on school's email ID/ Mobile number of Principal given at the time of applying online for affiliation.
- 47. <u>The School is requested to complete the process and use the email</u> <u>ID</u> as per above instructions and are also requested to ensure that:a. <u>This email ID will be used for communication with CBSE only.</u> Do not use this email ID with other people or organisations.
  b. <u>This email ID is not to be printed on the school letter head</u>, to avoid

its circulation in the public.

c. <u>If there is a change of the Principal , proper handing over of this</u> <u>email ID</u> (User ID and Password ) be done between outgoing and incoming Principal .

d. <u>All the examination related work and all CBSE related</u> <u>correspondence will be done on this email ID only.</u>

48. The school shall be solely responsible for any legal consequences arising out of the use of school name/ logo/ society/ trust or any other identity related to running of school affiliated to CBSE. The school shall also be liable to bear all legal charges incurred by the Board, if any, arising out of these circumstances.

The affiliation of the school is subject to the fulfillment of the following special conditions. The school is required to comply with the conditions mentioned below and report specific compliance with documentary and photographic evidence ONLINE within a period of 30 days from the date of this letter. In case of non compliance of the these conditions the school will be liable for action as per rules:-

\* 1. The total number of sections of the school shall be restricted to 16 as per the number of class rooms reported and further increase shall be subject to specific approval of the Board on the basis of the request of the school as per affiliation bye laws. 2. The school is required to ensure time to time renewal of all mandatory safety certificates.

\* Uploaded file not opened. Therefore, the school is required to upload school prospectus duly signed by the head of the institution/manager.

Joint Secretary(AffIn.)

Encl: as stated above.

This is a computer-generated document. No signature is required.

To view detailed letter visit our website. If letter is not placed within 10 days, register your request for letter at cbse.aff@nic.in.

http://cbseaff.nic.in/cbse\_aff/Form/Login.aspx

\*\* Please do not reply to this mail.

Central Board of Secondary Education Affiliation Unit, AMC Cell Preet Vihar, Delhi 110092 Email : cbse.aff@nic.in

BABLU Digitally signed by BHATTACHA BABLU BHATTACHARJEE Date: 2023.06.23 11:44:51 +05'30' RJEE

SI. No. 7 Dated 1 3 JUN 2023 Read. Entry No. '04 23

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RUPEES

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# AFFIDAVIT NOTARY PUBLIC MALDA

#### We would like to hereby solemnly affirm

1 3 JUN 2023

- 1. Delhi World Public School operates under the aegis of IMPS Educational Trust at Deshbandhu para, Vidyapith Road, Siliguri-734004
- 2. The School is administered by a duly constituted School Management Committee.
- 3. The composition of the School Managing Committee is guided by the CBSE Affiliation by laws and is in confirmation to the provisions of the Regulations of Association of IMPS Educational Trust.

Bablu Bhattachaijee

CHAIRMAN

Md. Moziour Rahman Notary Public, Gevt. of India

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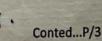
SI NO	Name/ Designation	Father's / Spouse Name	Address	Representation	Signature
1	Dr. Kaushik Das	Kamal Chandra Das	24/5, Gopal Ghosh Lane, Salkia, Howrah-711106	Member Secretary	Kaushik Das.
2	Bablu Bhattacharjee	Late Sadhan Bhattacharjee	Deshbandhu para, Vidyapith road, Siliguri, 734004	Chairman	BabluBhettechaji
3	Devdutta Roy	Late Nirmal Kumar Roy	Mahananda Apartment, R.K.M road, Englishbazar, Malda, 732101	Secretary	Xurg.
4	Anirban Dutta	Ashish Kumar Dutta	Jhaljhaliya, Englishbazar, Malda 732102	Manager	A.Duj -
5	Uma Acharjya Roy	Devdutta Roy	Mahananda Apartment, R.K.M road, Englishbazar, Malda, 732101	Teacher Representative	U.A.P
6	Sameer Ballav	Biswaranjan Ballav	Shamasundari chak, Rajaramchak, Nandigram, Purba Medinipur	Teacher Representative	ABallow .
7	Sharmistha Dutta	Anirban Dutta	Jhaljhaliya, Englishbazar, Malda 732102	Guardian Representative	S. Dutta.
8	Debasis Mandal	Karnadhar Mandal	Sunny park, Englishbazar, Malda, 732101	Guardian Representative	Debin mos
9	Debosree Bhattacharjee	Sekhar Bhattacharjee	Deshbandhu para, Vidyapith road, Siliguri, 734004	Trustee Member	Debosnie Bhattach
10	Sayan Bhattacharjee	Sekhar Bhattacharjee	Deshbandhu para, Vidyapith road, Siliguri, 734004	Trustee Member	Belestichage
11	Shelly Bhattacharjee	Bablu Bhattacharjee	Deshbandhu para, Vidyapith road, Siliguri, 734004	Trustee Member	sherry Bhothuchdoria
2	Medha Bhattacharjee	Bablu Bhattacharjee	Deshbandhu para, Vidyapith road, Siliguri, 734004	Trustee Member	Means chattachayis Paranutas Dona Sutta
3	Dr. Paramita De Palit	Abhijit Palit	Deshbandhu para, Siliguri	Others School Representative	Paramita.
4	Dona Dutta	Subrata Banik	Deshbandhu para, Siliguri	Others School Representative	Dona Duth

5. The powers and functions of the School Managing Committee shall be as below :

- It shall supervise the activities of the school for its smooth functioning. .
- It will work according to the specific directions given by the Society/ Thus Company . regarding admission policy. However, it shall ensure that admissions are made as per merit without discretion of gender, disability, religion, race, caste, creed and place of birth etc. strictly as per state policy.

Md. Mozibur Rahman Notary Public, Govt. of India Area Dist. Malda Read. - 3210 1 3 JUN 2023

VBable Bhatticharjee



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- It shall look into the welfare of the teachers and employees of the school.
- It shall evolve both short-term and long-term plans for the improvement of the school.
- It shall make appointment of teachers and non teaching staff.
- It shall exercise financial powers beyond those delegated to the Principal within the budgetary provisions of the school.
- It shall take stock of academic program and progress of the school without jeopardizing the academic freedom of Principal.
- It shall guide the Principal in school management.
- It shall ensure that the norms given in the Act/Rules of the State and of the CBSE regarding terms and conditions of service and other rules governing affiliation of the school are strictly adhered to.
- It shall ensure that no financial irregularity is committed and no irregular procedure with regard to admission/examinations is adopted.
- It shall approve the rates of Fees and other charges subject to the conditions laid down in the CBSE Affiliation bye laws.
- It shall review the budget of the school presented by the Principal and forward the same to Society/Trust/ Company for approval.
- It shall ensure the safety and security of the children and staff of the school and give directions for improvement.
- It shall look in to grievances of the teachers and staff in connection with their conditions and pay etc. and dispose such grievances in accordance with applicable rules.
- The members shall meet at least twice in an academic session.



V Bablu Bhattecharjee

Ma. Murzhur Rahman Vrea Dist. Maida Regd.- 3210 Ex. P. Date

13/11/2025

CHAIRMAN

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ADVOCATE Malda Bar Association, Malda

SL. No. 159252 Date 3 JUN 2023

Md. Mozibus Mahman Notary Public, Govt. of India Area Dist. Malda Regd. - 3210

1 3 JUN 2023

# DELHI WORLD PUBLIC SCHOOL, MALDA Affiliated to C.B.S.E., New Delhi, Affiliation No. 2430294, School Code : 16025 School Campus : Nityanandapur, P.O.- Chandupur (Kajigram), Malda

Website : www.dwpsmalda.com, E-mail Id : dwps.malda@gmail.com, Contact No. : 77193-74273/74

# PARENTS TEACHERS ASSIOCIATION EXCECUITIVE COMMITTEE

PRESIDENT CHAIRMAN VICE CHAIRPERSON SECRETARY JOINT SECRETARY TREASURER Mr. Anirban Dutta Dr. Kaushik Das Mr. Bablu Bhattacharjee Mr. Sameer Ballav Mr. Devdutta Roy Mr. Mrinal Kanti Gupta

# MEMBERS OF MANAGING COMMITTEE FOR P.T.A.

#### Name of Class Teachers

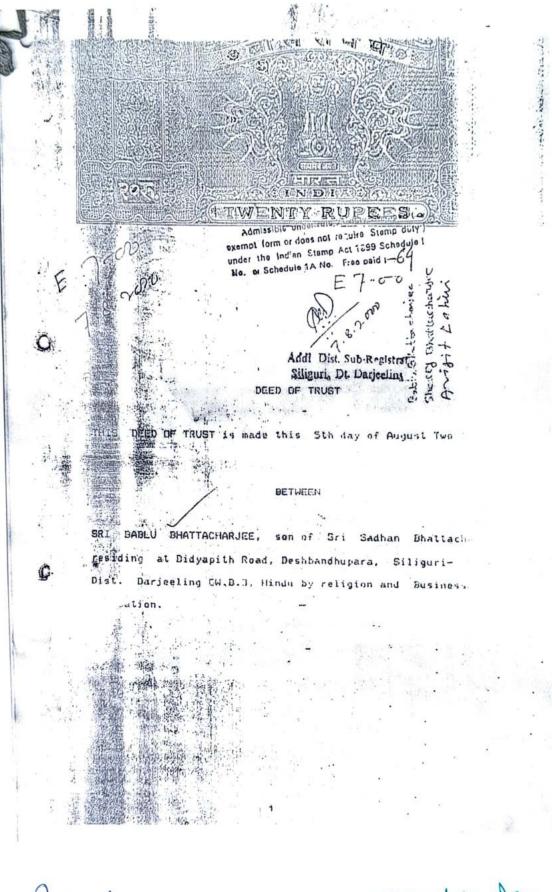
Shilpa Lala Priyanka Mukherjee Nandini Boro Anand Kumar Gupta Antara Rajak Koyel Ghosh Uma Acharya Roy Arpita Das Aftab Alam Smita Saha Rina Biswas Swarup Kumar Maity Sayan Bhadra

#### Name of Parents

Sourav Roy Subrata Sarkar Susmita Karmakar Mehedi Hasan Jharna Roy Mandal Rabin Jain Usha Saha Debasish Mandal Dipak Dutta Sreeparna Chakraborty Sumita Gupta Bhaskar Sarkar Arnab Sarkar

Kanshik Das.

Principal Delhi World Public School, Malda. CBSE Affiliation No.- 2430294



General Manager Delhi World Public School Malda

Kanhik Day.

Principal Delhi World Public School, Malda. CBSE Affiliation No.- 2430294

IORS. 13 0 60 NODALPA (T) RUPEES 0 Tr EN Sacely Bruttered wither a his 5.46. BL. 4. .. 1. AND SHELLY DHATTACHARJEE, wife of Sri Dablu, Bhattacharjeee, SMT residing at Didyapith Road, Deshbandhupara, Siliguri- 734404,

Dist. Darjeeling EW.B.J, Hindu by religion and Businessperson by occupation.

AND

SRI ABHIJIT LAHIRI, son of Lt Jahuri Kanta Lahiri, residing at Lenin Sarani, Deshbandhupara, Siliguri- 734404, Dist. Darjeeling CW.B.J. Hindu by religion and Businessman by occupation.

General Manager Delhi World Public School Malda

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Delhi World Public School, Malda. CBSE Affiliation No.- 2430294

REFREAS a) The Settlors are desirous of establishing a Trust with a corrus of Rs. 15000 ( Fifteen thousand ) only, to be contrated as As. 5000/- (Five thousand) only by each Settlor, for public Charitable objects. b) The Selllors have, agreed to become Trustees and to hold and apply the said sum of Rs. 15000 only and all gifts. Contributions, Subscription and donations for the said Trust for public charitable purpose and subject to the trust power ----In order to effectuate the said desire the Settlors have made over to the Trust a sum of Rs. 15000/- to hold the same togetree with all other properties that may be acquired out of the same or otherwise and may hereinafter reffered to as the Trust Figs for the objects and purposes hereinafter expressed with the power and on the terms and conditions contained in this Deed. 1. The mame of Trust shall be IMPS EDWCATIONAL TRUST, having its head office at Vidyapith Road, Deshbandhupara, Siligur: 734404, Dist. Darjeeling [K.B.]. . The Objects of the Trust are : ) To establish, support, acquire and run management, technical, engineering, architecture, academic, vocational and/cr To establish, support, acquire and run management, technical, engineering, architecture, acquest, vocutional and to abroad, generally for the development, advancement of incation and diffusion of knowledge amongst the public in general. To establish, support, acquire and run primary, secondary and higher secondary schools in various parts of India and road, with purpose of spreading education in general zass. To apply for registration/ recognition/ effiliation to any Govt., Semi-Govt. or Private autority or council or board and y, which may be compulsory or beneficial for running the institutions.

To grant aid and other financial assistance to Schools, Colleges, Libraries, Computer Centres, reading rooms, hosteis, ding house, laboratories and other institutions of like nature at any place or places in India or abroad for the use of ients and the Staff and also generally for the development, advancement of education (academic, computer, technical,

To establish, maintain and/or run studentship, scholarship and render other kinds of aid to individuals including supply

to establish, mannesh anarys can sconencency, scholarship and render other tring of and to interformer introducy rdicines, books, slipends, medals and other incentives to supply without any distinction of caste, colour or creed. o charge lution and other fees from the students & otherwise recoup themselves for the outlay and expenses incurred in

establish and/or grant aid for the establishment and maintenance of Dharansala, Gousala, parks and gardons, gymnasium-

ports institutions, tubevells, wells and water works for supply of drinking water. establish, maintain and grant aid to homes for orphanages or other establishment for relief and help to the needy, the

establish, maintain and grant all to nomes for orphanages or other establishment for reties nd destitute people, orphans and vidows without any distinction of caste, creed and colour. give, provide and/or render constary and/or other help and assisstance for the relief of persons, animals, affected by calabilies such as flood, fire, femine, cyclone, earthquake, slora, accident, drought, epediaic and the like to give

As, subscriptions or contribution to institutions, establishaent, contres or persons doing relief work on such

ender assissiance and/or grant aid to recognised public chaitable on religious trusts or institutions. do any other act for the advancements of general public utility, not involving the carrying on of any activity for a

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General Manager **Delhi World Public School** Malda

Jas,

A Principal Delhi World Public School, Malda. CBSE Affiliation No.- 2430294

3. The Trustees shall cause true and accurate accounts to be kept of all money received and of all matters in respect there in course of management of Trust Properties or in relation to carrying out of all objects and purposes of the Trust to created as well as of all assets, credits and effects of the Trust Properties. A statement of Income & Expenditure shall drawn by the Trustee at the end of 31st March each year according to English Calendar and the Accounting period will be ist April to 31st March each year.

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4. For the furtherance of the objects of the Trust and in accordance with the provisions of the Income Tax Act for Investore or use of trust fund; for the time being in force the trustees will have the following powers :

al To accept any donation, contribution, grant or subsription in cash or in kind from any person, firm, body or persons, corporate or Trust or other institutions.

b) To apply the whole or part of the income of the trust fund or accumulation thereof or whole or part of the corpus of the trust fund for any one or more of the objects of trust as the Trustees may in the discretion from time to time determine.

c) To convert and deal with the trust properties and/or carry the investment for the time being.

d) To borrow or raise or secure payment of noney and also to lend money at reasonable rate of interest, which is prejudicial to the interest of the trust.

e) To let out, sell, dispose of, alienate or otherwise deal with any property movable or immovable comprising the Trust i's .

f) To adjust, settle, compromise, compound, refer to arbitration all actions, suits, claims, demands and proceed.

g) To appoint Constituted Attorneys or Agents and to delegate to such Attorneys or Agents all or any of the Power vestar .... them under these presents and from time to time remove such Attorneys or Agents and to appoint other in his or tax, r p. ....

h) To make, wary, alter or modify scheme, rules and regulation for carrying out the objects of the Trust and for the affairs thereof and of running any institutions, furtherance of the objects of the Trust and otherwise

i) To set apart the whole or part of the income or the corpus of the Trust for any of the objects of the Trust.

j) To open bank accounts in the name of the trust, which should be operated by at least two trustees at any time or by the sutherised atterney.

5. In exchange of the services rendered to the trust, the Trustees may, by a resolution of the trust, receive resourcration and relabursement of all expenses actually incurred by them in connection with the Trust or their duties relating therein.

6. The number of Trustees shall not be less than two and more than seven.

7. The Trustees for the time being will be at liberty to appoint additional Trustee within the number mentioned above for such period or on such terms as to retirement and reappointment as the Trustees for the time being consider proper. The Trustees appointed by these presents will be for life. If any Trustee dies, retires, becomes unfit or incapable to act, the continuing or surviving Trustees or Trustees will be complent to appoint a Trustee in place of the Trustees so dying retiring or becoming unfit or incapable to act-either for life or otherwise as aforesaid.

A person shall crase to be trustee either (i) if he without leave or absence does not attend four consecutive poetings of the Trustees or for one Calendar Year, whichever is longer or (ii) if he is requested to resign by 2/3rd majority or, at any thereto as possible, of the remaining Trustees.

General Manager Delhi World Public School Malda

Kamphik Day

-- Principal Delhi World Public School, Malda. CBSE Affiliation No.- 2430294

1.17 Nr" Rablu Bhallacharjeee vill be designaled as "Chairman" or "Kanaging Trustee", and shall continue to act as such during s alife until he resigns and thereafter Hanaging Trustee shall be elected out of the Trustees? The Hanaging Trustee, shall rry but the dulies and function of the Trust in consultation with other Trustees. s Shelly Bhallacharjee will be designated as "Treasurer".

115

S. TEALLY

Before assuming office or taking part in any meeting, newly appointed Trustee shall give his consent in writing to act as 生 ch Truslee.

. All the meeting of the Board Of Trustees will be held at such place or places as the Trustees way from to the decide.

. The Managing Trustee may at his discretion and shall upon a requisition in writing signed by any one of more of the ustees specifying the objects for which the meeting is desired to be convened, call a meeting of the Trustees of the Trustees and the meeting within a fortnight from the date of the service of such requisition the Trustee Trustee making such requisition may himself or themselves convene a meeting of the Trustees but no bielfore on the trustees at the meeting is desired to be convened. naging fluster fails to note such meeting vitnin a forinight from the date of the service of such requisition the frustee of the frustees but no business other than Trustees making such requisition may blaself or themselves convent a meeting of the frustees but no business other than at is specified in the requisition shall be transacted at such meeting. In case there be no Manading Trustee, any of the usiee shall be enlitled to convene a meeting of the Trustees.

1. Notice of seeling of the Trustees and all other communications shall be sent to the Trustees at their respective dresses reaistered for the time being in the dresses registered for the time being in the record of the Trust.

 Kny Trustee may delegate in writing all or any of his/her power under these presents to his/her mominee who will in titled to as long as such nomination remains in force to exercise such power or powers in the same manners as the trustees mself/herself could do personally.

i. Every Trustee will be at liberty to resign on giving one zonth's notice of his intention to do so.

5. The Trustee may from time to time frame rules for the conduct and regulation of the meeting of the Trustees. In the bsence of such regulation :

Two Trustees shall form a quorum for meeting of Trustees.

6. It is expressly declared that no part of the Trust Property or its income or Trust Fund shall be applied for any purpose which is not a public charitable purpose in law and all provisions hereby shall be construed accordingly.

H WITHESS MEREOF THE SETTLORS have executed these presents on the day, south and year first above written.

iIGNED AND DELIVERED by the Settlors at illiguri in the Presence of :

Sudip Horm Roy 1. SIG. Sto Subhrahitom Roy. D. B. Pana, Siliguru

2. But lande hismer Chapromet. . 2. 10 Pri Philoentro Noll Chapromety. Dish 6 and hupore, C. Liperri.

Bobly-Bhittachnor-1. SRI DABLU BHATTACHARJEE

Should Rhudlan he the

Amigit Lahini 3. SAL ABHLAT LANDAL (SETTLORS) .

Drafted, typed and read over in my office at 448/2 Bidhan Road, Tera Holel Lane, Siliguri-1

> For PRATAP KEDIA & ASSUCIATES Charlered Accountants

> > han\_ PRATA? KEDIA EProprieta

General Manager Delhi World Public School Malda

hin Das.

Principal Delhi World Public School, Malda. CBSE Affiliation No.- 2430294

(O)++

MALDA DISTRICT WATER TESTING LABORATORY PUBLIC HEALTH ENGINEERING DEPARTMENT GOVT.OF WEST BENGAL R.W.S. CAMPUS N. S. ROAD, MALDA, PIN-732101 Email: maldadistrictwtl@gmail.com

2. Date of water sample collection :22/06/2023 4. Water Sample was collected by Customer

5. Type of sample container : Plastic Bottle & Plastic Sterile Bottle.

1. Report no. :119/23-24 3. Date of testing : 22/06/2023

		and the set of the set	And in the second secon	Their mainty				
n any 100 ml Samp	Shall not be detectable in any 100 ml Sample	r 100 ml Sample	Shall not be detectable in any 100 ml Sample	Shall not	0 10 mg/t	0.01 mg/lt	1.00 mg/lt.	
4	E Coli	n	Total Coliform					Acceptable Limit
	1 / 100 ml	Bacteriological CFU / 100 ml			Manganese (Mn)	Arsenic (As)	(F')	
			5: 10500 : 2012 )	ICATION ( AS PER L	DRINKING WATER SPECIFICATION ( AS PER IS: 10500 : 2012 )	DRINKI		
	Not Detected in 100 ml sample	Not Detected in 100 ml sample	BDL	BDL	BDL	Filter Water	ool OChandipur, ar,DistMalda	Delhi World Public School School Campus, Nityanandapur, P.OChandipur, G.PKazigram, Block-English Bazar, DistMalda
Remark	E Coll	Total Coliform	Manganese (Mn) mg/lt.	Total Arsenic ( As ) mg/lt	Fluoride (F <sup>-</sup> ) mg/lt	TYPE & DEPTH OF SOURCE	ION	SAMPLE'S DESCRIPTION
(5	BACTERIOLOGICAL TEST (CFU / 100 ml)	BACTERIOLOGICA		CHEMICAL TEST	0			

1

# BDL - Below Detectable Limit

alternate Source

MALDA DISTRICT WATER TESTING LABORATORY

S, PA

MALDA DISTRICT WATER TESTING LABORATORY

PUBLIC HEALTH ENGINEERING DEPARTMENT GOVT.OF WEST BENGAL R.W.S. CAMPUS N. S. ROAD, MALDA, PIN-732101 Email: maldadistrictwtl@gmail.com

TEST REPORT

Issued to: : Delhi World Public School School Campus, Nityanandapur, P.O.-Chandipur, G.P.-Kazigram,Block-English Bazar,Dist.-Malda

Sample

Sample Description :1000ml Sample Code : MDWTL/23-24/291 Test Parameters: Chemical Analysis Report of Water (Limit as per IS : 10500:2012). Dt. Of Receive of Sample : 22/06/2023 Dt. Of Starting of Analysis: 22/06/2023

Sample Collected by:Customer



ULR No: TC1038822100000291F Date : 27/06/2023 Ref Memo No.: Nil

Drinking Water

Date of completion :23/06/2023 Sample tested as received

Type of Sample:

		State State State	Chemical TEST		Permissible Limit in	
I. No.	Test Parameters	Unit	Test Methods	Requirement (Acceptable Limit)	the absence of alternate Source	Results
-				As per IS	10500 : 2012	
1.	pH		IS 3025 (Part 11) 2017			6.68
	P.1		Electrometric method Reaffirmed	6.3	5-8.5	0.00
2.	Total dissolved	mg/L	IS 3025 (Pt 16) 2017	500	2000	44
	solids	gr =	Gravimetric Method	500	2000	
3.	Total Iron	mg/L	3111 B APHA, 23 <sup>rd</sup> Edition2017 Direct Air-Acetylene Flame Method (AAS):2017	1	No Relaxation	<0.05
4.	Turkiditu	NTU	IS 3025 (Pt 10)1984, RA 2017	1	5	0.44
4.	Turbidity	NIU	Nephelometric Turbidity Meter			
5.	Calcium (as Ca)	mg/L	IS 3025 (Part 40):2019	5	2000	6.37
-	Chloride		IS 3025 (Part 32): 2014	250	1000	5.36
6.	(as Cl)	mg/L	Argentometric Method Reaffirmed	200	1000	
7.	Total Alkalinity (as CaCo <sub>3</sub> )	mg/L	IS 3025 (Part 23)2019, Indicator Method	200	600	21.1
8.	Colour	HU	IS 3025 (Part 4)1983,	5	15	5
9.	Total Hardness (as CaCO <sub>3</sub> )	mg/L	IS 3025 (Part 21) : 2019 EDTA Titrimetric Method	200	600	23.90
10.	Odour		IS 3025 (Part-5):1983	Qua	alitative	Agreeable
11.	Taste		IS 3025 (Part-7):1984	Qua	alitative	Agreeable
12	Magnesium (as Mg)	mg/L	IS 3025 (Part 46):2019	5	1000	<5





The Result Relate only to the item(S) Tested.

The Test Report cannot be reproduced except in full, Without the Permission of Executive Engineer, Malda Division, Or Quality Manager. Sample not drawn by us.

## GOVERNMENT OF WEST BENGAL OFFICE OF THE DIVISIONAL FIRE OFFICER WEST BENGAL FIRE & EMERGENCY SERVICES English Bazar Fire Station, Ghorapir, Maldah, Pin -732101

Memo No : IND/WB/FES/20192020/78786

DATE: 26/02/2020

From : The Divisional Fire Officer Fire Prevention Wing, West Bengal Fire & Emergency Services.

To :

Delhi World Public School Malda Nityananda Pur,Mouza-Dilal Pur,J.L.No-87,Khatian No-39,Plot No-5,6,P.S-English Bazar,Dist-Malda English Bazar F.S., English Bazar, Malda - 732128.

Sub :Fire Safety Certificate for the occupancy of an existing Ground floor construction of G + 3 storied building under group Educational at the premises no.- Nityananda Pur,Mouza-Dilal Pur,J.L.No-87,Khatian No-39,Plot No-5,6,P.S-English Bazar,Dist-Malda, Pin - 732128

This is in reference to your Application No. IND/WB/FES/20192020/78786,dated 26/02/2020, regarding the Fire Safety Certificate for the occupancy of an existing Ground floor construction of G + 3 storied building under group Educational at the premises no.-Nityananda Pur,Mouza-Dilal Pur,J.L.No-87,Khatian No-39,Plot No-5,6,P.S-English Bazar,Dist-Malda, Pin - 732128.

The performance of the Fire Fighting System as incorporated in the buildings were tested at random and found satisfactorily working condition. In view of the above this office is releasing the Fire Safety Certificate for occupancy of the aforesaid building.

However to up-keep the Fire Safety Measure of the aforesaid building the following safety measures need to be incorporated / maintained.

1. Good housekeeping to be maintained both inside as well as outside the building.

2. Floor Numbers as well as directional signs of escape routes to be prominently displayed.

3. Fire Notice for evacuation and fire fighting to be prepared to display at all vulnerable places in the building.

4. The occupants, employees and security staff to be made well-conversant about the installed fire safety and protection measures for their use in exigencies.

5.Mock practice and fire evacuation drills to be organized for the regular periodical performance in accordance to the National Building Code - Part IV.

6.Electrical wiring of the afore said building should be checked and maintencence to be done by an licensed electrician.

7.All Exit & Entrance should be free from obstruction.

8. Fire license to be obtained from Collector W.B.F&E.S, for the premises (if any) which attracts under Sec – 12 of the Fire Service Act. 1950

9..This certificate will be renewed after 3 (Three) Years from the date of issue. As per Govt.of West Bengal Vide Notification No-629\_L Dated-17/04/2018.

Note: Any deviation and changes the nature of use of the building without obtaining prior permission of the respective department, it may be treated as cancel.

Divisional Fire Officer West Bengal Fire & Emergency Services

Signature Not Verified Digitally signed by DEWAN LEPCHA Date: 2020.02.25 16:00:31 IST

#### Applicant Basic Info

#### APPLICANT'S BASIC INFORMATION

APPLICANT'S BASIC INFORMATION	
AIN	0125191230800070
Name of the Applicant	Mr. Bablu Bhattacharjee
Date of Application	06/21/2023
Date of Birth	28/12/1966
Age	56
Gender	Male
Mobile No	9434245524
E-mail	dwps.malda@gmail.com
Aadhaar Card No	*******6336
PAN Number	ADRPB3915H
PRESENT ADDRESS OF APPLICANT (AT TIME OF ISSUANCE	=)
Country	India
State	West Bengal
District	Malda
Sub-division	Malda Sadar
Rural or Urban	Rural
Block/Municipality/Municipal Corporation	Block
Block/Municipality/Municipal Corporation Name	English Bazar
Village or Ward	
Police Station	English Bazar
Post Office	
Address Line 1	Nityananda Pur,English Bazar,Malda
Address Line 2	
Pin Code	732128
Mouza Name	
Borough No	
Ward No	13512

Nityananda Pur,Mouza-Dilal Pur,J.L.No-87,Khatian No-39,Plot No-5,6,P.S-English Bazar,Dist-Malda

English Bazar

#### Application Details

Plot No./Holding No./Premises No.

Nearest Fire Station to the Premises

#### APPLICANT TYPE

Applicant Type	Director

inal				
fes				
COMMUNICATION ADDRESS				
India				
Nest Bengal				
Malda				
Malda Sadar				
Rural				
Block				
English Bazar				
English Bazar				
Nityananda Pur,English Bazar,Malda				
732128				
LEGAL STATUS OF SITE				
egally Owned				
DETAILS FOR LEGALLY OWNED SITE				
Name Bablu Bhattachrya				
Registration Particulars if any Chairman				
DETAILS FOR LEGALLY HELD SITE				
No Data Available				
Educational				
ΝΑ				
Others				
TOTAL PLOT AREA				
3594.87				
3594.87				
BOUNDARIES ON EACH SIDES				

#### MAIN CHARACTERISTIC DETAILS

Maximum Height of the Building (m)	14.10	
Name of the Abutting Road	Nityananda Pur	
Width of the Abutting Road (m):	7.5	
Area of the Site (sqm)	3594.87	
Total Floor Area of the Building (sqm)	3106.24	
Was the building with the advantage of the open space on which the present proposal has been submitted?	Yes	
Car Parking in Basement	No	
Car Parking in Open Space	Yes	
Car Parking in Ground Floor	No	
Car Parking in MLCP	No	
Car Parking in Other Space	No	
Specify Other Space (car parking)	No	
No. of Individual Basement	ΝΑ	
No. of Common Basement	NA	
Bed Capacity		
Holding Capacity		
BLOCK DETAILS		

# Record : 1Block No.1Block DescriptionEducational BuildingHeight of the Block(in meter)14.10No. of Floors4Total Floor Area of the<br/>Block(sqm)(excluding basement)3106.24BasementNil

FLOOR DETAILS

# Record : 1

Block No.	1-1	No. of Floor	Ground Floor
Use	Educational	Category of Use	Educational Institution
Area of Use (sqm)	776.56		
Record : 2			
Block No.	1-2	No. of Floor	1st Floor
Use	Educational	Category of Use	Educational Institution
Area of Use (sqm)	776.56		
Record : 3			
Block No.	1-3	No. of Floor	2nd Floor
Use	Educational	Category of Use	Educational Institution
Area of Use (sqm)	776.56		
Record : 4			

Block No.	1-4	No. of Floor	3rd Floor
Use	Educational	Category of Use	Educational Institution
Area of Use (sqm)	776.56		
BASEMENT DETAILS			
No Data Available			
STAIRCASE AND RAMP DETA	AILS		
Record : 1			
Block No.	1	Staircase Type	Internal
Staircase Identification Details	1	Width of Staircase (m)	2.00
LIFT DETAILS			
No Data Available			
MINIMUM OPEN SPACE DETA	NILS		
Dpen Space around the building on N	lorth Side (m)	9.093	
Open Space around the building on S	outh Side (m)	4	
Open Space around the building on E	ast Side (m)	1.84	
Open Space around the building on V	Vest Side (m)	1.8	
leans of Access to Premises		2	
MEANS OF ACCESS			
lo. of Entry or Exit to Premises		2	
Aaximum Width of Internal Driveway	/ (m)	2	
Iinimum Width of Exit from Premise	s (m)		
leight of Exit from Premises (m)			
Aaximum Width of Exit from Premise	es (m)	6.00	
linimum Width of Internal Driveway	(m)	5.50	
ength of internal road or driveway fruuiding(m)	rom abutting to last block or	25	
POWER OF ATTORNEY DETA	ILS		
lame		Bablu Bhattacharjee	
Address		Nityananda Pur,English Bazar,Malo	la
etter of Proof		Yes	
DETAILS OF LICENSED BUILD	DING SURVEYOR (LBS) OR A	RCHITECT	
Record : 1			
Architect or LBS?	Licensed Building Surveyor	Name of the Architect or LBS	Nirman Sahayak
Class of the LBS	NA	Architect Registration No. or LBS License No.	As Per Plan
Address	Kazigram gram Panchtet	Pin Code	777777
Contact No of Architect or LBS	9232306747	Validity Period of the License or Registration	31/03/2024

No Data Available         PREVIOUS APPLICATION DETAILS, IF ANY         No Data Available         OTHER DETAILS         OTHER DETAILS         Whether proposed or existing building       Existing         Variant of Construction       2019         Data of Construction       2019         Property Details       Standalone Educational buildings up to 12 meters of height         Whether you need any Special Consideration?       No         Location of Gas Bank       Standalone Educational buildings up to 12 meters of height         Location of Generator       Electrical Sub-station Browled or Not         Effer Station Browled or Not       Yas         If Fire station Browled or Not       Yas         Capacity of Underground Static Water Tank (L)       Incomposed for Mega Project         Capacity of Underground Static Water Tank (L) for fire       Available         Tansformer Location       Available         Tansformer Location       Count Floor         Ideation of Fire Pump room       Ground Floor         Location of Fire Pump room (Agm)       208         Location of Fire Pump room (Agm)       No         Location of Fire Pump room (Agm)       No         Location of Fire Pump room (Agm)       No         Whether Areali Ladder can be moved around t	STRUCTURAL ENGINEER DETAILS			
No Data Available           OTHER DETAILS           Whether proposed or existing building         Existing           Year of Construction         2019           Date of Completion of the Building         26/02/2020           Property Details         Standalone Educational buildings up to 12 meters of height           Whether you need any Special Consideration?         No           Location of Gas Bank         Inclusions Educational buildings up to 12 meters of height           Location of Garerator         Yea           Electrical Sub-station Provided or Not         Yea           Capacity of Underground Static Water Tank (L)         Yea           Capacity of Underground Static Water Tank (L) for fire         Inclusion Educational building above 100 meters (L)           Spaceity of the Overhead Static Water Tank (L) for fire         Yea           Atternate Lighting Arrangements         Available           Area of Transformer Location         Ground Floor           Area of Transformer (sqm)         Scalud Floor           Castein of Fire Pump room (sqm)         Scalud Floor           Kisting Covered Area in Ground (sqm)         No           Whether completion certificate is required         No           Whether the Andral Ladder can be moved around the Building and ade-         No           Witter the Andral Ladder (sqm) </td <td colspan="4">No Data Available</td>	No Data Available			
OTHER DETAILSWhether proposed or existing buildingExistingYear of Construction2019Date of Completion of the Building26/02/2020Property DetailsStandalone Educational buildings up to 12 meters of heightWhether you need any Special Consideration?NoLocation of GaeratorIntermediate State Consideration?Location of GeneratorYesElectrical Sub-station Provided or NotYesProperty of Underground Static Water Tank (L)Intermediate State: Water Tank (L)Capacity of Underground Static Water Tank (L) or frireAvailableAfternate Lighting ArrangementsAvailableArea of Transformer LocationGround FloorLocation of Fire Pump roomGround FloorAlternate Lighting from Transformers (m)Intermediate State Is requiredLocation of Fire Pump room (sqm)2.88Existing Covered Area in Ground (sqm)NoWhether completion certificate is requiredNoWhether the Aerial Ladder can be moved around the Building and ade- quire Open Space available beneath Refuge AreaNoFire Refuge AreaNo	PREVIOUS APPLICATION DETAILS, IF ANY			
Whether proposed or existing building         Existing           Year of Construction         2019           Date of Completion of the Building         26/02/2020           Property Details         Standalone Educational buildings up to 12 meters of height           Whether you need any Special Consideration?         No           Location of Gas Bank         I           Location of Ganerator         I           Elscritcal Sub-station Provided or Not         Yes           Elscritcal Sub-station Provided or Not         Yes           Capacity of Underground Static Water Tank (L)         I           Capacity of Underground Static Water Tank (L) for fire         I           Alternate Lighting Arrangements         Available           Transformer Location         Ground Floor           Area of Transformers (sqm)         Ground Floor           Location of Fire Pump room         Ground Floor           Area of Flire Pump room (sqm)         2.88           Existing Covered Area in Ground (sqm)         No           Whether the Aerial Ladder can be moved around the Building and ade- quate Open Space available beneath Refuge Area Available         No           Fire Refuge Area         No         Image Area	No Data Available			
Year of Construction2019Date of Completion of the Building26/02/2020Property DetailsStandalone Educational buildings up to 12 meters of heightWhether you need any Special Consideration?NoLocation of Gas BankILocation of GeneratorIElectrical Sub-station Provided or NotYesIf Fire station is proposed for Mega ProjectYesCapacity of Underground Static Water Tank (L)ICapacity of Underground Static Water Tank (L) for fireICapacity of the Overhead Static Water Tank (L) for fireAvailableTransformer LocationIAlternate Lighting ArrangementsAvailableArea of Transformers (sqm)Ground FloorLocation of Fire Pump roomGround FloorArea of Fire Pump room (sqm)2.88Existing Covered Area in Ground (sqm)NoWhether completion certificate is requiredNoWhether the Axial Ladder can be moved around the Building adaet- quare Open Space available beneath Refuge AreaNoRefuge area at the Height (sqm)No	OTHER DETAILS			
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Property Details         Standalone Educational buildings up to 12 meters of height           Whether you need any Special Consideration?         No           Location of Gas Bank         Include Construct Constended Construct Construct Construct Constend Construct Construc	Year of Construction	2019		
Whether you need any Special Consideration?         No           Location of Gas Bank         -           Location of Generator         -           Electrical Sub-station Provided or Not         Yes           If Fire station is proposed for Mega Project         Yes           Capacity of Underground Static Water Tank (L)         -           Capacity of Intermediate Static Water Tank (r) Fire for building above 150 meters (L)         -           Capacity of Intermediate Static Water Tank (L) for fire         -           Atternate Lighting Arrangements         Available           Area of Transformer Location         -           Location of Fire Pump room         Ground Floor           Location of Fire Pump room (sqm)         2.88           Existing Covered Area in Ground (sqm)         No           Whether to aphelion certificate is required         No           Whether the Height (sqm)         No	Date of Completion of the Building	26/02/2020		
Location of Gas BankImage: Control of GaneratorLocation of GeneratorYesElectrical Sub-station Provided or NotYesIf Fire station is proposed for Mega ProjectYesCapacity of Underground Static Water Tank (L)Image: Control of GaneratorCapacity of Intermediate Static Water Tank (L)Image: Control of GaneratorCapacity of Intermediate Static Water Tank (L) for fireImage: Control of GaneratorAlternate Lighting ArrangementsAvailableArea of Transformers (sqm)Image: Control of Ground FloorDistance of Building from Transformers (m)Casacity of Fire Pump roomLocation of Fire Pump roomGround FloorArea of Fire Pump room (sqm)2.88Existing Covered Area in Ground (sqm)NoWhether completion certificate is requiredNoWhether the Aerial Ladder can be moved around the Building and ade- quate Open Space available beneath Refuge Area AvailableNoFire Refuge AreaNoRefuge area at the Height (sqm)Image: Control of Space Available	Property Details	Standalone Educational buildings up to 12 meters of height		
Location of GeneratorImage: Control of GeneratorElectrical Sub-station Provided or NotYesIf Fire station is proposed for Mega ProjectYesCapacity of Underground Static Water Tank (L)Image: Control of GeneratorCapacity of Intermediate Static Water Tank for Fire for building above 150 meters (L)Image: Control of GeneratorCapacity of the Overhead Static Water Tank (L) for fireImage: Control of GeneratorAlternate Lighting ArrangementsAvailableArea of Transformers (sqm)Image: Control of Ground FloorDistance of Building from Transformers (m)Image: Control of Fire Pump roomArea of Fire Pump roomGround FloorArea of Fire Pump roomSaKisting Covered Area in Ground (sqm)NoWhether completion certificate is requiredNoWhether the Aerial Ladder can be moved around the Building and ade- quate Open Space available beneath Refuge Area AvailableNoFire Refuge AreaNoRefuge area at the Height (sqm)Image: Control of Fire Height (sqm)	Whether you need any Special Consideration?	No		
Electrical Sub-station Provided or Not       Yes         If Fire station is proposed for Mega Project       Yes         Capacity of Underground Static Water Tank (L)       -         Capacity of Intermediate Static Water Tank for Fire for building above       -         150 meters (L)       -         Capacity of the Overhead Static Water Tank (L) for fire       -         Alternate Lighting Arrangements       Available         Transformer Location       -         Area of Transformers (sqm)       -         Distance of Building from Transformers (m)       -         Location of Fire Pump room       Ground Floor         Area of Fire Pump room (sqm)       2.88         Existing Covered Area in Ground (sqm)       No         Whether the Aerial Ladder can be moved around the Building and ade- quate Open Space available beneath Refuge Area Available       No         Fire Refuge Area       No         Fire Refuge Area       No	Location of Gas Bank			
If Fire station is proposed for Mega ProjectYesCapacity of Underground Static Water Tank (L)Capacity of Intermediate Static Water Tank for Fire for building above 150 meters (L)Capacity of the Overhead Static Water Tank (L) for fireAlternate Lighting ArrangementsAvailableAtternate Lighting ArrangementsAvailableTransformer LocationArea of Transformers (sqm)Distance of Building from Transformers (m)Ground FloorLocation of Fire Pump roomGround FloorArea of Fire Pump room (sqm)2.88Existing Covered Area in Ground (sqm)NoWhether the Aerial Ladder can be moved around the Building and ade- quate Open Space available beneath Refuge AreaNoFire Refuge AreaNoFire Refuge AreaNoRefuge area at the Height (sqm)	Location of Generator			
Capacity of Underground Static Water Tank (L)Image: Capacity of Intermediate Static Water Tank for Fire for building above 150 meters (L)Capacity of the Overhead Static Water Tank (L) for fireImage: Capacity of the Overhead Static Water Tank (L) for fireAtternate Lighting ArrangementsAvailableAtternate Lighting ArrangementsAvailableTransformer LocationImage: Capacity of Transformers (sqm)Distance of Building from Transformers (m)Ground FloorLocation of Fire Pump roomGround FloorArea of Fire Pump room (sqm)2.88Existing Covered Area in Ground (sqm)NoWhether the Aerial Ladder can be moved around the Building and ade- quate Open Space available beneath Refuge Area AvailableNoFire Refuge AreaNoRefuge area at the Height (sqm)Image: Capacity Area	Electrical Sub-station Provided or Not	Yes		
Capacity of Intermediate Static Water Tank for Fire for building above 150 meters (L)Capacity of Intermediate Static Water Tank (L) for fireCapacity of the Overhead Static Water Tank (L) for fireAvailableAlternate Lighting ArrangementsAvailableTransformer LocationImage: Comparison of Fire Pump roomLocation of Fire Pump roomGround FloorArea of Fire Pump room (sqm)2.88Existing Covered Area in Ground (sqm)NoWhether completion certificate is requiredNoWhether the Aerial Ladder can be moved around the Building and ade- quate Open Space available beneath Refuge Area AvailableNoFire Refuge AreaNoRefuge area at the Height (sqm)Image: Comparison of Com	If Fire station is proposed for Mega Project	Yes		
150 meters (L)Image: set of the Overhead Static Water Tank (L) for fireCapacity of the Overhead Static Water Tank (L) for fireAvailableAlternate Lighting ArrangementsAvailableArran of Transformer LocationImage: set of transformers (sqm)Area of Transformers (sqm)Image: set of transformers (sqm)Distance of Building from Transformers (m)Ground FloorLocation of Fire Pump roomGround FloorArea of Fire Pump room (sqm)2.88Existing Covered Area in Ground (sqm)NoWhether completion certificate is requiredNoWhether the Aerial Ladder can be moved around the Building and adequate Open Space available beneath Refuge Area AvailableNoFire Refuge AreaNoRefuge area at the Height (sqm)Image: set of the model and t	Capacity of Underground Static Water Tank (L)			
Atternate Lighting ArrangementsAvailableArransformer Location-Area of Transformers (sqm)-Distance of Building from Transformers (m)-Location of Fire Pump roomGround FloorArea of Fire Pump room (sqm)2.88Existing Covered Area in Ground (sqm)NoWhether completion certificate is requiredNoWhether the Aerial Ladder can be moved around the Building and ade- quate Open Space available beneath Refuge Area AvailableNoFire Refuge AreaNoRefuge area at the Height (sqm)-				
Transformer LocationImage: Constraint of the second se	Capacity of the Overhead Static Water Tank (L) for fire			
Area of Transformers (sqm)Image: Area of Transformers (sqm)Distance of Building from Transformers (m)Ground FloorLocation of Fire Pump roomGround FloorArea of Fire Pump room (sqm)2.88Existing Covered Area in Ground (sqm)NoWhether completion certificate is requiredNoWhether the Aerial Ladder can be moved around the Building and ader quate Open Space available beneath Refuge Area AvailableNoFire Refuge AreaNoRefuge area at the Height (sqm)Image: Area Around Arou	Alternate Lighting Arrangements	Available		
Distance of Building from Transformers (m)Ground FloorLocation of Fire Pump roomGround FloorArea of Fire Pump room (sqm)2.88Existing Covered Area in Ground (sqm)Whether completion certificate is requiredNoWhether the Aerial Ladder can be moved around the Building and ade- quate Open Space available beneath Refuge Area AvailableNoFire Refuge AreaNoRefuge area at the Height (sqm)Image: State S	Transformer Location			
Location of Fire Pump roomGround FloorArea of Fire Pump room (sqm)2.88Existing Covered Area in Ground (sqm)·Whether completion certificate is requiredNoWhether completion certificate is requiredNoWhether the Aerial Ladder can be moved around the Building and ade- quate Open Space available beneath Refuge Area AvailableNoFire Refuge AreaNoRefuge area at the Height (sqm)·	Area of Transformers (sqm)			
Area of Fire Pump room (sqm)2.88Existing Covered Area in Ground (sqm)	Distance of Building from Transformers (m)			
Existing Covered Area in Ground (sqm)       No         Whether completion certificate is required       No         Whether the Aerial Ladder can be moved around the Building and ade- quate Open Space available beneath Refuge Area Available       No         Fire Refuge Area       No         Refuge area at the Height (sqm)       Image: Completion certificate (sqm)	Location of Fire Pump room	Ground Floor		
Whether completion certificate is required     No       Whether the Aerial Ladder can be moved around the Building and ade- quate Open Space available beneath Refuge Area Available     No       Fire Refuge Area     No       Refuge area at the Height (sqm)     Image: Complete Comp	Area of Fire Pump room (sqm)	2.88		
Whether the Aerial Ladder can be moved around the Building and ade- quate Open Space available beneath Refuge Area Available       No         Fire Refuge Area       No         Refuge area at the Height (sqm)       Image: Comparison of the second sec	Existing Covered Area in Ground (sqm)			
quate Open Space available beneath Refuge Area Available     No       Fire Refuge Area     No       Refuge area at the Height (sqm)     Image: Space available space area at the Height (sqm)	Whether completion certificate is required	No		
Refuge area at the Height (sqm)	-	Νο		
	Fire Refuge Area	No		
Availability of Fire Shaft No	Refuge area at the Height (sqm)			
	Availability of Fire Shaft	No		
Helipad(if more than 200 meters. height) No	Helipad(if more than 200 meters. height)	No		
NAME AND ADDRESS SHOWN ON RECOMMENDATION	NAME AND ADDRESS SHOWN ON RECOMMENDATION			
Name to be Printed on the Recommendation Delhi World Public School Malda	Name to be Printed on the Recommendation	Delhi World Public School Malda		
Address to be printed on Recommendation Nityananda Pur,English Bazar,Malda				
ADDITIONAL DETAILS				
Building is Comprised of Mesonry	Mesonry			
Type of Occupancy Others	Type of Occupancy	Others		
Year of Construction 2020	Year of Construction	2020		

Total Built-up Area (sqm)	3106.24
Building Height as per Block (m)	14.1
Distance of the Building / Farthest Block from Abutting Road (m)	MIGRATION
No. of Main Exits	2
Details of Pressurized Staircase	
Details of Pressurized Fire Fighting Shaft	
Details of Compartmentation of Floor	4
Exterior Facade/Glazing of Building( If Yes, Give details of Fire resistance rating, sprinkler protection and Sealing of floor gap at all level with fire resistance material)	
Overhead water reservoir for Fire Capacity (L)	10000
Underground water reservoir for Fire Capacity (L)	500000
Intermediate water reservoir for Fire Capacity (L)	
Water replenishment Facility	
Details of Pressurized Lift Lobby / Lift	
Details of Pressurized Fire Fighting Shaft	
Canteen / Pantry/ Kitchen Location other than Residential Flat Area	
Type of Fuel Used	
No. of Cylinders with location	
LPG Bank Location	
LPG Bank/Storage Fire Suppression and deletion system, give details	
Store room area and location	
Storage Type	
Transformer Type Location Capacity	
Generator Type Location Capacity	
Air Condition Type	
Automatic Fire Dampers provided in Central A C Duct	
Fire Dampers connected to detection system	
Separate AHU provided for each floor	
Auto Shut off of AHU on actuation of Detector MCB	
No. Of Cinema/Theatres/Halls/Operation Theatres	
Total number of Seating arrangement / beds	
Gas Storage Type	
Gas Storage Quantity	
Gas Storage Location	
Building Plan Sanctioned by Competent Authority	Yes
Installation Report of Electrical Wiring/Installation by Electrical Inspectors	Yes
Fixed Fire Fighting System Installed with diameter (mm)	Yes
Ring Main No. Diameter (mm)	
Wet Riser / Sprinkler Riser / Down comer with no diameter (mm)	

Name discribution of Hasis Read HasisImage: Read HasisNa. and Lacation of Hasis Read HasisImage: Read HasisNa. and Lacation of Dalway Hasis Box with Shore BranchImage: Read HasisSmake I File Service InititImage: Read HasisSmake I File Service InititImage: Read HasisSystem Installed Lacation and Na)Image: Read HasisParkend Call Points (Location and Na)Image: Read HasisSystem Installed Lacation and Na)Image: Read HasisState System (Location and Na)Image: Read HasisFile Cacheol Boxem Branch studu the Scate With CCTV surveillance of a Read HasisRead HasisFile Cacheol Boxem Branch Studu the Scate Scate Read HasisImage: Read HasisFile Cacheol Boxem Branch Scate Read HasisImage: Read HasisFile System Indext (Ima Head and Scateware etc)Image: Read HasisFile Shystem Indext (Ima Head and Scateware etc)Image: Read HasisFile Shystem Indext (Ima Head and Scateware etc)Image: Read Hasis <th>No. of Yard Hydrant</th> <th></th>	No. of Yard Hydrant	
No. and Location of Delivery Hose Box with Short BrenchINo. of Fire Service IntelIStroke / Fiam / Hat Detactors (Location and No.)ISprinklers (Location and No.)IPA system installed (Location and No.)ITalk Box System (Location and No.)ISpecial Public Address system (Location and No.)ISpecial Public Address system (Location and No.)ISpecial Public Address system (Location and No.)IWarr Mit system (Location and No.)IFire Control room available with fire control parelNoFire Control room available with fire control parelNoFire Control Room manned round the clock with CCTV surveillance of aIFired System (Location and No.)IFired System (Location and No.)IFired System System (Location and No.)IFired System (Location and System Control parelIFired System (Location and System Control parelIFired System System (Location and Sequence 4t)IFired System System (Location and Sequence 4t)IFired System (System System Control parelIFired System InstalledILocation of Fire Alam PanalILocation of Fire A	No. and Location of Landing Valve	
Net of Fiser Fisher / Hast Detectors (Lossion and No.)ISprinklers (Location and No.)IManual Call Points (Location and No.)IPh System Installed (Location and No.)ITak Back System (Location and No.)ISprinklers (Location and No.)IStatus missible (Location and No.)IFile Control room analable with file control panelNoFile Control Room manned room the clock with CCTV surveillance of aIFilefighting Joseph Pump Details (Lom Head and Sequence etc)IFilefighting Sprinkler Pump Details (Lom Head and Sequence etc)IFilefighting State (Low Head and Sequence etc) </td <td>No. and Location of Hose Reel Hose</td> <td></td>	No. and Location of Hose Reel Hose	
Some/ Hame / Hear Detectors (Location and No)ISprinklers Location and No)IManual Call Points (Location and No)IA System Installed (Location and No)ISpecial Public Address system installedISpecial Public Address system installedIHigh / Madium velocity water spray system (Location and No)IGascaus / Dry Powder System (Location and No)IFire Control room available with fire control panelNoFire Control room available with fire control panelNoFire Control room available (Lom Head and Sequence)IFire Christing Pump TypeIFire Christing Num PurpeIFire Christing Num PurpeIFire Spring Stand (Lom Head and Sequence etc)IFire Spring Stand (Lom Head and Sequence etc)IFire Supprison System and Engenysch (Lipht Head and Sequence etc)IFire Supprison System and Engersprison System and Engenysch (Lipht Head and Sequence etc)IFire Supprison System and Engersprison System InstalledIFire Supprison System InstalledIIFire Supprison System InstalledIFire Supprison System InstalledI<	No. and Location of Delivery Hose Box with Short Branch	
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A System Installed (Location and No.)ITak Back System (Location and No.)ISpecial Public Address system installedIHigh / Medium velocity water spray system (Location and No.)IWater Mist system (Location and No.)IGascous / Dry Pewder System (Location and No.)IFire Control room available with fire control panelNoFire Control room available with fire control panelNoFirefording Pump TypeIFirefording Pump TypeIFirefording Pump TypeIFirefording Schelder Pump Details (Lom Head and Sequence etc)IFirefording Schelder Pump Details (Lom Head and Sequence)	Sprinklers (Location and No.)	
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High / Medium velocity water spray system (Location and No.)         I           Water Mist system (Location and No.)         I           Gascous / Dry Powder System (Location and No.)         No           Fire Control room available with fire control panel         No           Fire Control from manned round the clock with CCTV surveillance of all         No           Fire Grant Boom manned round the clock with CCTV surveillance of all         No           Firefighting Pump Type         I           Firefighting Sprinkler Pump Details (Lpm Head and Sequence etc)         I           Firefighting Shrah-Bry Pump Details (Lpm Head and Sequence etc)         I           Firefighting Stand-Bry Pump Details (Lpm Head and Sequence etc)         I           Fire Suppression System and Emergency Lighting Attached to Emergency Bockup (Give Details)         I           Fire Suppression System and Emergency Lighting Attached to Emergency Bockup         I           Fire extinguisher         I           Location of Fire Extinguishers         I           Location of Fire Extinguisher         I           Bestytem Installed         Yes           Location of Fire Alarm Panel         Yes           Extern Available         I           Location of Fire CHECK DOOR         I           Star Case         I           Fire Redug Are	Talk Back System (Location and No.)	
Water Mist system (Location and No.)         I           Gascous / Dry Powder System (Location and No.)         No           Fire Control room available with fire control panel         No           Fire Control Room manned round the clock with CCTV surveillance of all         No           Fire Grant Room manned round the clock with CCTV surveillance of all         No           Fire Grant Room manned round the clock with CCTV surveillance of all         No           Firefighting Pump Type         I           Firefighting Surveillance Control panel         I           Firefighting Stand-By Pump Details (Lpm Head and Sequence etc)         I           Intermediate Fire Pump Details (Lpm Head and Sequence etc)         I           Fire Suppression System and Emergency Lighting Attached to Emergency Backup (Give Details)         I           Fire Suppression System and Emergency Lighting Attached to Emergency Backup         I           Fire Suppression System and Emergency Lighting Attached to Emergency Backup         I           Fire Suppression System and Emergency Lighting Attached to Emergency Backup         I           Fire Suppression System and Emergency Lighting Attached to Emergency Backup         I           Suptem Installed         I           Fire Suppression System and Emergency Lighting Attached to Emergency Backup         I           Suptem Installed         I	Special Public Address system installed	
Gaseous / Dry Powder System (Location and No.)     No       Fire Control room available with fire control panel     No       Fire Control Room manned round the clock with CCTV surveillance of all     No       Firefighting Pump Typa     I       Firefighting Jockey Pump Details (Lpm Head and Sequence etc)     I       Firefighting Sand-By Pump Details (Lpm Head and Sequence etc)     I       Firefighting Sand-By Pump Details (Lpm Head and Sequence etc)     I       Intermediate Fire Pump Details (Lpm Head and Sequence etc)     I       Intermediate Fire Pump Details (Lpm Head and Sequence etc)     I       Intermediate Fire Pump Details (Lpm Head and Sequence etc)     I       Intermediate Fire Pump Details (Lpm Head and Sequence etc)     I       Intermediate Fire Pump Details (Lpm Head and Sequence etc)     I       Intermediate Fire Pump Details (Lpm Head and Sequence etc)     I       Intermediate Fire Pump Details (Lpm Head and Sequence etc)     I       Intermediate Fire Pump Details (Lpm Head and Sequence etc)     I       No. and Type of Fire Extinguishers     I       Location of Fire Alarm Panel     I       Location of Fire Alarm Panel     I       Edectrical MCB/SCB/ELCB Provided     I       Basement Available     Yes       Shair Cases     I       Fire Refug Area     I       Lift     I       Fire Re	High / Medium velocity water spray system (Location and No.)	
Fire Control room available with fire control panel     No       Fires Control Room manned round the clock with CCTV surveillance of all     No       Firefighting Pump Type     I       Firefighting Jockey Pump Details (Lpm Head and Sequence etc)     I       Firefighting Spinkler Pump Details (Lpm Head and Sequence etc)     I       Firefighting Stand-By Pump Details (Lpm Head and Sequence etc)     I       Intermediate Fire Pump Details (Lpm Head and Sequence etc)     I       Intermediate Fire Pump Details (Lpm Head and Sequence etc)     I       Intermediate Fire Pump Details (Lpm Head and Sequence etc)     I       Intermediate Fire Pump Details (Lpm Head and Sequence etc)     I       Intermediate Fire Pump Details (Lpm Head and Sequence etc)     I       Intermediate Fire Pump Details (Lpm Head and Sequence etc)     I       Fire Suppression System and Emergency Lighting Attached to     I       Ensergency Auto Backup (Give Details)     I       Location of Fire Extinguishers     I       Location of Fire Alarm Panel     I       Electrical MCB/SCB/ELCB Provided     I       Basement Available     Yes       Stair Cases     I       Fire Refuge Area     I       Lift     I       Electrical Plumbing Shaft     I	Water Mist system (Location and No.)	
Fires Control Room manned round the clock with CCTV surveillance of all       No         Firefighting Pump Type       I         Firefighting Jourp Type       I         Firefighting Jockey Pump Details (Lpm Head and Sequence etc)       I         Firefighting Sprinkler Pump Details (Lpm Head and Sequence etc)       I         Firefighting Stand-By Pump Details (Lpm Head and Sequence etc)       I         Intermediate Fire Pump Details (Lpm Head and Sequence etc)       I         Fire Standster Sump Details (Lpm Head and Sequence etc)       I         Fire Supression System and Emergency Lighting Attached to       I         Emergency Backup       I         No. and Type of Fire Extinguishers       I         Location of Fire Extinguisher       I         BKS System Installed       I         Besement Available       Yes         LOCATION OF FIRE CHECK DOOR       I         Stair Cases       I         Fire Roluga Area       I         Lift       I         Electrical Plumbing Shaft       I	Gaseous / Dry Powder System (Location and No.)	
Floor     No       Firefighting Pump Type     Internet	Fire Control room available with fire control panel	No
Firefighting Jockey Pump Details (Lpm Head and Sequence)       I         Firefighting Main Pump Details (Lpm Head and Sequence etc)       I         Firefighting Sprinkler Pump Details (Lpm Head and Sequence etc)       I         Firefighting Stand-By Pump Details (Lpm Head and Sequence etc)       I         Intermediate Fire Pump Details (Lpm Head and Sequence etc)       I         Emergency Auto Backup (Give Details)       I         Fire Suppression System and Emergency Lighting Attached to       I         Emergency Backup       I         No. and Type of Fire Extinguishers       I         Location of Fire Alarm Panel       I         BMS System Installed       I         Electrical MCB/SCB/ELCB Provided       Yes         Stair Cases       I         Fire Refuge Area       I         Lick       I         Electrical Plumbing Shaft       I         Electrical Plumbing Shaft       I		No
Firefighting Nain Pump Details (Lpm Head and Sequence etc)         Firefighting Sprinkler Pump Details (Lpm Head and Sequence etc)         Firefighting Stand-By Pump Details (Lpm Head and Sequence etc)         Intermediate Fire Pump Details (Lpm Head and Sequence etc)         Emergency Auto Backup (Give Details)         Fire Suppression System and Emergency Lighting Attached to         Emergency Backup         No. and Type of Fire Extinguishers         Location of Fire Extinguisher         Electrical MCB/SCB/ELCB Provided         Basement Available       Yes         LocATION OF FIRE CHECK DOOR         Stair Cases         Fire Refuge Area         Lift         Electrical Plumbing Shaft         RATING OF FICD (IN HRS.)	Firefighting Pump Type	
Firefighting Sprinkler Pump Details (Lpm Head and Sequence etc)         Firefighting Stand-By Pump Details (Lpm Head and Sequence etc)         Intermediate Fire Pump Details (Lpm Head and Sequence etc)         Emergency Auto Backup (Give Details)         Fire Suppression System and Emergency Lighting Attached to         Emergency Backup         No. and Type of Fire Extinguishers         Location of Fire Extinguisher         Fire extinguisher valid upto         Location of Fire Alarm Panel         BMS System Installed         Electrical MCB/SCB/ELCB Provided         Basement Available       Yes         LIOCATION OF FIRE CHECK DOOR         Stair Cases       Intermediate Plumbing Shaft         Fire Refuge Area       Lift         Electrical Plumbing Shaft       RATING OF FCD (IN HRS.)	Firefighting Jockey Pump Details (Lpm Head and Sequence)	
Firefighting Stand-By Pump Details (Lpm Head and Sequence etc)         Intermediate Fire Pump Details (Lpm Head and Sequence etc)         Emergency Auto Backup (Give Details)         Fire Suppression System and Emergency Lighting Attached to         Emergency Backup         No. and Type of Fire Extinguishers         Location of Fire Extinguisher         Fire extinguisher valid upto         Location of Fire Alarm Panel         BMS System Installed         Electrical MCB/SCB/ELCB Provided         Stair Cases         Fire Refuge Area         Lift         Electrical Plumbing Shaft         RATING OF FCD (IN HRS.)	Firefighting Main Pump Details (Lpm Head and Sequence etc)	
Intermediate Fire Pump Details (Lpm Head and Sequence etc)         Emergency Auto Backup (Give Details)         Fire Suppression System and Emergency Lighting Attached to         Emergency Backup         No. and Type of Fire Extinguishers         Location of Fire Extinguisher         Fire extinguisher valid upto         Location of Fire Alarm Panel         BMS System Installed         Electrical MCB/SCB/ELCB Provided         Stair Cases         Fire Refuge Area         Lift         Electrical Plumbing Shaft         RATING OF FCD (IN HRS.)	Firefighting Sprinkler Pump Details (Lpm Head and Sequence etc)	
Emergency Auto Backup (Give Details)       Image: Comparison System and Emergency Lighting Attached to Emergency Backup         Fire Suppression System and Emergency Lighting Attached to Emergency Backup       Image: Comparison System and Emergency Lighting Attached to Emergency Backup         No. and Type of Fire Extinguishers       Image: Comparison System and Emergency Lighting Attached to Emergency Backup         Location of Fire Extinguisher       Image: Comparison System and Emergency Lighting Attached to Emergency Backup         Location of Fire Extinguisher       Image: Comparison System and Emergency Backup         Location of Fire Alarm Panel       Image: Comparison System Installed         BMS System Installed       Image: Comparison System Image: Co	Firefighting Stand-By Pump Details (Lpm Head and Sequence etc)	
Fire Suppression System and Emergency Lighting Attached to         Emergency Backup         No. and Type of Fire Extinguishers         Location of Fire Extinguisher         Fire extinguisher valid upto         Location of Fire Alarm Panel         BMS System Installed         Electrical MCB/SCB/ELCB Provided         Basement Available         Yes         Stair Cases         Fire Refuge Area         Lift         Electrical Plumbing Shaft         RATING OF FCD (IN HRS.)	Intermediate Fire Pump Details (Lpm Head and Sequence etc)	
Emergency Backup     Interference       No. and Type of Fire Extinguishers     Interference       Location of Fire Extinguisher     Interference       Fire extinguisher valid upto     Interference       Location of Fire Alarm Panel     Interference       BMS System Installed     Interference       Electrical MCB/SCB/ELCB Provided     Yes       Basement Available     Yes       Stair Cases     Interference       Fire Refuge Area     Interference       Lift     Interference       Electrical Plumbing Shaft     Interference	Emergency Auto Backup (Give Details)	
Location of Fire Extinguisher       Image: Control of Fire Extinguisher valid upto         Fire extinguisher valid upto       Image: Control of Fire Alarm Panel         Location of Fire Alarm Panel       Image: Control of Control of Fire Alarm Panel         BMS System Installed       Image: Control of Con		
Fire extinguisher valid upto       Image: Comparison of Fire Alarm Panel         Location of Fire Alarm Panel       Image: Comparison of Fire Alarm Panel         BMS System Installed       Image: Comparison of Fire Alarm Panel         Electrical MCB/SCB/ELCB Provided       Yes         Basement Available       Yes         LOCATION OF FIRE CHECK DOOR       Image: Comparison of Fire Refuge Area         Stair Cases       Image: Comparison of Fire Refuge Area         Lift       Image: Comparison of Fire Check Information of Fire Refuge Shaft         Electrical Plumbing Shaft       Image: Comparison of Fire Refuge Check Information of Fire Refuge Shaft         RATING OF FCD (IN HRS.)       Image: Comparison of Fire Refuge Shaft	No. and Type of Fire Extinguishers	
Location of Fire Alarm PanelImage: Constraint of Constraints of Constra	Location of Fire Extinguisher	
BMS System Installed       Image: System Installed         Electrical MCB/SCB/ELCB Provided       Yes         Basement Available       Yes         LOCATION OF FIRE CHECK DOOR       Stair Cases         Stair Cases       Image: System Installed         Fire Refuge Area       Image: System Installed         Lift       Image: System Installed         RATING OF FCD (IN HRS.)       Image: System Installed	Fire extinguisher valid upto	
Electrical MCB/SCB/ELCB Provided       Yes         Basement Available       Yes         LOCATION OF FIRE CHECK DOOR       Stair Cases         Stair Cases       Image: Check door of the state of the	Location of Fire Alarm Panel	
Basement Available     Yes       LOCATION OF FIRE CHECK DOOR     Stair Cases       Stair Cases     Image: Comparison of the state of the s	BMS System Installed	
LOCATION OF FIRE CHECK DOOR         Stair Cases         Fire Refuge Area         Lift         Electrical Plumbing Shaft         RATING OF FCD (IN HRS.)	Electrical MCB/SCB/ELCB Provided	
Stair Cases       Fire Refuge Area       Lift       Electrical Plumbing Shaft       RATING OF FCD (IN HRS.)	Basement Available	Yes
Fire Refuge Area       Lift       Electrical Plumbing Shaft       RATING OF FCD (IN HRS.)	LOCATION OF FIRE CHECK DOOR	
Lift Electrical Plumbing Shaft RATING OF FCD (IN HRS.)	Stair Cases	
Electrical Plumbing Shaft RATING OF FCD (IN HRS.)	Fire Refuge Area	
RATING OF FCD (IN HRS.)	Lift	
	Electrical Plumbing Shaft	
Stair Cases	RATING OF FCD (IN HRS.)	
	Stair Cases	

Fire Refuge Area	
Lift	
Electrical Plumbing Shaft	
Fire Plan Installed in Each Floor	No
Floor no. Exit Signage	No
Floor Plan at the Fire Control Room / Main Entrance Lobby	
Fire / Emergency Instruction Board Installed on every Floor	
Duct / Shaft Sealed with Fire Resistance Material	
No. of Staff Trained for Basic Fire fighting	
Total No. of Fire Fighting staff shift wise	
Responsible Persons name	
Responsible Persons Address	
Responsible Persons Mobile No	
Fire Officer Employed	
Fire Officer Name	
Fire Officer Mobile Number	
Fire Officer Qualification	
Fire Mock Drill Conducted	
Date of Drill	
Evacuation Drill Conducted	
Evacuation Drill Date	
Date of Drill provided	No
Evacuation Drill Date Provided	No
Onsite Emergency Plan	
Refuge Area Available	
Refuge Area Location (Levels in meter)	
Measurement of Clear Open Space beneath Refuge Area as per building height	
Floor Areas including Basement natural/mechanical ventilated (If me- chanical ventilated give details)	
Auto Actuation of Mechanical Ventilation with Detectors MCP	
Automatic MLCP Suppression Detection system (give details)	
No. of Escalator / Moving Walks (connecting more than one floor)	
Smoke barrier Sprinkler Protection of Escalator / Moving Walks (con- necting more than one floor)	
INDUSTRIAL AND STORAGE BUILDINGS	
Details of Smoke and Fire Venting	
Details of Explosion Relief Vents	
Assembly Point Identified on Ground Floor	
No. of Ambulance	
Other Staff trained for Handling Fire related emergency	

Adequate Fire Safety Directional Signage Boar	d Installed		
Any other Fire Safety Measure (if Provided)			
NAME AND ADDRESS SHOWN ON R	ENEWAL CERTIFICAT	E	
Name to be printed on Renewal Certificate		DELHI WORLD PUBL	IC SCHOOL MALDA
Address to be printed on Renewal Certificate			OUZA-DILAL PUR,J.L NO-87,KHATIAN NO- ENGLISH BAZAR,DIST-MALDA
PREVIOUS FSC DETAILS			
Previous FSC issued on		26/02/2020	
Supporting Document			
SUPPORTING DOCUMENT TYPE	SUPPORTING DO	CUMENT NAME	VIEW DOCUMENT
Key Location Plan(1:4000)	Key Location Plan(1:40	00)	
Site Plan(1:600)	Site Plan(1:600)		
Floor Plan(1:100)	Floor Plan(1:100)		
Basement Plan(1:100)	Basement Plan(1:100)		
Roof Plan(1:100)	Roof Plan(1:100)		

Applicants Proof of Identity	Applicants Proof of Identity (Aadhaar / Passport / Voter ID)	
Section Elevation Plan	Section Elevation Plan	
Structured Drawings	Structured Drawings	
Area Statement	Area Statement	
Master Plan Drawing	Master Plan Drawing	

Area Statement	Area Statement	
Master Plan Drawing	Master Plan Drawing	
Copy of the Last FSR / RFSR issued by the Department	Copy of the Last FSR / RFSR issued by the Department	

Legal Ownership Document / **Registered Deed** 

PAN Card of the Applicant

PAN Card of the Applicant

Legal Ownership Document / Registered Deed



**Payment Details** 

# YOU DIDN'T MAKE YOUR PAYMENT YET

Actions Taken

Swapan Kumar Das         Divisional Fire Officer         Currently Pending         21/06/2023         No Action Taken	ACTOR NAME	DESIGNATION	ACTION TYPE	ACTION DATE	COMMENT
	Swapan Kumar Das	Divisional Fire Officer	Currently Pending	21/06/2023	No Action Taken



# FEES STRUCTURE

S/L NO	PARTICULARS	STD	AMOUNT
1	FORM & PROSPECTUS	ALL STD	1400
2	ADMISSION FEE	NUR, LKG,UKG	30000
	(ONE TIME)	I, II, III	35000
		IV, V, VI, VII, VIII, IX, X	40000
3	SESSION FEE	NUR, LKG,UKG	2500
	(PER QUARTER)	I, II, III	3000
		IV, V, VI, VII, VIII, IX, X	3750
4	TUITION FEE	NUR, LKG,UKG	1600
	(PER MONTH)	I, II, III	2100
		IV, V, VI, VII, VIII, IX, X	2600



No.185/MZP-23

### Dated: 25/08/2023

Certified that the existing building DELHI WORLD PUBLIC SCHOOL MALDA (name of the building or premises) at NITYANANDAPUR, CHANDIPUR(KAZIGRAM), MALDA-732103 (address) comprised of NIL basement(s) and GROUND +1 in Two building (upper floors) owned/occupied by DELHI WORLD PUBLIC SCHOOL MALDA (name of the Institution) have complied with the Building safety requirements in accordance with National Building code Rules, and verified by the officers concerned of P&RD / WB (Name of Department/ Govt.) on 16/08/2023 (date of inspection) in the presence of ANIRBAN DUTTÅ, JHALJHALIA, MALDA-732102 (name and addresses of the Manager/Secretary or his representative) and that the building/premises is fit for occupancy upto classes XII (X/ XII) with effect from 25/08/2023 for a period of FIFTY(50) years in accordance with rule and subject to compliance of the specific conditions as appended.

1. Hs Pucca Building.

2. The Building has been completed as for Plan & design & 3. stand stable in all respect. 4

Issued on 25/08/2023 at DELHI WORLD PUBLIC SCHOOL MALDA By

\* Strike out whichever is not applicable.

Assistant Engineer Deptt. of P & RD Signature with Seal : Malda Zilla Parishad, Malda Name : \_\_\_\_\_\_\_ Anup Das

Designation : Assistant Engineer

Name & Address of Department/ Office: P & R D, MZP

(Assistant Engineer & above officer of concerned Govt. Department only)

Note: This certificate should be signed / issued by Assistant Engineer & above officer of concerned Govt. Department only

\* The filled up certificate should be either in Hindi or English. If it is issued in vernacular language, translated notarized version in English be uploaded along with the original vernacular certificate as a single pdf.

# SYLLABUS FOR NURSERY (2023-24)

SUBJECTS	PERIODIC TEST - I	HALF YEARLY	PERIODIC TEST - II	FINAL
ENGLISH	Toodle's Book of Rhymes1. My Family(Page. 10)2.Tailor and Cobbler(Page. 13)3.Rain Rain Go Away(Page. 24)4.Wheels on the Bus(Page. 30)5. Healthy Food(Page. 35)6.My Classroom(Page. 17)7. Summer Time(Page. 22)Play with DOTS Fun with ABC1. A-F(Page. 2-13)	Toodle's Book of Rhymes 1.Baa Baa Black Sheep(Page. 20) 2.Row Your Boat(Page. 31) 3.In the Jungle(Page. 29) 4.Old MacDonald(Page. 28) 5. Day and Night(Page. 21) 6.Greeting and Manners (Page. 9) 7. Being Kind(Page. 7) 8. Safety First(Page. 5) 9. Colours(Page. 19) 10.Liv. Nischbeurbard	Toodle's Book of Rhymes1. Vegetables(Page. 27)2. Happy Birthday(Page. 32)3. Jingle Bells(Page. 33)4. My Teacher(Page. 18)5. My Home(Page. 11)6. I'm Happy to Be Me(Page. 3)7. My Moods(Page. 8)8. Beans(Page. 14)Play with DOTS Fun with ABC1. O-S(Page. 30-39)	Toodle's Book of Rhymes 1. Fruits are Fun (Page. 26) 2. Barber and Baker (Page. 34) 3. Song of Flowers(Page. 25) 4. Winter is Here(Page. 23) 5. My School (Page. 16) 6. Miss Polly(Page. 15) 7. My Body(Page. 4) 8.Stranger at the Door(Page. 6) 9. 1 to 10 (Page. 36)
	I Can Read and Write Practice Book (A to Z) 1. A-F(Page. 4-12) I Can Read and Write Practice	10.My Neighbourhood (Page. 12) <u>Play with DOTS Fun with ABC</u> 1. G-N(Page. 14-29)	I Can Read and Write Practice Book (A to Z) 1. O-S(Page. 25-31) I Can Read and Write Practice	Play with DOTS Fun with ABC 1. T-Z (Page. 40-56)
	Book (a to z) 1. a-f(Page. 4-12) I Can Toodle's Book 1	I Can Read and Write Practice Book A-Z 1. G-N(Page. 13-24)	Book (a to z) 1. o-s(Page. 25-33)	Practice Book (A to Z) 1. T-Z (Page. 32-44)
	Who Am I to Colouring (Page. 2- 11)	I Can Read and Write Practice Book a-z 1. g-n(Page. 13-24)	I Can Toodle's Book 1 Tracing to Meet Letter A (Page. 36-51)	I Can Read and Write Practice Book (a to z) 1. t-z (Page, 34-44)
	<u>I Can Toodle's Book 2</u> Family Type to Rooms in a House (Page. 2-20)	I Can Toodle's Book 1 Body Parts and Senses to Rapunzel's Long Hair (Page. 12-	I Can Toodle's Book 2 1. What We Wear(Page. 42-55) I Can Toodle's Book 3	<u>I Can Toodle's Book 1</u> Things That are Same to Greetings and Manners (Page. 52-68)

House (Page. 2-13) <u>I Can Toodle's Book 5</u> Fruits to Pear Magic (Page. 2-13) <u>I Can Toodle's Book 6</u>	and Blue (Page. 16-45) <u>I Can Toodle's Book 4</u> Summer Season to Mixed Bag: A to O (Page. 14-31)	Orange and Green (Page. 46- 59) <u>I Can Toodle's Book 4</u> 1. Same Object to Before and After (Page. 32-45) <u>I Can Toodle's Book 5</u> Meet Number 8 to Meet Letter U (Page. 34-45) <u>I Can Toodle's Book 6</u> Meet Letter Y to Community Helpers (Page. 32-45)	I Can Toodle's Book 2 Food We Eat to Good Habits (Page. 56-77) I Can Toodle's Book 3 Meet Letter L to Black and White (Page. 60-81) I Can Toodle's Book 4 Gray Penguin to Spring Time Picnic(Page. 46-64) I Can Toodle's Book 5 Meet Number 9 to Transport(Page. 46-60) I Can Toodle's Book 6 Meet Letter Z to Healthy Food Vs Junk Food(Page. 46- 64
I Can Practice Book Count and Write 0-100 Write 0 to 20(Page, 4-6) Play with DOTS Numbers 1-100	I Can Practice Book Count and Write 0-100 Write 21 to 50 (Page. 8-12) Play with DOTS Numbers 1-100	I Can Practice Book Count and Write 0-100 Write 51 to 70 (Page. 14-16) Play with DOTS Numbers 1-	Can Practice Book Coun and Write 0-100 Write 71 to 100 (Page. 18-24 Play with DOTS Numbers 1 100
	My School to Meet Harry, the Horse (Page. 2-15) <u>I Can Toodle's Book 4</u> Day or Night to Tall and Short House (Page. 2-13) <u>I Can Toodle's Book 5</u> Fruits to Pear Magic (Page. 2-13) <u>I Can Toodle's Book 6</u> I Love Travelling to I Can Write 6- 10 (Page. 2-13) <u>I Can Practice Book Count and</u> <u>Write 0-100</u> Write 0 to 20(Page. 4-6)	International ContentInternational ContentMy School to Meet Harry, the Horse (Page. 2-15)Odd one Out to Pasting Shapes (Page. 21-41)I Can Toodle's Book 4 Day or Night to Tall and Short House (Page. 2-13)I Can Toodle's Book 3 My Classroom to Red, Yellow and Blue (Page. 16-45)I Can Toodle's Book 5 Fruits to Pear Magic (Page. 2-13)I Can Toodle's Book 4 Summer Season to Mixed Bag: A to O (Page. 14-31)I Can Toodle's Book 6 I Love Travelling to I Can Write 6- 10 (Page. 2-13)I Can Toodle's Book 5 Vegetables to Meet Letter T (Page. 14-33)I Can Practice Book Count and Write 0-100 Write 0 to 20(Page. 4-6)I Can Practice Book Count and Write 21 to 50 (Page. 8-12)	I Can Toodle's Book 3 My School to Meet Harry, the Horse (Page. 2-15)I Can Toodle's Book 2 Odd one Out to Pasting Shapes (Page. 21-41)59)I Can Toodle's Book 4 Day or Night to Tall and Short House (Page. 2-13)I Can Toodle's Book 3 My Classroom to Red, Yellow and Blue (Page. 16-45)I Can Toodle's Book 4 I. Same Object to Before and After (Page. 32-45)I Can Toodle's Book 5 Fruits to Pear Magic (Page. 2-13)I Can Toodle's Book 4 Summer Season to Mixed Bag: A to O (Page. 14-31)I Can Toodle's Book 6 I Can Toodle's Book 6 Summer Season to Mixed Bag: A to O (Page. 14-31)I Can Toodle's Book 6 Meet Letter V to Community Helpers (Page. 32-45)I Can Toodle's Book 6 I Love Travelling to I Can Write 6- 10 (Page. 2-13)I Can Toodle's Book 6 Yummy Watermelon to Festival Picture (Page. 14-31)I Can Practice Book Count and Write 0-100 Write 0-100 Write 21 to 50 (Page. 8-12)I Can Practice Book Count and Write 51 to 70 (Page. 14-16)

# SYLLABUS FOR LKG (2023-24)

SUBJECTS	PERIODIC TEST - I	HALF YEARLY	PERIODIC TEST - II	FINAL
ENGLISH	Oodle's Workbook Capital Letter A- Capital Letter M (Page. 3-15) ICan Practice Book Read and Write Small and Capital Letters (Cursive) Capital A- G Small a-g ICan Practice Book (Phonics)-1 A to Z Revision – Practice (Page. 4-12) ICan Oodle's Book-1 Then and Now –My Sense Organ (Page. 2-12) Oodle's Book-3 Wild Animals- Making Sets (Page. 2-18) Oodle's Book-4 My Neighbourhood- Letter R (Page. 2-27) Oodle's Book-5 Polite Words-I Can Do it (Page. 2- 14) Oodle's Rhymes & Story Book Rhymes I. Summer (Page. 12) 2. One, Two Buckle My Shoe (Page. 20) 3. Humpty Dumpty (Page. 16)	Oodle's Workbook Capital Letter N- Small Letter i (Page. 16-37) <u>I Can Practice Book</u> <u>Read and Write Small and</u> <u>Capital Letters (Cursive)</u> Capital H- M Small h- m <u>I Can Practice Book (Phonics)-1</u> Sight Words-Jim the Big Fish (Page. 13-22) <u>I Can Oodle's Book-1</u> Tracing-We are all Special! (Page. 13-27) <u>Oodle Book-2</u> Meet the Colours-Capital and Small Letter (Page. 2-31) <u>Oodle's Book-3</u> Big and Small-Flowers (Page. 19-39) <u>Oodle's Book-4</u> People and their Jobs-Air Vehicles (Page. 28-44) <u>Oodle's Book-5</u> Helping hands-Land (Page. 17- 42) <u>Oodle's Kory Book</u>	Oodle's Workbook Small Letter j- Small Letter s (Page. 38-47) <u>I Can Practice Book</u> <u>Read and Write Small and</u> <u>Capital Letters (Cursive)</u> Capital N- S Small n-S <u>I Can Practice Book (Phonics)-</u> <u>1</u> Jim the Big Fish Wears A Bib- Dot and the Top (Page. 23-29) <u>I Can Oodle's Book-1</u> My Home- Activities at Home (Page. 28-39) <u>Oodle's Book-3</u> Letter L-Make a Plant (Page. 40-56) <u>Oodle's Book-4</u> Letter S-Letter T (Page. 45-57) <u>Oodle's Book-5</u> Let's Keep Our Streets Clean- Living Things (Page. 45-60) <u>Oodle's Rhymes &amp; Story Book</u> <u>Rhymes</u> 1. My Sense of Smell (Page. 5) 2. My Sense of Touch (Page. 5) 3. Jack and Jill (Page. 17)	Oodle's Workbook Small Letter t- Short u Sound (Page. 48-63) <u>I Can Practice Book</u> <u>Read and Write Small and</u> <u>Capital Letters (Cursive)</u> Capital T- Z Small t-z <u>I Can Practice Book (Phonics)</u> <u>1</u> Practice-Practice (Page. 30-36) <u>I Can Oodle's Book-1</u> My School-Thing Found at School (Page. 40-52) <u>Oodle Book-2</u> Meet the Seasons-Capital and Small Letters (Page. 36-67) <u>Oodle's Book-3</u> Drawing Fun-Making Sets (Page. 57-66) <u>Oodle's Book-4</u> Road Safety-Safe and UnsafeBehaviour (Page. 58-76 <u>Oodle's Book-5</u> Tree Colouring-Capital and Small Letters (Page. 61-76) <u>Oodle's Rhymes &amp; Story Boo</u>

	<ul> <li>4. My Sense of Sight (Page. 4)</li> <li>5. The Hokey Pokey (Page. 22)</li> <li>Story</li> <li>1. Uncle Moon (Page. 28)</li> <li>2. Ben at the Forest (Page. 30)</li> <li>3. An Empty School (Page. 26)</li> </ul>	<ol> <li>I'm Glad I'm me (Page. 3)</li> <li>Monsoon (Page. 13)</li> <li>Choo-Choo Train (Page.14)</li> <li>The Colour Song (Page. 7)</li> <li>Meet the Rectangle (Page. 8)</li> <li>Wash your Hands (Page. 18)</li> <li>Clean-up Song (Page. 19)</li> <li>Story</li> <li>Toby's Mummy (Page. 32)</li> <li>Germie and Sam (Page. 40)</li> <li>House on Fire (Page. 46)</li> </ol>	<ul> <li>4. I'm a Little Carrot (Page. 21)</li> <li>5. My Sense of Sound (Page. 4)</li> <li>Story</li> <li>1. The Playground (Page. 36)</li> <li>2. The Golden Words (Page. 38)</li> </ul>	1. Meet the Triangle (Page. 8) 2. Meet the Square (Page. 8) 3. Meet the Circle (Page. 9) 4. Winter (Page. 10) 5. Where is Red Light? (Page. 15) 6. Spring (Page. 11) <u>Story</u> 1.Who is Coming Home (Page. 24) 2. The Little Seed (Page. 34) 3. The things I can Do (Page 42)
MATHEMATICS	Oodle's Workbook           Page no:(64-68)           Oodle's Book 2           Page no:           8,9,10,11,24,25,26,27,32,35,38,39,           40,41,42,43,59           Oodle'sBook 3           Page no: 30,31,33,36,43,44,48           Oodle'sBook 4           Page no: 6,16,24,42,64           Oodle'sBook 5           Page no:6,15,21,43,51,66           Number's Name: (1-10)	Oodle's Workbook Page no: (69-75) Oodle's Book 2 Page no: 49,50,51,53,54,56,57,66,68 Oodle's Book 3 Page no: 7,16,17,32,36,54 Oodle's Book 4 Page no: 7,32,34 Oodle's Book5 Page no:16,22 Number's Name: (1-20)	Ican(Practice book) Page no: (4-13) Oodle's Workbook Page no(76-80) Oodle's Book3 Page no: 62,65 Oodle's Book4 Page no: 17,25,40,43,50,65 Oodle's Book5 Page no: 37,44,52 Number'sName(21-50)	Ican(Practice book) Page no(14-23) Oodle's Workbook Page no(81-87) Oodle's Book3 Page no: 62,65,67,68 Oodle's Book4 Page no: 71,73 Oodle's Book5 Page no: 39,67,72 Number's Name(51-100) Multiplication tables of 2 & 3
HINDI	(अक्षर ज्ञान हिन्दी-A) Text Book Page No. = (02 to 13) अ से अ: तक	(अक्षर ज्ञान हिन्दी-A) Text Book Page No. = (14 to 25) क से ण तक Page No. = (02 to 13)	(अक्षर जान हिन्दी-A) Text Book Page No. = (26 to 35) त से म तक	(अक्षर ज्ञान हिन्दी-A) Text Book Page No. (36 to 48) य से ढ़ तक Page No. = (14 to 35)

		अ से अ: तक (Repeat from PT-1)		क से म तक (Repeat from H.Y & PT-2)
BENGALI	সাহিত্য সঞ্চয়ন স্বরবর্ণ (অ -ঔ) (পৃষ্ঠা -২-১০) হ্যাংলা বুড়োর বাংলা ছড়া (পৃষ্ঠা -৩- ৬)	সাহিত্য সঞ্চয়ন Revision স্বরবর্ণ (অ - ঔ) ব্যঞ্জনবর্ণ (ক - ণ ) (পৃষ্ঠা ১১-১৮) গুনতে শেশো (সংখ্যা ১-৫) হ্যাংলা বুড়োর বাংলা ছড়া (পৃষ্ঠা - ৭-১২, Revision ৬)	সাহিত্য সঞ্চয়ন ব্যন্তনবর্ণ (ত -শ) (পৃষ্ঠা ১৮-২৫) গুনতে শেথাে (সংখ্যা ৬-১০) হ্যাংলা বুড়োর বাংলা ছড়া (পৃষ্ঠা - ১৩-১৭)	সাহিত্য সঞ্চয়ন ব্যস্তনবর্ণ (ম - ৫) ফাঁকা ঘরে পরের বাস্তনবর্ণটি লেথ:(পৃষ্ঠা ৩৪,৩৮,৩৯) হ্যাংলা বুড়োর বাংলা ছড়া (পৃষ্ঠা ১৮-২২ ও ২৪)

# SYLLABUS FOR UKG (2023-24)

SUBJECTS	PERIODIC TEST - I	HALF YEARLY	PERIODIC TEST - II	FINAL
ENGLISH	<ol> <li>I Can(Book-1) Pages:2 to 15.</li> <li>I Can(Book-2) Pages: 2 to 5, 7, 9 to 15.</li> <li>I Can(Book-3) Pages: 2 to 7, 10 to 15.</li> <li>I Can(Book-4) Pages: 2 to 8, 10, 12 to 15.</li> <li>I Can(Book-5) Pages: 2 to 14.</li> <li>I Can(Work Book) Pages: 3 to 17.</li> <li>I Can (Practice Book- Cursive) Pages: 4 to10.</li> <li>I Can (Practice Book- Phonics) Pages: 4 to20.</li> <li>Learning Letters &amp; Numbers Pages: 2 to 29 (Do the activity work in summer vacation . This book is not needed forexam)</li> <li>Cursive Writing(B) Pages: 2 to 12.</li> <li>Dodle's (Book Of Rhymes &amp; Stories) Rhymes : Roses Are Red.</li> </ol>	<ol> <li>1) I Can(Book-1)         <ul> <li>Pages: 2 to 17, 24 to 31.</li> <li>2) I Can(Book-2)             <ul> <li>Pages: 2 to 5, 7, 918, 20 to 29.</li> <li>3) I Can(Book-3)</li> <li>Pages: 2 to 5, 7, 918, 20 to 22, 24, 25, 27 to 31.</li> <li>4) I Can(Book-4)                 <ul> <li>Pages: 2 to 8, 10, 12 to 17, 19 to 22, 25.</li> <li>5) I Can(Book-5)                            <li>Pages: 2 to 14, 16 to 18, 20 to 22, 25, 27 to 31.</li></li></ul></li></ul></li></ul></li></ol>	<ol> <li>I Can(Book-1) Pages: 32to 35, 38 to 46.</li> <li>I Can(Book-2) Pages: 30 to 37, 40 to 47.</li> <li>I Can(Book-3) Pages: 33 to 41.</li> <li>I Can(Book-4) Pages: 27 to 30, 34, 35, 38 to 41.</li> <li>I Can(Book-5) Pages: 33, 35 to 40.</li> <li>I Can (Book-5) Pages: 33, 35 to 40.</li> <li>I Can (Work Book) Pages: 32 to 50.</li> <li>I Can (Practice Book- Cursive) Pages: 18 to 27.</li> <li>I Can (Practice Book- Phonics) Pages: 38 to 54.</li> <li>Learning Letters &amp; Numbers Pages: 30 to 53 (Do the activity work in winter vacation. This book is not needed for exam)</li> <li>Cursive Writing(B) Pages:21 to 28.</li> <li>Doodle's (Book Of Rhymes &amp; Stories) Rhymes: Here We Go Round The Mulberry Bush.</li> <li>All About Me.</li> </ol>	<ul> <li>1) I Can(Book- 1)</li> <li>Pages: 32 to 35, 38 to 46, 48 to 55, 58,59</li> <li>62 to 69, 72 to 76.</li> <li>2) I Can(Book-2)</li> <li>Pages: 30 to 37,40 to 50, 52 to 63, 66 to 69, 71 to 73, 75 &amp; 76.</li> <li>3) I Can(Book-3)</li> <li>Pages: 33 to 44, 46 to 51, 54 to 61, 63 to 65, 68 to 73, 76.</li> <li>4) I Can(Book-4)</li> <li>Pages: 27 to 30, 34, 35, 38 to 41, 44 to 45, 48 to 54, 56 to 58, 61 to 66, 68 to 74, 79 to 81.</li> <li>5) I Can (Book-5)</li> <li>Pages: 33, 35 to 40, 43 to 57, 59 to 67, 69 to 84.</li> <li>6) I Can (Practice Book-Cursive)</li> <li>Pages: 18 to 32.</li> <li>8) I Can (Practice Book-Phonics)</li> <li>Pages: 21 to 32.</li> <li>10) Doodle's(Book Of Rhymes &amp; Stories)</li> <li>Rhymes: Here We Go Round The Mulberry Bush.</li> <li>All About Me.</li> <li>My Dream Forest.</li> <li>My School.</li> <li>So Much To Eat.</li> </ul>

	Hey Diddle Diddle. How They Grow. Little Jack Horner. Stories : I Will. My School Dress. The Empty Plate.	Itsy - Bitsy Spider Head , Shoulder , Knees and Toes Ten Green Bottles Colours All Around Stories:Tikku's Wish The Toothache The Happy Plant Splish Splash	My School. Stories : Clever Chutki. The Metro Train Ride. The Problem.	My Shape Song. Helpers Help Us. Mona Meets The Moon. Round The Year. Stories: The Chapatti Pizza. The Pup In The Park. Republic Day Celebrations. Sam And Pam.
MATHEMATIC S	I Can [Doodle's Book1] 18,19,20,21,22,23 I Can [Doodle's Book2] 6,8,19 I Can [Doodle's Book3] 8,9,18,19,23 I Can [Doodle's Book4] 9,11,18,23,24,26 I Can [Doodle's Book5] 15,19 I Can [Doodle's Workbook] 69-93,94,95,96,97,98,99 Elementary Math (Part 1) 2,3,4,5,6,7,8,9,10 I Can Play with Numbers [Practice Book] 4,5,6,7,8 Learning Letters and Numbers Note: Summer Vacation Task (from Page No. 54 to 58)	I Can [Doodle's Book1] 18,19,20,21,22,23,36,37,47 I Can [Doodle's Book2] 6,8,19,38,39,51 I Can [Doodle's Book3] 8,9,18,19,23,26,32,45 I Can [Doodle's Book4] 9,11,18,23,24,26,31,32,33,36,37, 42, 43 I Can [Doodle's Book5] 15,19,23,24,26,32 I Can [Doodle's Workbook] 69-93,94,95,96,97,98,99,100, 10,102, 103,104,105,106 Elementary Math (Part 1) 2,3,4,5,6,7,8,9,10,11,12,13,14,15, 16, 17,18,19,20 I Can Play with Numbers [Practice Book] 4,5,6,7,8,9,10,11,12,13,14	I Can [Doodle's Book1] 56,57,60,61 I Can [Doodle's Book2] 64,65 I Can [Doodle's Book3] 52,53,62,66 I Can [Doodle's Book4] 46,47,55,59,60,67 I Can [Doodle's Book5] 34,41,42 I Can [Doodle's Workbook] 107,108,109,110,111,112-113,114 Elementary Math (Part 1) 21,22,23,24,25,26,27,28,29,30 I Can Play with Numbers [Practice Book] 15,16,17,18,19 Learning Letters and Numbers Note: Winter Vacation Task (from Page No. 59 to 63)	I Can [Doodle's Book1] 36,37,47,56,57,60,61,70,71 I Can [Doodle's Book2] 6,38,39,64,65,70,74 I Can [Doodle's Book3] 8,9,32,52,53,62,66,67,74,75 I Can [Doodle's Book4] 33,36,37,46,47,55,59,60,67,75,76,77, 78,82,83,84 I Can [Doodle's Book5] 15,19,32,41,42,58,68 I Can [Doodle's Workbook] 94,95,96,105,107,108,109,110,111,112- 113,114,115,116,117,118,119,120 Elementary Math (Part 1) 2,6,7,21,22,23,24,25,26,27,28,29,30,31,32 ,33,34,35,36,37,38,39,40 I Can Play with Numbers [Practice Book] 7,8,11,14,15,16,17,18,19,20,21,22,23,24,2 5-28

GΚ		2.My Body 3.Plants 5.Flowers 6.Fruits 7.Vegetables 8.Food Items 9. Animals 10.Birds and Insect 11.Houses 12. Clothes		<ul> <li>13.School</li> <li>14. Our Neighbourhood</li> <li>15. Our Helpers</li> <li>16. Means of Transport</li> <li>18. Safety First</li> <li>19. Healthy Habits</li> <li>20. Time</li> <li>21. Festivals</li> <li>22. Seasons</li> <li>23. Days of a Week</li> <li>24. Months in a year</li> </ul>
BENGALI	সাহিত্য সঞ্চয়ন বর্ণ পরিচয়-স্বরবর্ণ বর্ণ পরিচয়- ব্যঞ্জনবর্ণ বানানে ব্যঞ্জনবর্ণের ব্যবহার বানানে ব্যঞ্জনবর্ণের ব্যবহার হ্যাংলা বুড়োর বাংলা ছড়া (পৃষ্ঠা-৩-৭) আমার হাতের লেখা (পৃষ্ঠা -১ -১০)	সাহিত্য সঞ্চয়ন স্বরবর্ণের বানান চিহ্ন এবং ব্যঞ্জনবর্ণের সঙ্গে তার যোগ অ -কার যোগে বানান আ -কার যোগে বানান (Revision বানানে স্বরবর্ণ ও ব্যঞ্জনবর্ণের ব্যবহার) ই -কার যোগে বানান হ্যাংলা বুড়োর বাংলা ছড়া (পৃষ্ঠা-৮- ১১ ও ৬,৭) আমার হাতের লেখা (পৃষ্ঠা -১১- ২০)	সাহিত্য সঞ্চয়ন উ -কার যোগে বানান ঊ -কার যোগে বানান এ -কার যোগে বানান হ্যাংলা বুড়োর বাংলা ছড়া (পৃষ্ঠা-১৩- ১৭) আমার হাতের লেখা (পৃষ্ঠা -২১-৩০)	সাহিত্য সঞ্চয়ন ঐ-কার যোগে বানান ও-কার যোগে বানান খন্ড ত (), অনুস্বার (), বিসর্গ (:) ও চন্দ্রবিন্দু () যোগে বানান বিবিধ অনুশীলনী (পৃষ্ঠা ৫৩) হ্যাংলা বুড়োর বাংলা ছড়া (পৃষ্ঠা-১৮- ২১,২৪) আমার হাতের লেখা (পৃষ্ঠা -৩১-৪৮)
HINDI	(शब्द धारा-B) Text Book 1. वर्णमाला स्वर 2. वर्णमाला व्यंजन (शब्द रचना-B) Handwriting Book Page No. = (02 to 15)	(शब्द धारा-B) Text Book 3. दो अक्षर वाले शब्द 4. दो अक्षर वाले शब्दो से बने वाक्य 1. वर्णमाला स्वर (Repeat from PT-1) (शब्द रचना-B) Handwriting Book	(शब्द धारा-B) Text Book 5. तीन अक्षर वाले शब्द 6. तीन अक्षर वाले शब्दो से बने वाक्य (शब्द रचना-B) Handwriting Book Page No. = (34 to 46)	(शब्द धारा-B) Text Book 7. चार अक्षर वाले शब्द 8. चार अक्षर वाले शब्दो से बने वाक्य 9. मात्रा परिचय 10. 'अ' कोई मात्रा नही 2. वर्णमाला व्यंजन

Page No. = (16 to 33)	(Repeat from PT-1) (शब्द रचना-B) Handwriting Book Page No. = (47 to 64)
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# SYLLABUS FOR CLASS-I (2023-24)

SUBJECTS	PERIODIC TEST - I	HALF YEARLY	PERIODIC TEST - II	FINAL
ENGLISH	WOW ENGLISH (Course Book) Ch 1 : My Family. Ch 2 : School Is Fun. Grammar Chapters : 1,2,3 and 4. Write Well Pages : 2 to 14.	WOW ENGLISH (Course Book) Ch 1 : My Family. Ch 2 : School Is Fun. Ch 3 : The Animal Kingdom. Ch 4 : Helping Each Other. Ch 5 : Famous Tales. Grammar Chapters:1,2,3,4,5,6,7,8,9,19,20,22 and Quick Test -1. Write Well : Pages : 15 to 28.	WOW ENGLISH (Course Book) Ch 6 : Mystery. Ch 7 : Importance Of Hard Work. Grammar Chapters:10,11,12,13 and Quick Test- 2. Write Well Pages : 29 to 42.	WOW ENGLISH (Course Book) Ch 6 :Mystery. Ch 7 : Importance Of Hard Work. Ch 8 : Picnic Time. Ch 9: Wonderful Vegetables. Ch 10 : The Wonderful Rain. Grammar Chapters:10,11,12,13,14,15,16,17,18 ,21,23,24 and Quick Test- 3 & 4. Write Well Pages : 43 to 56. Ch 4: Helping Each Other (Half Yearly) & Olympiad Model Paper.
MATHEMATICS	WOW MATHS 1.REWIND 2.ADDITION TO 10 3.SUBTRACTION TO 10 TABLE WITH ACTIVITY Even and odd numbers Table of 1 and 2 (PAGE NO 5 TO 8)	WOW MATHS 1.REWIND 2.ADDITION TO 10 3.SUBTRACTION TO 10 4.Numbers 11 to 20 5.Numbers 20 to 100 6.Addition and Subtraction within 100 TABLE WITH ACTIVITY Even and odd numbers Table of 1 and 2 (PAGE NO 5 TO 8) Table of 3,4,5 (Page no 9 to 14)	WOW MATHS 7.Multiplication 8.Shapes and Patterns TABLE WITH ACTIVITY Table of 6 and 7 (Pg.15- 16)	WOW MATHS 3.Subtraction to 10 6.Addition and subtraction within 100 7. Multiplication 8.Shapes and Patterns 9.Measurement 10.Time 11.Money 12.Data Handling <u>TABLE WITH ACTIVITY</u> Table of 6 to 10 (pg.15-22) Table of 2 and 5(pg.8,14)

BENGALI	সাহিত্য সঞ্চয়ল স্বরবর্ণ ও ব্যঞ্জনবর্ণ পরিচিতি ও লেখার অন্ড্যাস ম-ফলা জুড়ে শব্দ গঠন র-ফলা জুড়ে শব্দ গঠন তাষা দিগ <b>ত্ত:</b> •তাষা ও ব্যাকরণ ধ্বনি ও বর্ণ • শব্দ,পদ ও বাক্য আমার হাতের লেখা পৃষ্ঠা ৪- ১২	সাহিত্য সঞ্চমন রেফ জুড়ে শব্দ গঠন ল-ফলা জুড়ে শব্দ গঠন ন-ফলা জুড়ে শব্দ গঠন গ-ফলা জুড়ে শব্দ গঠন গ-ফলা জুড়ে শব্দ গঠন ভাষা দিগতত লিঙ্গ বচন পদ পরিবর্তন Revision শব্দ পদ ও বাক্য আমার হাতের লেখা পৃষ্ঠা ১৩-২৪	সাহিত্য সঞ্চমল ম-ফলা জুড়ে শব্দ গঠন এক ব্যঞ্জনের যুক্তবর্ণ ভাষা দিগন্ত সমার্থক শব্দ সমোচ্চারিত ভিন্নার্থক শব্দ আমার হাতের লেখা ২৫- ৩৫	সাহিত্য সঞ্মল ক গ ৬-এর সাথে অন্য ব্যজন যুক্ত ব্যজন গঠন চ ছ ঞ-এর সাথে অন্য ব্যজন যুক্ত ব্যজন ত্যজন গঠন ড ব ত দ এর সাথে ব্যজন যুক্ত ব্যজন গঠন তিন বর্ণের যুক্তবর্ণ সম্প্রীতি Revision এক ব্যজনের যুক্তবর্ণ ভাষা দিগন্ত এক কথায় প্রকাশ অনুচ্ছেদ রচনা
HINDI	(नितारा हिन्दी पाठमाला- 1) Text Book Ch-1 जागो प्यारे Ch-2 सुबह हुई (भाषा सोपान हिन्दी व्याकरण-1) Grammar Book Ch-1बोली/भाषा Ch-2वर्ण और वर्णमाला Ch-12गिनती	(नितारा हिन्दी पाठमाला-1) Text Book Ch-3मॉ की सलाह Ch-6 बुरा न मानो Ch-8 स्वच्छता Ch-2 सुबह हुई(Repeat from PT-1) (भाषा सोपान हिन्दी व्याकरण-3) Grammar Book Ch-3 मात्राएँ Ch-4शब्द	(नितारा हिन्दी पाठमाला- 1) Text Book Ch-9अच्छे बच्चे Ch-10स्वस्थ जीवन, सुखी जीवन (भाषा सोपान हिन्दी व्याकरण-1) Grammar Book Ch-6पुरुष - स्त्री : लिंग Ch-7वचन :एक और	আमात शाउत (नथा पृष्ठी ७७-८४ (नितारा हिन्दी पाठमाला-1) Text Book Ch-11खरीदारी Ch-14चींटी और कबूतर Ch-15देश बड़ा बन जाएगा Ch-1 जागो प्यारे(Repeat from PT-1) Ch-10 स्वस्थ जीवन, सुखी जीवन(Repeat from PT-2) (भाषा सोपान हिन्दी व्याकरण-1) Grammar Book Ch-8 सर्वनाम

		Ch-5नाम वाले शब्द- संज्ञा Ch-13समान अर्थ वाले शब्द Ch-15परिचय Ch-1बोली/भाषा(Repeat from PT-1) Ch-2वर्ण और वर्णमाला(Repeat from PT-1)	अनेक Ch-17चित्र पहेली	Ch-9विशेषता बताने वाले शब्द : विशेषण Ch-10काम बताने वाले शब्द : क्रिया Ch-11वाक्य Ch-20निबन्ध Ch-3 मात्राएँ(Repeat from PT-1) Ch-7 वचन एक और अनेक (Repeat from H.Y)
EVS	The Blue Planet 1. Myself 2. My Body 3. My Family 4. My Food Habits	The Blue Planet1. Myself2. My Body3. My Family4. My Food Habits5. Home Sweet Home6. Clothes7. Air and Water8. Keeping Healthy9. Good Manners & Habits10. Be Safe	The Blue Planet 11. Neighbours and Neighbourhood 12. Means of Recreation 13. My Country	<ol> <li>My Food Habits</li> <li>Air and Water</li> <li>Be safe</li> <li>Neighbours and Neighbourhood</li> <li>Means of Recreation</li> <li>My Country</li> <li>Our Helpers</li> <li>It's Time to Travel</li> <li>Plants Around Us</li> <li>Amazing World of Animals</li> <li>Weather and Seasons</li> <li>The Earth and the Sky</li> </ol>
COMPUTER		D Code 1) Computer My Friend. 2) Computer A Machine. 3) Uses of a Computer. 4) Parts of a Computer		D Code <ol> <li>The Keyboard.</li> <li>Using a Mouse.</li> <li>Data and Memory</li> <li>Storage in a computer</li> </ol>

GK	General Knowledge Times	General Knowledge Times
	Theme 1 - Animals and Plants	Theme 6 - Science and Technology
	1. Bird's Talk	22. Our Sky
	2. Do You Know Me?	23. Living and Non-Living Things
	3. Little Ones	24. Parts of a Computer
	4. Vegetable Mart	Theme 7 - Discover India
	Theme 2 - Our Environment	25. India is Great
	5. Eco Friendly	26. Popular Monuments
	6. Green Friends	27. Festive India
	7. Separate Wastes in Separate Bins	28. The Capital City
	8. Save Every Drop	29. Metro Cities
	9. Reusing Things	Theme 8 - World Around Us
	Theme 3 - Life Skills	30. What do they Speak?
	10. Yoga for Kids	31. A 'World' of Food
	11.Be a Smart Child	32. Popular in the World
	12. Tick-Tock, Says the Clock	Theme 9 - Sports and Entertainme
	Theme 4 - Language and Literature	33. Let's Have Fun
	13. Fairytale Land	34. I Love Cartoons
	14. Fun with Rhymes	Memory Games
	15. Famous Stories	35. Memory Game 1
	Theme 5 - In Our Surroundings	36. Memory Game 2
	16.Homes and Shelters	Quizzes
	17. Months of the Year	37. Quiz 1
	18. Our Hobbies	38. Quiz 2
	19. At Your Service	Theme 10 - Amazing to Know
	20. Things at Home	39. Amazing Facts
	21. Follow the Signs	

## SYLLABUS FOR CLASS-II (2023-24)

SUBJECTS	PERIODIC TEST - I	HALF YEARLY	PERIODIC TEST - II	FINAL
ENGLISH	WOW ENGLISH (Course Book) Ch 1: Wonderful Nature. Ch 2: My Family. Grammar Chapters : 1,2,3 and 4. Write Well Pages : 2 to 14.	WOW ENGLISH (Course Book) Ch 1 : Wonderful Nature. Ch 2 : My Family. Ch 3 : The Animal Kingdom. Ch 4 : Friendship. Ch 5 : Travel. Grammar Chapters:1,2,3,4,5,6,7,8,9,10,11,20,21, 23 and Quick Test -1. Write Well Pages : 15 to 28.	WOW ENGLISH (Course Book) Ch 6 : Jungle Tale. Ch 7 : Celebrations. Grammar Chapters : 12,13,14,15 ,16 and Quick Test 2. Write Well Pages : 29 to 42.	WOW ENGLISH (Course Book) Ch 6 :Jungle Tale. Ch 7 : Celebrations. Ch 8 : Feelings And Emotions. Ch 9: Magical World. Ch 10 : Time Flies. Grammar <sup>®</sup> Chapters:12,13,14,15,16,17,18,19,22,: 4,25, Quick Test - 3 & 4. Write Well Pages: 43 to 56. Ch 1: Wonderful Nature.(P.T.1) & Olympiad Model Paper.
MATHEMATICS	WOW MATHS 1.Numbers 2.Addition <u>TABLE WITH ACTIVITY</u> Table of 11,12(Pg.23-27)	WOW MATHS 1.Numbers 2.Addition 3.Subtraction 4.Multiplication 5.Division 6.Whole and parts: fraction <u>TABLE WITH ACTIVITY</u> Table of 13,14,15(pg. 28-30) Table of 11,12(Pg.23-27)	WOW MATHS 7.Shapes 8.Patterns <u>TABLE WITH ACTIVITY</u> Table of 16,17(pg.31 to 35)	WOW MATHS 5.Division 6.Whole and parts: fraction 7.Shapes 8.Patterns 9.Measurement 10.Time 11.Money 12.Data Handling TABLE WITH ACTIVITY Table of 12(pg.24) Table of 15(pg.15) Table of 16 to 20(pg.31 to 41)

BENGALI	সাহিত্য <b>সঞ্চন</b>	সাহিত্য <b>সঞ্চ</b> ন	সাহিত্য <b>সঞ্চ</b> ন	সাহিত্য সঞ্চমন
	গদ্যাংশ	গদ্যাংশ	গদ্যাংশ	গদ্যাংশ
	১.বীরবলের চোর ধরা	১. যাত্রামঙ্গল	১.সিংহ ও ইঁদুর	১.ব্যাঙ আর হাতির গল্প
	২.বাঘমামা আর শিয়াল ভায়ে	২.বোকামির ফল	২.মামা-ভাগ্নে	২.এক সাহসী ছেলের কাহিনি
	পদ্যাংশ	৩.বিবেকানন্দের ছেলেবেলা	৩.গাছের ঘুম	৩.Revision মামা-ভাগে
	১.বড়ো কে?	পদ্যাংশ	পদ্যাংশ	পদ্যাংশ
	২.ক্ষান্ত বুড়ির দিদিশাশুড়ি	১.পালকির গান	১.শ্বাধীনতার সুথ	<b>১.</b> বক
	ভাষা দিগন্ত	২.ছুটি	২.প্রভাতী	২.ঐতিহাসিক জলসা
	১.ভাষা ও ব্যাকরণ	৩.আদর্শ ছেলে	৩.বনের পাথি	৩.ছিল ছিল সব ছিল
	২.ধ্বনি, বর্ণ ও বর্ণমালা	ভাষা দিগন্ত	ভাষা দিগন্ত	৪.তার মালে এই লয়
	৩.যুক্তাঙ্করবর্ণ, অঙ্কর,বর্ণবিশ্লেষণ	শব্দ, পদ ও বাক্য	ক্রিয়ার কাল	ভাষা দিগন্ত
	আমার হাতের লেখা (পৃষ্ঠা ৩-১৫)	উদ্দেশ্য ও বিধেয়	শব্দার্থ	বাক্য সংকোচন বা এক কথায় প্রকাশ
		লিঙ্গবচন ও পুরুষ	সমার্থক শব্দ	সমোষ্চারিত ভিন্নার্থক শব্দ
		REVISION বর্ণবিশ্লেষণ	বিগরীতার্থক শব্দ	শুদ্ধ বানান শিক্ষন
		আমার হাতের লেখা (পৃষ্ঠা -১৬-	আমার হাতের লেখা (পৃষ্ঠা -৩১-	অনুচ্ছেদ রচনা
		90)	80)	Revision- ক্রিয়ার কাল
				আমার হাতের লেখা (পৃষ্ঠা -৪১-৫৬
HINDI	(नितारा हिन्दी पाठमाला-2) Text	(नितारा हिन्दी पाठमाला-2) Text	(नितारा हिन्दी पाठमाला-2) Text	(नितारा हिन्दी पाठमाला-2) Text
	Book	Book	Book	Book
	Ch-1 जिसने सूरज चाँद बनाया	Ch-3बहादुर युक्तार्थ	Ch-8 अच्छे बालक	Ch-11गाली का उत्तर
	Ch-2 लक्ष्यवेध परीक्षा	Ch-4कृष्ण-सुदामा	Ch-10 प्रभो, ऐसा वर दो	Ch-13मूर्खता का परिणाम
	(भाषा सोपान हिन्दी व्याकरण-2)	Ch-7कब आऊँ		Ch-15सोने जैसे दिन हैं इसके
	Grammar Book	Ch-2 लक्ष्यवेध परीक्षा(Repeat from	(आषा सोपान हिन्दी व्याकरण-2)	Ch-1 जिसने सूरज चॉद
	Ch-1 भाषा और व्याकरण	PT-1)	Grammar Book	बनाया(Repeat from PT-1)
	Ch-2वर्ण और वर्णमाला	F1-1)	Ch-6 वचन	and the second
	Ch-240 जार वर्णमाला Ch-11पर्यायवाची शब्द	(भाषा सोपान हिन्दी व्याकरण-2)	Ch-7 सर्वनाम	Ch-10 प्रभो, ऐसा वर दो
	Ch-11UZIZICITI 96C	(		(Repeat from PT-2)

		Ch-3 मात्राएँ, शब्द और वाक्य Ch-4 संज्ञा Ch-5 लिंग Ch-18चित्र-वर्णन Ch-21अपठित गद्यांश Ch-1भाषा और व्याकरण (Repeat from PT-1) Ch-2वर्ण और वर्णमाला(Repeat from PT-1)	Ch 17 - बातचीत / वार्तालाप	(भाषा सोपान हिन्दी व्याकरण-2) Grammar Book Ch-8 विशेषण Ch-9 क्रिया Ch-10 काल Ch-14गिनती Ch-20 निबन्ध – लेखन Ch-2वर्ण और वर्णमाला(Repeat from PT-1) Ch-7 सर्वनाम (Repeat from PT-2) Ch-21 अपठित गद्यांश (Repeat from PT-1)
EVS	The Blue Planet 1. More About Myself 2. My Body 3. Types of Families 4. Food for Health 5. Houses and Houses	The Blue Planet 1. More About Myself 2. My Body 3. Types of Families 4. Food for Health 5. Houses and Houses 6. Time to Dress Up 7. Air and Water 8. Health is Wealth 9. Safety Rules 10. Neighbourhood Services	The Blue Planet 11. Days to Celebrate 12. Occupations 13. It's Travel Time 14. Let's Communicate 15. Directions	The Blue Planet3. Types of Families5. Houses and Houses8.Health is Wealth11. Days to Celebrate12.Occupations13. It's Travel Time14.Let's Communicate15.Directions16. Time17. Seasons18. Our Green Friends19. Animals around us20. World around us
GK		General Knowledge TIMES Theme-1 to Theme-6 (Page. 5-37)		General Knowledge TIMES Theme-7 to Theme-10 (Page. 38-63

COMPUTER D Code 1. Computer. A Smart Machine 2. Parts of a Computer 3. Working of Computer. 4. Operating a Computer.	<ol> <li>Keyboard and its Functions.</li> <li>MS Paint</li> <li>More on MS Paint.</li> <li>Using MS Word 2016.</li> </ol>
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#### SYLLABUS FOR CLASS-III (2023-24)

SUBJECTS	PERIODIC TEST - I	HALF YEARLY	PERIODIC TEST - II	FINAL
ENGLISH	WOW ENGLISH (Course Book) Ch 1 : Back To School. Ch 2 : Wonderful Nature. Grammar Chapters : 1,2,3,4 and 5.	WOW ENGLISH (Course Book) Ch 1 : Back To School. Ch 2 : Wonderful Nature. Ch 3 : The World Of Magic. Ch 4 : The Animal Adventures. Ch 5 : People Who Help Us. Grammar Chapters:1,2,3,4,5,6,7,8,9,10,11,12,1 3,14 ,25,26 and 27.	WOW ENGLISH (Course Book) Ch 6 : Travel Stories. Ch 7 : Wit And Wisdom. Grammar Chapters : 15,16,17,18 and 19.	WOW ENGLISH (Course Book) Ch 6 :Travel Stories. Ch 7 : Wit And Wisdom. Ch 8 : In The Sky. Ch 9: Tricks And Treasures. Ch 10 : We Are Special. Grammar Chapters:15,16,17,18,19,20,21,22,23,24,28,29,30 & 31 Ch 1 : Back To School (PT.1)
MATHEMATICS	WOW MATHS 1.Numbers to 10,000 2.Addition	WOW MATHS 1.Numbers to 10,000 2.Addition 3.Subraction 4.Multiplication. 5.Division 6.Whole and Parts:Fraction	WOW MATHS 7.Measurement 8.Geometry	WOW MATHS S.Division 6.Whole and Parts: Fraction 7.Measurement 8.Geometry 9.Pattern and Symmetry 10.Time 11.Money 12.Data Handling
BENGALI	সাহিত্য সক্ষয়ন গদ্যাংশ: # আবদুন মাঝির গল্প # লাল নীল পদ্যাংশ: # রামের বনবাস ভাষা দিসন্ত # ধ্বনি বর্ণ শব্দ ও পদ পরিচয়। # পুরুষ বা পক্ষ	<u>সাহিত্য সক্ষয়ল</u> গদ্যাংশ: # মহিযাসুর # ভেক ও শূজাল # আমন ও সুখা # আবদুল মাঝির গল্প। পদ্যাংশ: # মা # আমরা ঘাসের ঘোটো দ্যোটা ফুল	সাহিত্য সঞ্চমল গদ্যাংশ: # পানতা বুট্টি # ঝি ঝি পোকার বাজনা পদ্যাংশ: # প্রজাপতি ভাষা দিগন্ত # ফ্রিয়ার কাল # সন্ধি	সাহিত্য সম্পরন গদ্যাংশ: # দূরবীন আবিষ্কারের গল্প # মিখ্যার পায়ড় # পালতা বুড়ি # লাল নীল পদ্যাংশ: # আমাদের গ্রাম # পাকাগকি

	আমার হাতের লেখা (পৃষ্ঠা ৩-২০)	# আমি ভেয় করবলা # রামের বলবাস ভা <u>বা দিগন্ত</u> # ধ্বনি বর্ণ শব্দ ও পদ পরিচয়। # বাক্য পরিচয় # বচল # লিঙ্গ নির্মিতি: # অনুচ্ছেদ রচনা ১ থেকে ৫০ পর্যন্ত সংখ্যা ও বানান লেখো: আমার হাতের লেখা (পৃষ্ঠা ২১-৪০)		# আমরা ঘাসের ছোটো ছোটো ফুল # আমি ভয় করবলা ভা <u>ষা দি</u> সন্ত # গদান্তর ( বিশেষ্য খেকে বিশেষণ এবং বিশেষণ থেকে বিশে ) # বিগরীত শব্দ # বদরীত শব্দ # এককথায় প্রকাশ # এককথায় প্রকাশ # বচন লিমিতি : পত্র লিখন: রচনা (বাধ গরীষ্ণ্রণ
HINDI	(नितारा हिन्दी पाठमाला-3) Text Book Ch-1 सबका एक सहारा Ch-2 कौन अधिक अच्छा है? Ch-3 सब्र का फल (भाषा सोपान हिन्दी व्याकरण- 3) Grammar Book Ch-1भाषा क्या है? Ch-2वर्ण और वर्णमाला Ch-3 मात्राएँ,शब्द और वाक्य Ch-4 संज्ञा	(नितारा हिन्दी पाठमाला-3) Text Book Ch-4 जीवन की सीख Ch-6 संगति का प्रभाव Ch-8 साहसी बालिका Ch-1 सबका एक सहारा (Repeat from PT-1) (भाषा सोपान हिन्दी व्याकरण-3) Grammar Book Ch-5लिंग Ch-6 वचन Ch-7 सर्वनाम Ch-8 विशेषण	(नितारा हिन्दी पाठमाला-3) Text Book Ch-9 टिपटिपा Ch-11 थोमस अल्वा एडीसन (भाषा सोपान हिन्दी व्याकरण- 3) Grammar Book Ch-11 विलोम शब्द Ch-12 पर्यायवाची शब्द Ch-13अनेक शब्दों के लिए एक शब्द Ch-14अनेकार्यक शब्द	(नितारा हिन्दी पाठमाला-3) Text Book Ch-13 बन्द करो तकरार Ch-15 चीजें अपनी जगह रखें Ch-9 टिपटिपा (Repeat from PT-2) Ch-11 थोमस अल्वा एडीसन (Repeat from PT-2) Ch-3 सब्र का फल (Repeat from PT-1) (भाषा सोपान हिन्दी व्याकरण-3) Grammar Book Ch-16 विराम-चिन्ह Ch-18 दिन,महिनें और त्योहार Ch-19 चित्र-वर्णन

EVS	The Blue Planet 1. Our Body Parts 2.Be Safe and Healthy 3. Good Safe 4.An Ideal Home	Ch-9 क्रिया Ch-17 गिनती Ch-21 पत्र-लेखन Ch-2वर्ण और वर्णमाला (Repeat from PT-1) The Blue Planet 1.Our Body Parts 2.Be Safe and Healthy 3.Good Food 4.An Ideal Home 5.Clothes:A Basic Need 6.Families and Families 7. Neighbourhood Services 8. Festivals Galore 9.Reaching Places 10. Land and Rivers of India	The Blue Planet 11. Life of Early Man 12. Within the Country 13. Symbols of Unity 14. Travel and communication	Ch-22 अनुच्छेद-लेखन Ch-24अपठित गद्यांशे Ch-6 वचन (Repeat from H.Y) Ch-12 पर्यायवाची शब्द (Repeat from PT-2) The Blue Planet 2. Be Safe and Healthy 8. Reaching Places 10. Land and Rivers of India 11. Life of Early Man 12. Within the Country 13. Symbols of Unity 14. Travel and communication 15. Living and Non Living 16. plants: Our Green Friends 17. Animal Kingdom 18. Air and Water 19. Weather and Seasons
COMPUTER		D Code 1) Parts of a Computer 2) Hardware and Software 3) Understanding Windows 10. 4) Editing Text in MS Word 2016.		20. Universal Bodies D Code 5) Formatting a Document. 6) Working with MS Paint 7) Introduction to Scratch. 8) Simple Movement of Sprite.
GK	General Knowledge Times-3 1. Famous Temples in India 3. Food from South India 4. Festivals of India 5. Forts of India 6. Ayurveda – The Mother	General Knowledge Times-3 7.Ayurveda in Daily Life 9. Some Strange Customs!!! 10. Places of Tourist Interest 12. Enjoy Eco-Friendly Destinations	General Knowledge Times-3 24. Notices or Signs 25. I.Q Challenge-1 26. I.Q Challenge-2 27. Quiz – 1 28. Yoga for Kids	General Knowledge Times-3 29. Being Sensitive 30. Helping our Special Friends 31. Be a Smart Child 38. World of Musical

of All Healing	13. Keystone Species	Instruments
	14. I am Eco – Friendly	39. Traditional Games
	15. To Save Paper	40. Dances of the World
	16. Cities that are saving our	41. Olympic Events
	Planet	42. To Play a Game
	17. Weird Animal Traits	43. Scientific Facts to Know
	18. Strange Truths about	44. The Sun's Family
	Plants	45. On the Screen
	19. Flightless Birds	46. I.Q Challenge-3
	20. Misleading Names	47. Quiz – 2
	21. Rare Flowers of the	48. Amazing Facts
	World	49. World Records
	22. Future of Transport	
	23. Documents we need	

## SYLLABUS FOR CLASS-IV (2023-24)

SUBJECTS	PERIODIC TEST - I	HALF YEARLY	PERIODIC TEST - II	FINAL
INGLISH	Unit 1 Better Me (Page 7-19) Unit 2 Family (Page 20-31) Grammar –(Page 6-34) 1.Parts of Speech 2.The Noun 3. The Noun: Number 4. The Noun: Gender 5. The Adjectives 6. Comparison of adjectives	Unit 3 Amazing Science (Page 32-40) Unit 4Inspiring People (Page 41-53) Unit 5 Vibrant Wildlife (Page 54-65) Grammar – (Page 35 to 75) 7. Articles -a,an,the 8. The pronoun 9. The Verb 10. Forms of Verbs 11. The Verb: Tenses 12. Subject-Verb Agreement 13. The Adverb 14. The Preposition 15. The Conjunction 16. The Interjection 26. Paragraph writing (page 108-109) 28. Completion of stories (page 113-116)	Unit 6 Wit and Wisdom (Page 66-78) Grammar – (Page 76-87) 17. The Sentence 18. Subject and Predicate 19. Making Questions 20. Punctuation	Unit 7 Space (Page 79-95) Unit 8 Adventure (Page 96-107) Unit 9 Myths and Legends (Page 108-118) Unit 10 Travel (Page 119-123) And Unit 2 Family Unit 4 Inspiring People Unit 5 Vibrant Wildlife Grammar –(page 88-123) 21. Active and Passive Voice 22. Language Skill 23. Greetings, Farewells and Congratulations 24. Picture Reading 25.Picture Composition 27. Posters and Notices 29. Applications and Letter Writing 30. Essays And also, 6. Comparison of adjectives 10. Forms of Verbs 11. The Verb:- Tenses 12. Subject-Verb Agreement 14. The Preposition

MATHEMATICS	<u>WOW MATHS</u> 12.Time 14.Data Handling 1.Numbers	WOW MATHS 12.Time 14.Data Handling 2.Addition and Subtraction 3.Multiplication 4.Division 13.Money 1.Numbers	WOW MATHS 9.Patterns and Nets 11.Perimeter and Area 8.Geometry	WOW MATHS 5.Factors and Multiples 6.Whole and Parts:fraction 7.Whole and Parts:Decimals 8.Geometry 9.Patterns and Nets 10.Measurement 11.Perimeter and Area 13.Money 3.Multiplication
BENGALI (2 <sup>nd</sup> )	সাহিত্য সঞ্চয়ন গদ্যাংশ : # পরিশ্রমের ফল # ভালো মানুষ পদ্যাংশ : # আরুণী আমার বাংলা ব্যাকরণ : # ধ্বনি ও বর্ণ #বচন	সাহিত্য সঞ্চয়ন গদ্যাংশ: # বাশ্বীকির রামায়ণ রচনা # দুর্বাসার অভিশ। প # সত্ততার ফল # ভালো মালুষ পদ্যাংশ: # সার্থক জলন আমার # মাযের দেওয়া #আহান # আরুলী আমার বাংলা ব্যাকরণ: # ধ্বনি ও বর্ণ # শব্দ ও বাক্য # লিঙ্গ নির্মিতি: #অনুচ্ছেদ রচনা # পত্র লিথন	সাহিত্য সঞ্চয়ন গদ <b>্</b> যাংশ: # বিদূষক # অবাক জলপান পদ্যাংশ: # বঙ্গভাষা আমার বাংলা ব্যাকরণ: # সন্ধি	সাহিত্য সঞ্চয়ন গদ <b>়</b> যাংশ: # থোকনের বন্ধু # গরিশ্রমের ফল # জারোয়া রাজ্য পেরিয়ে # দুর্বাসার অভিশ। প পদ্যাংশ: # বারোমেসে # রং বদলের ব্যাপার স্যাপার # বারামেসে # রং বদলের ব্যাপার স্যাপার # বঙ্গভাষা #আহান আমার বাংলা ব্যাকরণ: # পদান্তর # ধ্বনি ও বর্ণ # বিপরীত শব্দ # এক কথায় প্রকাশ #বচন নিমিতি:

tune of the				#পত্র লিখন #বোধ পরীক্ষণ
HINDI(2 <sup>nd</sup> )	(नितारा हिन्दी पाठमाला-4) Text Book Ch-1 वह देश कौन-सा है ? Ch-2 आपसी प्रेम Ch-3 शकुन-अपशकुन (माषा सोपान हिन्दी व्याकरण-4) Grammar Book Ch-1 भाषा और व्याकरण Ch-2वर्ण-विचार Ch-3 शब्द-विचार Ch-3 शब्द- विचार	(नितारा हिन्दी पाठमाला-4) Text Book Ch-4 अच्छी बात सभी की मानो Ch-5तेनालीराम और विद्वान की मातृभाषा Ch-7 अमृतवाणी Ch-2 आपसी प्रेम (Repeat from PT-1) (माषा सोपान हिन्दी व्याकरण-4) Grammar Book Ch-5 संज्ञा Ch-6 लिंग Ch-7 वचन Ch-8 सर्वनाम Ch-9 विशेषण Ch-10 क्रिया Ch-22सूचना-लेखन Ch-2वर्ण-विचार (Repeat from PT-1)	(नितारा हिन्दी पाठमाला-4) Text Book Ch-11 लिंकन की दाढ़ी Ch-12आइजैक न्यूटन (भाषा सोपान हिन्दी व्याकरण-4) Grammar Book Ch-12 विराम-चिहन Ch-14पर्यायवाची शब्द Ch-15विलोम शब्द Ch-18मुहावरे	(नितारा हिन्दी पाठमाना-4) Text Book Ch-13 सूझ-बूझ Ch-15 स्वास्थ्य सबसे बडा वरदा Ch-4 अच्छी बात सभी की मानो (Repeat from H.Y) Ch-12आइजैक न्यूटन (Repeat from PT-2) (माषा सोपान हिन्दी व्याकरण-4) Grammar Book Ch-19 श्रुतमाव यहण Ch-20 चित्र-वर्णन Ch-20 चित्र-वर्णन Ch-23अनुच्छेद-लेखन Ch-25पत्र - लेखन Ch-26अपठित गद्यांशे Ch-3 शब्द-विचार (Repeat from PT-1) Ch-22सूचना-लेखन (Repeat from H.Y) Ch-15विलोम शब्द (Repeat from PT-2)

EVS	The Blue Planet 1. Parts of Our Body 2.Health and Safety 3. Food is Life 4. A Perfect Shelter 5. Clothes We Wear	The Blue Planet 1.Parts of our Body 2.Health and Safety 3. Food is Life 4. A perfect Shelter 5. Clothes We Wear 6. Our Comunitym 7. Services in the Community 8. Private vs. Public 9. Locating Places 10. Life in Northern India 11. Life in Southern India 12. Indian Monuments	The Blue Planet 13. Indian Rulers 14. Travelers to India 15. Indian Election 16. The story of Wheel 17. Means of Communication	The Blue Planet 3. Food is Life 10. Life in Northern India 11. Life in Southern India 13. Indian Rulers 14. Travellers to India 15. Indian Election 16. The Story of Wheel 17. Means of Communication 18. World of Plants 19. World of Animals 20. Air We Breathe 21. Water and Weather 22. Go Green, Get Clean 23. Let's Control Pollution 24. Gifts of Nature
GK		General Knowledge TIMES Theme-1 to Theme-7(Page. 4-33)		General Knowledge TIMES Theme-8 to Theme-15(Page. 34-70)
COMPUTER		D Code 1) Input, Output and Storage Devices. 2) Managing Files and Folders. 3) More on Microsoft Word 2016 4) Working with Styles and Objects.		5) More about Scratch. 6) Microsoft PowerPoint 2016 7) Working with Slides. Browsing the Internet.

SUBJECTS	PERIODIC TEST - I	HALF YEARLY	PERIODIC TEST - II	FINAL
INGLISH	Marigold Book:- (Page 2-27) 1)Ice cream Man 2) Wonderful Waste! Bamboo Curry 3)Teamwork Wow English Course Book:- Unit 1 -Better Me (Page 7-19) And Unit 2- Family (Page 20- 33) Grammar – Page 7- 44 1.Nouns 2. Nouns: Numbers 3.Nouns: Gender 4.Nouns: Possession 5. Adjectives 6. Comparison of adjectives 7. Articles	Marigold Book:- (Page 28-77) 4)Flying together 5)My Shadow 6)Robinson Crusoe discovers a footprint 7) Crying 8)My Elder brother Wow English Course Book:- Unit 3 – Fascinating Science (Page 34- 44) Unit 4 – Travel (Page 45-57) Unit 5- Inspiring People (Page 58-69) Grammar – Page 45 to 98 8.Pronouns 9.Verbs 10.Tenses 11. Subject verb agreement 12. Adverbs 13. Prepositions 14. Conjunctions And also , page 136 to 141 20. Story writing 21. Paragraph writing	Marigold Book:- Page 78-105 9)Rip Van Winkle 10)Class Discussion 11) The Talkative Barber Wow English Book- Unit 6 – Myths and Legends (Page 70-81) Grammar –page 101 – 116 15. Interjections 16. Sentences 17. Punctuation and capital letters	Marigold Book:- Page 106-172 (12)Topsy turvy land (13) Gulliver's Travels (14) Nobody's friend (15) The Little bully (16)Sing a song of people (17) Malu Bhalu (18) Who will be Ningthou? And – Wonder Waste! My Shadow. M Elder Brother. Wow English Course Book:- Unit 7 – Virtues and Values (Page 82- 93) Unit 8 – Adventure (Page 94-107) Unit 9 – Wit and Humour (Page 108- 120) Unit 10- Animals (Page 121-134) And Unit 2Family (Page 20-33) Unit 5 Inspiring People (Page 58-69) Grammar – page 117 to 135 18. Direct and indirect speech 19. Vocabulary 22. Letter writing (page 142-146) 23. Essay writing(page 147-149) 24. Diary Entry ( page 150) And also, 5. Adjectives 6. Comparison of adjectives 10.Tenses

## SYLLABUS FOR CLASS-V (2023-24)

MATHEMATICS	NCERT	NCERT		13. Prepositions
	Ch-1 The fish Tale Ch-2 Shapes and Angles Wow Maths Ch-1 Numbers Ch-8 Geometry Ch- 12 speed and temperature	NCERT Ch- 1 The fish Tale Ch-2 Shapes and Angles Ch-3 How many square Ch-4 Parts and Whole Ch-5 Does it look the same? Ch-6 Be my multiple, I'll be your factor Ch-7 Can you see the pattern? Wow maths Ch -1 Numbers Ch-3 Factors and multiples Ch-4 Whole and Parts: Fractions Ch-8 Geometry Ch-13 Symmetry, Patterns and Nets	NCERT Ch-8 Mapping your way Ch-9 Boxes and sketches Ch-10 Tenths and Hundredths Wow maths Ch-14 Maps and directions Ch-5 Whole and Parts: Direction Ch-10 Measurements	NCERT Ch- 11 Area and its boundary Ch- 12 smart charts Ch-13 ways to multiply and divide Ch-14 How big? How Heavy Ch-8 Mapping your way Ch-9 Boxes and sketches Ch-10 Tenths and Hundredths Ch-2 Shapes and Angles Ch-4 Parts and Whole Ch-6 Be my multiple, I'll be your factor Ch-7 Can you see the pattern? Wow maths Ch-2 The four operations Ch-9 Perimeter, Area and volume Ch-11 Money Ch- 15 Data Handling
BENGALI (2 <sup>nd</sup> )	সাহিত্য সঞ্চয়ন: গদ্যাংশ: # অদ্ভূত আতিখেয়তা # তালনবমী পদ্যাংশ: # সকল দেশের সেরা আমার বাংলা ব্যাকরণ: # ধ্বনি, বর্ণ ও শব্দ # বিরাম চিহ্ন	সাহিত্য সঞ্চয়ন: গদ্যাংশ: # বোকা কুমিরের কথা # গাছের জীবন # নায়ন ছাতি # তাল নবমী পদ্যাংশ: # সকল দেশের সেরা # পাকাসাকি # বাংলা মা # আনাদের সঙ্গী	সাহিত্য সঞ্চয়ন: গদ্যাংশ: # পেটুক # হরিহর পদ্যাংশ: # সংকল্প আমার বাংলা ব্যাকরণ: # সন্ধি	Ch-8 Geometry সাহিত্য সঞ্চমন: গদ্যাংশ: # হরিহর # ডোট্ট মৃণ্ডা এবং তার তির # দাদু হাতির দাঁত # নয়ন ছাতি পদ্যাংশ: # সংকল্প # চিরকূট # (লমন্তল্প # আমাদের সঙ্গী

		আমার বাংলা ব্যাকরণ: # ধ্বনি, বর্ণ ও শব্দ # কারক # বচন নির্মিতি: # রচনা # পত্র লিখন # বোধ পরীস্কণ		# আনার বাংলা ব্যাকরণ: # সন্ধি # পদ পরিবর্তন # সমার্থক শব্দ # এক কথায় প্রকাশ # বিরাম চিহ্ন নির্মিতি: # রচনা #পত্র লিথন # বোধ পরীস্ণ্ডণ
BENGALI (3 <sup>rd</sup> )	<u>সাহিত্য সঞ্চখন:</u> স্বরবর্ণ ও ব্যস্তন বর্ণ পরিচিতি ও লেখার অন্ত্যাস য –ফলা জুড়ে শব্দ গঠন র –ফলা জুড়ে শব্দ গঠন	সাহিত্য সঞ্চমন: রেফ জুড়ে শব্দ গঠন ল –ফলা জুড়ে শব্দ গঠন ন –ফলা জুড়ে শব্দ গঠন ল –ফলা জুড়ে শব্দ গঠন তাষা দিগন্ত: # গদ গরিবর্ত্তন # বিগরীত শব্দ ১-২৫ সংখ্যা ও বানান লেথো:	<u>সাহিত্য সঞ্চয়ন:</u> ম – ফলা জুড়ে শব্দ গঠন এক ব্যস্তনের যুক্ত বর্ণ ভাষা দিগন্ত: # সমার্থক শব্দ	সাহিত্য সঞ্চমল: # ক গ ড – এর সাখে অন্য ব্যস্তন যুক্ত ব্যস্তন গঠন # চ ছ গু – এর সাখে অন্য ব্যস্তন যুক্ত ব্যস্তন গঠন # ড গ ড দ – এর সাখে অন্য ব্যস্তন যুক্ত ব্যস্তন ব্যস্তন গঠন # ন গ ব – এর সাখে অন্য ব্যস্তন যুক্ত ব্যস্তন গঠন # তিন ব্যস্তনের যুক্ত বর্গ # সম্প্রীতি তাষা দিসন্ত # বিশরীত শব্দ # সমার্থক শব্দ
HINDI (2 <sup>nd</sup> )	(नितारा हिन्दी पाठमाला-5) Text Book Ch-1 विमल इन्दु की विशाल	(नितारा हिन्दी पाठमाला-5) Text Book Ch-6 अर्जुन का मोह - भंग	(नितारा हिन्दी पाठमाला-S) Text Book Ch-10 देवदार वृक्ष की	(नितारा हिन्दी पाठमाला-5) Text Bool Ch-14 केरल का राजकुमार

	किरणें Ch-2 शिक्षा बड़ी या धन Ch-4मानुष हौं तो वही रसखानि (भाषा सोपान हिन्दी व्याकरण- 5) Grammar Book Ch-1 भाषा और व्याकरण Ch-2वर्ण-विचार Ch-3 शब्द - संरचना Ch-4 संज्ञा	Ch-8 बालक चन्द्रगुप्त Ch9- अपना गाँव Ch-2 शिक्षा बड़ी या धन (Repeat from PT-1) (भाषा सोपान हिन्दी व्याकरण-5) Grammar Book Ch-5 संज्ञा :लिंग Ch-6 वचन Ch-7 कारक Ch-8 सर्वनाम Ch-9 विशेषण Ch-10 क्रिया Ch-22 पत्र-लेखन Ch-4 संज्ञा (Repeat from PT-1)	इच्छाएँ Ch-13 काम अच्छे-अच्छे (भाषा सोपान हिन्दी व्याकरण-5) Grammar Book Ch-11 काल Ch-14 विराम-चिहन Ch-15 अशुद्धि शोधन Ch-17 मुहावरेऔर लोकोक्तियाँ	Ch-15 वरदान अभिशाप बन रहा है। Ch-6 अर्जुन का मोह - भंग (Repeat from H.Y) Ch-13 काम अच्छे-अच्छे(Repeat from PT-2) (भाषा सोपान हिन्दी व्याकरण-5) Grammar Book Ch-18 संवाद-लेखन Ch-19 सूचना-लेखन Ch-20 अनुच्छेद-लेखन Ch-23 निबन्ध लेखन Ch-23 निबन्ध लेखन Ch-24 अपठित गद्यांश Ch-6 वचन (Repeat from H.Y) Ch-14 विराम-चिहन
HINDI (3 <sup>rd</sup> )	(अक्षर ज्ञान - A) Text Book अ से अः तक,Page no. 2 to 13 (शब्द रचना - B) Handwriting Book Page no. 2, 6,7,8, 9,26,27,28,29	(अक्षर जान - A) Text Book क से न तक,Page no. 14 to 30 अ से अः तक,Page no. 2 to 13(Repeat PT - 1) (शब्द रचना - B) Handwriting Book Page no. 3,4,10 to 16,30,31,32,33,34,35, 36,37,38,39,40,41,42	(अक्षर ज्ञान - A) Text Book प से ह तक,Page no. 31 to 43 (शब्द रचना - B) Handwriting Book Page no. 5,17 to 20,43,44,45,46,47,48,49 50,51,52,53	(Repeat from PT-2) (अक्षर ज्ञान - A) Text Book क्ष से ढ तक,Page no. 44 to 48 प से ढ तक,Page no. 31 to 43(Repeat PT - 2) अ से अः तक,Page no. 2 to 13(Repeat PT - 1) (शब्द रचना - B) Handwriting Book Page no. 21,22,23,24,25, 54 to 64

EVS	NCERT Books	NCERT Books	NCERT Books	NCERT Books
	Ch-1 Super Senses.	Ch-3 From tasting to digesting	Ch-12 What if it finishes	Ch-14 When the Earth Shook
	Ch-2 A snake charmer's story	Ch-4 Mangoes round the years.	Ch-13 A shelter so High!	Ch-15 Blow Hot, Blow cold.
	The Blue Planet	Ch-5 Seeds and seeds		Ch-16 Who will do this Work
	ch-1 Our organ system	Ch-6 Every Drop Counts	The Blue Planet	Ch-17 Across the Wall
		Ch-7 Experiments with Water.	Ch-19 Materials and their	Ch-18 No place for us.
		Ch-8 A Treat for mosquito	properties	Ch-19 A sead tells a farmer's story
		Ch-9 Up You Go!	18 62	Ch-20 Whose Forests?
		Ch-10 Walls tells stories		Ch-21 Like Father, Like Daughter
		Ch-11 Sunita in space		Ch-22 On the Move Again.
		Ch- 2 A snake charmer's story		Ch-12 What if it Finishes-
		The Blue Planet		The Blue Planet
		Ch-5 Eat Right feel right		Ch-9 The Northern Plains.
		Ch-22 Living organism and their Inter-		Ch-4 Safety first
		dependence.		Ch-6. Maps and Globes
		Ch-8 The Great Himalayas.		Ch-21 Natural Calamities.
		Ch-23 Pollution.		
COMPUTER		D Code		D Code
		1) Evolution of Computers.		Revisionb: (Ch - 5)
		2) Understanding Windows 10.		1) Formatting a Presentation.
		3) Working with Tables.		2) Programming in Scratch.
		4) Using Mail Merge.		3) Microsoft Excel 2016.
		5) More on PowerPoint 2016.		4) Internet and E-mails.
GK		Theme 1 - Discover India		Theme 8 - Fit India
		1. Famous Churches in India		27. Yoga for Kids
		2. Handicrafts of North India		Theme 9 - Life Skills
		3. Traditional South Indian Houses		28. Be a Smart Child
		4. First Indian Woman to		Theme 10 - Language and
		5. Commissioned Ranks		Literature
		6. Festivals and Fairs		29. Food Partitives
		Theme 2 - Indian Traditions and		30. From the Classics
		Practices		31. 'Body' Idioms

7. Jantar Mantar- Astronomical Wonder	
Theme 3 - World Around Us	32. Similes
8. National Dishes	Theme 11 - Sports and
9. The New Seven Wonders of the	Entertainment
World	33. Music from Around the World
	34. Sports Legends
10. Famous Monuments and Buildings 11. National Emblems	35. Extremely Adventurous
12. Famed Cathedrais	Theme 12 - Science and
	Technology
13. Famous Official Residences	36. Astronomical Observatories
Theme 4 – Going Online	in India
14. Netiquette	37. Robots of 2022-2023
Theme 5 – Our Environment	38. Humanoid Robots Today
15. Plastic Free Locations in India	39. Animals in Space
16. Land Pollution	40. Different Sciences
17. Enviro-Attention	IQ Challenges
18. Green Crusaders	41. IQ Challenges 3
Theme 6 – Animals & Plants	42. IQ Challenges 4
19. Strange Sea Plants	Quiz 2
20. Largest Fishes of the World	43. Quiz 2
21. Strange Habits, Stranger Birds	Theme 13 - Amazing to Know
22. Plants that Heal	44. Amazing Facts
Theme 7 - Into the Future	Theme 14 - Soft Skills
23. Educational Technology	46. The 'Honest' Game
IQ Challenges	47. Say 'No' to Peer Pressure
24. IQ Challenge 1	48. Don't Cheat your Friend
25. IQ Challenge	Theme 15 - World Records
Quizzes	45. World Records
 26. Quiz 1	-s. mond hecolds

SYLLABUS FOR CLASS-VI (20	)23-24)
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SUBJECTS	PERIODIC TEST - I	HALF YEARLY	PERIODIC TEST - II	FINAL
ENGLISH	Honeysuckle 1) Who did Patricks Homework 2) A House, A Home 3) How the Dog found himself a New Master 4) The Kite Wow English 1) Friendship 2) Inspiring People 3) Courage Grammar 1) Determiners 2) Linking Words 3) Adjectives	Honeysuckle 1) Tarrows Reward 2) The Quarrel 3) An Indian-American Woman in Space 4) Beauty 5) A Different Kind of School Wow English 1) Science 2) Dreams and Fantasy 3) Humour 4) Myths and Legends 5) Wonder and Adventure Grammar: 1) Adverbs 2) Tense Forms 3) Word Order in Sentence Types 4) Clauses	Honeysuckle 1) Where do All the Teachers Go? 2) Who I Am? 3) The Wonderful Words 4) Fair Play Wow English 1) Travel 2) Care and Concern Grammar 1) Reported Speech 2) Paragraph Writing	Honeysuckle 1) A Game of Chance 2) Vocation 3) Desert Animals 4) What If 5) The Banyan Tree Wow English 1) Revision Grammar 1) Revision
BENGALI (2 <sup>nd</sup> )	সাহিত্য সঞ্চমল:- <u>গদ্যাংশ</u> :-ণাশফেল, শাজাহান ও ঔরংজেব <u>পদ্যাংশ:-বঙ্গভূমির প্রতি</u> <u>মলের মতো বই:-</u> রামের সুমতি (সাত থেকে বারো পৃষ্ঠা) <u>আমার বাংলা ব্যাকরণ:-</u> ভাষা, মাতৃভাষা ও ব্যাকরণ	সাহিত্য সঞ্চয়ন:- গদ্যাংশ:-গাশফেল,বীরকন্যা গ্রীতিলতা, শ্রদ্ধা ও ভক্তি পদ্যাংশ:-বঙ্গভূমির প্রতি,মা আমার, দেবতার বিদায় মলের মতো বই:- রামের সুমতি (তেরো থেকে আঠাশ পৃষ্ঠা) আমার বাংলা ব্যাকরণ:- ভাষা, মাতৃভাষা ও ব্যাকরণ, ধ্বনি,শব্দ,সন্ধি লির্মিতি:-পত্র লিখন, গল্প লিখন বোধ পরীস্কণ	সাহিত্য সঞ্চয়ন:- গদ্যাংশ:-ম্যানেজার বাবু পদ্যাংশ:-সাম্যবাদী, আমার বাড়ি মলের মতো বই:- রামের সুমতি (উনরিশ খেকে আটরিশ পৃষ্ঠা) আমার বাংলা ব্যাকরণ:- গুরুষ,	সাহিত্য সঞ্চয়ন:- গদ্যাংশ:-শ্রিম মুখুযে, ব্রদ্ধা ও ভক্তি, ম্যানেজার বাব্, রুপোকাকা পদ্যাংশ:-কাজলা দিদি, ভালো রে ভালো, সাম্যবাদী, দেবভার বিদায় মনের মতো বই:- রামের সুমতি (সম্পূর্ণ) আমার বাংলা ব্যাকরণ:-সন্ধি ,কারক, পুরুষ, বচন , সমার্থক শব্দ, সাধু ও চলিত ভাষা লিমিতি:-পত্র লিখন, অনুচ্ছেদ রচনা বোধ প্রীষ্ণণ

			বচন	
BENGALI (3 <sup>rd</sup> )	সাহিত্য সঞ্চমন:- গ্র <u>দ্যাংশ</u> :-বীরবলের চোর ধরা,বোকামির ফল <u>পদ্যাংশ</u> :-বড়ো কে <u>সংখ্যা পরিচিতি:- ১ থেকে</u> <u>২০ পর্যন্ত বালাল</u> ব্যাকরণ:-ভাষা ও ব্যাকরণ	সাহিত্য সঞ্চমল:- গদ্যাংশ:-বোকামির ফল, বিবেকানন্দের ছেলেবেলা, বীরবলের চোর ধরা সদ্যাংশ:-ছুটি, আদর্শ ছেলে,বড়ো কে সংখ্যা পরিচিতি:-২১ থেকে ৫০ পর্যন্ত বালান ব্যাকরণ:- ভাষা ও ব্যাকরণ, ধ্বনি বর্ণ ও বর্ণমালা, যুক্তাক্ষর বর্ণ, অক্ষর বর্ণ- বিম্লেষণ রচলা:-গ্যছ আমাদের বন্ধু, গ্রীল্পকাল	সাহিত্য সঞ্চমল:- গদ্যাংশ:-সিংহ ও ইঁদুর, বিবেকালন্দের ছেলেবেলা পদ্যাংশ:-স্বাধীনতার সুখ, প্রভাতী সংখ্যা পরিচিতি:- ৫১ থেকে ৭০ পর্যন্ত বালান ব্যাক্রণ:-শব্দ পদ ও বাক্য	সাহিত্য সঞ্চয়ন:- গদ্যাংশ:- নামা ভাগ্নে, একটি সাহসী ছেলের কাহিনী, সিংহ ও ইঁদুর পদ্যাংশ:- বনের পাথি, প্রভাতী, আদর্শ ছেলে সংখ্যা পরিচিতি:- ৭১ থেকে ১০০ পর্যন্ত বালাল আমার বাংলা ব্যাকরণ:-বিপরীত শব্দ, উদ্দেশ্য বিধেয়, শব্দ পদ ও বাক্য, ধ্বনি বর্ণ ও বর্ণমালা রচলা:-বর্বাকাল, তোমার দেখা একটি মেলা
	Grammar भाषा, लिपि औरव्याकरण वर्ण-विचारशब्द-विचार संज्ञा संज्ञा : लिंग,वचनऔरकारक Textbook 1 पथमेराआलोकितकरदो उद्यम आत्मविश्वास आत्मनिर्भरता (केवलपढ़नेकेलिए) किरणॉकाखेल Textbook 2	Grammar भाषा, लिपिऔरव्याकरण वर्ण-विचारशब्द-विचार संज्ञा संज्ञा : लिंग,वचनऔरकारक सर्वनाम विशेषण क्रिया, कालऔरवाच्य विरामचिह सार-लेखनडायरी-लेखन संवाद-लेखन अनुच्छेद-लेखन	Grammar अव्यय/अविकारीशब्द सन्धि शब्द-रचनाउपसर्ग, प्रत्ययऔरसमास शब्दभण्डार Textbook 1 मिठाईवाला शाप-मुक्ति कर्तव्यपालन Textbook 2 Chapter 9 टिकटअलबम Chapter 10	Grammar अव्यय/अविकारीशब्द सन्धि शब्द-रचनाउपसर्ग, प्रत्ययऔरसमास शब्दभण्डार अव्यय/अविकारीशब्द सन्धि शब्द-रचना उपसर्ग, प्रत्ययऔरसमास शब्दभण्डार वाक्य- विचार उच्चारणऔरवर्तनी अशुद्ध वाक्योंकासंशोधन

Chapter 1 वहचिड़ियाजो	कहानी-लेखन	झाँसीकीरानी	मुहावरेऔरलोकोक्तियाँ
Chapter 2 बचपन	पत्र - लेखन	Chapter 11	सार-लेखनडायरी-लेखन
Chapter 3 नादानदोस्त	निबन्धलेखन	जोदेखकरभीनहींदेखते	संवाद-लेखन
Chapter 4 चाँदसेथोड़ीसीगप्पे	अपठितबोध	Chapter 12	अन्च्छेद-लेखन
Textbook 3	Textbook 1	संसारपुस्तकहै Textbook 3	कहानी-लेखन
बालरामकथा	पथमेराआलोकितकरदो	सीताकीखोज	पत्र - लेखन
अवधपुरीमेंराम	उद्यम	रामऔरसुग्रीव	निबन्धलेखन
जंगलऔरजनकपुर	आत्मविश्वास	रामजारसुयाप	अपठितबोध
	आत्मनिर्भरता (केवलपढ़नेकेलिए)		Textbook 1
	किरणोंकाखेल		मिठाईवाला
	मॉकीममता		शाप-मुक्ति
	गायकीचोरी		कर्तव्यपालन
	अमृतवाणी		हिन्दमहासागरमेछोटा-साहिन्दुस्तान
	Textbook 2		बहाद्रबेटा
	Chapter 1 वहचिड़ियाजो		पेड़ोंकेसंगबढ़नासीखो
	Chapter 2 बचपन		क्यामैंनेगलतकहा?
	Chapter 3 नादानदोस्त		तुम्हारासपनाक्याहै?
	Chapter 4 चॉंदसेथोड़ीसीगप्पे		Textbook 2
	Chapter 5 अक्षरोंकामहत्व		Chapter 9 टिकटअलबम
	Chapter 6 पारनज़रके		Chapter 10 झॉसीकीरानी
	Chapter ७ साथीहाथबढ़ाना		Chapter 11 जोदेखकरभीनहींदेखते
	Chapter 8 ऐसेऐसे		Chapter 12 संसारपुस्तकहै
	Textbook 3		Chapter 13 मैंसबसेखोटीहोऊं
	बालरामकथा		Chapter 14 लोकगीत
	अवधपुरीमेंराम		

	जंगलऔरजनकपुर दोवरदान रामकावन-गमन चित्रकूटमेंभरत दंडकवनमेंदसवर्ष सोनेकाहिरण		Chapter 15 नौकर Chapter 16 वनकेमार्गर्मे Chapter 17 सॉस-सॉसर्मेबॉस Textbook 3 सीताकीखोज रामऔरसुग्रीव लंकार्मेहनुमान लंकाविजय
HINDI (3 <sup>rd</sup> ) Grammar भाषाऔरव्याकरण वर्णऔरवर्णमाला मात्राएँ, शब्दऔरवाक्य संज्ञा दिन, महीनेऔरऋतुएँ Textbook 1 जिसनेसूरजचाँदबनाया लक्ष्यवेधपरीक्षा बहादुरयुक्तार्थ	Grammar भाषाऔरव्याकरण वर्णऔरवर्णमाला मात्राएँ, शब्दऔरवाक्य संज्ञा दिन, महीनेऔरऋतुएँ विशेषण लिंग वचन सर्वनाम क्रिया बातचीत/वार्तालाप चित्र - वर्णन कहानी-लेखन निबन्धलेखन अपठितगद्यांश Textbook 1	Grammar काल पर्यायवाचीशब्द विलोमशब्द शब्द- समूहकेलिएएकशब्द गिनती Textbook 1 अच्छेबालक चन्दामामा प्रभो, ऐसावरदो गालीकाउत्तर महाराजकीउदारता	Grammar काल पर्यायवाचीशब्द विलोमशब्द शब्द-समूहकेलिएएकशब्द गिनती विराम-चिह्न बातचीत/वार्तालाप चित्र - वर्णन कहानी-लेखन निबन्धलेखन अपठितगद्यांश Textbook 1 अच्छेबालक चन्दामामा प्रभो, ऐसावरदो गालीकाउत्तर

		जिसनेसूरजचाँदबनाया लक्ष्यवेधपरीक्षा बहादुरयुक्तार्थ कृष्ण-सुदामा चतुरचूहा तितलीरानी बन्दरनेकीक्यागलती? कबआऊॅ		महाराजकीउदारता मूर्खताकापरिणाम नटखटहाथी सोनेजैसेदिनहैंइसके
MATHEMATICS	NCERT BOOKS CH-1 KNOWING OUR NUMBERS CH-7 FRACTIONS CH-11 ALGEBRA WOW MATHS CH-1 NUMBERS AND THEIR OPERATIONS CH-4 FRACTIONS CH-6 INTRODUCTION TO ALGEBRA CH-7 LINEAR EQUATIONS	NCERT BOOKS CH-2 WHOLE NUMBERS CH-8 DECIMALS CH-9 DATA HANDLING CH-1 KNOWING OUR NUMBERS CH-7 FRACTIONS CH-11 ALGEBRA CH-12 RATIO AND PROPORTION WOW MATHS CH-5 DECIMALS CH-16 DATA HANDLING CH-1 NUMBERS AND THEIR OPERATIONS CH-4 FRACTIONS CH-4 FRACTIONS CH-6 INTRODUCTION TO ALGEBRA CH-7 LINEAR EQUATIONS CH-8 RATIO AND PROPORTION	NCERT BOOKS CH-3 PLAYING WITH NUMBERS CH-4 BASIC GEOMETRICAL IDEAS CH-10 MENSURATION WOW MATHS CH-3 FACTORS AND MULTIPLES CH-9 BASIC GEOMETRICAL CONCEPTS CH-15 PERIMETER AND AREA	NCERT BOOKS CH-5 UNDERSTANDING ELEMENTARY SHAPES CH-6 INTEGERS CH-12 RATIO AND PROPORTION CH-3 PLAYING WITH NUMBERS CH-4 BASIC GEOMETRICAL IDEAS CH-10 MENSURATION CH-8 DECIMALS CH-10 MENSURATION CH-8 DECIMALS CH-9 DATA HANDLING CH-11 ALGEBRA WOW MATHS CH-2 INTEGERS CH-10 ANGLES CH-10 ANGLES CH-12 CIRCLES CH-12 CIRCLES CH-3 FACTORS AND MULTIPLES CH-3 FACTORS AND MULTIPLES CH-3 PERIMETER AND AREA CH-8 RATIO AND PROPORTION CH-5 DECIMALS CH-16 DATA HANDLING

				CH-6 INTRODUCTION TO ALGEBRA CH-7 LINEAR EQUATIONS
SCIENCE	NCERT Ch-I Food: Where does it come from? Ch-2 Components of food. Ch-II Light , Shadows & reflection Science Success Ch-I Components of food Ch-8 Light, Shadows & Reflection	NCERT Ch-4 Sorting materials into group Ch-5 Separation of substances Ch-8 Body movements Ch-13 Fun with magnets Ch-15 Air Around us Ch-1 Food where does it come from? Ch-2 Components of food. Ch-11 Light, Shadows & Reflection Science Success Ch-2 Sorting materials into group Ch-3 Separation of substances Ch-5 Body movements Ch-10 Fun with magnets Ch-11 Air Around us Ch-1 Components of food Ch-8 Light, Shadows & Reflection	NCERT Ch-3 Fibre to Fabric Ch-12 Electricity & circuits Science Success Ch-9 Electricity & circuits	NCERT Ch-6 Changes around us Ch-7 Getting to know plants Ch-9 Living organisms charecters, Habitats Ch-9 Living organisms charecters, Habitats Ch-10 motion and Measurement of distances. Ch-14 Water Ch-16 Garbage in, Garbage out Ch-3 Fibre to Fabric Ch-12 Electricity & circuit Ch-13 Fun with magnets Ch-8 Body movements Science Success Ch-4 Getting to Know Plants Ch-6 The living organisms Charecteristics & Habitat Ch-7 Motion and Measurement of Distances Ch-10 Fun with magnets Ch-9 Electricity & circuit
SOCIAL SCIENCE	THE EARTH OUR HABITAT : 1. THE EARTH IN THE SOLAR SYSTEM 2. GLOBE: LATITUDES AND LONGITUDES. OUR PAST- I 1. WHAT,WHERE HOW AND WHENE 2. FROM	THE EARTH OUR HABITAT 1. MOTIONS OF THE EARTH 2. MAPS OURPAST-I 1. IN THE EARLIST CITIES 2. WHAT BOOKS AND BURIALS TELL US. 3. KINGDOMS, KINGS AND AN EARLY REPUBLIC. 4. NEW QUESTIONS AND IDEAS	THE EARTH OUR HABITAT 1. MAJOR DOMAINS OF THE EARTH. OUR PAST-I 1. ASHOKA, THE EMPEROR WHO GAVE UP WAR.	THE EARTH OUR HABITAT 1. OUR COUNTRY INDIA 2. INDIA-CLIMATE, VEGETATION, AND WILD LIFE. 3. THE EARTH IN THE SOLAR SYSTEM 4. MAPS. OURPAST-I 1. TRADERS, KINGS, AND PILGRIMS. 2. NEW EMPIRES AND KINGDOMS

	HUNTING- GATHERING TO GROWING FOOD. SOCIAL AND POLITICAL LIFE-I 1. UNDERSTAND IN DIVERSITY	SOCIAL POLITICAL LIFE-I 1. DIVERSITY AND DISCRIMINATION. 2. WHAT IS GOVERNMENT? 3.PANCHAYATIRAJ	2. VITAL VILLAGES, THRIVING TOWNS. SOCIAL AND POLITICAL LIFE: 1. RURAL ADMINISTRATIO N. 2. URBAN ADMINISTRATION	3. BUILDINGS, PAINTINGS, AND BOOKS 4. IN EARLIEST CITIES KINGDOMS,KINGS AND AN EARLY REPUBLIC. SOCIAL AND POILITICAL LIFE 1.RURAL LIVELIHOODS 2.URBAN LIVELIHOODS 3. DIVERSITY AND DISCRIMINATION
COMPUTER		D Code 1.Computer Languages. 2.More on Windows 10. 3.Enhancing a Presentation 4.Microsoft Excel 2016. 5.Introduction to Artificial Intelligence		D Code Revision (ch -5) 1.Formulas and Functions. 2.Introduction to GIMP. 3.Introduction to Python. 4.Internet Services
GK		General Knowledge Times Discover India 1. Beautiful Mosques of India 2. Indian Prints and Dyes 3. Handicrafts from South India 4. First Indian Woman to 5. Indian National Awards 6. Indian Heritage <u>Mera India</u> 7. Indian Railways 8. Indian Aviation <u>Indian Traditions and Practices</u> 9. Indian Practices with Scientific Reasons <u>World Around Us</u> 10. The Nordic Countries		General Knowledge Times Chak de India 32. Heroes Amongst Us Life Skills 33. Certification Marks 34. Laws 35. Be a Smart Child 36. Social Etiquette Language and Literature 37. Best Selling Books of the World 38. Notable Writers 39. Idioms with 'Animals' 40. Newspapers in India 41. Indian English Sports and Entertainment 42. Indian Musicians

	12. Famous Amusement Park of the	44. Sports and Trophies
	World	45. The Navarasas
	13. Strange Currency Names	46. Martial Arts in India
	14. Beautiful Gardens of the World	Science and Technology
	15. Top10 Man-made Wonders	47. Science News
	Going Online	48. Information Technology
	16. Netiquette for Online Discussions	49. Indian Research Stations in Antarctica
	Our Environment	50. Satellite Launch Sites in India
	17. The Green Warriors	51. Scientific Theories
	18. Nature's Plates and Glasses	52. Medical Specialists
	19. Noise Pollution	IQ Challenges
	20. Control Wastage	53. IQ Challenge 3
	21. Act Now to be a Conservationist	54. IQ Challenge 4
	Animals and Plants	Quizzes
	22. Strange Birds Facts	55. Quiz 2
	23. Weird Animals Almost Not Known	World Records
	24. Unique Plants	56. World Records
	25. Spices	Soft Skills
	26. Wildlife of India	57. I Believe in Me
	Into the Future	58. Stay Positive
	27. Technologies for the Future	59. I Feel I Say
	IQ Challenges	New Vistas
	28. IQ Challenge 1	60. Low Cost Investment Businesses
	29. IQ Challenge 2	61. The Other Career Options
	Quizzes	62. Unique and New Professions
	30. Quiz 1	Initiatives By the Union Government
18	Fit India	63. New Government Programmes and
	31. Fit India Movement	Policies

## SYLLABUS FOR CLASS-VII (2023-24)

SUBJECTS	PERIODIC TEST - I	HALF YEARLY	PERIODIC TEST - II	FINAL
ENGLISH	NCERT Books	NCERT Books	NCERT Books	NCERT Books
	The Tiny Teacher	The Cop and the Anthem	The Bear Story	An Alien Hand
	Bringing Up Kari	Golu Grows a Nose	A Tiger in The House	Revision of all the chapters
	The Desert	I Want Something in a Cage	Reference Books	Reference Books
	Reference Books	Chandni	Science Adventure	Humour
	Норе	Reference Books	Grammar	Lasting Literature
	Secrets	Travel	Narration	Grammar
	Friendship	Inspiring People	Non-Finite Verbs	Notice Writing
	Grammar	Myths and Legends		Question Tags
	Active and Passive Voice	Care and Concern		Agreement of Verbs
	Noun Numbers	Grammar		Pronouns
	Phrases and Clauses	Conjunctions	a	Possessive Adjectives
		Determiners		Vocabulary
		Integrated Exercises		
		Message Writing		
BENGALI (2 <sup>nd</sup> )	সাহিত্য সঞ্চয়ন:-	সাহিত্য সঞ্চয়ন:-	সাহিত্য সঞ্চয়ন:-	সাহিত্য <b>সঞ্যৰ:</b> -
	<u>গদ্যাংশ</u> :-বিরল আতিখেয়তা,	গদ্যাংশ:-বেইমান, হনুমানের মুথোশ,	গদ্যাংশ:-হিমালযেরপথে	গদ্যাংশ:-চড়কের মেলা, বিদ্যাসাগর,
	বেইমান	জাসানের পথে	পদ্যাংশ:-সাম্যের গান, কিশোর	হিমালযের পথে, হলুমানের মুথোশ
	<u>পদ্যাংশ</u> :-পাহুজন	পদ্যাংশ:-পান্বজন, চাহিবে না ফিরে,	মনের মতো বই:- মহেশ	পদ্যাংশ:- প্রাণ, বসভাষা, সাম্যের
	<u>মলের মতো বই:</u> -অভাগীর স্বর্গ	প্রতিদান	আমার বাংলা ব্যাকরণ:-বিশেষ্য,	গান,একলা
	আমাৰ বাংলা ব্যাকবণ:-	<b>মলের মতো বই:</b> - অভাগীর স্বর্গ	বিশেষণ এবং সর্বনামেরশ্রেণিবিভাগ	মৰের মতো বই:- মহেশ
	ব্যস্তলসন্ধি	আমার বাংলা ব্যাকরণ:-	14(11) 44 144(444)14014	আমার বাংলা ব্যাকরণ:-বাক্যের
	4)0(-1-1)4)	ব্যঞ্জনসন্ধি,বিসগসন্ধি, বাক্যের সাধারণ		
				সাধারণ গঠন, কারক বিভক্তি ও
		গঠন, কারক বিভক্তি ও অনুসর্গ		অনুসর্গ,বিসর্গসন্ধি, পদ পরিবর্তন
		নির্মিতি:-পত্র লিখন, প্রবন্ধ লিখন		নির্মিতি:-পত্র লিখন, প্রবন্ধ রচনা
		বোধ গরীঙ্কণ		বোধ গ্রীষ্ণণ

BENGALI (3 <sup>rd</sup> )	সাহিত্য সঞ্চমল:- <u>গদ্যাংশ</u> :-আব্দুল মাঝির গল্প,লাল নীল <u>পদ্যাংশ</u> :-রামের বনবাস <u>ব্যাকবণ:-</u> ধ্বণি, বর্ণ, শব্দ ও পদ পরিচয়	সাহিত্য সঞ্চমল:- গদ্যাংশ:-মহিযাসুর, আন্দুল মাঝির গল্প, লাল নীল পদ্যাংশ:-আমি ভয় করব না, রামের বনবাস, মা ব্যাকরণ:- বচন, ধ্বনি, বর্ণ, শব্দ ও পদ পরিচয়, পুরুষ নির্মিতি:-শরৎকাল, স্বাধীনতা দিবস	সাহিত্য সঞ্চয়ৰ:- গদ্যাংশ:-সিংহ আর থরগোশের গল্প, মহিযাসুর শদ্যাংশ:-আমরা যাসে ছোটো ছোটো ফুল, প্রজাপতি ব্যাকরণ:-বচন, পুরুষ, লিঙ্গ	সাহিত্য সঞ্চমর:- গদ্যাংশ:-অমল ও সুধা, রাগী রাজার গত্ত, সিংহ আর থরগোশের গত্ত পদ্যাংশ:-পাকাপাকি, আমাদের গ্রাম, আমরা ঘাসের ঘোটো ঘোটো ফুল ব্যাকরণ:-সমার্থক শন্দ, বিপরীত শন্দ, লিঙ্গ, বচন, পুরুষ <b>নির্মিতি:-</b> পরিবেশ দূষণ, রবীন্দ্রনাথ ঠাকুর
	Grammar आषा, लिपि और व्याकरण वर्ण-विचार द्र-विचार शब्द-1 संज्ञा संज्ञा : लिंग, वचन और कारक सर्वनाम Textbook 1 हम पंछी उन्मुक्त गगन के एक सिंड्रेला ऐसी भी स्कूल मुझे अच्छा लगा भक्ति-पद Textbook 2 हम पंछी उन्मुक्त गगन के दादी मॉ हिमालय की बेटियां कठपुतली Textbook 3	Grammar भाषा, लिपि और व्याकरण वर्ण-विचार द्र-विचार शब्द-1 संज्ञा संज्ञा : लिंग, वचन और कारक सर्वनाम विशेषण क्रिया क्रिया : काल और वाच्य अव्यय सन्धि शब्द-रचनाः उपसर्ग, प्रत्यय और समास सूचना-लेखन अनुच्छेद-लेखन संवाद-लेखन देनन्दिनी-लेखन कहानी-लेखन विज्ञापन-लेखन	Grammar उच्चारण और वर्तनी वाक्य- विचार विराम-चिहन Textbook 1 ठण्डा रेगिस्तान: लद्दाख सदाचार का तावीज़ सिर्फ़ एक दिन साक्षात्कार: महामहिम डॉ॰ अब्दुल Textbook 2 चिड़िया की बच्ची अपूर्व अनुभव रहीम की दोहे कंचा Textbook 3 बालमहाआरत	Grammar उच्चारण और वर्तनी वाक्य- विचार विराम-चिहन अशुद्ध वाक्यों का संशोधन उपयोगी शब्द भण्डार मुहावरे और लोकोक्तियाँ मौखिक और लिखित अभिव्यक्ति सूचना-लेखन अनुच्छेद-लेखन संवाद-लेखन देनन्दिनी-लेखन कहानी-लेखन विज्ञापन-लेखन पत्र-लेखन निबन्ध-लेखन भाषित बोध Textbook 1

पढ़ने की कला अपूर्व अनुभव सागर नहीं छलकते देखे रहीम की दोहे सुनेली का कुआँ कंचा
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वर्ण और वर्णमाला मात्राएँ, शब्द और वाक्य संज्ञा लिंग वचन सर्वनाम Textbook 1 सबका एक सहारा कौन अधिक अच्छा है? सब्र का फल जीवन की सीख	वर्ण और वर्णमाला मात्राएँ, शब्द और वाक्य संज्ञा लिंग वचन सर्वनाम विशेषण बातचीत/ वार्तालाप पत्र-लेखन अनुच्छेद-लेखन कहानी-लेखन अपठित गद्यांश Textbook 1 सबका एक सहारा कौन अधिक अच्छा है? सब्र का फल जीवन की सीख हौसला संगति का प्रभाव सरकस साहसी बालिका	अशुद्धि शोधन विलोम शब्द पर्यायवाची शब्द Textbook 1 टिपटिपा बरगद से बातें थॉमस अल्वा एडीसन दीदी कमाण्डर	अशुद्धि शोधन विलोम शब्द पर्यायवाची शब्द अनेक शब्दों के लिए एक शब्द अनेकार्थक शब्द मुहावरे विराम-चिहन गिनती दिन, महीने और त्योहार चित्र - वर्णन बातचीत/ वार्तालाप पत्र-लेखन अनुच्छेद-लेखन कहानी-लेखन अपठित गद्यांश Textbook 1 दिपटिपा बरगद से बार्ते थॉमस अल्वा एडीसन दीदी कमाण्डर बन्द करो तकरार आगरा की सैर
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MATHEMATICS	NCERT BOOKS	NCERT BOOKS	NCERT BOOKS	NCERT BOOKS
	CH-1 INTEGERS	CH-3 DATA HANDLING	CH-6 THE TRIANGLE AND ITS	CH-8 COMPARING QUANTITIES
	CH-2 FRACTIONS AND	CH-12 ALGEBRAIC EXPRESSIONS	PROPERTIES	CH-10 PRACTICAL GEOMETRY
	DECIMALS	CH-4 SIMPLE EQUATIONS	CH-7 CONGRUENCE OF TRIANGLES	CH-11 PERIMETER AND AREA
	CH-5 LINES AND ANGLES	CH-9 RATIONAL NUMBERS	CH-13 EXPONENTS AND POWERS	CH-14 SYMMETRY
	WOW MATHS	CH-1 INTEGERS	WOW MATHS	CH-15 VISUALISING SOLID SHAPES
	CH-1 INTEGERS	CH-2 FRACTIONS AND DECIMALS	CH- 5 EXPONENTS	CH-6 THE TRIANGLE AND ITS
	CH-2 FRACTIONS	CH-5 LINES AND ANGLES	CH-14 TRIANGLE AND ITS PROPERTIES	PROPERTIES
	CH-4 DECIMALS	WOW MATHS	CH-15 CONGRUENCE TRIANGLES	CH-7 CONGRUENCE OF TRIANGLES
	CH-13 LINES AND ANGLES	CH-3 RATIONAL NUMBERS		CH-13 EXPONENTS AND POWERS
		CH-6 ALGEBRAIC EXPRESSIONS		CH-12 ALGEBRAIC EXPRESSIONS
		CH-7 LINEAR EQUATIONS		CH-4 SIMPLE EQUATIONS
		CH-20 DATA HANDLING		WOW MATHS
		CH-21 PROBABILITY		CH-8 RATIO AND PROPORTIONS
		CH-1 INTEGERS		CH-9 AVERAGE, SPEED, DISTANCE AN
		CH-2 FRACTIONS		TIME
		CH-4 DECIMALS		CH-10 PERCENTAGE
		CH-13 LINES AND ANGLES		CH-11 PROFIT AND LOSS
				CH-12 SIMPLE INTEREST
				CH-16 CONSTRUCTIONS
				CH-17 REFLECTIVE AND
				ROTATIONAL SYMMETRY
				CH-18 VISULASING SOLID SHAPES
				CH-19 PERIMETER AND AREA
				CH-5 EXPONENTS
				CH-14 TRIANGLE AND ITS PROPERTIES
				CH-15 CONGRUENCE TRIANGLES
				CH-6 ALGEBRAIC EXPRESSIONS
				CH-7 LINEAR EQUATIONS

SCIENCE	NCERT Ch-1 Nutrition in plants. Ch-4 Acids, Bases and Salts. Ch-9 Motion and time Science Success Ch-1 Nutrition in plants. Ch-4 Acids, Bases and Salts. Ch-9 Motion and time.	NCERT Ch-1 Nutrition in plants. Ch-9 Motion and time. Ch-4 Acids, Bases and Salts. Ch-2 Nutrition in Animals Ch-3 Heat Ch-8 Reproduction in plants Ch-13 waste water story Science Success Ch-1 Nutrition in plants. Ch-4 Acids, Bases and Salts. Ch-9 Motion and time. Ch-2 Nutrition in Animals Ch-3 Heat Ch-8 Reproduction in plants Ch-13 waste water story	NCERT Ch-5 Physical and chemical change Ch-6 Respiration in organisms Science Success Ch-5 Physical and chemical change Ch-6 Respiration in organisms	NCERT Ch-4 Acids, Bases and Salts. Ch-5 Physical and chemical change Ch-6 Respiration in organisms Ch-7 Trasportation in Animals and plants Ch-10 Electric Current and its effect. Ch-12 Forests: Our Lifeline Ch-3 Heat Ch-11 Light Ch-1 Nutrition in plants. Science Success Ch-5 Physical and chemical change Ch-6 Respiration in organisms Ch-7 Trasportation in Animals and plants Ch-10 Electric Current and its effect. Ch-12 Forests: Our Lifeline Ch-11 Light Ch-3 Heat Ch-1 Nutrition in plants.
SOCIAL SCIENCE	OUR ENVIRONMENT 1. ENVIRONMENT INSIDE OUR EARTH OUR PAST - II 1. TRACIG CHANGS THROUA THOUSAND YEARS 2. NEW KINGS AND KINGDOMS .	OUR ENVIRONMENT 1. OUR CHANGING EARTH 2. AIR , 3. WATER OUR PAST-II 1. THE DELHI SULTANS 2. THE MUGHAL EMPIRE. 3. TRIBES, NOMADS AND SETTLED COMMUNITIES. SOCIAL POLITICALLIFE -II 1. ROLE OF THE GOVERNMENT IN HEALTH	OUR ENVIRONMENT 1. HUMAN ENVIRONMENT INTERACTIONS THE TROPICAL AND SUBTROPICAL REGION. OUR PAST -II 1. DEVOTIONAL PATHS TO THE DIVINE . SOCIAL AND POLITICAL LIFE - II 1. WOMEN CHANGE THE WORLD . 2. UNDERSTANDING MEDIA .	Ch-4 Acids, Bases and Salts. OUR ENVIRONMENT 1. LIFE IN DESERTS 2. ENVIRONMENT 3. OUR CHANGING EARTH WATER. OUR PAST -II 1. THE MAKING OF REGIONAL CULTURES. 2. EIGHTEENTH - CENTURY POLITICALFORMATIONS 3.THE DELHI SULTANS

	SOCIAL AND POLITICAL LIFE -II 1.ON EQUALITY	2. HOW THE STATE GOVERNMENT WORKS 3. GROWING UP AS BOYS AND GIRLS	SOCIAL ANDPOILITICAL LIFE- II 1. MARKETS AROUNDS US . 2. A SHIRT IN THE MARKET . 3. ON EQUALITY. WOMEN CHANGE THE WORLD .
COMPUTER		<ol> <li>1) Number System.</li> <li>2) Advance features of Excel</li> <li>3) More on GIMP</li> <li>4) Introduction to HTML5.</li> </ol>	5) Introduction to Robotics 6) More on CSS3. 7) More on Python. 8) Introduction to App Development 9) Cyber Threats and Security
GK		Discover India         1. Spectacular Seven Sisters         2. Traditional Painting Styles in India         3. Indian 'Seating' Arrangements         4. The Tallest Minars of India         5. Handicrafts of West India         6. First Indian Woman to         7. Indian Sobriquets         Mera India         8. Roadways in India         9. Maritime Industry of India         Indian Traditions and Practices         10. Astronomy in India         World Around Us         11. National Dishes of Latin American         Countries         12. The Japanese Way         13. Flower Festivals of the World         14. Famous Buildings and Structures	Fit India         32. Fit India Movement         Chak de Indía         33. Heroes Amongst Us         Life Skills         34. Nothing Stopped Them         35. Social Etiquette         36. Values to Learn in Life         Language and Literature         37. Famous Autobiographies         38. Wit 'N' Wisdom         39. Latin to Me         Sports and Entertainment         40. The Musical World         41. Different Games         42. World's Impressive Stadium         43. Art Forms         44. Traditional Indian Sports         45. When Sportspersons Write
		15. Traditional Costumes 16. Airlines and their Logos <u>Going Online</u> 17. Online Netiquette	Science and Technology 46. Famous Indians in Science 47. Science News 48. Technical Terms

	Our Environment18. The Green Future Index 202219. Segregation of Waste20. Proper Disposal of Waste21. Concern Corner22. Environment CalenderAnimals and Plants23. Amazing World of Birds24. Strange Flora25. World's Most Dangerous Animals26. From Antarctica27. Medicinal LeavesInto the Future28. Technologies for the Future10 Challenges29. IQ Challenge 130. IQ Challenge 2Quizzes31. Quiz 1	IQ Challenges 49. IQ Challenge 3 50. IQ Challenge 4 Quizzes 51. Quiz 2 World Records S2. World Records S3. Building Rapport 53. Building Rapport 54. I am a Good Listener New Vistas 55. Doorways to Careers in Entertainment 56. Some Strange Professions Initiatives By the Union Government 57. New Government Programmes and Policies
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SUBJECTS	PERIODIC TEST - I	HALF YEARLY	PERIODIC TEST - II	FINAL
ENGLISH	NCERT Books How the Camel got his hump Children at Work The Selfish Giant The Treasure Within Reference Books Care and Concern Nature Humour Grammar Tenses Noun Adverb	NCERT Books Princess September The Fight The Open Window Jalebis Reference Books Fantasy Mystery Courage Inspiring People Grammar Prepositions Conjunctions Phrases and Idioms	NCERT Books The Cornet I Ancient Education System of India Reference Books Flaws and Follies Science Adventure Grammar Pronoun Verb Conjunctions	NCERT Books Revision of It so Happened Reference Books Travel Grammar Vocabulary Comprehension Reading Words Clauses
BENGALI (2 <sup>nd</sup> )	সাহিত্য সঞ্চমল:- <u>পদ্যাংশ</u> :-সম্বন্তর,ভালবাসাই ধর্ম <u>পদ্যাংশ</u> :-রামের বিলাদ <u>মালর মত্যে বই</u> :-ছেলেবেলা (১১ খেকে ২৩ পৃষ্ঠা) <u>আমার বাংলা ব্যাকরণ:-</u> লিঙ্গ	Yocabulary সাহিত্য সঞ্চমল:- গদ্যাংশ:-বরফ বিদ্যালেদেশে, ফিরে দেখা:লেডাজি, মন্বন্তর শদ্যাংশ:-রামের বিলাপ, রাবণের শোক, সিদ্ধার্থের করুলা মাবের মতো বই:- দেলেবেলা (২৪ থেকে ৪৮ পৃষ্ঠা) আমার বাংলা ব্যাকরণ:- লিস, বচল, ধাতু ও ক্রিয়াপদ, ক্রিয়ার কাল নির্মিতি:-পত্র লিখল, প্রবন্ধ লিখল বোধ প্রীক্ষণ	সাহিত্য সঞ্চমন:- গদ্যাংশ:-দেশ প্রেমিকের আয়ন পদ্যাংশ:-মূল্যপ্রান্তি, আবার আমিব ফিরে মনের মতো বই:- ছেনেবেলা (৪৯ খেকে ৬০ গৃষ্ঠা) আমার বাংলা ব্যাকরণ:-উপসর্গ অনুসর্গ এবং কারক সম্পর্ক	সাহিত্য সঞ্চমল:- সদ্যাংশ:-দই, শন্দের আশীর্বাদ শন্দের অভিশাপ দেশ প্রেমিকেরআহান,বরফবিছানো দেশে সদ্যাংশ:-কান্ডারিহশিয়ার, আমি কবি, মূল্য গ্রাম্বি,সিদ্ধার্থেরকরুনা মলের মতো বই:-ছেনেবেলা(সম্পূর্ণ) আমার বাংলা ব্যাকরণ:-ক্রিয়ারকাল,কারক সম্পর্ক, সাধু ও চলিত ভাষা, বাক্য গঠনের শন ও বাক্যের গ্রেণীবিভাগ নির্মিতি:-পত্র লিখন, প্রবন্ধ রচনা (বাধ প্রীক্ষণ

## SYLLABUS FOR CLASS-VIII (2023-24)

BENGALI (3 <sup>rd</sup> )	সাহিত্য সঞ্চমল:- গদ্যাংশ:-পরিশ্রমের ফল, দুর্বাসার অভিশাপ <u>পদ্যাংশ</u> :-সার্থক জনম আমার <u>আমার বাংলা ব্যাকরণ:-</u> ধ্বনি ও বর্ণ, শদ্ও বাক্য	সাহিত্য সঞ্চমল:- গদ্যাংশ:-দুর্বাসার অভিশাপ, সততার ফল, পরিশ্রমের ফল পদ্যাংশ:-বঙ্গভাষা, মায়েরদেওয়া, চাষির ছেলে ব্যাকরণ:- শব্দ ও বাক্য,লিঙ্গ,পুরুষ, বচন নির্মিতি:-শীতকাল, মহাত্মা গান্ধী	সাহিত্য সঞ্চয়ল:- গদ্যাংশ:-অবাক জলপাল, সত্ততার ফল পদ্যাংশ:-পারিব লা, মায়েরদেওয়া ব্যাক্রণ:-সন্ধি	সাহিত্য সঞ্চমল:- গদ্যাংশ:-বিদূৰক, লোভে পাপ পাপে মৃত্যু, অবাক জলপান পদ্যাংশ:-বারোমাসে, আয়ান, পারিব না ব্যাকরণ:-সন্ধি, পদান্তর, প্রতিশব্দ,সমোন্চারিত ভিন্নার্থক শব্দ, শুদ্ধ বানান নির্মিতি:-নেতাজি সুভাষচন্দ্র বসু,দুর্গাপূজা
HINDI (2 <sup>nd</sup> )	Grammar भाषा और व्याकरण वर्ण- विचार शब्द-विचार संज्ञा संज्ञा के विकारः लिंग, वचन और कारक सर्वनाम विशेषण Textbook 1 जग जीवन में जो चिर महान् विशेष पुरस्कार नौकर जो देखकर भी नहीं देखते थैंक्यू निकुंभ सर Textbook 2 Chapter 1 ध्वनि Chapter 2 लाख की चूड़ियाँ Chapter 3 बस की यात्रा Chapter 4 दीवानों की हस्ती Textbook 3	Grammar भाषा और व्याकरण वर्ण-विचार शब्द-विचार संज्ञा संज्ञा के विकारः लिंग, वचन और कारक सर्वनाम विशेषण क्रिया, काल और वाच्य अविकारी शब्द/अव्यय वर्तनी व्यवस्था सन्धि मौखिक अभिव्यक्ति सूचना-लेखन सन्देश- लेखन स्रतवेदन - लेखन संवाद-लेखन आनुच्छेद-लेखन सार-लेखन तायुकथा-लेखन पत्र - लेखन ई-मेल लेखन निबन्ध लेखन	Grammar शब्द-रचनाः उपसर्ग, प्रत्यय और समास शब्द भण्डार पद - परिचय पदबन्ध और उपवाक्य वाक्य- विचार Textbook 1 जादुई कालीन काम पर क्यों जा रहे हैं बच्चे? महायज का पुरस्कार देश-प्रेम के दाम तीर्थयात्रा Textbook 2 Chapter 9 कबीर की साखियाँ Chapter 10 कामचोर Chapter 11 जब	Grammar शब्द-रचनाः उपसर्ग, प्रत्यय और समास शब्द भण्डार पद - परिचय पदबन्ध और उपवाक्य वाक्य- विचार विराम-चिहन अशुद्ध वाक्यों का संशोधन मुहावरे और लोकोक्तिियों अलंकार मौखिक अभिव्यक्ति सूचना-लेखन सन्देश- लेखन संवाद-लेखन संवाद-लेखन सार-लेखन लघुकथा-लेखन पत्र - लेखन

अध्याय 1 आरंभिक जीवन	ठित बोध	सिनेमा ने बोलना	ई-मेल लेखन निबन्ध लेखन
	Textbook 1	सीखा	अपठित बोध
	जग जीवन में जो चिर महान्	Chapter 12 सुदामा	Textbook 1
	विशेष पुरस्कार	चरित	जादुई कालीन
	नौकर ँ	Textbook 3	काम पर क्यों जा रहे हैं बच्चे?
	जो देखकर भी नहीं देखते	अध्याय ३ ज्ञान प्राप्ति	महायज्ञ का पुरस्कार
	शैंक्यू निकुंभ सर		देश-प्रेम के दाम
	राखी का मूल्य		तीर्थयात्रा
	विनय		एक स्त्री का पत्र
	प्राणी वही प्राणी है		स्काउट की डायरी
	हॅसते-हॅसते जीना		गगन का चाँद
	Textbook 2		Textbook 2
	Chapter 1 ध्वनि		Chapter 9 कबीर की साखियाँ
	Chapter 2 लाख की चूड़ियाँ		Chapter 10 कामचोर
	Chapter 3 बस की यात्रा		Chapter 11 जब सिनेमा ने बोलना सीख
	Chapter 4 दीवानों की हस्ती		Chapter 12 सुदामा चरित
	Chapter 5 चिट्ठियों की अनूठी दुनिया		Chapter 13 जहाँ पहिया हैं
	Chapter 6 भगवान के डाकिये		Chapter 14 अकबरी लोटा
	Chapter 7 क्या निराश हुआ जाए		Chapter 15 सूरदास के पद
	Chapter 8 यह सबसे कठिन समय नहीं		Chapter 16 पानी की कहानी
	Textbook 3		Chapter 17 बाज और सॉप
	अध्याय 1 आरंभिक जीवन		Chapter 18 टोपी
	अध्याय २ अभिनिष्क्रमण		Textbook 3
			अध्याय ३ ज्ञान प्राप्ति
			4 धर्मचक्र प्रवर्तन

HINDI (3 <sup>rd</sup> )	Grammar	Grammar	Grammar	Grammar
	भाषा और व्याकरण	भाषा और व्याकरण	पर्यायवाची शब्द	पर्यायवाची शब्द
	वर्ण-विचार	वर्ण-विचार	विलोम शब्द	विलोम शब्द
	शब्द-विचार	शब्द-विचार	श्रुतभाव ग्रहण	श्रुतभाव ग्रहण
	वाक्य- विचार	वाक्य- विचार	Textbook 1	अनेक शब्दों के लिए एक शब्द
	संज्ञा	संज्ञा	मलेथा की गूल	अनेकार्थक शब्द
	लिंग	लिंग	अमृतवाणी	मुहावरे
	वचन	वचन	सजा माफ	श्रुतभाव ग्रहण
	सर्वनाम	सर्वनाम	नारानथ का पागल	चित्र-वर्णन
	Textbook 1	विशेषण		संवाद-लेखन : वार्तालाप
	वह देश कौन-सा है ?	क्रिया		सूचना-लेखन
	आपसी प्रेम	अव्यय		अनुच्छेद-लेखन
	शकुन-अपशकुन	विराम-चिहन		कहानी-लेखन
	अच्छी बात सभी की मानो	अशुद्धि शोधन		पत्र-लेखन
	तेनालीराम और विद्वान की	चित्र-वर्णन		अपठित गदयांश
	मातृभाषा	संवाद-लेखन : वार्तालाप		Textbook 1
		सूचना-लेखन		मलेथा की गूल
		अनुच्छेद-लेखन	>	अमृतवाणी
		कहानी-लेखन		सजा माफ
		पत्र-लेखन		नारानथ का पागल
		अपठित गद्यांश		सच का साथ
		Textbook 1		लिंकन की दाढ़ी
		वह देश कौन-सा है ?		आइजैक न्यूटन
		आपसी प्रेम		सूझ-बूझ
		शक्न-अपशक्न		आधी हॉ

		अच्छी बात सभी की मानो तेनालीराम और वेदवान की मातृभाषा		स्वास्थ्य सबसे बडा वरदान
MATHEMATICS	NCERT BOOKS CH-1 RATIONAL NUMBERS CH-3 UNDERSTANDING QUADRILATERALS CH-9 ALGEBRAIC EXPRESSION AND IDENTITIES CH-16 PLAYING WITH NUMBERS CH-1 RATIONAL NUMBERS CH-4 PLAYING WITH NUMBERS CH-5 ALGEBRAIC EX PRESSION AND IDENTITIES CH-11 PROPPERTIES OF QUADRILATERALS	CH-2 LINEAR EQUATION IN ONE VARIABLE CH-4 PRACTICAL GEOMETRY CH-6 SQUARES AND SQUARE ROOTS CH-7 CUBES AND CUBE ROOTS CH-1 RATIONAL NUMBERS CH-3 UNDERSTANDING QUADRILATERALS CH-9 ALGEBRAIC EXPRESSION AND IDENTITIES CH-16 PLAYING WITH NUMBERS <b>WOW MATHS</b> CH-7 LINEAR EQUATIONS IN ONE VARIABLE CH-12 CONSTRUCTIONS CH-3 SQUARES, CUBES AND THEIR ROOTS CH-1 RATIONAL NUMBERS CH-4 PLAYING WITH NUMBERS CH-5 ALGEBRAIC EXPRESSION AND IDENTITIES CH-11 PROPPERTIES OF QUADRILATERALS	NCERT BOOKS CH-5 DATA HANDLING CH-8 COMPARING QUANTITIES CH-10 VISUALISING SOLID SHAPES CH-15 INDRODUCTION TO GRAPHS WOW MATHS CH-16 DATA HANDLING CH-17 PROBABILITY CH-18 GRAPHS CH-13 VISUALISING SOLID SHAPES CH-8 PERCENTAGE AND ITS APPLICATIONS CH-9 SIMPLE AND COMPOUND INTERESTS	NCERT BOOKS CH-11 MENSURATION CH-12 EXPONENTS AND POWERS CH-13 DIRECT AND INVERSE PROPORTIONS CH-14 FACTORISATIONS CH-14 FACTORISATIONS CH-15 INDRODUCTION TO GRAPHS CH-5 DATA HANDLING CH-8 COMPARING QUANTITIES CH-10 VISUALISING SOLID SHAPES CH-10 VISUALISING SOLID SHAPES CH-10 VISUALISING SOLID SHAPES CH-10 ALGEBRAIC EXPRESSION AND IDENTITIES WOW MATHS CH-2 EXPONENTS CH-2 EXPONENTS CH-10 DIRECT AND INVERSE VARIATION CH-14 AREA CH-15 VOLUME AND SURFACE AREA CH-16 DATA HANDLING CH-17 PROBABILITY CH-18 GRAPHS CH-13 VISUALISING SOLID SHAPES CH-3 SIMPLE AND COMPOUND INTERESTS

				CH-5 ALGEBRAIC EXPRESSION AND IDENTITIES CH-1 RATIONAL NUMBERS
SCIENCE	NCERT Ch-2 Microorganism: Friend & Foe Ch-8 Force and pressure Science Success Ch-2 Microorganism: Friend & Foe Ch-8 Force and pressure	NCERT Ch-3 Coal and Petroleum Ch-1 Crop production and management Ch-5 Conservation of plants & animals Ch-12 Some Natural Phenomena Ch-4 Combustion and Flame Ch-2 Microorganism: Friend & Foe Ch-8 Force and pressure Science Success Ch-3 Coal and Petroleum Ch-1 Crop production and management Ch-2 Conservation of plants & animals Ch-12 Some Natural Phenomena Ch-4 Combustion and Flame Ch-2 Microorganism: Friend & Foe Ch-8 Force and pressure	NCERT Ch-6 Reproduction in Animals Ch-11 Chemical effects of Electric current Science Success Ch-6 Reproduction in Animals Ch-11 Chemical effects of Electric current	NCERT Ch-7 Reaching the age of Adolescence Ch-9 Friction Ch-10 Sound Ch-13 Light Ch-6 Reproduction in Animals Ch-11 Chemical effects of Electric current Ch-2 Microorganism: Friend & Foe Ch-8 Force and pressure Ch-3 Coal and Petroleum Science Success Ch-7 Reaching the age of Adolescence Ch-9 Friction Ch-10 Sound Ch-13 Light Ch-6 Reproduction in Animals Ch-11 Chemical effects of Electric current Ch-2 Microorganism: Friend & Foe Ch-8 Force and pressure Ch-3 Coal and Petroleum
SOCIAL SCIENCE	RESOURCES AND DEVELOPMENT 1.RESORCES OUR PAST – III 1. HOW, WHEN AND WHERE.	RESOURCES AND DEVELOPMEN 1 LAND, SOIL,WATER, NATURAL VEGETATION AND WILDLIFE RESOURCES. 2. AGRICULTURE OUR PAST-III 1. RULING THE COUNTRY SIDE	RESOURCES AND DEVELOPMENT 1. INDUSTRIES. OUR PAST -III 1.CIVILISING THE NATIVE, EDUCATING	RESOURCES AND DEVELOPMENT 1. HUMAN RESOURCES. 2. LAND, SOIL, WATER, NATURAL VEGETATION AND WILDLIFE RESOURCES. 3.AGRICULTURE OUR PAST –III

D Code 1) Networking Concep 2) Openshot Video Edi 3) Log on to Access. 4) Working with Queri <u>General Knowledge Tin</u> Discover India	litor 7) Images, Links & Frames in HTML5. 8) Iterative Statements in Python. 9) Cyber Ethics.
General Knowledge Ti	
<ol> <li>Buddhist Sites in Ind</li> <li>Terracotta Art in Ind</li> <li>Traditional Indian To</li> <li>Embroideries from In</li> <li>Indian Museums</li> <li>Mera India</li> <li>Print Media in India</li> <li>Telecommunications</li> <li>Indian Traditions and F</li> <li>Traditions and Custo</li> <li>World Around Us</li> <li>National Dishes</li> <li>When in China</li> <li>The Lost Cities of the</li> </ol>	Iiia       Fit India         Iia       27. Fit India Movement         Iian States       Chak de India         by Crafts       28. Heroes Amongst Us         Indian States       Life Skills         29. Speak Up and Be Safe       30. Be a Smart Child         Language and Literature       31. English Novels Written By Indians         s and Internet in India       31. English Novels Written By Indians         Practices       32. Great Speeches         oms We follow       33. QuoteQuote         she World       36. Folk Dances of the World
	5. Indian Museums <u>Mera India</u> 6. Print Media in India 7. Telecommunication <u>Indian Traditions and</u> 8. Traditions and Custor <u>World Around Us</u> 9. National Dishes 10. When in China

Our Environment	Science and Technology
14. Ways to be More Eco-friendly 2022	40. I.T Quest
15. Five Best Countries that Recycle Waste	41. Domain Names
16. Closer to nature	42. Social + Media = Sodia
17. Polluted Oceans-The Causes	43. Science News
Animals and Plants	44. Pioneer Scientists of India
18. Unusual plants and Trees	45. Technology that Transformed Societ
19. When plants Turn Deadly	46. Space Quiz
20. The Hibernators	47. Ancient Indian Medicine and Surger
21. Hunters in the Sky	IQ Challenges
Into the Future	48. IQ Challenge 3
22. Trending in 2022	49. IQ Challenge 4
IQ Challenges	Quizzes
23. IQ Challenge 1	50. Quiz 3
24. IQ Challenge 2	World Records
Quizzes	51. World Records
25. Quiz 1	Soft Skills
26. Quiz 2	52. Accepting Criticism
	53. Ten Social Skills
	54. Time Management Questionnaire
	New Vistas
	55. Top10 Highest Paying Jobs(2021)
	56. More Professions and Odd Jobs
	57. Jobs to Move to
	58. Engineering Colleges in India
	Initiatives By the Union Government
	59. New Government
	Programmes and Policies

## SYLLABUS FOR CLASS-IX (2023-24)

SUBJECTS	PERIODIC TEST - I	HALF YEARLY	PERIODIC TEST - II	FINAL
ENGLISH	NCERT Books The Fun They Had The Road Not Taken The Sound of Music Wind The Lost Child The Adventures of Toto Grammar Tenses Determiners	NCERT Books Iswaran the Storyteller In the Kingdom of Fools The Happy Prince The Little Girl Rain on the Roof A Truly Beautiful Mind The Lake Isle of Innisfree The Snake and the Mirror Grammar Modals Subject-Verb Concord Reported Speech	NCERT Books A Legend of the Northland My Childhood No Men Are Foreign Packing Weathering the Storm in Ersama The Last Leaf A House Is Not a Home Grammar Commands and Requests Statements Questions	NCERT Books The Accidental Tourist The Beggar Packing The Duck and the Kangaroo Reach for the Top On Killing a Tree The Bond of Love The Snake Trying Kathmandu A Slumber Did My Spirit Sea If I Were You Grammar Discursive Passage Comprehensions Paragraph Writing Story Writing
HINDI	Grammar वर्ण-विच्छेद अनुस्वार एवं अनुनासिक नुक्ता उपसर्ग-प्रत्यय Textbook 1 गद्य – खंड Chapter 2 दुःख का अधिकार Chapter 3 एवरेस्ट : मेरी शिखर यात्रा Chapter 10 दोहे	Grammar वर्ण-विच्छेद अनुस्वार एवं अनुनासिक नुक्ता उपसर्ग-प्रत्यय संधि विराम-चिह्न लेखन कौशल अनुच्छेद लेखन पत्र लेखन चित्र-वर्णन	Grammar उपसर्ग-प्रत्यय संधि विराम-चिह्न Textbook 1 Chapter 5 वैज्ञानिक चेतना के वाहक : चन्द्र शेखर वेंकट रामन Chapter 6 कीचड़ का काव्य Chapter 7 धर्म की आड़ Chapter 8 शक्र तारे के समान Chapter 13 गीत – अगीत	Grammar वर्ण-विच्छेद अनुस्तार एवं अनुनासिक नुक्ता उपसर्ग-प्रत्यय

Textbook 3 Chapter 1 गिल्लू	संवाद लेखन विज्ञापन लेखन अपठित गद्यांश अपठित गव्यांश Textbook 1 गद्य – खंड Chapter 1 धूल Chapter 2 दु:ख का अधिकार Chapter 3 एवरेस्ट : मेरी शिखर यात्रा Chapter 3 एवरेस्ट : मेरी शिखर यात्रा Chapter 4 तुम कब जाओगे, अतिथि काव्य – खंड Chapter 9 अब कैसे छूटे राम नाम ऐसी लाल तुझ बिनु Chapter 10 दोहे Chapter 10 दोहे Chapter 11 आदमी नामा Chapter 12 एक फूल की चाह Textbook 2 Chapter 2 स्मृति Chapter 3 कल्लू कुम्हार की उनाकोटी	Chapter 14 अग्नि पथ Chapter 15 नए इलाके में <b>Textbook 2</b> Chapter 4 मेरा छोटा-सा निजी Chapter 5 हामिद खाँ Chapter 6 दिये जल उठे	संवाद लेखन विज्ञापन लेखन अपठित बोध अपठित गद्यांश अपठित काव्यांश <b>Textbook 1</b> Chapter 1 धूल Chapter 2 दु:ख का अधिकार Chapter 3 एवरेस्ट : मेरी शिखर यात्रा Chapter 4 तुम कब जाओगे, अतिथि Chapter 5 वैज्ञानिक चेतना के वाहक : चन्द्र शेखर वेंकट रामन Chapter 6 कीचड़ का काव्य Chapter 7 धर्म की आड़ Chapter 7 धर्म की आड़ Chapter 8 शक्र तारे के समान Chapter 9 अब कैसे छूटे राम नाम ऐसी लाल तुझ बिनु Chapter 10 दोहे Chapter 11 आदमी नामा Chapter 12 एक फूल की चाह Chapter 13 गीत – अगीत Chapter 14 अग्नि पथ Chapter 15 नए इलाके में खुशबू रचते हैं हाथ <b>Textbook 2</b> Chapter 1 गिल्लू
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				Chapter 3 कल्लू कुम्हार की उनाकोटी Chapter 4 मेरा छोटा-सा निजी Chapter 5 हामिद खाँ Chapter 6 दिये जल उठे
BENGALI	সাহিত্য সঞ্চমন:- <u>গদ্যাংশ</u> :-দাম <u>পদ্যাংশ</u> :-খেয়া <u>আম আঁটির ভেঁপু:-</u> অধ্যায় ১ এবং ২ <u>ব্যাকরণ:-</u> সন্ধি (স্বরসন্ধি) প্রতিবেদন রচনা	সাহিত্য সঞ্চয়ন:- গদ্যাংশ:-দাম , চ্রুটি পদ্যাংশ:-খেয়া,এই জীবন আম আঁটির ভেঁপু:- অধ্যায়(৩থেকে৮) ব্যাকরণ:- স্বরসন্ধি, সমাস (দ্বিগু,তৎপুরুষ) প্রতিবেদন রচনা বিজ্ঞপ্তি রচনা বোধ পরীক্ষণ	সাহিত্য সঞ্চয়ন:- গদ্যাংশ:-ইলিয়াস পদ্যাংশ:-জন্মভূমি আজ আম আঁটির ভেঁপু:- অধ্যায়(৯এবং১০) ব্যাকরণ:-বাক্য পরিবর্তন, স্বরসন্ধি বিজ্ঞপ্তি রচনা	সাহিত্য সঞ্চয়ন:- গদ্যাংশ:-দাম , ছুটি, ইলিয়াস, চিঠি পদ্যাংশ:-খেয়া,এই জীবন, জন্মভূমি আজ, ব্যথার বাঁশি আম আঁটির ভেঁপু:- অধ্যায়(১১ থেকে ১৬) ব্যাকরণ:- স্বরসন্ধি, সমাস (দ্বিগু ,তৎপুরুষ,বহুরীহি), বাক্য পরিবর্তন,শব্দগত ও বাক্যগত অশুদ্ধি সংশোধন প্রতিবেদন রচনা বিজ্ঞপ্তি রচনা বোধ পরীক্ষণ
MATHEMATICS	CHAPTER-1 NUMBER SYSTEMS CHAPTER-3 COORDINATE GEOMETRY CHAPTER-10 HERON'S FORMULA	CHAPTER-2 POLYNOMIALS CHAPTER-5 INTRODUCTION TO EUCILID'S GEOMETRY CHAPTER-12 STATISTICS CHAPTER-1 NUMBER SYSTEMS	CHAPTER-4 LINEAR EQUATIONS IN TWO VARIABLES CHAPTER-6 LINES AND ANGLES CHAPTER-11 SURFACE AREAS AND VOLUMES	CHAPTER-7 TRIANGLES CHAPTER-8 QUADRILATERALS CHAPTER-9 CIRCLES CHAPTER-1 NUMBER SYSTEMS CHAPTER-3

		CHAPTER-3 COORDINATE GEOMETRY CHAPTER-10 HERON'S FORMULA		COORDINATE GEOMETRY CHAPTER-10 HERON'S FORMULA CHAPTER-2 POLYNOMIALS CHAPTER-5 INTRODUCTION TO EUCILID'S GEOMETRY CHAPTER-12 STATISTICS CHAPTER-4 LINEAR EQUATIONS IN TWO VARIABLES CHAPTER-6 LINES AND ANGLES CHAPTER-11 SURFACE AREAS AND
SCIENCE	CHAPTER-1 Matter in our Surroundings CHAPTER-7 Motion CHAPTER-5 The fundamental unit of Life	CHAPTER-1 Matter in our Surroundings CHAPTER-7 Motion CHAPTER-3 Atoms and Molecules CHAPTER-8 Force and Laws of Motion CHAPTER-2 Is Matter Around us Pure? CHAPTER-5 The fundamental unit of Life CHAPTER-6 Tissue	CHAPTER-4 Structure of Atoms CHAPTER-10 Work and Energy CHAPTER-12 Improvement of Food Resources	VOLUMES CHAPTER-9 Gravitation CHAPTER-11 Sound CHAPTER-1 Matter in our Surroundings CHAPTER-7 Motion CHAPTER-3 Atoms and Molecules CHAPTER-8 Force and Laws of Motion CHAPTER-2 Is Matter Around us Pure? CHAPTER-4

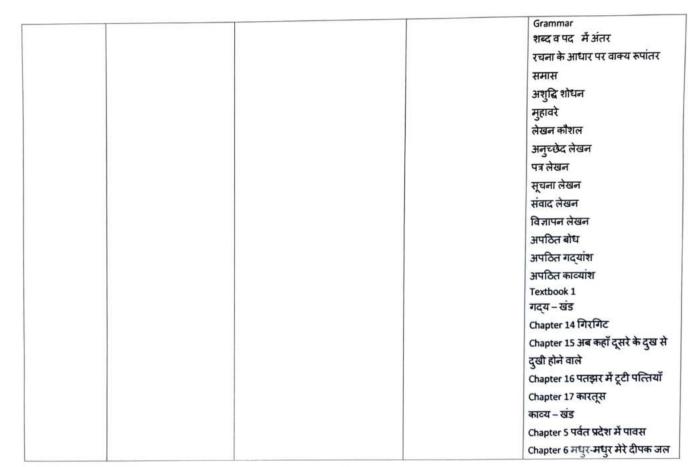
				Structure of Atoms CHAPTER-10 Work and Energy CHAPTER-5 The fundamental unit of Life CHAPTER-6 Tissue CHAPTER-12 Improvement of Food Resources
SOCIAL SCIENCE	CONTEMPORARY INDIA - I 1. INDIA - SIZE AND LOCATION . 2. PHYSICAL FEATURES OF INDIA INDIA AND THE CONTEMPORARY WORLD - I 1. THE FRENCH REVOLUTION DEMOCRATIC POLITICS - I 1. WHAT IS DEMOCRACY? WHY DEMOCRACY? ECONOMICS 1. THE STORY OF VILLAGE PALAMPUR	CONTEMPORARY INDIA - I 1. DRAINAGE 2. CLIMATE INDIA AND THE CONTEMPORARY WORLD - I 1. SOCIALISM IN EUROPE AND THERUSSIAN REVOLUTION 2. NAZISM AND THE RISE OF HITLER. DEMOCRATIC POLITICS - I 1. CONSTITUTIONAL DESIGN 2. ELECTORAL POLITICS ECONOMICS PEOPLE AS RESOURCE	CONTEMPORARY INDIA - I 1. NATURAL VEGETATION AND WILDLIFE INDIA AND THE CONTEMPORARY WORLD – I 1. FOREST SOCIETY AND COLONIALISM DEMOCRATIC POLITICS - I 1. WORKING OF INSTITUTIONS ECONOMICS 1.POVERTY AS A CHALLENGE	CONTEMPORARYINDIA - I 1. POPULATION 2. INDIA – SIZE AND LOCATION 3. PHYSICAL FEATURES OF INDIA 4. NATURAL VEGETATION AND WILDLIFE 5. DRAINAGE 6. CLIMATE INDIA AND THE CONTEMPORARYWORLD - I 1. PASTORALISTS IN THE MODERN WORLD 2. THE FRENCH REVOLUTION. 3. NAZISM AND THE RISE OF HITLER. 4. FOREST SOCIETY AND COLONIALISM 5. SOCIALISM IN EUROPE

		AND THE RUSSIAN
		REVOLUTION DEMOCRATIC POLITICS - I 1. DEMOCRATIC RIGHTS 2. CONSTITUTIONAL DESIGN 3. WHAT IS DEMOCRACY? WHY DEMOCRACY? 4. ELECTORAL POLITICS 5. WORKING OF INSTITUTIONS ECONOMICS 1. FOOD SECURITY IN INDIA 2. THE STORY OF VILLAGE 3. PALAMPUR 4. PEOPLE AS RESOURCE
π	Employability Skills (Part- A) Unit 1: Communication Skill. Unit 2: Self - Management Skills Unit 3: Basic ICT Skill Vocational Skills (Part - B) Unit 1: Introduction to IT-ITes industry. Unit 2: Data entry & Keyboarding Skills Unit 3: Digital Documentation.	Employability Skills (Part- A) Unit 4: Entrepreneurial Skills. Unit 5: Green Skills. Vocational Skill (Part - B) Unit 3: Digital Documentation. Unit 4: Electronic Spreadsheet. Unit 5: Digital Presentation.

SUBJECTS	PERIODIC TEST - I	HALF YEARLY	PERIODIC TEST - II	FINAL
ENGLISH	First Flight 1) A Letter to God 2) Long Walk to Freedom 3) Dust of Snow 4) Fire and Ice 5) A Triumph of Surgery Grammar 1) Tenses 2) Determiners First Flight 1) Two stories about Flying 2) From the Diary of Anne Frank Footprints without Feet 3) The Thief story 4) The Midnight Visitor Grammar 1) Modals 2) Case Bases Passage First Flight 1) A Tiger in the Zoo 2) How to tell Wild Animals 3) Revision	First Flight 1) Glimpses of India 2) Mijbil the Otter 3) The Ball Poem 4) Amanda 5) Subject-Verb Concord 6) Reported Speech Grammar 1) Analytical Paragraph 2) Graph Based Passage 3) Formal Letter 4) Commands and Requests 5) Statements 6) Questions Revision 2) Mock Tests	First Flight 1) The Trees 2) Fog 3) Madam Rides the Bus 4) The Sermon at Benares Footprints without Feet 1) A Question of Trust 2) Footprints without Feet 3) The Making of a Scientist 4) The Necklace First Flight 1) The Tale of Custard the Dragon 2) For Anne Gregory 3) Comprehension First Flight 1) The Proposal 2) Revision	Footprints without Feet 1) The Book that saved the Earth Grammar 1) Letter Writing 2) Theme Based Questions 3) Critical and Creative Questions Revision Mock Tests Board Exams
HINDI	शब्द व पद में अंतर रचना के आधार पर वाक्य रूपांतर समास	Grammar शब्द व पद में अंतर रचना के आधार पर वाक्य रूपांतर समास	अशुद्धि शोधन मुहावरे Chapter 2 पद Chapter 3 दोहे	Grammar शब्द व पद में अंतर रचना के आधार पर वाक्य रूपांतर समास

## SYLLABUS FOR CLASS-X (2023-24)

 Chapter 10 बड़े भाई साहब	अश्दि शोधन	Chapter 4 मनुष्यता	अशुद्धि शोधन
Chapter 11 डायरी का एक	मुहावरे	Chapter 14 गिरगिट	मुहावरे
पन्ना	े रेखन कौशल	Chapter 15 अब कहाँ दूसरे	लेखन कौशल
Chapter 1 साखी	अनुच्छेद लेखन	के दुख से दुखी होने वाले	अनुच्छेद लेखन
chapter 1 this	पत्र लेखन	3 3	पत्र लेखन
	सूचना लेखन		सूचना लेखन
	संवाद लेखन		संवाद लेखन
	विज्ञापन लेखन		विज्ञापन लेखन
	अपठित बोध		अपठित बोध
	अपठित गद्यांश		अपठित गद्यांश
	अपठित काव्यांश		अपठित काव्यांश
	Textbook 1		Textbook 1
	गद्य – खंड		गद्य – खंड
	Chapter 10 बड़े आई साहब		Chapter 10 बड़े भाई साहब
	Chapter 11 डायरी का एक पन्ना		Chapter 11 डायरी का एक पन्न
	Chapter 12 तताँरा-वामीरो कथा		Chapter 12 ततॉरा-वामीरो कथा
	Chapter 13 तीसरी कसम के शिल्पकार		Chapter 13 तीसरी कसम के
	शैलेंद्र		शिल्पकार शैलेंद्र
	काव्य – खंड		काव्य – खंड
	Chapter 1 साखी		Chapter 1 साखी
	Chapter 2 पद		Chapter 2 पद
	Chapter 3 दोहे		Chapter 3 दोहे
	Chapter 4 मनुष्यता		Chapter 4 मनुष्यता
	Textbook 2		Textbook 2
	Chapter 1 हरिहर काका		Chapter 1 हरिहर काका



				Chapter 7 तोप Chapter 8 कर चले हम फ़िदा Chapter 9 आत्मत्राण Textbook 2 Chapter 2 सपनों के-से दिन Chapter 3 टोपी शुक्ला
BENGALI	সাহিত্য সঞ্চম্ল:- গ্র <u>াচ্যাংশ</u> :-জ্যিলচফু <u>পদ্যাংশ</u> :-তিন পায়ড়ের কোলে গ্রন্থগ্রুজ:(রবীন্দ্রনাথ ঠাকুর):- পোস্টমাস্টার <u>ব্যাকরণ:-</u> ব্যঞ্জনসন্ধি, বিসর্গসন্ধি রচনা নিখন	সাহিত্য সঞ্চমন:- গদ্যাংশ:-জ্ঞানচস্কু, আলোবাবু পদ্যাংশ:-ভিন শাহাড়ের কোলে,আয় আরো বেঁধে বেঁধে থাকি গন্ধগুচ্ছ (ববীন্দ্রনাথ ঠাকুর):- কাবুলিওয়ালা ব্যাকরণ:-সমাস (দ্বন্ধ, কর্মধারায়),ব্যঞ্জনসন্ধিবিসগসন্ধি রচলা লিখন পত্র লিখন বোধ পরীক্ষণ	সাহিত্য সঞ্চমল:- গদ্যাংশ:-বহুরুদী পদ্যাংশ:-একাকারে ব্যাকরণ:-সাধু ও চলিত ভাষায়েশরিবর্তন গল্পশুচ্জ (রবীন্দ্রনাথ ঠাকুর):- গোস্টমাস্টার রচলালিখন	সাহিত্য সঞ্চমল:- সদ্যাংশ:-জ্ঞালচক্ষু, আলোবাবু, বহুরুপী,অদল বদল পদ্যাংশ:- ভিল পাহাড়ের কোলে, আম আরো বেঁধে বেঁধেখাকি, একাকারে,অন্ত্রের বিরুদ্ধে গাল গরুগুচ্ছ (রবীন্দ্রলাখ ঠাকুর):-দাল প্রভিদাল ব্যাকরণ:-সমাস (ছন্ছ, কর্মধারায়,অব্যায়ীভাব), ব্যন্ত্রনসন্ধিবিসগসন্ধি নির্মিতি:-গত্র লিখন, রচনা লিখন বোধ স্রীষ্ণব
MATHEMATICS	CHAPTER-1 REAL NUMBERS CHAPTER-7 COORDINATE GEOMETRY CHAPTER-6 TRIANGLES	CHAPTER-2 POLYNOMIALS CHAPTER-3 PAIR OF LINEAR EQUATIONS IN TWO VARIABLE CHAPTER-5 ARITHMETIC PROGRESSIONS	CHAPTER-4 QUADRATIC EQUATIONS CHAPTER-8 INTRODUCTION TO TRIGONOMETRY CHAPTER-15 PROBABILITY	CHAPTER-9 SOME APPLICATIONS OF TRIGONOMETRY CHAPTER-12 AREAS RELATED TO CIRCLES CHAPTER-13 SURFACE AREAS AND VOLUMES

		CHAPTER-14 STATISTICS CHAPTER-10 CIRCLES CHAPTER-1 REAL NUMBERS CHAPTER-7 COORDINATE GEOMETRY CHAPTER-6 TRIANGLES		CHAPTER-4 QUADRATIC EQUATIONS CHAPTER-8 INTRODUCTION TO TRIGONOMETRY CHAPTER-15 PROBABILITY CHAPTER-2 POLYNOMIALS CHAPTER-3 PAIR OF LINEAR EQUATIONS IN TWO VARIABLE CHAPTER-3 ARITHMETIC PROGRESSIONS CHAPTER-14 STATISTICS CHAPTER-14 STATISTICS CHAPTER-10 CIRCLES CHAPTER-1 REAL NUMBERS CHAPTER-1 REAL NUMBERS CHAPTER-7 COORDINATE GEOMETRY CHAPTER-6 TRIANGLES
SCIENCE	CHAPTER-1 Chemical Reactions and Equations CHAPTER-12 Electricity	CHAPTER-1 Chemical Reactions and Equations CHAPTER-12 Electricity CHAPTER-3	CHAPTER-4 Carbon and Its compounds CHAPTER-11 The Human Eye and Colourful world	CHAPTER-2 Acids, Bases and Salts CHAPTER-13 Magnetic Effects of Electric current CHAPTER-1
	CHAPTER-6 Life process - Upto Transportation in Plants	Metals and Non metals CHAPTER-10 Light- Reflection and Refraction CHAPTER-6	CHAPTER-8 How do organism reproduce?	Chemical Reactions and Equations CHAPTER-12 Electricity CHAPTER-3

		Life Processes CHAPTER-7 Control and Coordination		Metals and Non metals CHAPTER-10 Light- Reflection and Refraction CHAPTER-4 Carbon and Its compounds CHAPTER-11 The Human Eye and Colourful world CHAPTER-6 Life Process CHAPTER-7 Control and Coordination CHAPTER-8 How do organism reproduce? CHAPTER-9 Heredity CHAPTER-15
SOCIAL SCIENCE	CONTEMPORARYINDIA - II 1 RESOURCES AND DEVELOPMENT INDIA AND THE CONTEMPORARY WORLD - II 1. THE RISE OF NATIONALISM IN EUROPE DEMOCRATIC POLITICS - II 1. POWER SHARING ECONOMICS 1. DEVELOPMENT	CONTEMPORARYINDIA - II 1. FOREST AND WILDLIFE RESOURCES 2. WATER RESOURCES INDIA AND THE CONTEMPORARYWORLD - II 1. NATIONALISM IN INDIA. 2. THE MAKING OF A GLOBAL WORLD. DEMOCRATIC POLITICS - II 1. FEDERALISM 2. DEMOCRACY AND DIVERSITY 3. GENDER, RELIGION AND CASTE	CONTEMPORARYINDIA - II 1. AGRICULTURE. 2. MINERALS AND ENERGY RESOURCES INDIA AND THE CONTEMPORARYWORLD II 1. THE AGE OF INDUSTRIALISATION. DEMOCRATIC POLITICS - II 1. POPULAR STRUGGLES AND MOVEMENTS ECONOMICS	Our Environment CONTEMPORARYINDIA - II 1. MANUFACTURING INDUSTRIES 2. LIFELINES OF NATIONAL ECONOMY 3. AGRICULTURE 4. RESOURCES AND DEVELOPMENT 5. MINERALS AND ENERGY RESOURCES INDIA AND THE CONTEMPORARY WORLD - II 1. PRINT CULTURE AND THE MODERN WORLD 2. THE RISE OF NATIONALISM 3. NATIONALISM IN INDIA.

	ECONOMICS 1.SECTORS OF THE INDIAN ECOMOMY 2.MONEY AND CREDIT	1. GLOBALISATION AND THE INDIANECONOMY.	<ul> <li>4. THE MAKING OF A GLOBAL WORLD .</li> <li>5. THE AGE OF INDUSTRIALISATION</li> <li>DEMOCRATIC POLITICS - II</li> <li>1. POLITICAL PARTIES.</li> <li>2. OUTCOMES OF DEMOCRACY</li> <li>3. POWER - SHARING</li> <li>4. FEDERALISM</li> <li>5. GENDER , RELIGION AND CASTE</li> <li>ECONOMICS</li> <li>1. CONSUMER RIGHTS</li> <li>2. DEVELOPMENT</li> <li>3. SECTORS OF THE INDIAN ECONOMY</li> <li>4. MONEY AND CREDIT</li> <li>5. GLOBALISATION AND THE INDIANECONOMY</li> </ul>
π	Employability Skills (Part- A) Unit 1: Communication Skill - II Unit 2: Self - Management Skills - II Unit 3: Information and Communication Technology Skill - II Vocational Skill (Part - B) Unit 1: Digital Documentation(Advanced) Unit 4: Web Applications and Security.		Employability Skills (Part- A) Unit 4: Entrepreneurial Skills - II Unit 5: Green Skills - II Vocational Skill (Part - B) Unit 2: Electronic Spreadsheet(Advanced) Unit 3: Database Management System Unit 4: Web Applications and Security.

MALDA

## BOOK LIST FOR 2023

Class 10	
NCERT First Flight	
NCERT Footprints	
English Language & Literature (184)	
NCERT Science -10	
Science Lab Manual - ref - 10	
NCERT History - 10	
NCERT Geography - 10	
NCERT Economics - 10	
NCERT Democratic Politics 2 - 10	
Social Studies - All in One - Parul - 10	
Infornation Technology - 402 - 10 (Sumita Arora)	
NCERT Mathematics - 10	
Mathematics - Maths Ace Prime - 10	
Lab Manual - Mathematics - 10	
Optional	
Hindi - B Sparsh - 10	
Hindi - B Sanchayan - 10	
HINDI VYAKARAN - B (Pearson) - 10	
Hindi Ref - Parul - 10	
Bengali	
Sahitya Sanchayan & Raj Kahini -10	
Prabeshika Bangla Vyakaran - 10	
CBSE Bengali Guide - 10	

### BOOK LIST FOR 2023

Name of the Book
NCERT Beehive - 9
NCERT Moments - 9
English Language & Literature (184) - Parul - 9
NCERT Science - 9
Science Lab Manual - ref - 9
NCERT History - 9
NCERT Geography - 9
NCERT Economics - 9
NCERT Democratic Politics 1 - 9
Social Studies - All in One - Parul - 9
Infornation Technology - 402 - 9 (Sumita Arora)
NCERT Mathematics - 9
Mathematics - ref - Maths Ace Prime - 9
Lab Manual - Mathematics - 9
Optional
Hindi - B Sparsh - 9
Hindi - B Sanchayan - 9
HINDI VYAKARAN - B - 9 (Pearson)
Hindi - Ref - Parul - 9
Bengali
Sahitya Sanchayan & Koni - 9
Bangla Byakaran (Oriental) - 9
CBSE Bengali Guide (PARUL ) - 9

### BOOK LIST FOR 2023

	NAME OF BOOKS
English	Longman Celebrate Revised - 8 (CB)
_	Longman Celebrate Revised - 8 (PB)
	NCERT - It so Happened
Grammar	Cornerstone Grammar - 8
Mathematics	Maths Ace Prime - 8
	NCERT Maths - 8
Science	Expanded Universal Science (NEP Edition) - 8
	NCERT Science - 8
Computer	Click Code Connect - 8
Social Studies	New Vistas (NEP Edition) - 8
	NCERT - Resource & Development 8
	NCERT - Our Past - 3
	NCERT - Social & Political Life - 8
Moral Science	Longman School Atlas
GK	Know and Grow with Derek - 8
Art & Craft	Art N Activity - 8
2nd Language	HINDI (2nd Lang)
	Nitara - 8
	Bhasa Sopan - 8
	BANGLA (2nd Lang)
	Sahitya Katha - 8
	I Amaar Bangla Wyakaran - 8
	Amaar Bangla Vyakaran - 8
3rd Language	
3rd Language	Hindi (3rd Lang)
3rd Language	Hindi (3rd Lang) Nitara - 3
3rd Language	Hindi (3rd Lang) Nitara - 3 Bhasa Sopan - 3
3rd Language	Hindi (3rd Lang) Nitara - 3
3rd Language	Hindi (3rd Lang) Nitara - 3 Bhasa Sopan - 3
3rd Language	Hindi (3rd Lang) Nitara - 3 Bhasa Sopan - 3 Sulekh Path - 4
3rd Language	Hindi (3rd Lang) Nitara - 3 Bhasa Sopan - 3 Sulekh Path - 4 Bengali (3rd Lang)
3rd Language	Hindi (3rd Lang) Nitara - 3 Bhasa Sopan - 3 Sulekh Path - 4 Bengali (3rd Lang) Sahitya Sanchayan - 3

### BOOK LIST FOR 2023

	NAME OF BOOKS
English	Longman Celebrate Revised - 7 (CB)
	Longman Celebrate Revised - 7 (PB)
	NCERT - An Alien Hand
Grammar	Cornerstone Grammar - 7
Mathematics Maths Ace Prime - 7	
	NCERT Maths - 7
Science	Expanded Universal Science - 7
	NCERT Science - 7
Computer	Click Code Connect - 7
Social Studies	New Vistas (NEP Edition) - 7
	NCERT - Our Environment 7
	NCERT - Our Past 7
	NCERT - Social & Political Life - 7
	Longman School Atlas
GK	Know and Grow with Derek - 7
Art & Craft	Art N Activity - 7
2nd Language	HINDI
	Nitara - 7
	Bhasa Sopan - 7
	BANGLA
	Sahitya Katha - 7
	Amaar Bangla Vyakaran - 7
3rd Language	Hindi
	Nitara - 2
	Bhasa Sopan - 2
	Sulekh Path - 3
	Bengali
	Sahitya Sanchayan - 2
	Amaar Bangla Vyakaran - 2
	Amar Hater Lekha - 3
1	

#### **BOOK LIST FOR 2023**

	NAME OF BOOKS
English	Longman Celebrate Revised - 6 (CB)
	Longman Celebrate Revised - 6 (PB)
Grammar	Cornerstone Grammar - 6
Mathematics Maths Ace Prime - 6	
	NCERT Maths - 6
Science	Expanded Universal Science - 6
	NCERT Science - 6
Computer	Click Code Connect - 6
Social Studies	New Vistas (NEP Edition) - 6
	NCERT - The Earth Our Habitat - 1
	NCERT - Our Past - 1
	NCERT - Social & Political Life - 1
	Longman School Atlas
GK	Know and Grow with Derek - 6
Art & Craft	Art N Activity - 6
2nd Language	HINDI
	Nitara - 6
	Bhasa Sopan - 6
	BANGLA
	Sahitya Katha - 6
	Amaar Bangla Vyakaran - 6
3rd Language	Hindi
	Nitara - 1
	Bhasa Sopan - 1
	Sulekh Path - 2
	Bengali
	Sahitya Sanchayan - 1
	Amaar Bangla Vyakaran - 1
	Amar hater Lekha - 2

### BOOK LIST FOR 2023

SUBJECT	NAME OF BOOKS	
English	Longman Celebrate Revised - 5 (CB)	
	Longman Celebrate Revised - 5 (PB)	
	NCERT Marigold - 5	
Grammar	Cornerstone Grammar - 5	
Mathematics	Maths Ace Prime - 5	
	NCERT Maths Magic - 5	
EVS	Green Sphere - 5	
	NCERT Looking Around - 5	
	Longman School Atlas	
Computer	Click Code Connect - 5	
GK	Know and Grow with Derek - 5	
Art & Craft	Art N Activity - 5	
2nd LANGUAGE	HINDI	
	Nitara - 5	
	Bhasa Sopan - 5	
	BANGLA	
	Sahitya Katha - 5	
	Amaar Bangla Vyakaran - 5	
3rd Language	Hindi	
	Akshar Gyan	
	Akshar Lekhan	
	Shabd Rachna	
	Demosili	
	Bengali	
	Sishur A aa Ka Kha	
	Barna Parichay - 1	
	Amar Hater Lekha - 1	

### BOOK LIST FOR 2023

SUBJECT	NAME OF BOOKS
English	Longman Celebrate Revised - 4 (CB)
	Longman Celebrate Revised - 4 (PB)
Grammar	Cornerstone Grammar - 4
	Write Well - 4
Mathematics	Maths Ace Prime - 4
	Mental Arithmetic - 4
EVS	Green Sphere - 4
	Longman School Atlas
Computer	Click Code Connect - 4
Drawing/Colouring	Art N Activity - 4
GK	Know and Grow with Derek - 4
	HINDI
	Nitara - 4
	Bhasa Sopan - 4
	Sulekh Path - 4
	BANGLA
	Sahitya Katha - 4
	Amaar Bangla Vyakaran - 4
	Amar Hater Lekha - 5

## BOOK LIST FOR 2023

SUBJECT	NAME OF BOOKS		
English	Longman Celebrate Revised - 3 (CB)		
	Longman Celebrate Revised - 3 (PB)		
	Longman Junior English Dictionary		
Grammar	Cornerstone Grammar - 3		
	Write Well - 3		
Mathematics	Maths Ace Prime - 3		
	Mental Arithmetic - 3		
EVS	Green Sphere - 3		
Computer	Click Code Connect - 3		
Drawing/Colouring	Art N Activity - 3		
GK	Know and Grow with Derek - 3		
	HINDI		
	Nitara - 3		
	Bhasa Sopan - 3		
	Sulekh Path - 3		
	BANGLA		
	Sahitya Katha - 3		
	Amaar Bangla Vyakaran - 3		
	Amar Hater Lekha - 4		

### BOOK LIST FOR 2023

SUBJECT	NAME OF BOOKS		
English	Longman Celebrate Revised - 2 (CB)		
	Longman Celebrate Revised - 2 (PB)		
Grammar	Cornerstone Grammar - 2		
	Write Well - 2		
Mathematics	Maths Ace Prime - 2		
	Mental Arithmetic - 2		
	Elite Table Book		
EVS	Green Sphere - 2		
Computer	Click Code Connect - 2		
Drawing/Colouring	Art N Activity - 2		
	Maped Modelling Dough		
GK	Know and Grow with Derek - 2		
	HINDI		
	Nitara - 2		
	Bhasa Sopan - 2		
	Sulekh Path - 2		
	BANGLA		
	Sahitya Katha - 2		
	Amaar Bangla Vyakaran - 2		
	Amar hater Lekha - 3		

### BOOK LIST FOR 2023

SUBJECT	NAME OF BOOKS
English	Longman Celebrate Revised - 1 (CB)
	Longman Celebrate Revised - 1 (PB)
Grammar	Cornerstone Grammar
	Write Well - 1
Mathematics	Maths Ace Prime - 1
	Mental Arithmetic - 1
	Elite Table Book
EVS	Green Sphere
Computer	Click Code Connect - 1
Drawing/Colouring	Art N Activity - 1
	Maped Modelling Dough
GK	Know and Grow with Derek - 1
2nd Language	HINDI
	Nitara - 1
	Bhasa Sopan - 1
	Sulekh Path - 1
	BANGLA
	Sahitya Katha - 1
	Amaar Bangla Vyakaran - 1
	Bodhdaya - 2

### BOOK LIST FOR 2023

### **CLASS UKG**

Nurture (Combo) - UKG
World Around Us - C
Elite Combined Cursive - C
Dive into Colours - C
Maped Modelling Dough
HINDI
Swar Gyan
Swar Rachna
BANGLA
Sahitya Sanchayan - Ka
Amar hater lekha - 2

### **BOOK LIST FOR 2023**

LKG
Nurture (Combo) - LKG
Capital & Small Letter
Step by Steps Rhymes - B
Dive into Colours - B
Maped Modelling Dough
Hindi
Shabd Dhara
Shabd Rachna
Bengali
Sahitya Sanchayan - O
Amar hater lekha - 1
Hangla Buror Bangla Chora - 1

### BOOK LIST FOR 2023

### NURSERY

Nurture (Combo) - Nursery
Elite Capital Letter
Elite Number Book
Step by Step Rhymes - A
Dive into Colours - A
Maped Modelling Dough
Hindi
Akshar Gyan
Akshar Lekhan
Bengali
Sishur A aa ka kha
Akshar Parichay Bangla

	April		Мау		June
1	Saturday	1	May Day	1	
2	Sunday	2	Inter House Drawing Competition	2	
3		3		3	Saturday
4	Mahavir Jayanti	4		4	Sunday
5		5	Buddha Purnima	5	School Re-open & Inter Class Recitation (5-8)
6		6	Saturday	6	
7	Good Friday	7	Sunday	7	
8	Saturday	8		8	
9	Sunday	9	Rabindra Jayanti (Celebration)	9	
10		10		10	Saturday
11		11		11	Sunday
12		12		12	
13		13	Saturday	13	
14	Dr. B. R. Ambedkar Jayanti	14	Sunday	14	
15	Bengali New Year &Saturday	15	English Elocution (Nur-IV)	15	
16	Sunday	16		16	
17		17		17	Saturday
18		18		18	Sunday
19		19		19	PT-1 Begins
20		20	Saturday	20	Ratha Yatra
21		21	Sunday	21	International Yoga Day Celebration
22	Eid-UI-Fitr &Saturday	22	Summer Vacation Begins	22	
23	Sunday	23		23	
24		24		24	Saturday
25		25		25	Sunday
26		26		26	
27		27	Saturday	27	
28		28	Sunday	28	PT-1 End
29	Saturday	29		29	Id-Ud-Zoha (Bakrid)
30	Sunday	30		30	
L		31			

	July		August		September
1	Saturday	1		1	
2	Sunday	2		2	Saturday
3		3		3	Sunday
4		4		4	
5		5	Saturday	5	Teachers' Day Celebration
6	Inter House Debate (IX-X)	6	Sunday	6	
7		7		7	Janmashtami
8	Saturday	8		8	
9	Sunday	9		9	Saturday
10		10		10	Sunday
11		11		11	
12		12	Saturday	12	
13	Classica Music	13	Sunday	13	Half-Yearly Exam Begins
14	Classwise Music Competition	14		14	
15	Saturday	15	Independence Day (Celebration)	15	
16	Sunday	16		16	Saturday
17	Classwise Dance Competition	17		17	Sunday
18		18		18	
19		19	Saturday	19	
20		20	Sunday	20	
21		21		21	
22	Saturday	22		22	
23	Sunday	23		23	Saturday
24		24		24	Sunday
25		25		25	
26		26	Saturday	26	
27		27	Sunday	27	
28	Inter-School Math Fest	28		28	Fateha-Dwaz-Daham
29	Muharram &Saturday	29	Rakhi Making Competition	29	Half-Yearly Exam End
30	Sunday	30	Raksha Bandhan	30	Saturday
31		31			

October Noven		November		December		
1	Sunday	1	1			
2	Gandhi Jayanti	2	Hindi Elocution Inter	2	Saturday	
			House			
3		3		3	Sunday	
4		4	Saturday	4	PT-2 Begins	
5		5	Sunday	5		
6		6		6		
7	Saturday	7		7		
8	Sunday	8		8		
9		9		9	Saturday	
10		10	Inter House Rangoli Making Competition & Pre Children's Day Celebration	10	Sunday	
11		11	Saturday	11		
12		12	Diwali Vacation Begins &Sunday	12		
13		13		13	PT-2 End	
14	Mahalaya &Saturday	14	Children's Day			
15	Sunday	15	Bhratridwitiya	15		
16		16	Diwali Vacation End	16	Saturday	
17		17	School Re-open	17	Sunday	
18	Pre-Puja Celebration	18	Saturday	18	Inter School Cricket/Football	
19	Puja Vacation Begins	19	Sunday	19	19	
20		20		20		
21	Durga Puja, Maha Saptami Saturday	21		21		
22	Sunday	22		22	Pre-Christmas Celebration	
23		23		23	Saturday	
24	Dussehra	24		24	Winter Vacation & Sunday	
25		25	Saturday	25	Christmas Vacation Begins	
26		26	Sunday	26		
27		27	Guru Nanak's Birthday	27		
28	Lakshmi Puja Saturday	28		28		
29	Puja Vacation End &Sunday	29		29		
30	School Re-open	30		30	Saturday	
31				31	Sunday	

	January		February		March
1	New Year's Day	1		1	
2	School Re-open	2		2	Saturday
3		3	Saturday	3	Sunday
4		4	Sunday	4	
5		5		5	Final Exam Begins
6	Saturday	6		6	
7	Sunday	7		7	
8		8		8	Maha Shiv Ratri
9		9	Computer PPT Presentation	9	Saturday
10		10	Saturday	10	Sunday
11	Science Exhibition	11	Sunday	11	
12	Swami Vivekananda Jayanti	12		12	
13	Saturday	13		13	
14	Sunday	14	Saraswati Puja Celebration	14	
15	Makar Sankranti	15	Saraswati Puja	15	
16		16		16	Saturday
17		17	Saturday	17	Sunday
18		18	Sunday	18	
19		19		19	
20	Saturday	20		20	
21	Sunday	21		21	
22		22		22	Final Exam End
23	Netaji's Birthday	23		23	Saturday
24		24	Saturday	24	Sunday
25		25	Sunday	25	Holi / Dol yatra
26	Republic Day Celebration	26		26	Manab Dol yatra
27	Saturday	27		27	
28	Sunday	28		28	
29		29		29	Good Friday
30				30	Saturday
31				31	Sunday

\*NOTE : This Academic Calendar is subject to change, as and when deemed necessary, by the school management.

\*NOTE : For Grade IX and X , Term-I & Term-II Assessment will be notified as per C.B.S.E Board Notification.

## LIST OF HOLIDAYS: 2023-2024

HOLIDAYS OTHER	THAN SATURDA	AY, SUNDAY & VACATION
4 <sup>th</sup> April	Tuesday	Mahavir Jayanti
7 <sup>th</sup> April	Friday	Good Friday
14 <sup>th</sup> April	Friday	Dr. B.R. Ambedkar Jayanti
15 <sup>th</sup> April	Saturday	Bengali New Year
22 <sup>nd</sup> April	Saturday	Eid Ul Fitr
1 <sup>st</sup> May	Monday	May Day
5 <sup>th</sup> May	Friday	Buddha Purnima
22 <sup>st</sup> May	to 4 <sup>th</sup> June 2023 : 5	Summer Vacation
20 <sup>th</sup> June	Tuesday	Rathayatra
29 <sup>th</sup> June	Thursday	Id-Ud-Zoha(Bakrid)
15 <sup>th</sup> August	Tuesday	Independence Day(Celebration)
30 <sup>th</sup> August	Wednesday	Raksha Bandhan
5 <sup>th</sup> September	Tuesday	Teachers' Day(Celebration)
6 <sup>th</sup> September	Wednesday	Janmastami
28 <sup>th</sup> September	Thursday	Fateha-Dwaz-Daham
2 <sup>nd</sup> October	Monday	Gandhi Jayanti
14 <sup>th</sup> October	Saturday	Mahalaya
	ober to 29 <sup>th</sup> Octob	
12 <sup>th</sup> Novem	ber to 16 <sup>th</sup> Novem	ber: Diwali Vacation
14 <sup>th</sup> November	Tuesday	Children's Day
27 <sup>th</sup> November	Monday	Guru Nanak's Birthday
25 <sup>th</sup> Decem	ber to 1 <sup>st</sup> January:	Christmas Vacation
12 <sup>th</sup> January	Friday	Swami Vivekananada Jayanti
15 <sup>th</sup> January	Monday	Makar Sankranti
23 <sup>rd</sup> January	Tuesday	Netaji's Birthday
26 <sup>th</sup> January	Friday	Republic Day(Celebration)
15 <sup>th</sup> February	Thursday	Saraswati Puja
8 <sup>th</sup> March	Friday	Maha Shiv Ratri
25 <sup>th</sup> March	Monday	Holi/Dolyatra
26 <sup>th</sup> March	Tuesday	Manab Dolyatra
29 <sup>th</sup> March	Friday	Good Friday

### Central Board of Secondary Education

Brought to you by National Informatics Centre

#### CENTRAL BOARD OF SECONDARY EDUCATION Secondary School Examination (Class X) 2023

Roll No:	12206584
Candidate Name:	ABHRADIP KUMAR MANDAL
Mother's Name:	SABITRI MANDAL
Father's Name:	BIRESH CHANDRA MANDAL
Date of Birth	10/04/2007
School's Name:	DELHI WORLD PUBLIC SCHOOL NITYANANDAPUR MALDA WB

SUB CODE	SUB NAME	THEORY	I.A / PRACTICAL	TOTAL	POSITIONAL GRADE
184	ENGLISH LNG & LIT.	072	020	092	A1
085	HINDI COURSE-B	072	020	092	A2
041	MATHEMATICS STANDARD	036	019	055	C1
086	SCIENCE	053	020	073	B1
087	SOCIAL SCIENCE	068	020	088	A2
	AD	DITIONAL S	JBJECT		
402	INFORMATION TECHNOLOGY	047	050	097	A1
	Result : PASS				

### **Check Another Result**

Note: Abbreviations used against Result:

R.L. - Result Later (Your result is under preparation and it will be declared soon), N.E. - Not Eligibile, R.W. - Result Withheld, ABST - Absent

COMP – Compartment, UFM - Unfairmeans, XXXX - Improvement, SJD - Subjudice , N.R. - Not Registered

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## केंद्रीय माध्यमिक शिक्षा बोर्ड

## Central Board of Secondary Education

Brought to you by National Informatics Centre

#### CENTRAL BOARD OF SECONDARY EDUCATION Secondary School Examination (Class X) 2023

Roll No:	12206585
Candidate Name:	ASSAFI AKHTAR BISWAS
Mother's Name:	MST REJINA BEGUM
Father's Name:	MD AKHTAR FARUQUE
Date of Birth	14/07/2005
School's Name:	DELHI WORLD PUBLIC SCHOOL NITYANANDAPUR MALDA WB

SUB CODE	SUB NAME	THEORY	I.A / PRACTICAL	TOTAL	POSITIONAL GRADE
184	ENGLISH LNG & LIT.	072	020	092	A1
085	HINDI COURSE-B	076	020	096	A1
041	MATHEMATICS STANDARD	062	020	082	A2
086	SCIENCE	075	020	095	A1
087	SOCIAL SCIENCE	069	020	089	A2
	AD	DITIONAL S	UBJECT		
402	INFORMATION TECHNOLOGY	047	050	097	A1
	Result : PASS		1		

#### **Check Another Result**

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## केंद्रीय माध्यमिक शिक्षा बोर्ड Central Board of Secondary Education

#### Brought to you by National Informatics Centre

### CENTRAL BOARD OF SECONDARY EDUCATION Secondary School Examination (Class X) 2023

Roll No:	12206586
Candidate Name:	MD FAHID HOSSAIN
Mother's Name:	FERDOUSI YESMIN
Father's Name:	MD BADRUDDOZA
Date of Birth	06/03/2007
School's Name:	DELHI WORLD PUBLIC SCHOOL NITYANANDAPUR MALDA WB
Mother's Name: Father's Name: Date of Birth	FERDOUSI YESMIN MD BADRUDDOZA 06/03/2007

SUB CODE	SUB NAME	THEORY	I.A / PRACTICAL	TOTAL	POSITIONAL GRADE
184	ENGLISH LNG & LIT.	040	018	058	C2
005	BENGALI	037	019	056	D1
402	INFORMATION TECHNOLOGY	029	048	077	C1
086	SCIENCE	022	018	040	D1
087	SOCIAL SCIENCE	029	019	048	D1
	AD	DITIONAL S	UBJECT		
041	MATHEMATICS STANDARD	009	018	027	E
	Result : PASS				

### **Check Another Result**

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COMP – Compartment, UFM - Unfairmeans, XXXX - Improvement, SJD - Subjudice , N.R. - Not Registered

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## Central Board of Secondary Education

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### CENTRAL BOARD OF SECONDARY EDUCATION Secondary School Examination (Class X) 2023

Roll No:	12206587
Candidate Name:	MD HASEEN ISHRAQ
Mother's Name:	TANBIRA ANJUM BANU
Father's Name:	NAZRUL ISLAM
Date of Birth	12/08/2006
School's Name:	DELHI WORLD PUBLIC SCHOOL NITYANANDAPUR MALDA WB

SUB CODE	SUB NAME	THEORY	I.A / PRACTICAL	TOTAL	POSITIONAL GRADE
184	ENGLISH LNG & LIT.	059	018	077	B2
005	BENGALI	060	019	079	C1
041	MATHEMATICS STANDARD	045	019	064	B2
086	SCIENCE	057	018	075	B1
087	SOCIAL SCIENCE	037	019	056	C2
	AD	DITIONAL S	UBJECT		
402	INFORMATION TECHNOLOGY	035	048	083	B2
	Result : PASS				

### **Check Another Result**

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COMP – Compartment, UFM - Unfairmeans, XXXX - Improvement, SJD - Subjudice , N.R. - Not Registered

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## Central Board of Secondary Education

Brought to you by National Informatics Centre

### CENTRAL BOARD OF SECONDARY EDUCATION Secondary School Examination (Class X) 2023

SUB CODE	SUB NAME	THEORY	I.A / PRACTICAL	TOTAL	POSITIONAL GRADE
184	ENGLISH LNG & LIT.	042	018	060	C2
085	HINDI COURSE-B	071	018	089	A2
041	MATHEMATICS STANDARD	016	018	034	D2
086	SCIENCE	037	018	055	C1
087	SOCIAL SCIENCE	039	020	059	C2
	AD	DITIONAL S	UBJECT		
402	INFORMATION TECHNOLOGY	028	049	077	C1
	Result : PASS				

### **Check Another Result**

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COMP – Compartment, UFM - Unfairmeans, XXXX - Improvement, SJD - Subjudice , N.R. - Not Registered

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### Central Board of Secondary Education

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### CENTRAL BOARD OF SECONDARY EDUCATION Secondary School Examination (Class X) 2023

Roll No:	12206589			
Candidate Name:	MEHNAJ ISLAM			
Mother's Name:	AMINA KHATUN			
Father's Name:	MD NURUL ISLAM			
Date of Birth	28/05/2007			
School's Name:	DELHI WORLD PUBLIC SCHOOL NITYANANDAPUR MALDA WB			

SUB CODE	SUB NAME	THEORY	I.A / PRACTICAL	TOTAL	POSITIONAL GRADE
184	ENGLISH LNG & LIT.	065	020	085	A2
005	BENGALI	066	020	086	B1
041	MATHEMATICS STANDARD	031	019	050	C2
086	SCIENCE	045	019	064	B2
087	SOCIAL SCIENCE	052	020	072	B2
	AD	DITIONAL S	UBJECT		
402	INFORMATION TECHNOLOGY	028	049	077	C1
	Result : PASS				

#### **Check Another Result**

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# केंद्रीय माध्यमिक शिक्षा बोर्ड

# Central Board of Secondary Education

Brought to you by National Informatics Centre

## CENTRAL BOARD OF SECONDARY EDUCATION Secondary School Examination (Class X) 2023

12206590	
NAINA SAHA	
NEELAM SAHA	
UTTAM KUMAR SAHA	
20/11/2006	
DELHI WORLD PUBLIC SCHOOL NITYANANDAPUR MALDA WB	
	NAINA SAHA NEELAM SAHA UTTAM KUMAR SAHA 20/11/2006

SUB CODE	SUB NAME	THEORY	I.A / PRACTICAL	TOTAL	POSITIONAL
184	ENGLISH LNG & LIT.	067	020	087	A2
085	HINDI COURSE-B	075	020	095	A2 A1
041	MATHEMATICS STANDARD	050	020	070	B1
086	SCIENCE	071	020	091	A1
087	SOCIAL SCIENCE	077	020	097	AI
	ADI	DITIONAL SU		001	AI
402	INFORMATION TECHNOLOGY	040		090	A2
	Result : PASS				

## **Check Another Result**

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COMP - Compartment, UFM - Unfairmeans, XXXX - Improvement, SJD - Subjudice , N.R. - Not Registered

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## Central Board of Secondary Education

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## CENTRAL BOARD OF SECONDARY EDUCATION Secondary School Examination (Class X) 2023

Roll No:	12206591
Candidate Name:	NISHAT RAHMAN
Mother's Name:	EMELI KHATUN
Father's Name:	MD MOYEEDUR RAHMAN
Date of Birth	05/08/2006
School's Name:	DELHI WORLD PUBLIC SCHOOL NITYANANDAPUR MALDA WB

SUB CODE	SUB NAME	THEORY	I.A / PRACTICAL	TOTAL	POSITIONAL
184	ENGLISH LNG & LIT.	061	020	081	B1
005	BENGALI	069	020	089	B1
041	MATHEMATICS STANDARD	025	018	043	D1
086	SCIENCE	051	018	069	B1
087	SOCIAL SCIENCE	050	020	070	C1
	AD	DITIONAL SU			01
402	INFORMATION TECHNOLOGY	030		078	C1
	Result : PASS	4			

## **Check Another Result**

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COMP – Compartment, UFM - Unfairmeans, XXXX - Improvement, SJD - Subjudice , N.R. - Not Registered

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## Central Board of Secondary Education

Brought to you by National Informatics Centre

## CENTRAL BOARD OF SECONDARY EDUCATION Secondary School Examination (Class X) 2023

Roll No:	12206592
Candidate Name:	RACHANA NISHAT
Mother's Name:	FIRDOSE KHATUN
Father's Name:	RUHULAMIN
Date of Birth	14/09/2006
School's Name:	DELHI WORLD PUBLIC SCHOOL NITYANANDAPUR MALDA WB

SUB CODE	SUB NAME	THEORY	I.A / PRACTICAL	TOTAL	POSITIONAL
184	ENGLISH LNG & LIT.	072	020	092	A1
005	BENGALI	069	020	089	B1
041	MATHEMATICS STANDARD	049	020	069	B2
086	SCIENCE	075	020	095	A1
087	SOCIAL SCIENCE	070	020	090	A2
	AD	DITIONAL SU	JBJECT		
402	INFORMATION TECHNOLOGY	045	050	095	A1
	Result : PASS				

### **Check Another Result**

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## Central Board of Secondary Education

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### CENTRAL BOARD OF SECONDARY EDUCATION Secondary School Examination (Class X) 2023

Roll No:	12206593
Candidate Name:	RASHMI PARVIN
Mother's Name:	SANUYARA KHATUN
Father's Name:	MD ASGAR ALI
Date of Birth	06/11/2006
School's Name:	DELHI WORLD PUBLIC SCHOOL NITYANANDAPUR MALDA WB

SUB CODE	SUB NAME	THEORY	I.A / PRACTICAL	TOTAL	POSITIONAL GRADE
184	ENGLISH LNG & LIT.	063	019	082	B1
005	BENGALI	063	020	083	B2
041	MATHEMATICS STANDARD	022	019	041	D1
086	SCIENCE	022	018	040	D1
087	SOCIAL SCIENCE	037	020	057	C2
	AD	DITIONAL SI	JBJECT		
402	INFORMATION TECHNOLOGY	020	047	067	D1
	Result : PASS				

#### **Check Another Result**

Note: Abbreviations used against Result:

R.L. - Result Later (Your result is under preparation and it will be declared soon), N.E. - Not Eligibile, R.W. - Result Withheld, ABST - Absent

COMP – Compartment, UFM - Unfairmeans, XXXX - Improvement, SJD - Subjudice , N.R. - Not Registered

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# Central Board of Secondary Education

Brought to you by National Informatics Centre

## CENTRAL BOARD OF SECONDARY EDUCATION Secondary School Examination (Class X) 2023

Roll No:	12206594
Candidate Name:	SABIHA ANJUM
Mother's Name:	SULTANA RIJIA
Father's Name:	MD MAINUL HOQUE
Date of Birth	24/06/2007
School's Name:	DELHI WORLD PUBLIC SCHOOL NITYANANDAPUR MALDA WB

SUB CODE	SUB NAME	THEORY	I.A / PRACTICAL	TOTAL	POSITIONAL
184	ENGLISH LNG & LIT.	066	020	086	A2
005	BENGALI	069	020	089	B1
041	MATHEMATICS STANDARD	030	019	049	C2
086	SCIENCE	066	020	086	A2
087	SOCIAL SCIENCE	074	020	094	A1
	AD	DITIONAL SU	JBJECT		741
402	INFORMATION TECHNOLOGY	047		097	A1
	Result : PASS				

## **Check Another Result**

Note: Abbreviations used against Result:

R.L. - Result Later (Your result is under preparation and it will be declared soon), N.E. - Not Eligibile, R.W. - Result Withheld, ABST - Absent

COMP – Compartment, UFM - Unfairmeans, XXXX - Improvement, SJD - Subjudice , N.R. - Not Registered

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## Central Board of Secondary Education

Brought to you by National Informatics Centre

## CENTRAL BOARD OF SECONDARY EDUCATION Secondary School Examination (Class X) 2023

Roll No:	12206595
Candidate Name:	SOHONI SUKUL
Mother's Name:	LATE PRIYANKA SUKUL
Father's Name:	MANOJ SUKUL
Date of Birth	01/11/2006
School's Name:	DELHI WORLD PUBLIC SCHOOL NITYANANDAPUR MALDA WB

SUB CODE	SUB NAME	THEORY	I.A / PRACTICAL	TOTAL	POSITIONAL GRADE
184	ENGLISH LNG & LIT.	067	020	087	A2
085	HINDI COURSE-B	066	019	085	B1
041	MATHEMATICS STANDARD	023	018	041	D1
086	SCIENCE	041	019	060	B2
087	SOCIAL SCIENCE	057	020	077	B2
	AD	DITIONAL S	UBJECT		
402	INFORMATION TECHNOLOGY	035	050	085	B1
	Result : PASS				

#### **Check Another Result**

Note: Abbreviations used against Result:

R.L. - Result Later (Your result is under preparation and it will be declared soon), N.E. - Not Eligibile, R.W. - Result Withheld, ABST - Absent

COMP – Compartment, UFM - Unfairmeans, XXXX - Improvement, SJD - Subjudice , N.R. - Not Registered

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केंद्रीय माध्यमिक शिक्षा बोर्ड

### Central Board of Secondary Education

Brought to you by National Informatics Centre

#### CENTRAL BOARD OF SECONDARY EDUCATION Secondary School Examination (Class X) 2023

12206596
SURASHREE DAS
ULIDAS
CHANDAN DAS
30/09/2007
DELHI WORLD PUBLIC SCHOOL NITYANANDAPUR MALDA WB

SUB CODE	SUB NAME	THEORY	I.A / PRACTICAL	TOTAL	POSITIONAL GRADE
184	ENGLISH LNG & LIT.	054	019	073	B2
005	BENGALI	074	020	094	A1
041	MATHEMATICS STANDARD	024	019	043	D1
086	SCIENCE	037	018	055	C1
087	SOCIAL SCIENCE	062	020	082	B1
	AD	DITIONAL S	UBJECT		
402	INFORMATION TECHNOLOGY	029	048	077	C1
	Result : PASS				

#### **Check Another Result**

Note: Abbreviations used against Result:

R.L. - Result Later (Your result is under preparation and it will be declared soon), N.E. - Not Eligibile, R.W. - Result Withheld, ABST - Absent

COMP – Compartment, UFM - Unfairmeans, XXXX - Improvement, SJD - Subjudice , N.R. - Not Registered

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Designed, Developed and Hosted by National Informatics Centre





Add: Nityanandapur, PO Chandipur (Kajigram), Malda 732 103, WB, India. Ph: 0091 77 193 74 273/ 274. Email: dwps.malda@gmail.com. Website: www.dwpsmalda.com

# TRANSFER CERTIFICATE

### CBSE Registration Number: SL 00574-2021

1.	Name of Pupil:	RITAMBHAR MANDAL
2.	Mother's Name:	CHAITALI RAY
з.	Father's Name:	PABAN KUMAR MANDAL
4.	Date of Birth, according to Admission & Withdrawal Register	20/10/2010
5.	Nationality:	Indian
6.	Whether the student belongs to Scheduled Caste or Scheduled Tribe:	NO
7.	Admittedin the School in	Class II
8.	Class in which the pupil last studied (in figures)	FOUR
9.	School / Board Examination last taken with result	HALF YEARLY EXAM, 95 %
10.	Whether failed, if so once/ twice in the same class	NO
11.	Month up to which the dues of the pupil are clear	NO DUES
12.	Any fee concession availed: if so, the nature of such concession	NONE
13.	Games played or the extra-curricular activities in which the pupil usua	lly took part DANCING, ATHLETICS, QUIZ
14.	General Conduct	WELL-BEHAVED
15.	Date of application for certificate	22.12.2020
16.	Date of issue of certificate	23.12.2020
17.	Reasons for leaving the School	PERSONAL
18.	Any other remarks	NONE

MR. ANIRBAN DUTTA GENERAL MANAGER

General Manager Delhi World Public School Malda

Receive Wu mandal Raban Wu mandal

### DUPLICATE



# DELHI WORLD PUBLIC SCHOOL MALDA

Vill-Nityanandapur, P.O -Kazigram Chandipur, P.S -English Bazar, Dist-Malda-732103 W.B Ph No- 07719374273/74 e-mail-dwps.malda@gmail.com

### **Transfer Certificate**

Sl.No- 10

Admission No - 20047

1. Name of Pupil/Student: SAMARTH DAGA

2. Father's/Guardian's Name : SUMEET DAGA Mother's Name : BINA. DAGA

3. Nationality: INDIAN

4. Whether the candidate belongs to Schedule Cast or Schedule Tribe: NO

5. Date of birth according to Admission Register (in figure): 02.02.2014

6. Date of first admission in the School with class: 03.09.2020

7. Class in which the pupil last studied (in figure): 'T

8. School/Board Annual examination last taken with result: OBSE URITED INDIAL SCHOOL.

9. Whether failed, if so once/twice in the same class: N-A

10. Subjects Studied: ENGLISH, HINDI, MATH, EVS

11. Whether qualified for promotion to the higher class If so, to which class (in fig):

12. Month up to which the (pupil has paid) school dues paid: NARCH 2021

13. Any fee concession availed of : if so, the nature of such concession: N.A

14. Total No. of working days: 192 DAYS

15. Total No. of working days present: 40 DAYS

16. Whether NCC Cadet/Boy Scout/Girl Guide (details may be given): N · A

17. Games played or extra curricular activities in which the pupil usually part: N.A

18. General conduct: GOOD

19. Date of application for certificate: 31.03.2021.

20. Date of issue of certificate: 31.03.2021

21. Reasons for leaving the school: PARENT'S WORK PURPOSE

22. Any other remarks: NA



DELHI WORLD PUBLIC SCHOOL MALDA

Vill-Nityanandapur, P.O -Kazigram Chandipur, P.S -English Bazar, Dist-Malda-732103 W.B Ph No- 07719374273/74 e-mail-dwps.malda@gmail.com

### **Transfer Certificate**

Sl.No- 11

Admission No - 19/133

- 1. Name of Pupil/Student: PRINCE KUMAR MANDAL
- 2. Father's/Guardian's Name : BIPLAB KR, MANDAMOther's Name : MVKTI MANDAL
- 3. Nationality : INDIAN

4. Whether the candidate belongs to Schedule Cast or Schedule Tribe: SC

- 5. Date of birth according to Admission Register (in figure): 15 · 8 · 2013
- 6. Date of first admission in the School with class: 17.04.2019
- 7. Class in which the pupil last studied (in figure): 2 (TWO)
- 8. School/Board Annual examination last taken with result: CBSE
- 9. Whether failed, if so once/twice in the same class: NA
- 10. Subjects Studied: ENG, BENG, MATH, EVS, GK
- 11. Whether qualified for promotion to the higher class If so, to which class (in fig): 3 CTHREE)
- 12. Month up to which the (pupil has paid) school dues paid: MARCH 2021
- 13. Any fee concession availed of : if so, the nature of such concession: NA
- 14. Total No. of working days: 62
- 15. Total No. of working days present: NIL
- 16. Whether NCC Cadet/Boy Scout/Girl Guide (details may be given): NA
- 17. Games played or extra curricular activities in which the pupil usually part: NA
- 18. General conduct: GOOD
- 19. Date of application for certificate: 5. H. 2021
- 20. Date of issue of certificate: 28.7.2021
- 21. Reasons for leaving the school: PARENT'S WORK PURPOSE
- 22. Any other remarks: NA

Signature of class teach



Kaushik Das

Principal

Vill-Nityanandapur, P.O -Kazig		Comparison of the Court of the		3 W.B
Ph No- 0771937427	ansfer Certifi	wps.malda@ <sub>l</sub> cate		
Sl.No- OON			Affiliated to C.B.S.E. Ne Affiliation No. 24307 mission No - 180 8	
1. Name of Pupil/Student: MD. MoNI	RUZ ZAMAN		1008	0
2. Father's/Guardian's Name : Mp. JAn		Mother's N	ame: MOSLEMA	KHATUN
3. Nationality : TNDIAN				
4. Whether the candidate belongs to Sc	hedule Cast or Sche	dule Tribe	No	
			9/2011	
5. Date of birth according to Admission			017 . GR-1	
6. Date of first admission in the School	with class:	10/12/2		
7. Class in which the pupil last studied	(in figure):	IV		
8. School/Board Annual examination la	st taken with resul	t: $D \cdot W \cdot 0$	P.S. MALDA	
9. Whether failed, if so once/twice in th	e same class:	10		
10. Subjects Studied:	ENG	NLISH. BEN	GALI, MATH, E	ENS. GTA. CO
11. Whether qualified for promotion to	the higher class	YES		
If so, to which class (in fig):		1	(2022-2023	2
12. Month up to which the (pupil has p	aid) school dues pa	id: PAID	UPTO DECEM	BER 202
13. Any fee concession availed of : if so,	the nature of such	concession:	NO	
14. Total No. of working days:			137	
15. Total No. of working days present:			103	
16. Whether NCC Cadet/Boy Scout/Gir	Guide (details may	y be given):	N.A.	
17. Games played or extra curricular ac			y part: NO	
18. General conduct: 6700D				
19. Date of application for certificate:	21/12/202	1		
19. Date of application for certificate.	22/12/2021			
20. Date of issue of certificate:	00112 2021			

UmA Achargya (Ray) Signature of class teacher



whik Das. Principal

oc	
DELHI WORLD PUB	LIC SCHOOL MALDA
Vill-Nityanandapur, P.O -Kazigram Chandipu	ur, P.S -English Bazar <del>,</del> Dist-Malda-732103 W.B nail-dwps.malda@gmail.com
Transfer Ce	Affiliated to find
Sl.No- 20	Admission No - 19085
1. Name of Pupil/Student: DEBAMITRA MISE	RA
2. Father's/Guardian's Name : Mp. DEBAPROTIM N	
3. Nationality : INDIAN	
4. Whether the candidate belongs to Schedule Cast or	r Schedule Tribe: NO
5. Date of birth according to Admission Register (in fi	igure): 23/05/2012
6. Date of first admission in the School with class:	17/03/19 · ①
7. Class in which the pupil last studied (in figure):	Î
8. School/Board Annual examination last taken with	result: DWDS(C.B.S.E)
9. Whether failed, if so once/twice in the same class:	NO
10. Subjects Studied:	ENG BENG. MATH, CON
11. Whether qualified for promotion to the higher cla	Gi A
If so, to which class (in fig):	iss <u>V</u>
12. Month up to which the (pupil has paid) school due	espaid: PAID OPTO MARCH 202:
13. Any fee concession availed of : if so, the nature of	such concession: NO
14. Total No. of working days:	183
15. Total No. of working days present:	148
16. Whether NCC Cadet/Boy Scout/Girl Guide (details	s may be given): NO
17. Games played or extra curricular activities in whi	ch the pu pil usually part: NO
18. General conduct:	( <b>.</b>
19. Date of application for certificate:	GOOD 14/03/2022
20. Date of issue of certificate:	15 03 2022
21. Reasons for leaving the school:	ADMITTING STUDENT TO OTHER
22. Any other remarks:	SCHOOL
U.A.R. Signature of class teacher	-
U.A.R. 1510312022 15/03/22	Principal 15/3
Signature of class teacher	Principal
	Delhi World Public School, Malda CBSE Affiliation No 2430294

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\* 4.

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**DELHI WORLD PUBLIC SCHOOL MALDA** 

Vill-Nityanandapur, P.O -Kazigram Chandipur, P.S -English Bazar, Dist-Malda-732103 W.B Ph No- 07719374273/74 e-mail-dwps.malda@gmail.com

### **Transfer Certificate**

#### Sl.No- 21

Admission No - 18009

Mother's Name : DOYEL ROY

- 1. Name of Pupil/Student: ENAKSHI ROY
- 2. Father's/Guardian's Name : KANCHAN Roy
- 3. Nationality : INDIAN
- 4. Whether the candidate belongs to Schedule Cast or Schedule Tribe: NA
- 5. Date of birth according to Admission Register (in figure): 6.07.2014
- 6. Date of first admission in the School with class:
- 7. Class in which the pupil last studied (in figure): II
- 8. School/Board Annual examination last taken with result: CBSE
- 9. Whether failed, if so once/twice in the same class: NA
- 10. Subjects Studied: ENGLISH, BENGALI, MATHS, EVS, COMPUTER 2- S.A
- 11. Whether qualified for promotion to the higher class  $\gamma \in S$ If so, to which class (in fig): III
- 12. Month up to which the (pupil has paid) school dues paid: MARCH 2022-
- 13. Any fee concession availed of : if so, the nature of such concession: N A
- 14. Total No. of working days: 186
- 15. Total No. of working days present: 135
- 16. Whether NCC Cadet/Boy Scout/Girl Guide (details may be given): N A
- 17. Games played or extra curricular activities in which the pupil usually part: ART & PHYSICAL EDUCHT
- 18. General conduct: GOOD
- 19. Date of application for certificate: 29.03, 2022
- 20. Date of issue of certificate: 8.04.2022
- 21. Reasons for leaving the school: MOTHER'S MEDICAL ISSUE
- 22. Any other remarks: NA

Komale Kondey

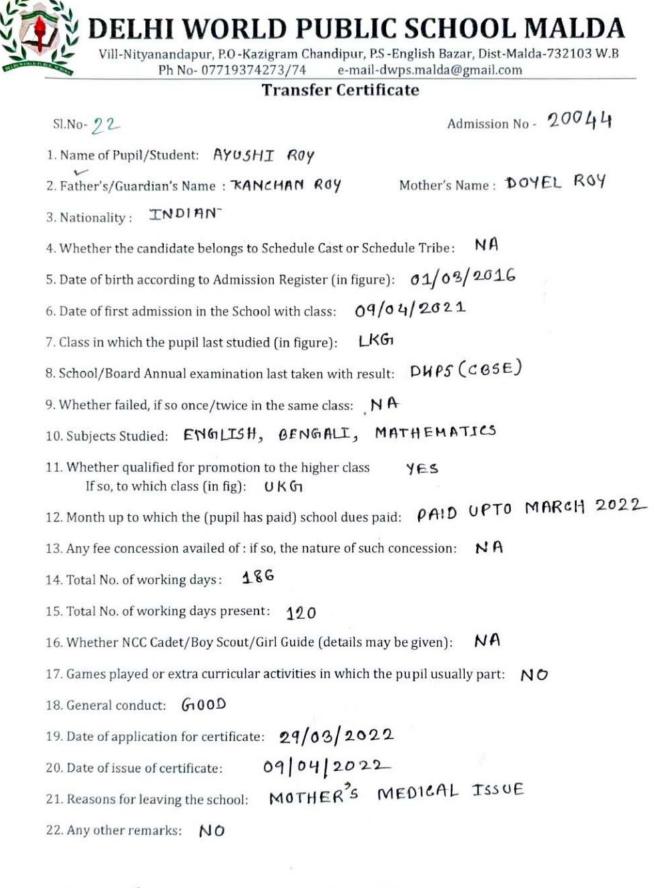
Signature of class teacher

Kinchan Fer

Principal

-ON

Delhi World Public School, Malda CBSE Affiliation No.- 2430294



Indrane Saha Signature of class teacher

Km hom her 19.4.2022

Principal Principal Delhi World Public School, Malda

CBSE Affiliation No.- 2430294

	RLD PUBLIC SCHOOL MALDA -Kazigram Chandipur, P.S - English Bazar, Dist-Malda-732103 W.B 9374273/74 e-mail-dwps.malda@gmail.com
	Transfer Certificate Affiliation No. 2430294
Sl.No- 20	Admission No - 18/179
1. Name of Pupil/Student: Bro	oma Khan
2. Father's/Guardian's Name:	Goutam Kr. Than Mother's Name : Purnima Das
3. Nationality : Indian	
4. Whether the candidate belong	gs to Schedule Cast or Schedule Tribe: N.A.
5. Date of birth according to Adr	mission Register (in figure): 27/05/2015
6. Date of first admission in the	School with class: 10/10/2017 2. K. G.
7. Class in which the pupil last s	tudied (in figure): U.K.G.
8. School/Board Annual examin	ation last taken with result: $U \cdot K \cdot G \cdot (CBSE) DWPS$
9. Whether failed, if so once/tw	ice in the same class: Chare
10. Subjects Studied: Englis	sh, Mathematics, Bengali and y.A.
11. Whether qualified for promo If so, to which class (in fig	otion to the higher class g): <b>1</b>
12. Month up to which the (pup	il has paid) school dues paid: Paid up to March '20
13. Any fee concession availed o	of : if so, the nature of such concession: $\varkappa$
14. Total No. of working days : <b>/</b>	183
15. Total No. of working days pr	resent: / 3 3
16. Whether NCC Cadet/Boy Sco	out/Girl Guide (details may be given): 🗶
1 A	cular activities in which the pupil usually part: <b>NA</b>
18. General conduct: Acce	blent.
19. Date of application for certil	ficate: 12/05/2022.
20. Date of issue of certificate:	13/05/2022.
21. Reasons for leaving the scho	ool: Gransfer.
22. Any other remarks: $N \cdot A \cdot$	
Nondini Das . Signature of class teacher	Pwinima Das 13.05.2022 Koushik D. Principal
	Delhi World Public School, Male CBSE Affiliation No 2430294



Affiliated to C.B.S.E. New Delhi; Aff. No. 2430294

Vill- Nityanandapur, P.O- Kazigram Chandipur, P.S.- English Bazer, Dist- Malda-732103, (W.B.) Ph No.- 07719374273 / 74 e-mail- dwps.malda@gmail.com

### Transfer Certificate

SL. No.- 23

Admission No.- 21062

- 1. Name of Pupil/Student: KOUSHTAB KARMAKAR Mother's Name: SUSMITA KARMAKAR
- 2. Father's/Guardian's Name GOUTAM KARMAKAR
- 3. Nationality: INDIAN
- 4. Whether the candidate belongs to Schedule Cast or Schedule Tribe: NO
- 5. Date of birth according to Admission Register (in figure): 21/07/2013
- 6. Date of first admission in the School with class: 24/03/2021, Class 11
- 7, Class in which the pupil last studied (in figure): II
- 8. School/Board Annual examination last taken with result CBSE
- 9.Whether failed, if so once/twice in the same class: NA
- 10. Subjects Studied: ENGLISH, BENGALI, MATHS, EVS, COMPUTER & S.A.
- 11. Whether qualified for promotion to the higher class YES If so, to which class (in fig): III
- 12. Month up to which the (pupil has paid) school dues paid: MARHCH, 2022
- 13. Any fee concession availed of: if so, the nature of such concession: HO
- 14. Total No. of working days: 186
- 15. Total No. of working days present: 162
- 16. Whether NCC Cadet/Boy Scout/Girl Guide (details may be given): NA
- 17. Games played or extra curricular activities in which the pupil usually part: ART & PHYSICAL EDUCATION
- 18. General conduct: GOOD
- 19. Date of application for certificate: 19/07/2022
- 20. Date of issue of certificate: 21/07/2022
- 21. Reasons for leaving the school: Father's Job Transfer
- 22. Any other remarks: NA.

Shauly Dery Signature of Calss Teacher



Kornolto)

aushik Das.

Principal

rincipal

orld Public School, Malda



Affiliated to C.B.S.E. New Delhi; Aff. No. 2430294

Vill- Nityanandapur, P.O- Kazigram Chandipur, P.S.- English Bazer, Dist- Malda-732103, (W.B.) e-mail- dwps.malda@gmail.com Ph No.- 07719374273 / 74

Transfer Certificate

SL. No.- 24

Admission No.- 18157

1. Name of Pupil/Student: SOUDA SUHANA Mother's Name: ROJINA KHATUN 2. Father's/Guardian's Name ASHADULLA HOQUE

3. Nationality: INDIAN

4.Whether the candidate belongs to Schedule Cast or Schedule Tribe: OBC

5. Date of birth according to Admission Register (in figure): 02/07/2007

25/02/2018 class-IV 6. Date of first admission in the School with class:

7, Class in which the pupil last studied (in figure): VI

C.B.S.F. 8. School/Board Annual examination last taken with result

9.Whether failed, if so once/twice in the same class: NO

10. Subjects Studied: English, Bengali, Hindi, Mathes, Science, Computer 11. Whether qualified for promotion to the higher class faid upta March 2021 If so. to which class (in fig): If so, to which class (in fig):  $\sqrt{11}$ 

12. Month up to which the (pupil has paid) school dues paid:

13. Any fee concession availed of: if so, the nature of such concession: M riangle

14. Total No. of working days: 110 + 97

15. Total No. of working days present: 66+58

16. Whether NCC Cadet/Boy Scout/Girl Guide (details may be given): N ♡

17. Games played or extra curricular activities in which the pupil usually part: No

Good 18. General conduct:

19. Date of application for certificate: 12/08/2022

18/08/2022

21. Reasons for leaving the school: Admitted to Other School 31/8/2022

22. Any other remarks: -NO

Signature of Calss Teacher



shik Das

Rojina Khatun

Principal



Affiliated to C.B.S.E. New Delhi; Aff. No. 2430294

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### Transfer Certificate

SL. No.- 25

Admission No.- 19054

- 1. Name of Pupil/Student: ESHAN HOQUE Mother's Name: SABINA BIBI
- 2. Father's/Guardian's Name EKRAMUL HOQUE
- 3. Nationality: INDIAN
- 4.Whether the candidate belongs to Schedule Cast or Schedule Tribe: NO
- 5. Date of birth according to Admission Register (in figure): 19.12.2013
- 6. Date of first admission in the School with class: 17.03.2019, UKG
- 7, Class in which the pupil last studied (in figure): II
- 8. School/Board Annual examination last taken with result CBSE
- 9.Whether failed, if so once/twice in the same class: NA
- 10. Subjects Studied: ENGLISH, HINDI, MATHS, EVS, COMPUTER & SA
- 11. Whether qualified for promotion to the higher class  $\gamma ES$  If so, to which class (in fig): <u>111</u>
- 12. Month up to which the (pupil has paid) school dues paid: AUGUST, 2022
- 13. Any fee concession availed of: if so, the nature of such concession: NO
- 14. Total No. of working days: 186
- 15. Total No. of working days present: 177
- 16. Whether NCC Cadet/Boy Scout/Girl Guide (details may be given): NA
- 17. Games played or extra curricular activities in which the pupil usually part: ART & PHYSICAL EDUCATION
- 18. General conduct: GOOD
- 19. Date of application for certificate: 29.08.2022
- 20. Date of issue of certificate: 30.08.2022
- 21. Reasons for leaving the school: FATHER'S JOB TRANSFER
- 22. Any other remarks: NA

Signature of Calss Teacher

Kanshik Das. Principal

31/08/22



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# Transfer Certificate

SL. No.- 26

Admission No.- 20008

1. Name of Pupil/Student: NAZISH ALT

Mother's Name: RAYEESA NAPIS HASME

- 2. Father's/Guardian's Name NAWAB ALT
- 3. Nationality: INDTAN
- 4.Whether the candidate belongs to Schedule Cast or Schedule Tribe: NO
- 5. Date of birth according to Admission Register (in figure): 30. 03. 2016
- 6. Date of first admission in the School with class: 07. 12. 2019
- 7, Class in which the pupil last studied (in figure): UKO2
- 8. School/Board Annual examination last taken with result CBSE
- 9.Whether failed, if so once/twice in the same class: NA
- 10. Subjects Studied: ENGLISH, HINDI, MATH, GENERAL AWARENESS
- 11. Whether qualified for promotion to the higher class  $\gamma \in S$  If so, to which class (in fig):  $\mathcal{T}$
- 12. Month up to which the (pupil has paid) school dues paid:
- 13. Any fee concession availed of: if so, the nature of such concession: NA
- 14. Total No. of working days: 186
- 15. Total No. of working days present: 9L
- 16. Whether NCC Cadet/Boy Scout/Girl Guide (details may be given): NA
- 17. Games played or extra curricular activities in which the pupil usually part: PHYSICAL EDUCATION
- 18. General conduct: GOOD
- 19. Date of application for certificate: 12.09.2022
- 20. Date of issue of certificate: 19.09.2022
- 21. Reasons for leaving the school: FATHER'S JOB TRANSFER
- 22. Any other remarks: NA

Privorka Mukherjee Signature of Calss Teacher



okaushik Das. Principal

ART



Affiliated to C.B.S.E. New Delhi; Aff. No. 2430294

Vill- Nityanandapur, P.O- Kazigram Chandipur, P.S.- English Bazer, Dist- Malda-732103, (W.B.) Ph No.- 07719374273 / 74 e-mail- dwps.malda@gmail.com

# Transfer Certificate

SL. No.- 27

Admission No.- 19/115

1. Name of Pupil/Student: ARPAN PAUL

Mother's Name: TANDRA BARMAN

- 2. Father's/Guardian's Name AVISEK PAUL
- 3. Nationality: IN DIAN
- 4.Whether the candidate belongs to Schedule Cast or Schedule Tribe: NO
- 5. Date of birth according to Admission Register (in figure): 28.1 . 2007
- 6. Date of first admission in the School with class: 17.03.2019
- 7, Class in which the pupil last studied (in figure): 08
- 8. School/Board Annual examination last taken with result CBSE
- 9.Whether failed, if so once/twice in the same class: NA
- 10. Subjects Studied: ENGLISH, BENGALI, SCIENCE, COMPUTER, SOCIAL SCIENCE, HINDI VALUE EDUCATION
- 11. Whether qualified for promotion to the higher class VES If so, to which class (in fig): O9
- 12. Month up to which the (pupil has paid) school dues paid: MARCH, 2022
- 13. Any fee concession availed of: if so, the nature of such concession: NO
- 14. Total No. of working days: 211
- 15. Total No. of working days present: 165
- 16. Whether NCC Cadet/Boy Scout/Girl Guide (details may be given): NA
- 17. Games played or extra curricular activities in which the pupil usually part: ART & PHYSICAL
- 18. General conduct: GODD
- 19. Date of application for certificate: 19.09.2022
- 20. Date of issue of certificate: 19.09.2022
- 21. Reasons for leaving the school: FATHER'S JOB TRANSFER
- 22. Any other remarks: NA

Monika Sarkar Signature of Class Teacher



Kaushik Das.

Principal



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Transfer Certificate

SL. No.- 28

Admission No.- 18075

Mother's Name: RAYEESA NAPIS HASMI

1.	Name	of	Pupil/	Studen	t: As	HNA	ALE	
_	-							

2. Father's/Guardian's Name NAWAB ALE

3. Nationality: INDIAN

4.Whether the candidate belongs to Schedule Cast or Schedule Tribe: No.

5. Date of birth according to Admission Register (in figure): 17.01.2013

6. Date of first admission in the School with class: 07. 12. 2017

- 7, Class in which the pupil last studied (in figure):
- 8. School/Board Annual examination last taken with result class-IV

9.Whether failed, if so once/twice in the same class: NO

- 10. Subjects Studied: Eng, Math, Evs, Computer, Hindi, G.A.
- 11. Whether qualified for promotion to the higher class If so, to which class (in fig):
- 12. Month up to which the (pupil has paid) school dues paid: up to September 2022
- 13. Any fee concession availed of: if so, the nature of such concession: No
- 14. Total No. of working days: 92
- 15. Total No. of working days present: 86
- 16. Whether NCC Cadet/Boy Scout/Girl Guide (details may be given): No

17. Games played or extra curricular activities in which the pupil usually part:

- 18. General conduct: Crop of
- 19. Date of application for certificate: 12.09. 2022
- 20. Date of issue of certificate: 19.09.2022

21. Reasons for leaving the school: Father's transfer

22. Any other remarks: No .

Rijo Rulto

Signature of Class Teacher



mahik Das.

Dance, Speech, Music

Principal

Delhi World Public School Malda
Affiliated to C.B.S.E. New Delhi; Aff. No. 2430294 Affiliated to C.B.S.E. New Delhi; Aff. No. 2430294
Still Althemendenur P()- Kaziglan Ondreisen
The second
Transfer Certificate
Admission No 19072
SL. No 30
1. Name of Pupil/Student: Daibarghya Mandal Mother's Name: Barna Dutta
2. Father's/Guardian's Name Patrice
2 Nationality: Indian .
4.Whether the candidate belongs to Schedule Cast or Schedule Tribe.
5. Date of birth according to Admission Register (in figure): 2410213 17[03]19 . Gr - 1
6. Date of first admission in the School with class:
7, Class in which the pupil last studied (in figure): <u>IV</u>
DWPS HARVEN
8. School/Board Annual examination hast anten age 9.Whether failed, if so once/twice in the same class: NO English. Bengali Math. EVS. G:A
10. Subjects Studied. Comp.
11. Whether qualified for promotion to the higher class N. A.
If so, to which class (in fig): 12. Month up to which the (pupil has paid) school dues paid: paid up to Dec 2022
13. Any fee concession availed of: if so, the nature of such concession: NO
14. Total No. of working days: 146 15. Total No. of working days present: 132
15. Total No. of working days present: 15. Total No. of Working days present: N.A.
16. Whether NCC Cadebbdy Scoulour Cardeo (actually and a standard of the second standard o
17. Games played of extra curricular detrinee in the set of the se
13. Date of application for or and and
20. Date of issue of certificate: 21. Reasons for leaving the school: Admitting student to other school.
22. Any other remarks:
Uma Acharjyh (Ray Standard To Standik Das.
Signature of Calss Teacher Principal
* MALDA *



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Transfer Certificate

SL. No 29 Admission No 19079
1. Name of Pupil/Student: Sanjiban Saren Mother's Name: sumita Kisku
2. Father's/Guardian's Name Bithan chandra Saren
3. Nationality: Indian
4.Whether the candidate belongs to Schedule Cast or Schedule Tribe: 5. T
5. Date of birth according to Admission Register (in figure): 01/06/12
6. Date of first admission in the School with class: 17/03/19. Gr-1
7, Class in which the pupil last studied (in figure):
8. School/Board Annual examination last taken with result DWPS. Mada (C.B.S.E)
9.Whether failed, if so once/twice in the same class: N 0
10. Subjects Studied: English. Bengali, Math. Evs. G.A.
<ul> <li>9.Whether failed, if so once/twice in the same class: NO</li> <li>10. Subjects Studied: English . Bengali . Math. Evs. G.A.</li> <li>11. Whether qualified for promotion to the higher class If so, to which class (in fig): NO</li> </ul>
12. Month up to which the (pupil has paid) school dues paid: Paid up to Bec. 2022
13. Any fee concession availed of: if so, the nature of such concession: NO
14. Total No. of working days: 146
15. Total No. of working days present: 114
16. Whether NCC Cadet/Boy Scout/Girl Guide (details may be given): N.A.
17. Games played or extra curricular activities in which the pupil usually part: yes
18. General conduct: Crood
19. Date of application for certificate: 16/12/22
20. Date of issue of certificate: 19/12/22
21. Reasons for leaving the school: Admitting student to other school.
22. Any other remarks: N.A.
Aushix Das. Suppusition
Uma Acheriya (Ray) Signature of Calss Teacher Principal

MAL



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# Transfer Certificate

SL. No 31 Admission No 18068
1. Name of Pupil/Student: Wakiur Rahaman Mother's Name: waheeda Rahaman
2. Father's/Guardian's Name Md. Matiur Rahaman
3. Nationality: Indian
4.Whether the candidate belongs to Schedule Cast or Schedule Tribe: NA
5. Date of birth according to Admission Register (in figure): 24/11/12
6. Date of first admission in the School with class: 12/11/17 . Gr. U.K. G
7, Class in which the pupil last studied (in figure): $\widehat{1Y}$
8. School/Board Annual examination last taken with result $D. \Psi. P.S. Malda (C.B.S.E)$
9.Whether failed, if so once/twice in the same class: NO
9.Whether failed, if so once/twice in the same class: NO 10. Subjects Studied: English, Bengali, Math, Evs, G.A. comp
<ul> <li>11. Whether qualified for promotion to the higher class N.A.</li> <li>If so, to which class (in fig):</li> <li>12. Month up to which the (pupil has paid) school dues paid: paid upto Dec. 2022</li> </ul>
12. Month up to which the (pupil has paid) school dues paid:
13. Any fee concession availed of: if so, the nature of such concession: No
14. Total No. of working days: 146
15. Total No. of working days present: 126
16. Whether NCC Cadet/Boy Scout/Girl Guide (details may be given): NO
17. Games played or extra curricular activities in which the pupil usually part: $yes$
18. General conduct: Good
19. Date of application for certificate: 151222
20. Date of issue of certificate: 19/12/22
21. Reasons for leaving the school: Admitting students to other school.
22. Any other remarks: N. A
Uma Achergiya (Ray)
Signature of Calss Teacher Principal

Principal

Delhi World Public School Malda Affiliated to C.B.S.E. New Delhi; Aff. No. 2430294 Vill- Nityanandapur, P.O- Kazigram Chandipur, P.S English Bazer, Dist- Malda-732103, (W.B.) Ph No 07719374273/74 e-mail- dwps.malda@gmail.com
Transfer Certificate
SL. No 32
1. Name of Pupil/Student: Sannidhya kunduMother's Name: Smt. Sudha Kundu
2. Father's/Guardian's Name Mr. Sandip kundu
2 Nationality: Indian
A Whother the candidate belongs to Schedule Cast or Schedule Tribe: NO
a subject to Admission Register (in figure): 01,05 12015
6. Date of first admission in the School with class:
The standard in figure):
NPS, Malda (C.D.S.E)
8. School/Board Annual examination last taken with result 9. Whether failed, if so once/twice in the same class: NO 10. Subjects Studied: English, Bengali, Math. Evs. G.A. Comp
10. Subjects Studied: English, Bengale, Main 201
11. Whether qualified for promotion to the higher class N.A.
12. Month up to which the (pupil has paid) school dues paid: paid upto Dec. 2022
13. Any fee concession availed of: if so, the nature of such concession: ND
14. Total No. of working days: 146
15. Total No. of working days present: 113
16. Whether NCC Cadet/Boy Scout/Girl Guide (details may be given): NO
17. Games played or extra curricular activities in which the pupil usually part: $\gamma es$
18. General conduct: Good
19. Date of application for certificate: 16 12 2
20. Date of issue of certificate: 19  1 2   2 2
21. Reasons for leaving the school: Admitting student to other school
22. Any other remarks: N.A
Uma Achavyye (Ray) Signature of Calss Teacher Signature of Calss Teacher Signature of Calss Teacher



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Transfer Certificate

Admission No.-19153/0148

SL. No.- 33

- 1. Name of Pupil/Student: DHRITIMAN PODDAR Mother's Name: KALPANA ROY PODDAR
- 2. Father's/Guardian's Name KRISHNENDO, PODDAR
- 3. Nationality: INDIAN
- 4.Whether the candidate belongs to Schedule Cast or Schedule Tribe: ODC
- 5. Date of birth according to Admission Register (in figure): 21.09.2015
- 6. Date of first admission in the School with class: 17. 03. 2019
- 7, Class in which the pupil last studied (in figure): O1
- 8. School/Board Annual examination last taken with result C. D. S.E
- 9.Whether failed, if so once/twice in the same class: NA
- 10. Subjects Studied: ENGLISH, BENGALI, MATHEMATICS, EVS, COMPUTER,
- 11. Whether qualified for promotion to the higher class  $\gamma_{ES}$ If so, to which class (in fig): 02
- 12. Month up to which the (pupil has paid) school dues paid: MARCH, 2023
- 13. Any fee concession availed of: if so, the nature of such concession: NO
- 14. Total No. of working days: 192
- 15. Total No. of working days present: 139
- 16. Whether NCC Cadet/Boy Scout/Girl Guide (details may be given): NA
- 17. Games played or extra curricular activities in which the pupil usually part ART & CRAFT, PHYSICAL EDUCATION
- 18. General conduct: GODD
- 19. Date of application for certificate: 28.03. 2023
- 20. Date of issue of certificate: 29,03.2023
- 21. Reasons for leaving the school: PERSONAL PROBLEM
- 22. Any other remarks: NA

Signature of Calss Teacher



aushik Das.

Principal Delhi World Public School, Malda. CBSE Affiliation No.- 2430294



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## Transfer Certificate

SL. No.- 34

Admission No.- 18088

- 1. Name of Pupil/Student: SOUMYAJEET DAS Mother's Name: PINKI DAS
- 2. Father's/Guardian's Name SOUBODH CHANDRA DAS
- 3. Nationality: INDIAN
- 4.Whether the candidate belongs to Schedule Cast or Schedule Tribe: 27 / 07 / 2010
- 5. Date of birth according to Admission Register (in figure):
- 6. Date of first admission in the School with class: 20/12/17 in class 1
- 7, Class in which the pupil last studied (in figure): 05
- 8. School/Board Annual examination last taken with result C.B.S.E
- 9.Whether failed, if so once/twice in the same class: NA
- 10. Subjects Studied: ENGLISH, BENGALI 2nd Language, HINDI 3rd Language, Mathematics,
- EVS, COMPUTER And VALUE EDUCATION. 11. Whether qualified for promotion to the higher class YES.
- If so, to which class (in fig): 06
- 12. Month up to which the (pupil has paid) school dues paid: MARCH, 2023
- 13. Any fee concession availed of: if so, the nature of such concession: NO
- 14. Total No. of working days: 193
- 15. Total No. of working days present: 160
- 16. Whether NCC Cadet/Boy Scout/Girl Guide (details may be given): NA
- 17. Games played or extra curricular activities in which the pupil usually part: ART & CRAFT, PHYRICAL EDUCATION.
- 18. General conduct: CooD
- 19. Date of application for certificate: 30/03/2023
- 20. Date of issue of certificate: 03/04/2023
- 21. Reasons for leaving the school: PERSONAL PROBLEM
- 22. Any other remarks: NA

Roja Mubble Signature of Calss Teacher



shire Das.

Principal Principal Delhi World Public School, Malda. CBSE Affiliation No.- 2430294

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Transfer Certificate
Admission No 18111
SL. NO 35 CHATON
SL. No 35 1. Name of Pupil/Student: TAHMID RAHMAN Mother's Name: EMELI KHATON 1. Name of Pupil/Student: TAHMID RAHMAN
2. Father's/Guardian's Name MOYEEDUR RAHMAN
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4.Whether the candidate belongs to Schedule Cast of Constant 4. Whether the candidate belongs to Schedule Cast of Constant 4. Whether the candidate belongs to Schedule Cast of Constant 4. Whether the candidate belongs to Schedule Cast of Constant 4. Whether the candidate belongs to Schedule Cast of Constant 4. Whether the candidate belongs to Schedule Cast of Constant 4. Whether the candidate belongs to Schedule Cast of Constant 4. Whether the candidate belongs to Schedule Cast of Constant 4. Whether the candidate belongs to Schedule Cast of Constant 4. Whether the candidate belongs to Schedule Cast of Constant 4. Sc
a start admission in the School with oracle 1 A
6. Date of first admission in the second of figure): 6 7, Class in which the pupil last studied (in figure): 6 8. School/Board Annual examination last taken with result DWPS MALDA C.B.S.E BOARD 8. School/Board Annual examination last taken with result DWPS MALDA C.B.S.E BOARD 9. What has failed if so once/twice in the same class: NO
8. School/Board Annual examination last taken with result DWP 5
8. School/Board Annual Chammer Statistics 9.Whether failed, if so once/twice in the same class: NO 10. Subjects Studied: ENGLISH, BENGALI, HINDI, MATH, SST, SCIENCE, V.E., 10. Subjects Studied: ENGLISH, BENGALI, HINDI, MATH, SST, SCIENCE, V.E., 10. Subjects Studied: ENGLISH, BENGALI, HINDI, MATH, SST, SCIENCE, V.E., 10. Subjects Studied: ENGLISH, BENGALI, HINDI, MATH, SST, SCIENCE, V.E., 10. Subjects Studied: ENGLISH, BENGALI, HINDI, MATH, SST, SCIENCE, V.E., 10. Subjects Studied: ENGLISH, BENGALI, HINDI, MATH, SST, SCIENCE, V.E., 10. Subjects Studied: ENGLISH, BENGALI, HINDI, MATH, SST, SCIENCE, V.E., 10. Subjects Studied: ENGLISH, BENGALI, HINDI, MATH, SST, SCIENCE, V.E., 10. Subjects Studied: ENGLISH, BENGALI, HINDI, MATH, SST, SCIENCE, V.E., 10. Subjects Studied: ENGLISH, BENGALI, HINDI, MATH, SST, SCIENCE, V.E., 10. Subjects Studied: ENGLISH, BENGALI, HINDI, MATH, SST, SCIENCE, V.E., 10. Subjects Studied: ENGLISH, BENGALI, HINDI, MATH, SST, SCIENCE, V.E., 10. Subjects Studied: ENGLISH, BENGALI, HINDI, MATH, SST, SCIENCE, V.E., 10. Subjects Studied: ENGLISH, BENGALI, HINDI, MATH, SST, SCIENCE, V.E., 10. Subjects Studied: Stu
10. Subjects Studied: ENGLISH, BENGHILL, HILL, HILL
If so, to which class (in fig): 7
12. Month up to which the (pupil has paid) school dues paid
13. Any fee concession availed of: if so, the nature of such concession
14. Total No. of working days: 195
15. Total No. of working days present: 163
16. Whether NCC Cadet/Boy Scout/Girl Guide (details may be given): NO
16. Whether NCC Cadebibly Scould and Cade (as which the pupil usually part: ART & CRAFT 17. Games played or extra curricular activities in which the pupil usually part: ART & CRAFT 18. General conduct: GOOD 18. General conduct: GOOD
18. General conduct: 600D
19. Date of application for certificate: $03/04/2023$
20. Date of issue of certificate: 10/04/2023
20. Date of issue of certificate: 10/04/2023 21. Reasons for leaving the school: GETTING ADMITTED TO OTHER SCHOOL
22. Any other remarks: NO
Reghuni Mandal Signature of Calss Teacher Principal Mandal Malda

Principal Delhi World Public School, Malda. GBSE Alfiliation No.- 2430294



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Transfer Certificate

Admission No.- 20035 SL. No.- 36 Mother's Name: ASMARA KHATUN 1. Name of Pupil/Student: AMIR SOHEL 2. Father's/Guardian's Name ABU SUFIYAN 3. Nationality: INDIAN 4.Whether the candidate belongs to Schedule Cast or Schedule Tribe: 0 ℃ ⊂ 5. Date of birth according to Admission Register (in figure): 18.08.2011 6. Date of first admission in the School with class: 5-02-2020, class-03 7, Class in which the pupil last studied (in figure): 05 8. School/Board Annual examination last taken with result C.B.S.E 9.Whether failed, if so once/twice in the same class: No 10. Subjects Studied: English, Bengali Second Language, Hindi Third Language, Mathematic, EVS, Computer and Value Education. 11. Whether qualified for promotion to the higher class  $\gamma ES$ If so, to which class (in fig): 06 12. Month up to which the (pupil has paid) school dues paid: upto MARCH 2023 13. Any fee concession availed of: if so, the nature of such concession: NA14. Total No. of working days: 193 15. Total No. of working days present: 136 16. Whether NCC Cadet/Boy Scout/Girl Guide (details may be given): N A 17. Games played or extra curricular activities in which the pupil usually part: ART & CRAFT, PHYSICAL EDUCATION . 18. General conduct: GOOD 19. Date of application for certificate: 10.04.2023 20. Date of issue of certificate: 10.04.2023 21. Reasons for leaving the school: Admission in Alamin Mission. 22. Any other remarks: No

Poja Mulch jee

Signature of Calss Teacher



amphik Das

Principal Principal Delhi World Public School, Malda CPSI Africation No. 2430294



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Transfer Certificate

SL. No.- 37

Admission No.- 20037

Mother's Name: MST. RAFIRA KHATON 1. Name of Pupil/Student: ABDUS SAMAD

- 2. Father's/Guardian's Name MD. ARIF ALI
- 3. Nationality: INDIAN
- 4.Whether the candidate belongs to Schedule Cast or Schedule Tribe: MO
- 5. Date of birth according to Admission Register (in figure): 21/1/2010
- 6. Date of first admission in the School with class: 08/02/2020 IN GRADE IV
- 7, Class in which the pupil last studied (in figure): 6
- 8. School/Board Annual examination last taken with result DNPS MALDA C.B.S.E. BOARD
- 9.Whether failed, if so once/twice in the same class: NO
- 10. Subjects Studied: ENGLISH, BENGALI, HINDI, MATH, SCIENCE, SST, V.E, CON
- 11. Whether qualified for promotion to the higher class YES If so, to which class (in fig): n
- MARCH 2023 12. Month up to which the (pupil has paid) school dues paid:
- 13. Any fee concession availed of: if so, the nature of such concession:
- 14. Total No. of working days: 195
- 15. Total No. of working days present: 144
- 16. Whether NCC Cadet/Boy Scout/Girl Guide (details may be given): ND
- 17. Games played or extra curricular activities in which the pupil usually part: PHYSICAL EDUCATION
- 18. General conduct: GOOD
- 19. Date of application for certificate: 10/04/2023
- 10/04/2023 20. Date of issue of certificate:
- 21. Reasons for leaving the school: GETTING ADMITTED TO OTHER SCHOOL 22. Any other remarks: NO

Signature of Calss Teacher



anshik Das

ART & CRAFT

Principal Delhi World Public School, Malda. CBSE Affiliation No.- 2430294



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Transfer Certificate

SL. No.- 38

Admission No.- 22093

- Mother's Name: LUCKY PARVIN 1. Name of Pupil/Student: AIMAN AKTHER
- 2. Father's/Guardian's Name AKHTAR HOSSAIN
- 3. Nationality: INDIAN
- 4.Whether the candidate belongs to Schedule Cast or Schedule Tribe: NO
- 5. Date of birth according to Admission Register (in figure): 20/02/20/0
- 6. Date of first admission in the School with class: 07/04/2022 IN GRADE  $\overline{20}$
- 7, Class in which the pupil last studied (in figure): 6
- 8. School/Board Annual examination last taken with result DWPS MALDA. C.B.S.E BOARD.
- 9.Whether failed, if so once/twice in the same class: NO
- 10. Subjects Studied: ENGLISH, GENGALI, HINDI, MATH, SCIENCE, SST, V.E, COMP.
- 11. Whether qualified for promotion to the higher class YESIf so, to which class (in fig): abla
- 12. Month up to which the (pupil has paid) school dues paid: MARCH 2023
- 13. Any fee concession availed of: if so, the nature of such concession:
- 14. Total No. of working days: 195
- 15. Total No. of working days present: 160
- 16. Whether NCC Cadet/Boy Scout/Girl Guide (details may be given): NO
- 17. Games played or extra curricular activities in which the pupil usually part: ART & CRAFT PHYSICAL EDUCATION
- 18. General conduct: GOOD
- 19. Date of application for certificate: 03/04/2023
- 10/04/2023 20. Date of issue of certificate:
- 21. Reasons for leaving the school: GETTING ADMITTED TO OTHER SCHOOL

22. Any other remarks: NO

Reshmi Manda Signature of Calss Teacher



mohik Das

Principal Delhi World Public School, Malda, CBSE Affiliation No.- 2430294



Affiliated to C.B.S.E. New Delhi; Aff. No. 2430294

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# Transfer Certificate

SL. No.- 39

Admission No.- 19184

1. Name of Pupil/Student: ARADHAYA PRASAD

Mother's Name: ANUBHUTI KARN

- 2. Father's/Guardian's Name RAMESH PRASAD
- 3. Nationality: INDIAN
- 4.Whether the candidate belongs to Schedule Cast or Schedule Tribe: GEN
- 5. Date of birth according to Admission Register (in figure): 02/01/2016
- 6. Date of first admission in the School with class: 17/03/2019, LKG
- 7, Class in which the pupil last studied (in figure): 02
- 8. School/Board Annual examination last taken with result CBSE
- 9.Whether failed, if so once/twice in the same class: NA
- 10. Subjects Studied: ENGLISH, HINDI, MATHS, EVS, COMPUTER, VALUE EDUCATION
- 11. Whether qualified for promotion to the higher class YES If so, to which class (in fig): 63
- 12. Month up to which the (pupil has paid) school dues paid: MARCH 2023
- 13. Any fee concession availed of: if so, the nature of such concession:
- 14. Total No. of working days: 190
- 15. Total No. of working days present: 166
- 16. Whether NCC Cadet/Boy Scout/Girl Guide (details may be given): NA
- 17. Games played or extra curricular activities in which the pupil usually part: ART & CRAFT PHYSICAL
- 18. General conduct: Goob
- 19. Date of application for certificate: 03/04/23
- 20. Date of issue of certificate: 10/04/ 2023
- 21. Reasons for leaving the school: PERSONAL REASON
- 22. Any other remarks: NA

Sharry Deep Signature of Calss Teacher



ushik Dos.

Principal Principal Delhi wind Public School, Malda CBSE Alidation No.- 2430294



Delhi World Public School Malda Affiliated to C.B.S.E. New Delhi; Aff. No. 2430294

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Transfer Certificate

SL. No.- 39

Admission No.- 18132

- 1. Name of Pupil/Student: SHAHNAWAZ RAHMAN Mother's Name: SANJIDA RAHMAN
- 2. Father's/Guardian's Name WAHEDUL RAHMAN
- 3. Nationality: INDIAN
- 4.Whether the candidate belongs to Schedule Cast or Schedule Tribe: NO
- 5. Date of birth according to Admission Register (in figure): 24. 06. 2009
- 6. Date of first admission in the School with class: 29. 01. 2018, 1
- 7, Class in which the pupil last studied (in figure): D
- 8. School/Board Annual examination last taken with result CBSE
- 9.Whether failed, if so once/twice in the same class: NA
- 10. Subjects Studied: ENGLISH, BENGALI, HINDI, MATHS, SCIENCE, SSL.
- 11. Whether qualified for promotion to the higher class **YES** If so, to which class (in fig): **W**
- 12. Month up to which the (pupil has paid) school dues paid: March, 2023
- 13. Any fee concession availed of: if so, the nature of such concession: NO
- 14. Total No. of working days: 194
- 15. Total No. of working days present: 182
- 16. Whether NCC Cadet/Boy Scout/Girl Guide (details may be given): NA
- 17. Games played or extra curricular activities in which the pupil usually part: ART& CRAFT, MUSIC, PANCE,
- 18. General conduct: Groop
- 19. Date of application for certificate: 06.04.2023
- 20. Date of issue of certificate: 10.04.2023
- 21. Reasons for leaving the school: ADMISSION TO OTHER SCHOOL.
- 22. Any other remarks: NA

Suanup Kuman Maiky Signature of Calss Teacher



amphik Das

GAME

Principal Principal Delhi World Public School, Malda.



Affiliated to C.B.S.E. New Delhi; Aff. No. 2430294

Vill- Nityanandapur, P.O- Kazigram Chandipur, P.S.- English Bazer, Dist- Malda-732103, (W.B.) Ph No.- 07719374273 / 74 e-mail- dwps.malda@gmail.com

Transfer Certificate

SL. No.- 40

1. Name of Pupil/Student: FARHIN NISHAT

Mother's Name: LATE MST. TANIMA KHATUN

Admission No.- 22105

- 2. Father's/Guardian's Name MD. RAFI QVL ISLAM
- 3. Nationality: INDIAN
- 4.Whether the candidate belongs to Schedule Cast or Schedule Tribe: No
- 5. Date of birth according to Admission Register (in figure): 03.02.2010
- 6. Date of first admission in the School with class: 11.04. 2022, The
- 7, Class in which the pupil last studied (in figure): 🕥
- 8. School/Board Annual examination last taken with result CBSE
- 9.Whether failed, if so once/twice in the same class: NA
- 10. Subjects Studied: ENGLISH, BENGALI, HINDI, MATHS, SCIENCE, SSC
- 11. Whether qualified for promotion to the higher class YES If so, to which class (in fig):
- 12. Month up to which the (pupil has paid) school dues paid: MARCH, 2023
- 13. Any fee concession availed of: if so, the nature of such concession: NO
- 14. Total No. of working days: 194
- 15. Total No. of working days present: 187
- 16. Whether NCC Cadet/Boy Scout/Girl Guide (details may be given): NA
- 17. Games played or extra curricular activities in which the pupil usually part: ARTA CRAFT, NUSIC, DANCE,
- 18. General conduct: Cr. 60D
- 19. Date of application for certificate: 29.03. 2023
- 20. Date of issue of certificate: 10.04. 2023
- 21. Reasons for leaving the school: ADMISSION IN AL-AMEEN ACADEMY, SILI GURI.
- 22. Any other remarks: NA

Science kuman maily Signature of Calss Teacher



Kanshirk Das

Principal Principal Delhi World Public Coheel, Malda



Affiliated to C.B.S.E. New Delhi; Aff. No. 2430294 Vill- Nityanandapur, P.O- Kazigram Chandipur, P.S.- English Bazer, Dist- Malda-732103, (W.B.) e-mail- dwps.malda@gmail.com

Ph No.- 07719374273 / 74

# Transfer Certificate

Admission No.- 18131

- SL. No.- 41
- 1. Name of Pupil/Student: SATYAM KIMAR MANDAL Mother's Name: POONAM MANDAL
- 2. Father's/Guardian's Name ROCKET MANDAL
- 3. Nationality: INDIAN
- 4.Whether the candidate belongs to Schedule Cast or Schedule Tribe: NO
- 5. Date of birth according to Admission Register (in figure): 20.03, 2008
- 6. Date of first admission in the School with class: 27.01.18, 1
- 7, Class in which the pupil last studied (in figure): 1
- 8. School/Board Annual examination last taken with result CBSE
- 9.Whether failed, if so once/twice in the same class: NA
- 10. Subjects Studied: ENGLISH, HINDI, BENGALI, MATHS, SSC, SCIENCE
- 11. Whether qualified for promotion to the higher class YES If so, to which class (in fig): 'N MÌ
- 12. Month up to which the (pupil has paid) school dues paid: MARCH, 2023
- 13. Any fee concession availed of: if so, the nature of such concession: NO
- 14. Total No. of working days: 195
- 15. Total No. of working days present: 135
- 16. Whether NCC Cadet/Boy Scout/Girl Guide (details may be given): NA
- 17. Games played or extra curricular activities in which the pupil usually part: DANCE, MUSIC, YOMA, ART LCRAFT.
- 18. General conduct: Groop
- 19. Date of application for certificate: 17.04.2023
- 20. Date of issue of certificate: 18.04.2023
- 21. Reasons for leaving the school: APMISSION TO ANOTHER SCHOOL
- 22. Any other remarks: NA

Swanup Kuman Mack Signature of Calss Teacher



aushik Das.

Principal Principal Delhi World Public School, Malda. CBSE Affiliation No.- 2430294



Affiliated to C.B.S.E. New Delhi; Aff. No. 2430294

Vill- Nityanandapur, P.O- Kazigram Chandipur, P.S.- English Bazer, Dist- Malda-732103, (W.B.) Ph No.- 07719374273 / 74 e-mail- dwps.malda@gmail.com

Transfer Certificate

SL. No.- 42

Admission No.- 19073

- 1. Name of Pupil/Student: DIPAYAN SARKAR Mother's Name: ANURADHA SARKAR
- 2. Father's/Guardian's Name PRADIP KUMAR SARKAR
- 3. Nationality: INDIAN
- 4. Whether the candidate belongs to Schedule Cast or Schedule Tribe: NO
- 5. Date of birth according to Admission Register (in figure): 06.09.2012
- 6. Date of first admission in the School with class: 17.03.2019, T
- 7, Class in which the pupil last studied (in figure): 1V
- 8. School/Board Annual examination last taken with result CBSE
- 9.Whether failed, if so once/twice in the same class: NA
- 10. Subjects Studied: ENGLISH, HINDI, MATHS, EVS, VE & CONPUTER
- 11. Whether qualified for promotion to the higher class YES If so, to which class (in fig):  $\overline{Y}$
- 12. Month up to which the (pupil has paid) school dues paid: MARCH, 2023
- 13. Any fee concession availed of: if so, the nature of such concession: NO
- 14. Total No. of working days: 192
- 15. Total No. of working days present: 159
- 16. Whether NCC Cadet/Boy Scout/Girl Guide (details may be given): NA
- 17. Games played or extra curricular activities in which the pupil usually part: PHYSICAL EDUCATION
- 18. General conduct: GOOD
- 19. Date of application for certificate: 19.04.2023
- 20. Date of issue of certificate: 25.04.2023
- 21. Reasons for leaving the school: FATHER'S JOB TRANSFER
- 22. Any other remarks: NA

Anoila Signature of Calss Teacher



aushik Das. Principal

Principal Delhi World Public School, Malda CBSE Affiliation No - 2430294



**Delhi World Public School Malda** Affiliated to C.B.S.E. New Delhi; Aff. No. 2430294

Vill- Nityanandapur, P.O- Kazigram Chandipur, P.S.- English Bazer, Dist- Malda-732103, (W.B.) Ph No.- 07719374273 / 74 e-mail- dwps.malda@gmail.com

## Transfer Certificate

SL. No.- 43

Admission No.- 18098

COMP., V.E

- 1. Name of Pupil/Student: MD. MUSHFIGUR RAHMANMother's Name: UMME KULSUM
- 2. Father's/Guardian's Name MD. SAIDUR RAHMAN
- 3. Nationality: INDIAN
- 4.Whether the candidate belongs to Schedule Cast or Schedule Tribe: NG (GEN.)
- 5. Date of birth according to Admission Register (in figure): 15/08/2010
- 6. Date of first admission in the School with class: 05/01/2018
- 7, Class in which the pupil last studied (in figure): 6
- 8. School/Board Annual examination last taken with result DWPS MALDA, C.B.S.E BOARD
- 9.Whether failed, if so once/twice in the same class: NO
- 10. Subjects Studied: ENGLISH, BENGALI, HINDI, MATH, SCIENCE, SST,
- 11. Whether qualified for promotion to the higher class YES If so, to which class (in fig): 7
- 12. Month up to which the (pupil has paid) school dues paid: MARCH 2023
- 13. Any fee concession availed of: if so, the nature of such concession: NO
- 14. Total No. of working days: 195
- 15. Total No. of working days present: 148
- 16. Whether NCC Cadet/Boy Scout/Girl Guide (details may be given): NO
- 17. Games played or extra curricular activities in which the pupil usually part: ART & CRAFT, PHYSICAL EDUCATION
- 18. General conduct: GOOD
- 19. Date of application for certificate: 21/04/2023
- 20. Date of issue of certificate: 26/04/2023
- 21. Reasons for leaving the school: PERSON AL
- 22. Any other remarks: NO

Reshmi Mandal

Signature of Calss Teacher



aushik Das.

Principal Principal Delhi World Public School, Maldes PSE Affiliation No. 243000.



Affiliated to C.B.S.E. New Delhi; Aff. No. 2430294 Vill- Nityanandapur, P.O- Kazigram Chandipur, P.S.- English Bazer, Dist- Malda-732103, (W.B.) Ph No.- 07719374273 / 74 e-mail- dwps.malda@gmail.com

# Transfer Certificate

SL. No.- 44

Admission No.- 19102

1. Name of Pupil/Student: DEBRAJ POPDAR

Mother's Name: MAMATA PODDAR

- 2. Father's/Guardian's Name TAPAS PODDAR
- 3. Nationality: INDIAN
- 4.Whether the candidate belongs to Schedule Cast or Schedule Tribe: NO
- 5. Date of birth according to Admission Register (in figure): 02 12.2008
- 6. Date of first admission in the School with class: 17/03/2019 , 12
- 7, Class in which the pupil last studied (in figure):
- 8. School/Board Annual examination last taken with result CBSE.
- 9.Whether failed, if so once/twice in the same class: NA
- 10. Subjects Studied: ENG, BENG, HINDI, MATHS, SCIENCE, S.Sc., COMPUTER, V.E
- 11. Whether qualified for promotion to the higher class If so, to which class (in fig): YES, Sup
- 12. Month up to which the (pupil has paid) school dues paid: MARCH, 2023
- 13. Any fee concession availed of: if so, the nature of such concession: NO
- 14. Total No. of working days: 195
- 15. Total No. of working days present: 86
- 16. Whether NCC Cadet/Boy Scout/Girl Guide (details may be given): NA
- 17. Games played or extra curricular activities in which the pupil usually part: DANCE, MUSIC, ART, CRIME
- 18. General conduct: CTOUD
- 19. Date of application for certificate: 11/05/2023
- 20. Date of issue of certificate: TRASFERRED FROM MALDA TO RAIGANJ
- 21. Reasons for leaving the school: TRANSFERRED FROM MALDA TO RAIGTANJ
- 22. Any other remarks: NA

Swanup Kuman Maity

Signature of Calss Teacher

Kanshik Das.

Principal Delhi World Public School, Malda

FOOTBALL .



# **IMPS EDUCATIONAL TRUST**

Bidyapith Road, Deshbandhupara, Siliguri-04 Ph. No. : (0353) 2663505

# DELHI WORLD PUBLIC SCHOOL

Malda,

### Members of the Governing Body

Mr. B. Bhattacharjee	Nominee of Trust	Chairman
Chairman, IMPS Educational Trust		
Shelly Bhattacharjee	Nominee of Trust	Member
Member of the Trust		
Debosree Bhattacharjee	Nominee of Trust	Member
Member of the Trust		
Mr. Mohammed Ishaque	Nominee of Trust	Member
Principal, Doon Heritage School		
Dr Sudipta Das	Educationalist	Member
Principal, IMPS College of Engg.& Tech.		
Dr. B. P. Sarkar	Educationalist	Member
Director of IMPS Group		
Mr. Anirban Dutta	Nominated by School	Member
General Manager, DWPS		8
Mr Debasis Mandal	Guardian Representative	Member
Sameer Bllav	Teacher Representative by	Member
Assistant Teacher, DWPS	The Trust	
Uma Acharya Roy	Teacher Representative by	Member
Assistant Teacher, DWPS	The Trust	
Dr. Kaushik Das	Ex-officio Member	Member Secretary
Principal, Delhi World Public School		

nube of.

General Manager Delhi World Public School Malda

Kaushik Das

Principal Delhi World Public School, Malda. CBSE Affiliation No.- 2430294

### The Manager, DELHI WORLD PUBLIC SCHOOL MALDA

### WEST BENGAL, MALDA, 732103 (M:)

### **SUBJECT: -Extension of General Affiliation up to Secondary Level.**

This is with reference to school application on the subject cited above. In this connection, I am directed to convey the approval of the Board for Extension of General Affiliation as per details given below:-

Affiliation No used as User ID for both OASIS and LOC/Registration System	2430294	
School No	16025	
Affiliated for	Extension of General Affiliation	
Category	Extension of Affiliation	
Period of affiliation	01.04.2024 to 31.03.2029	

The above sanction is subject to fulfillment of following conditions:-

- 1. The approval is based upon the documents /data/information uploaded by the school online. The school will be responsible for its genuineness. In case of any discrepancies, necessary action will be initiated against the school as per Affiliation Bye -Laws-2018.
- 2. The school shall follow all the provisions of Affiliation Bye-Laws- 2018, Examination Bye-Laws, circulars, guidelines, instructions and other amendments issued from time to time by the Board.
- 3. The School shall possess following valid mandatory documents at all times :
  - a. No Objection Certificate
  - b. Recognition Certificate
  - c. Land Certificate
  - d. Fire Safety Certificate
  - e. Building Safety Certificate
  - f. Certificate of Registration of Society/Trust/Company
  - g. Safe Drinking Water and Sanitary Condition Certificate
- 4. The School shall also ensure the compliances with the Board's Bye-laws in respect of following facilities and infrastructure within 3 months and submit compliance on SARAS portal.
  - 1. Boundary Wall: Concrete boundary wall of not less than 6 ft. height, enclosing the school campus/site. Composite boundary walls which are partly concrete and partly grill/mesh/barbed wire below 6 feet will not be acceptable. If fencing/grill is required, then the same should be over and above 6 feet height.

- 2. Ramps at the entrance(s) as well as Ramps/lifts for CWSN, to access the upper floors of the school (in case of a multistoried school) (Circular No. CBSE/AFF-05/2023 dated 06.03.2023).
- 3. Separate toilets for CWSN, boys and girls on every floor (in case of multistoried schools) (Circular No. CBSE/AFF-05/2023 dated 06.03.2023).
- Appropriate laboratory infrastructure for Secondary School (Composite Science Lab, Mathematics Lab, Computer Lab) and for Senior Secondary School (Composite Science Lab, Mathematics Lab, Computer Lab, Physics Lab, Chemistry Lab, Biology Lab.) (Circular no. CBSE/AFF-11/2022 dated 04.10.2022)
- 5. Well stocked library with adequate reading area. (Circular no. CBSE/AFF-11/2022 dated 04.10.2022)
- 6. Well-developed indoor and outdoor sports facilities. (Circular no. CBSE/AFF-11/2022 dated 04.10.2022)
- 7. Well-developed Digital Infrastructure (Circular No. CBSE/AFF-10/2023 dated 24.03.2023)

Failure to comply within the prescribed time may invite financial penalty @ 50,000/- per month until compliance is submitted and may debar the school from filling the registration and LOC of students' class IX to class XII, as the case may be.

### DEPUTY SECRETARY/JOINT SECRETARY (AFF.)

### Note :-

- 1. The School is required to apply online for extension of affiliation before its expiry along with the requisite fee and other documents as per Rule 10.3 of Affiliation Bye Laws.
- 2. The school will follow the RTE Act, 2009 and instructions issued thereon by the CBSE/Respective State /UT Govt. from time to time. The school will also abide by the conditions prescribed, if any, by the State Government concerned.
- 3. The school shall be solely responsible for any legal consequences arising out of the use of school name/logo/society/trust or any other identity /activity related to running of school affiliated to CBSE. All legal expenses incurred by the Board, if any, arising out of these circumstances, shall be borne by the school.
- 4. The school shall not remove the documents and videography links in the mandatory disclosure section of its website.

This is an electronically generated document. It does not need any signature. To verify the authenticity of the document, please visit (<u>http://www.saras.cbse.gov.in/saras/AffiliatedList/ListOfSchdirReport</u>).

# **Grant Letter**

1 message

<cbse.aff@nic.in> To: dwps.malda@gmail.com Cc: robhubaneshwar.cbse@nic.in

Dear Sir/Madam,

Online Application No.:- =SL-01092-2122

Scrutiny Status :- Grant Letter.

Letter :-

NO.CBSE/AFF/SL-01092-2122/2021-22/

The Manager, DELHI WORLD PUBLIC SCHOOL MALDA Nityanandapur PO Chandipur Kazigram Malda WEST BENGAL ,MALDA , 732103 (M: 7719374273) Subject : General Affiliation up to Secondary Level- regarding. Ref : Application No. SL-01092-2122 dated 12.03.2020.

With reference to your application on the subject cited above; I am directed to convey the sanction for General Affiliation as per details given below :

Affiliation No. used as User ID for both OASIS and LOC/Registration System	2430294	
School No.	16025	
Password for OASIS and LOC/Registration System is same as that used for Affiliation Application.		
Affiliated for	Secondary School Examination Class 1 to 10	
Category	Fresh Affiliation	
Period of General affiliation	01.04.2021 to 31.03.2024	

Thu, Dec 31, 2020 at 10:47 AM

Dated: 31/12/2020



Year and Month From which admission can be taken in Class-IX			1 April,	2021	
Year and Month in which first batch of Class-X will appear in board examinations			March,	2023	
SUBJI	ECTS ALLOWED:				
Langu	ages	NA	<u>.</u>		
Electiv	ve Subjects	NA			
he fa	cilities reported at the t	ime of las	t inspect	tion:	
S.No.	Detail			Nos	Size
1	Area of school campus	S			9570 (Square Meter)
2	Built up area				3880 (Square Meter)
3	Area of play ground				4500 (Square Meter)
4	Composite Science Lab			1	684.6 (Square Feet)
5	Mathematics Lab			1	565 (Square Feet)
6	Computer Lab			1	779 (Square Feet)
7	Biology Lab			1	767 (Square Feet)
8	Chemistry Lab			1	679 (Square Feet)
9	Physics Lab			1	791 (Square Feet)
10	Library rooms			1	1229 (Square Feet)
11	Occupied Class Rooms	6		12	6010 (Square Feet)
12	Vacant Class Rooms			4	2010 (Square Feet)
13	Name of society running	ng the sch	ool	IMPS EDU	ICATIONAL TRUST

The above sanction is subject to fulfillment of following conditions:-

- The school will follow the syllabus on the basis of curriculum prescribed by NCERT/CBSE for the Middle Classes. The school will follow syllabus and courses as per scheme of studies prescribed by the Board for Secondary/Sr. Secondary School Examination and changes made therein from time to time.
- The school should go through the provision of Affiliation and Examination Bye Laws and keep a copy there of for reference purpose and also advised to visit CBSE websites / , http://cbseacademic.nic.in/ & http://cbse.nic.in/ for updates. The School is expected to see all circulars on these CBSE websites at least once every week.
- 3. The school shall submit their information through Online Affiliated School Information System (OASIS) as per details given in circular no. affiliation-06/2018 dated 24.04.2018. Link for OASIS is available on Board's website: www.cbse.nic.in. Please see point number 46 for OASIS credentials.
- 4. The school will follow the **RTE Act, 2009** and instructions issued thereon by the CBSE/Respective State /UT Govt. from time to time.
- 5. The school will enroll students proportionate to the facilities available in the school as prescribed in the Affiliation Bye-Laws of the Board which shall not in general exceed the optimum number as under :-

II I	Campus area	Enrolment		No. of Sections at Sr. Secondary (XI &XII)
a)	1.0 acre	1250	02 in each class	04 each in class XI and XII
b)	1.5 acre	1875	03 in each class	04 each in class XI and XII
c)	2.0 acre	2500	04 in each class	04 each in class XI and XII

School running on bigger campus of more than 02 acres, the number of students
 shall be restricted as per the actual facilities in the school which shall be proportionate to the optimum number mentioned at (a), (b) and (c) above.

- 6. The school will provide well equipped Laboratories, Library and other facilities as per norms of the Board. The relevant books as per the academic level of students shall be made available in the library.
- 7. The School should have at least one adequately equipped computer lab with a minimum of 10 computers and would ensure **computer student ratio of 1:20** at least. Proper software along with facility of Broad Band connectivity with the feature of 'internet always on' from any service provider to be ensured.
- The schools affiliated and running upto Senior Secondary Level will provide suitable facilities including the equipment in laboratories/workshops and games for classes XI and XII as per requirements laid down in rules.
- 9. The school will also abide by the conditions of Recognition/NOC prescribed by the State Government concerned.
- 10. The school is required to restrict the number of sections as per the infrastructure facilities available in the school as per rule 10.6 of Affiliation Bye-laws. The **optimum number of students** in a section of a class should not be more than 40 and number of students at middle, secondary and senior secondary level of the school shall preferably be proportionate to each other.
- 11. **The section teacher ratio of 1:1.5** is to be maintained to teach various subjects and school shall appoint qualified and trained teaching staff on regular basis as per provisions of Affiliation Bye Laws of the Board
- 12. The school and its records shall be open for inspection by an officer/official of the Board or an authorized representative of the Board/State Educational Department at any time and the school shall furnish information as may be asked for by the Board/State Government from time to time.
- 13. As per Rule 13.3 and 13.3 (i), the school shall supply information and returns called for by the Board/State/ Central Government/Local Authority within the prescribed time given for its furnishing to the authority concerned and the school should prepare its annual report containing comprehensive information including name, address postal and e-mail, telephone numbers, affiliation status, period of General affiliation, details of

infrastructures, details of teachers, number of students and status of fulfillment of norms of affiliation Bye-Laws and upload same on the school's website before 15th September of every year.

- 14. The accounts should be audited and certified by a Chartered Accountant and proper accounts statements should be prepared in the name of school, as per rules.
- 15. The school will strictly adhere with all rules regarding safety of students including Fire fighting and Transportation, etc. Further, school will provide adequate facilities for potable drinking water and clean healthy and hygienic toilets with washing facilities for boys and girls separately in proportion to the number of students.
- 16. Teachers are to be educated to avoid **Corporal Punishment i.e**. rule no. 44.1 (d & e).
- 17. As per rule no. 8.2 and 13.11, facilities for physically challenged student(s) should be adequately provided and every school shall promote inclusion of student(s) with disabilities/special needs in the normal school as per provisions of the 'Rights of Persons with Disabilities Act 2016'.
- 18. The school shall take care of **Health, sanitation and fire safety** requirements in accordance with rule no. 3.3 (vii), rule 8.5 and rule 23.11.
- 19. The school has to constitute a committee for protection of woman from **sexual harassment** at the work place and to abide by the guidelines and norms prescribed by the Hon'ble Supreme Court of India in W.P. Criminal No.666-70 of 1992 Vishaskha and other vs State of Rajasthan and other delivered on 13.8.1997 Refer rule no. 10.9.
- 20. Fees should normally be charged under the heads prescribed by the Department of Education of the State/U.T. for schools of different categories. **No capitation fee or voluntary donations** for gaining admission in the school or for any other purpose should be charged / collected in the name of the school and the school should not subject the child or his or her parents or guardians to any screening procedure in accordance with Rule No. 11.1, 2 & 3. Also, as per Chapter II, Rule No. 11.1 of Affiliation Bye-Laws, fees charged should be commensurate with the facilities provided by the institution.
- 21. The school should not use the facilities available for commercialization:-
  - (a) As per rule no. 19.1 (ii) It shall be ensured that the school is run as a community service and not as a business and that commercialization does not take place in the school in any shape whatsoever.

(b) As per rule no. 19.1 (ii)(a) Any franchisee school making payment on account of use of name, motto and logo of franchiser institution or any other non-academic activities would be termed as commercialization of institution and the school is required to provide an affidavit that the school/society has not entered into any such contract to use Name, logo, motto for consideration of fee.

- 22. **Admission to the school** is to be restricted as per rule 6.1 of Examination Bye-laws and rule 12 (i, ii & iii) of Affiliation bye laws.
- 23. School will not prepare any student/ start class for **any other Board** except CBSE from their CBSE affiliated school building/ premises
- 24. <u>As per rule 13.12 (ii)</u>, no affiliated school shall endeavour to present the candidates who are not on its roll nor shall it present the candidates of its unaffiliated Branch/School to any of the Board's Examinations.
- 25. Running of classes of **coaching institutions** in the school premises in the pretext of providing coaching to the students for various examinations is not approved by the board. Strict action would be taken on defaulters.
- 26. Each school affiliated/ to be affiliated with the Board shall frame **Service Rules** for its employees which will be as per Education Act of the state/U.T., if the Act makes adoption of the same obligatory, otherwise as per Service Rules given in Affiliation Bye Laws. Further, **Service Contract** will be entered with each employee as per the provisions in the Education Act of the state/U.T., or as given in Appendix III.
- 27. Pay and allowances to staff should be revised from time to time to bring it at par with that of State Government. Further, Salary and service conditions of staff should be fixed in accordance with rule no. 3.3 (v) and rule no. 10.2 as appended below:-

a) The school in India must pay salaries and admissible allowances to the staff not less

than the corresponding categories of employees in the State Government schools or as per scales etc. prescribed by the Government of India.Further, the service conditions as per Rule 10 and Rules 24 to 49 of Affiliation Bye-Laws shall also be adhered to.

(b) Salary should be paid through Electronic Clearing Service (ECS) from the date of first appointment of the teachers on probation.

- 28. Continuous sponsoring of students at Board examination is to be made as per rule 13.12 (iv). Failure to do so will lead to suo moto withdrawal of the affiliation of the school for Secondary and Senior Secondary Examination as the case may be
- 29. School infrastructure and teachers should be made available as per rule no. 13.4 for examinations conducted by the board and evaluation of answer scripts
- 30. As per rule no. 8.8 (iv & v), every affiliated school is required to develop their own website containing comprehensive information such as affiliation status, details of infrastructure, details of teachers, number of students, address-postal and e-mail, telephone numbers etc.
- 31. Strict adherence to the provisions of Wild Life Protection Act while procuring plants and animals for the use in laboratories by the school must be made in accordance with circular no. <u>03 dated 21 May 2013</u>
- 32. As per rule 15.1 (d), the school will follow the syllabus on the basis of curriculum prescribed by NCERT/ CBSE and text books published by NCERT/CBSE for the Middle classes as far as practicable or exercise extreme care while selecting books of private publishers. The content must be scrutinized carefully to preclude any objectionable content that hurts the feelings of any class, community, gender, religious group in society. The school will be responsible if prescribed books are found having such content. Provided also that the school would put a list of such books prescribed by it on its website with the written declaration duly signed by the Manager and the principal to the effect that they have gone through the contents of the books prescribed by the school and own the responsibility
- 33. As per RTE act 2009 and Chapter IX rule No. 53.2.2(a) and 53.3, a teacher appointed to teach Class I to V and VI to VIII should pass in the Central Teacher Eligibility Test (CTET)/ State Teacher Eligibility Test (TET) conducted by the appropriate Government in accordance with the guidelines framed by the NCTE for the purpose
- 34. As per rule no. 3.3 h (vi), every school should organize at least one week training programme for teachers every year in association with any teachers training institute recognized by the State or Central Government or by any agency identified by the Board
- 35. Every secondary and senior secondary school shall appoint a person on full time basis for performing the duties of a Health Wellness teacher as per rule 53.5.
- 36. The school will create Reserve Fund as per the requirement of the Affiliation Bye Laws.
- 37. The Board would not allow any transfer of property/sale of school by one society/ Management/ Trust to another Society/Management/Trust through agreement/sale deed. In case such transaction is effected explicitly or implicitly the Board shall withdraw its affiliation with immediate effect.
- The school is required to follow the safety guidelines as issued by the Board vide Circular No-Affiliation 05/2018 dated 27.03.2018 captioned Safety of Children in schools.
- 39. The school is directed to submit an affidavit duly notorized with in 15 days of issuance of grant letter, as an instrument of acceptance of terms of affiliation. The school is not allowed to alter or make any changes in the contents of the affidavit. The format of affidavit is attached with this letter.
- 40. 5-6 names of persons not below the rank of Principal of Sr. Secondary School affiliated with the Board be recommended so that two of them may be approved by the Board as its nominee in the School Managing Committee. Of these 2-3 may be Principals of KV/JNV
- 41. The school shall apply for further Extension of General Affiliation 'Online' through www.cbseaff.nic.in with prescribed fee and other essential documents as per the time period given by the board in this regard before the expiry of the date of General affiliation otherwise penalty as per rules will be charged for late execution of application.
- 42. The school should not start Class IX/X/XI/XII (as the case may be) without written approval of the Board. The Board shall not be responsible for any consequences in case

class IX/X/XI/XII are started without obtaining the prior approval of the Board and without following the Affiliation Byelaws.

- 43. It is mandatory for every affiliated school to become a member in the local Sahodaya of CBSE schools.
- 44. In case of established violation of Affiliation Bye laws, directions given in the circulars and any of the above mentioned conditions by the school, the school would be liable for disaffiliation under Chapter V,Rule No. 17 of Affiliation Bye-laws.
- 45. Some of the important rules to be adhered to by the school were given above for drawing specific attention of the school authorities. However, the school authorities are required to acquaint themselves with the rules contained in Affiliation, Examination Bye-laws and circulars issued by the Board from time to time. Any laxity in following rules/instructions of the Board will lead to action against school as per Rule 17 of Affiliation Bye-laws.
- 46. Concerned Regional Office is requested to create new email id of school <u>(16025@cbseshiksha.in)</u>, this will be used for all online activities and official communication with the Board . For example, if school number is 99999, then email ID will be <u>99999@cbseshiksha.in</u>. Password for first time login for new email ID will be shared to you on school's email ID/ Mobile number of Principal given at the time of applying online for affiliation.
- 47. <u>The School is requested to complete the process and use the email</u> <u>ID</u> as per above instructions and are also requested to ensure that:a. <u>This email ID will be used for communication with CBSE only.</u> Do not use this email ID with other people or organisations.
  b. <u>This email ID is not to be printed on the school letter head</u>, to avoid

its circulation in the public.

c. <u>If there is a change of the Principal , proper handing over of this</u> <u>email ID</u> (User ID and Password ) be done between outgoing and incoming Principal .

d. <u>All the examination related work and all CBSE related</u> <u>correspondence will be done on this email ID only.</u>

48. The school shall be solely responsible for any legal consequences arising out of the use of school name/ logo/ society/ trust or any other identity related to running of school affiliated to CBSE. The school shall also be liable to bear all legal charges incurred by the Board, if any, arising out of these circumstances.

The affiliation of the school is subject to the fulfillment of the following special conditions. The school is required to comply with the conditions mentioned below and report specific compliance with documentary and photographic evidence ONLINE within a period of 30 days from the date of this letter. In case of non compliance of the these conditions the school will be liable for action as per rules:-

\* 1. The total number of sections of the school shall be restricted to 16 as per the number of class rooms reported and further increase shall be subject to specific approval of the Board on the basis of the request of the school as per affiliation bye laws. 2. The school is required to ensure time to time renewal of all mandatory safety certificates.

\* Uploaded file not opened. Therefore, the school is required to upload school prospectus duly signed by the head of the institution/manager.

Joint Secretary(AffIn.)

Encl: as stated above.

This is a computer-generated document. No signature is required.

To view detailed letter visit our website. If letter is not placed within 10 days, register your request for letter at cbse.aff@nic.in.

http://cbseaff.nic.in/cbse\_aff/Form/Login.aspx

\*\* Please do not reply to this mail.

Central Board of Secondary Education Affiliation Unit, AMC Cell Preet Vihar, Delhi 110092 Email : cbse.aff@nic.in

BABLU Digitally signed by BHATTACHA BABLU BHATTACHARJEE Date: 2023.06.23 11:44:51 +05'30' RJEE

#### Appendix X

#### CERTIFICATE OF LAND

File No.

Date: 29 08 2023

 Certified that the land measuring (Area of land in 9570Square meters)
 is

 owned by the IMPS EDUCATIONAL TRUST
 by way of Sale Deed

 (In case of allotment of land, if it is not perpetual, periodicity of

allotment to be mentioned from <u>NA</u> to <u>NA</u>).

It is further certified that owner of the land has leased the said land to

 NA
 (Name of the School/Society/Trust/Company under

 Section 8 of companies Act, 2013) fully described in the schedule mentioned hereinafter with

 the following details for a period of \_\_\_\_\_years from to

SL	Particulars	Details
1.	Plot No. (s)/ Survey No. (s)/Khasra No. (s)/Khata No.(s)/Khatauni No.(s)	
2.	Name of street/village, Sub Division, District and State	Vill – Nityanandapur, Dist- Malda, West Bengal

It is certified that the said entire land comprise of a single contiguous plot of land. It is further certified that DELHI WORLD PUBLIC SCHOOL, Vill-Nityanandapur, Dist-Malda, West Bengal, Pin-732103 run by name of IMPS Educational Trust (Trust) is located on the said plot of land.

#### THE SCHEDULED OF LAND ABOVE REFERRED TO

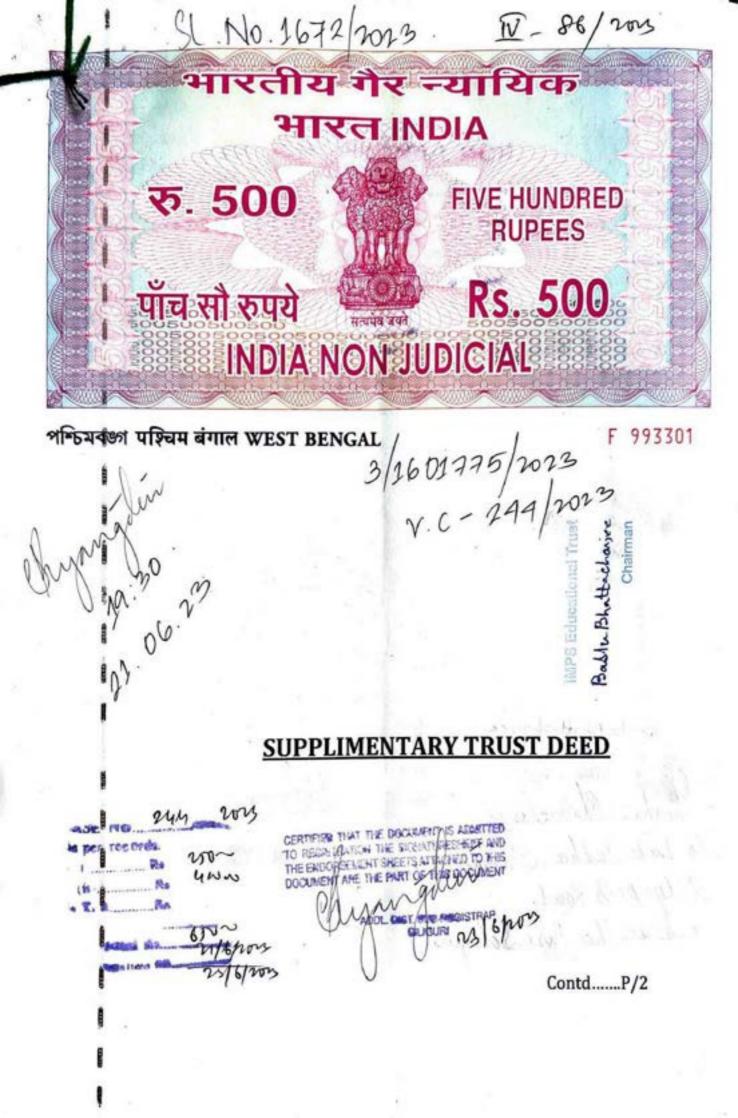
All that piece and parcel of land measuring 9570 square meters situated in Khatauni No. 39,04,06,208,171,12 and Plot No. 05,06,710, at Vill-Nityanandapur, Dist- Malda, West Bengal and bounded as follows:

North	: ROAD
East	: Land of Uttam Das
West	: Land of Bimulya Ghosh
South	: Land of Sudam Das

DM/ ADM/ SDM/ TEHSILDAR/ NAIB TEHSILDAR/ REGISTRAR/ SUB- REGISTRAR/EQUIVALENT LAND AUTHORITY

(Stamp and Signature of the land authority) MACIDUR RAHAMAN (Name of Officer) MALDA (Name of District) B. L. & L. R. O.

\* The filled up certificate should be either in Hindi or English. If it is issued in vernacular language, translated notarized version in English be uploaded along with the original vernacular certificate as a single pdf.



NON JUDICAL STAM 19.06.23. 1295 Date .... 1010 IMPI Educational Toms udhangshu Sarah Covt. Stamp verice a L No.173/R.1 Siliqueri Court

Bable Bhattecharice





Dist. Sub Registrar

7 1 JUN 2023

mari-I, Dt. Darjeeling

IMPS Educational Trust

Bably Bhatt charjes Chairman THY1-083 Thinker Bhabachassi Sto Late Sadhan Bhasachersi Bidya pits Koad Deshbardha Jare, Siligur



# পশ্চিমবঞ্জা पश्चिम बंगाल WEST BENGAL

### AE 990141



THIS SUPPLIMENTARY TRUST DEED IS MADE ON THIS DAY 21<sup>st</sup> OF JUNE, TWO THOUSAND AND TWENTY THREE AT SILIGURI.



MR. BABLU BHATTACHARIEE, aged about 55 year, PAN – ADRPB3915H, Son of Late Sadhan Bhattacharjee, Hindu by religion, Nationality Indian, residing at Bidyapith Road, South Deshbandhupara, Siliguri, Post Office Siliguri Town, Police Station Siliguri, District Darjeeling, Pin – 734004 in the State of West Bengal.

:: 3 ::

(Hereinafter called the CHAIRMAN which expression where the context so admits shall include his heirs and representatives)



#### :: 4 ::

WHEREAS Sri Bablu Bhattacharjee, Smt. Shelly Bhattacharjee and one Sri Abhijit Lahiri, Son of Late Jahuri Kanta Lahiri being the founders/ SETTLORS started the trust on 07.08.2000 namely "IMPS EDUCATIONAL TRUST" and the same was registered on 07.08.2000 at the office of the Additional District Sub-Registrar, Siliguri and recorded in Book No. IV, Volume No. 4, Page from 243 to 252, Being No. 260 for the year 2000 for the following objects:-

# THE OBJECTS OF THE "IMPS EDUCATIONAL TRUST":-

- a) To establish, support, acquire and run management, technical, engineering, architecture, academic, vocational and/or professional training institutions in various parts of India and abroad, generally for the development, advancement of education and diffusion of knowledge amongst the public in general.
- b) To establish, support, acquire and run primary, secondary and higher secondary schools in various parts of India and abroad, with purpose of spreading education in general mass.



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- c) To apply for registration/recognition/affiliation to any Government, Semi-Government or Private Authority or council or board or Body, which may be compulsory or beneficial for running the institutions.
- d) To grant aid and other financial assistance to Schools, Colleges, Libraries, Computer Centers, reading rooms, hostels, boarding house, laboratories and other institutions of like nature at any place of places in India or abroad for the use of Students and the Staff and also generally for the advancement development, of education (academic, computer, technical, vocational, cultural, etc.) and diffusion of knowledge amongst the public in general.
- e) To establish, maintain and/or run studentship, scholarship and render other kinds of aid to individuals including supply of medicines, books, stipends, medals and other incentives to supply without any distinction of caste, color or creed.

MPS Educational Trust Baddu Bhaktechanjee Chairman

:: 6 ::

- f) To charge tuition and other fees from the students and otherwise recoup themselves for the outlay and expenses incurred in the unkeep, maintenance and development of institution to be established by the Trust.
- g) To establish and/or grant aid for the establishment and maintenance of Dharamsala, Gousala, parks and gardens, gymnasium and sports institutions, tube wells, wells and water works for supply of drinking water.
- h) To establish, maintain and grant aid to homes for orphanages or other establishment for relief and help to the needy, the poor and destitute people, orphans and widows without any distinction or caste, creed and color.

IPS Educational Trust Datle-Platbelonjec Chaiman

#### :: 7 ::

- To give, provide and/or render monetary and/or other help and assistance for the relief of persons, animals, affected by natural calamities such as flood, fire, femine, cyclone, earthquake, storm, accident, drought, epidemic and the like to give donations, subscriptions or contributions, establishment, centers or persons doing relief works on such occasions.
- j) To render assistance and/or grant aid to recognized public charitable or religious trusts or institutions.
- k) To do any other act for the advancement of general public utility, not involving the carrying on of any activity for profit, without distinction of caste, color or creed.

#### AND

WHEREAS at the time of starting the said "IMPS EDUCATIONAL TRUST" following were/are the Original TRUSTEES details as under :-

MPS Educational Trust Bable Bhattechaijee Chaiman

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- MR. BABLU BHATTACHARJEE, Son of Late Sadhan Bhattacharjee, residing at Bidyapith Road, South Deshbandhupara, Siliguri, Post Office Siliguri Town, Police Station Siliguri, District Darjeeling, Pin – 734004 in the State of West Bengal –TRUSTEE/ CHAIRMAN.
- MRS. SHELLY BHATTACHARJEE, Wife of Sri Bablu Bhattacharjee, residing at Bidyapith Road, South Deshbandhupara, Siliguri, Post Office Siliguri Town, Police Station Siliguri, District Darjeeling, Pin – 734004 in the State of West Bengal – TRUSTEE.
- MR. ABHIJIT LAHIRI, Son of Late Jahuri Kanta Lahiri, residing at Lenin Sarani, Deshbandhupara, Siliguri, Post Office Siliguri Town, Police Station Siliguri, District Darjeeling, Pin – 734004 in the State of West Bengal – TRUSTEE.

IIIPS Educational Trust Badlu-Bhatbelanjee Chairman

#### :: 9 ::

#### AND

WHEREAS thereafter said Sri Abhijit Lahiri submitted one Letter on 06.10.2002 to the Board of Trustee of IMPS EDUCATIONAL TRUST and thereby resign from the post of Trustee of IMPS EDUCATIONAL TRUST and thereafter vide Resolution of Board of Trustee dated 22.10.2002 of IMPS EDUCATIONAL TRUST, said resignation letter dated 06.10.2002 of Sri Abhijit Lahiri has been accepted and also resolved vide said Resolution of Board of Trustee dated 22.10.2002 of IMPS EDUCATIONAL TRUST that said Sri Abhijit Lahiri ceased to be trustee of the IMPS EDUCATIONAL TRUST from 22.10.2002 for all purpose of the trust.

#### AND

WHEREAS thereafter MRS. DEBASHREE BHATTACHARJEE, Wife of Sri Sekhar Bhattacharjee, residing at Bidyapith Road, South Deshbandhupara, Siliguri, Post Office Siliguri Town, Police Station Siliguri, District Darjeeling, Pin – 734004 in the State of West Bengal submitted one letter on 06.10.2002 to the Board

11MPS Educational Trust. Bashu Bhittechairee Chairman

#### :: 10 ::

of Trustee of IMPS EDUCATIONAL TRUST and thereby express her intention/desire to be a Trustee of the said IMPS EDUCATIONAL TRUST and thereafter vide Resolution of Board of Trustee dated 22.10.2002 of said IMPS EDUCATIONAL TRUST, said letter dated 06.10.2002 of Mrs. Debashree Bhattacharjee has been accepted and has appointed as a Trustee of said IMPS EDUCATIONAL TRUST vide said Resolution of Board of Trustee dated 22.10.2002 of IMPS EDUCATIONAL TRUST from 22.10.2002 for all purpose of the trust.

#### AND

WHEREAS presently the following persons are the TRUSTEES of the said "IMPS ENDUCATIONAL TRUST":-

 MR. BABLU BHATTACHARJEE, Son of Late Sadhan Bhattacharjee, residing at Bidyapith Road, South Deshbandhupara, Siliguri, Post Office Siliguri Town, Police Station Siliguri, District Darjeeling, Pin – 734004 in the State of West Bengal -TRUSTEE/ CHAIRMAN/SETTLOR.

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#### :: 11 ::

- MRS. SHELLY BHATTACHARIEE, Wife of Sri Bablu Bhattacharjee, residing at Bidyapith Road, South Deshbandhupara, Siliguri, Post Office Siliguri Town, Police Station Siliguri, District Darjeeling, Pin – 734004 in the State of West Bengal – TRUSTEE.
- MRS. DEBASHREE BHATTACHARJEE, Wife of Sri Sekhar Bhattacharjee, residing at Bidyapith Road, South Deshbandhupara, Siliguri, Post Office Siliguri Town, Police Station Siliguri, District Darjeeling, Pin - 734004 in the State of West Bengal -TRUSTEE.

#### AND

WHEREAS this Supplementary Trust Deed shall also be deemed as the part of the previous Trust Deed Being No. IV-260 for the year 2000 and the Chairman of IMPS ENDUCATIONAL TRUST and the TRUSTEES of the IMPS ENDUCATIONAL TRUST have accepted the Supplementary Trust Deed and the object, purposes and other contents of the said Deed of Trust registered in the office of the Additional District Sub-Registrar, Siliguri and recorded in Book No. IV, Being No. 260 for the year 2000 remains as it is.

#### :: 12 ::

IN WITNESSES WHEREOF THE CHAIRMAN IN GOOD HEALTH AND CONSCIOUS MIND HAVE PUT HIS SIGNATURE ON THESE PRESENTS ON THE DAY, MONTH AND ABOVE WRITTEN.

WITNESSES:

1) The plan Chabachaze (Shekhar Bhattacharjee) S/o Late Sadhan Bhattacharjee, Bidyapith Road, South Deshbandhupara, Post Office Siliguri Town, Police Station Siliguri, District Darjeeling, Pin - 734004

IMPS Educational Trust

Bablu Bhattechajee

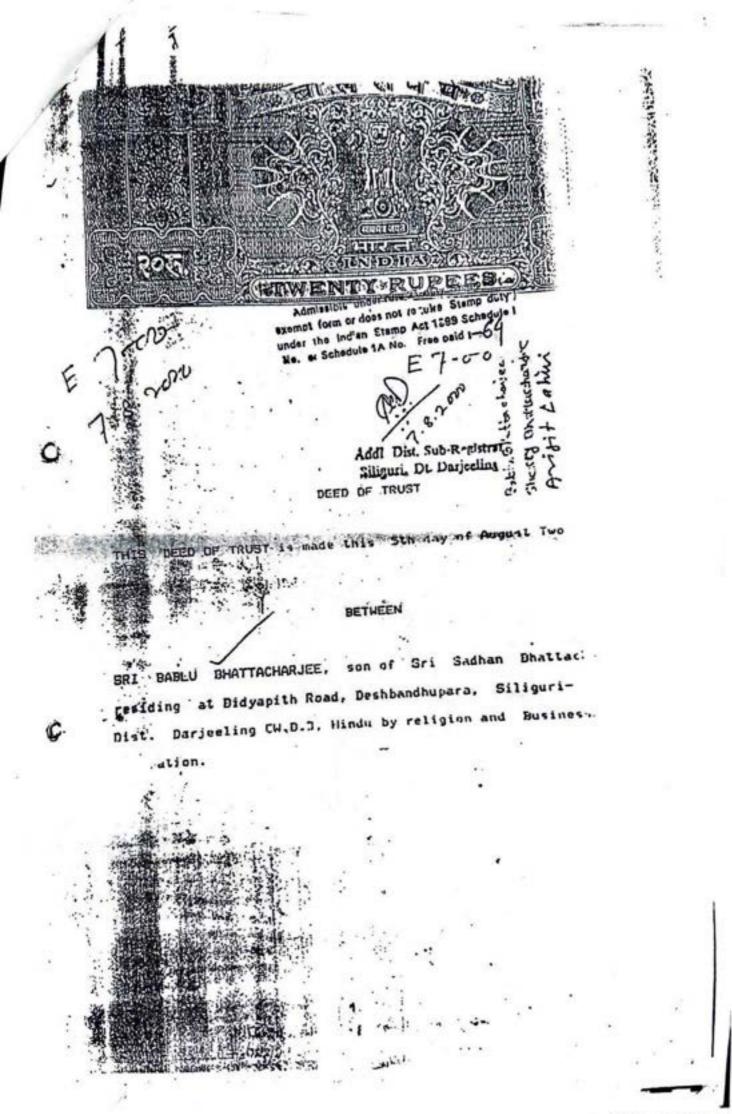
Chairman

2) Shayan Bhattachayee S/O Shekhar Bhattacheizee Bidyapith Road, Doshbandhu Drafted, read over and Para, P.O.Z.P.S - Siligeni explained to the parties and typed in my office. Dist - Darjeeling

Pun - 734004

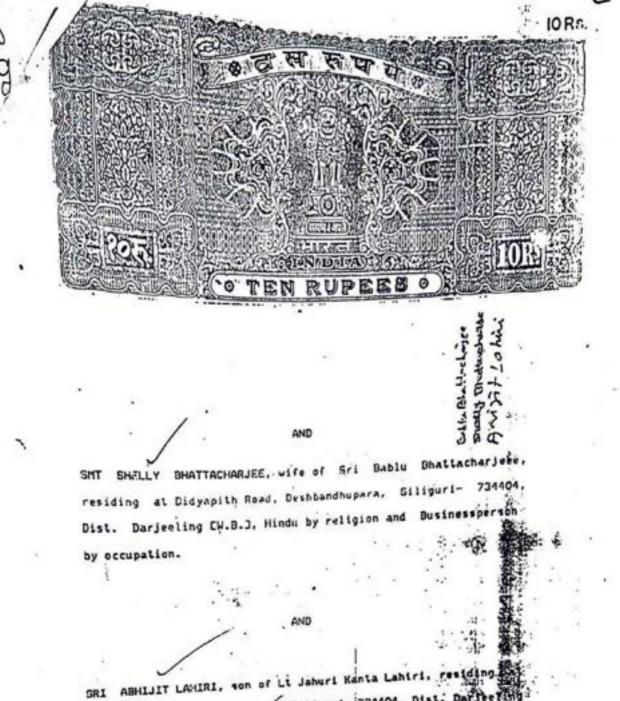
(CHAIRMAN)

(TAPAS PAUL) Advocate, Siliguri Enrolment No. F-1244/1701 of 2010 of Bar Council of West Bengal



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GRI ABHIJIT LAMIRI, son of Ct Samerin 734404, Dist. Darjeer Lenin Sarani, Deshbandhupara, Siliguri- 734404, Dist. Darjeer LW.B.J. Hindu by religion and Businessman by occupation.

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HERENS

a) The Settlers are desirous of establishing a Trust with a corpus of Rs. 15000 ( fifteen thousand ) only, to be contributed Rs. 5000/- ( Fire thousand) only by each Gettler, for public Charitable objects. b) The Settlars have agreed to become ilrustees and to bold and apply the seld pan of its. 10000 only and all gifts, Contributions. Subsectivities of the become ilrustees and to bold and apply the seld pan of its. 10000 only and all gifts,

Contributions, Subscription and donalises furthe said Trust for public charitable purpose and subject to the trust power and norms contained in this doubt

In order to effectuate the said desire the Settlers have made over to the Trust a saw of An. (5000/- to held the same together with all other account in a the Trust fuer with all other properties that may be acquired out of the same or otherwise and may hereinafter reflered to as the Trust for-for the ablests reperties that may be acquired out of the same or otherwise and may hereinafter reflered to as the Trust forfor the objects and purposes increinafter expressed with the power and on the terms and conditions contained in this Beed.

1. The same of Trust shall be DWS EDUCATIONS, TRUST, having its head office at Vidyapith Road, Deshkandhopera, Siliperi-734404, Dist. Darjeeling (N.R.).

2. The Objects of the Irost are a

a) To establish, support, acquire and run management, technical, engineering, architecture, academic, recalional and/or professional training institutions in various parts of India and abread, generally for the development, advancement of education and diffusion of traveledge amongst"the public in general.

b) To establish, support, acquire and run primary, secondary and higher secondary schools in various parts of india and abroad, with surpose of spreading education in general men.

c) To apply for registration/ recognition/ affiliation to any Gost., Seni-Gost. or Private minerity or conscil or board or Dody, which may be compulsory or beneficial for running the institutions.

e) To grant aid and other financial assistance to Scheels, Colleges, Libraries, Computer Centres, reading room, "bestels, bearding boose, laboratories and other institutions of lite autors at any place or places in India or abroad for the one of Students and the Staff and also generally for the development, advancement of education taxadenic, computer, technicat, ocational, cultural, etc.) and diffusion of knowledge amongst the public in general.

") To establish, maintain and/or run studentship, scholarship and render-other binds of aid to individuals including supply of acticines, books, stipends, ordain and other incrediers to supply without any distinction of casts, colour or creed.

g) To charge tallon and other fees from the statests & otherwise recoup thesestnes for the entlay and expenses forward in the subsep, maintenance and development of institution to be established by the Trust.

h) To establish and/or grant aid for the establishment and maintenance of Diaranala, Sociala, party and gardens, gymanisms and sports institutions, televelis, wells and water works far supply of drinking water.

() To establish, maintain and grant aid is homes for orphanages or other establishment for relief and help in the needy. The peer and destilate people, arguans and widows without any distinction of casts, creed and calour.

j) To give, provide and/or render monetary and/or other help and assissiance for the relief of persons, animals, affected by natural calamilies such as flood, fire, femine, cyclame, earlinguate, starm, accident, drought, epediate and the lite to give domations, subscriptions or contribution to institutions, establishment, contres or persons doing relief work an such erratsies.

k) To render assissiance and/or grant aid to recognized public challable or religious trusts or institutions.

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1) To do any other act for the advancements of general public utility, not involving the carrying on of any activity for profit, without distinction of casts, color or creed. -

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2. The Trustees shall cause low and accurate accurate to be topt of all samery received and of all satters in depect there are an relation to carrying out of all shjects and purposes of the Trust to a station of the top of all shjects and purposes of the Trust to a station of the top of the top of all shjects and purposes of the Trust to a station of the top of top o A, the Trustees shall cause true and accurate accumuls to be topt of all manry received and of all matters in france the course of management of Trust Properties or in relation to carrying out of all objects and purposes of the Trust to all all objects and purposes of the Trust to all disets. A statement of Income & Expenditory stations In Course of management of Trust Properties ar in relation to Early of all manry receives and or management of Trust Properties ar in relation to Carrying out of all objects and purposes of the Trust to drawn by the Trustee at the end of Stat March mark, mark marking to Earlich Calendar and the Accounting period will by drawn by the Trustee at the end of 31st March each year according to English Calendar and the Accounting period will by 4. For the furtherance of the objects of the Trust and in accordance with the provisions of the Income Tax Act for Investment of the time being in force the trustees with have the following powers 3 al Te accept any domation, contribution, grant or subscription in cash or in kind from any person, firm, body or persons, :-b) To apply the whole or part of the income of the trust fund or accomplation thereof or whole or part of the corpus of the trust fund for any one or more of the objects of trust as the Trustees may in the discretion from time to time determine. c) To convert and deal with the irest properties and/or carry the investment for the time being. d) To barrow or raise or secure payment of money and also to lend money at reasonable rate of interest, which as el Ta let mot, sell, dispose ef, alienate ar otherwise deal with any property menable or immerable comprising the Trust Fyr. f) To adjust, settle, compromise, compound, rater to arbitration all actions, soils, claims, demands and protect:. g) To appoint Constituted Attorneys or Agents and to delegate to such Attorneys or Agents all or any of the Pover vesiel . Then under these presents and from time to time remove such Attorneys or Agents and to appoint other in his or two restrance. al Ta make, wary, alter or modify scheme, rules and regulation for carrying out the objects of the Troot and for the Remagnment of the affairs thereof and of running any institution, fortherance of the objects of the Troot and otherwise i) To set spart the whole or part of the income or the carpos of the Trust for any of the objects of the Trusts [] To open bank accounts in the mame of the trust, which should be operated by at least two trustees at any time or by the 5. Is exchange of the services rendered to the Louis, the Trustees may, by a resolution of the Louis, receive renuncration. and relaburgement of all expenses actually incurred by them in connection with the Trust or their doties relating thereto. 6. The tamber of Trustees shall not be less than the and more than seven. 7. The Trustees for the time being will be at liberty to appelnt additional Trustee within the number mentioned above for such period or on such lerms as to retirement and reappointment as the Trusters for the time being consider proper. It. Trustees appointed by these presents will be for life. If any Trustee dies, retires, becomes mafit of incapable to act, to continuing or surviving Trustees or Trustee will be competent to appoint a Trustee in place of the Trustees so ayong retiring ar becoming unfit or incapable to act either for life ar otherwise as aforesaid. A person shall crase to be truster either (i) if he without heave ar absence does not attend four conserviting merilogs of the Trestees or for one Calendar Year, whichever is longer or (ii) if he is requested to resign by 2/3rd majority or, at ar-

, sable Shallacharjees will be designated as "Chairman" or "Managing Trustee", and shall continue to act as such iffe until he resigns and thereafter Hanaging Trestee shall be elected out of the Trestees. The Hanaging Frestee shall be elected out of the Trestees. The Hanaging Frestee shall be elected out of the Trestees. The Hanaging Frestee shall be elected out of the Trestees. farry tol the dollars and function of the Trust in consultation with other Trusters. ars Shelly Batlacharjee will be designated as "Treasurer". e. Before assuming office or taking part in any meeting, newly appointed leaster shall give his consent in writing the act as 10. All the weeting of the Blard Of Trustees will be held at such place or places as the Trustees may from tartine fields ii. The Managing Trustee may at his discretion and shall upon a requisition in writing signed by any one of safe of the friteers for the specifying the objects for which the moving is desired to be convened, call a meeting of the friteers fit of friteers for any set of the section of Trusteer making such requisition may binself or themselves convene a meeting of the fructeers before about the section of the what it specified in the requisition shall be transacted at such meeting. In case there be an Manualing Traisfield Trustee shall be entitled to courses a meeting of the Trustees. 12. Notice of meeting of the Trustees and all other communications shall be sent to the Trustees at Their and addresses registered for the time being in the record of the Trust. 13. Any Trustee may delegate in writing all or any of bis/her power under these presents to bis/her measure who will be trusters chlilies to as long as such manimalion remains in force to exercise such power or powers in the same manners as the trustees husself/herself could do personally. 14. Every Trustee will be at liberty to resign on giving one month's motice of his intention to do so. 15. The Trustee may from time to time frame rules for the conduct and regulation of the meeting of the Trustees. In the absence of such regulation 1 (i) Two Trustees shall form a quorum for meeting of Trustees. (ii) All matters will be decided by majority.
 (iii) All matters will be decided by majority.
 (iii) Resolutions passed without any meeting of the Trustees but circulation thereof and evidented in writing under the hands
 of 2/3rds of the Trustees shall be as valid and effectual as resolution daty passed at a meeting of Trustees. 16. It is expressly declared that no part of the Trust Property or its income or Trust Fund shall be applied for any purpose which is not a public charitable surgest in law and all previsions hereby shall be construed accordingly. IN WITHESS WEREDF THE GETTLORS have executed these presents on the day, wonth and year first above written. SIGNED AND DELIVERED by the Settlars at Bolly-Blattac Siliguri in the Presence of 1 1 1. SKI DARLU BARTIACHALIST Sudip HOM ROY 1. SIC. S. SUBHORN ROY. D. B. lana . Siliguru should Bhudter he the 2. SH BELLY BATTACING I Dech 6 and Lupore. C.L. 1 shin 3. SRI ABKLET LAURA! (STILOS) Drafled, typed and read over in my effice at 446/2 Bidhan Road, Tera Hatel Lane, Silliperi-1 For MATA? KEDIA & ASSOCIATE -Charlered Broughtants Ua PRATAP EDLA Chregesela.

# October 6, 2002

From:

.

Debosree Bhattacharjee Vidyapith Road Deshbandhu Para Siliguri-734004

To

The Board of Trustee IMPS Educational Trust Vidyapith Road Siliguri-734004

Dear Sir,

Sub: Offer for the post of "Trustee"

Being interested in educational development programmes, I want to join your trust as trustee, if I am appointed.

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Therefore, I request you to consider my application and give me an opportunity to act as "Trustee" of IMPS Educational Trust.

Thanking You

Yours Faithfully,

Debesore Bhatta hayou

(DEBOSREE BHATTACHARJEE)

Extract of Resolution adopted for appointment of Smt. Debosree Bhattacharjee as a trustee at Board of Trustee meeting held on 22<sup>nd</sup> October, 2002

The board of Trustee has received a request letter dt. 06.10.2002 from Smt. Debosree Bhattacharjee for the post of "Trustee". Sri Bablu Bhattacharjee has informed the Board that Smt. Debosree Bhattacharjee is interested to act as trustee. After receiving request letter, he personally met Smt. Debosree Bhattacharjee and finds that she is keenly interested in educational development works. Following resolution has been adopted:-

"Resolved that request letter for the post of trustee by Smt. Debosree Bhattacharjee is hereby accepted and that Smt. Debosree Bhattacharjee is hereby appointed as a trustee of the Trust from 22<sup>rd</sup> October, 2002 for all purposes of the Trust. It is also resolved that Sri Bablu Bhattacharjee shall inform Smt. Debosree Bhattacharjee about the amount accepted for the appointment as a Trustee to the Trust."

PLACE: SILIGURI

DATE: 22" OCTOBER, 2002

Bably Bhatta charjec

Sri BABLU BHATTACHARJEE

TRUSTEE

October 06, 2002

<u>From:</u> Avijit Lahiri Lenin Sarani Deshbandhupara Siliguri-734404

To

The Board of Trustees IMPS Educational Trust Vidyapith Road Siliguri-734404

Dear Sir,

Sub: Resignation from the Post of "Trustee"

Due to some my personal problems, I am not able to give time for the development of the programmes of trust and hence find myself unable to continue as a trustee of the trust.

Therefore, you are requested to accept my resignation from the post of "Trustee" of the IMPS Educational Trust.

Thanking you,

Yours truly,

Abhriji f Laher ' (Avijit Lahiri) Extract of Resolution adopted for accepting resignation of Sri Abhijit Lahiri at Board of Trustee meeting held on 22<sup>nd</sup> October, 2002

The Board of Trustees has received resignation letter dt. 06.10.2002 from Sri Abhijit Lahiri, trustee from the post of "Trustee". Sri Bablu Bhattacharjee has informed the Board that Sri Lahiri is not interested to continue as trustee due to his personal reasons. After receiving resignation letter, he personally met Sri Lahiri, but no result. Therefore, there is no way out but to accept the resignation of Sri Abhijit Lahiri. Hence following resolution has been adopted:-

"Resolved that resignation from the post of trustee by Sri Abhijit Lahiri is hereby accepted and that Sri Abhijit lahiri is ceased to be trustee of trust from this date the 22<sup>rd</sup> October. 2002 for all purpose of Trust. It is also resolved that Sri Bablu Bhattacharjee shall inform Sri Abhijit Lahiri about acceptance of his resignation"

Place: Siliguri Date : 22<sup>ad</sup> October, 2002

Bible Bhillichuser

Trustee

MPS Educational Trust B. J. B. H. Heckerser Chairman

# EXECUTANT

	1	Thumb	Fore Finger	Middle Finger	Ring Finger	Little Finger
	Left Hand				0	
A aller	Right Hand					

Bablu Bhattachaijee (Signature)

# EXECUTANT SHEET

		Thumb	Fore Finger	Middle Finger	Ring Finger	Little Finger
6	Left Hand				Ø	
A Contractor	te Right Hand					

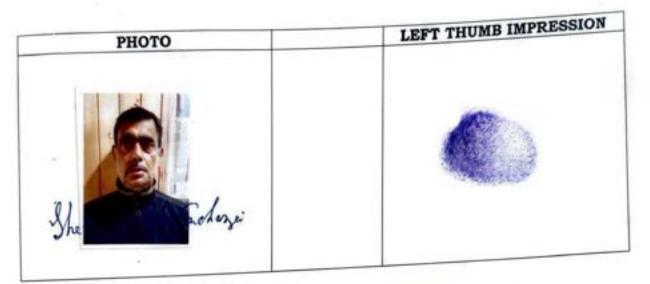
Shelly Bhedtachoine (Signature)

		Thumb	Fore Finger	Middle Finger	Ring Finger	Little Finger
	Left Hand					
- Alate	Right Hand					3

Debopres Bhattachay'ce (Signature)

#### FINGER IMPRESSION SHEET

#### IDENTIFIER



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14

SIGNATURE OF IDENTIFIER



# Government of West Bengal

Visit Commission Co

# Directorate of Registration & Stamp Revenue

## FORM-1564

Miscellaneous Receipt

No / Year	0402000244/2023	Date of Application	21/06/2023
Query No / Year	04023001601775/2023		
Transaction		able Property, Deed of Trust	
Applicant Name of QueryNo	Mr Tapas Paul	able Property, Deed of Host	
Stampduty Payable	Rs.625/-		
Registration Fees Payable	Rs.157/-		
Applicant Name of the Visit Commission	Mr Tapas Paul		
Applicant Address	siliguri		
Place of Commission	siliguri		
Expected Date and Time of Commission	21/06/2023 6:00 PM		
Fee Details	J1: 250/-, J2: 400/-, PTA	-J(2): 0/-, Total Fees Paid: 6	50/-
Remarks			



## Government of West Bengal

# Department of Finance (Revenue), Directorate of Registration and Stamp Revenue

# OFFICE OF THE A.D.S.R. SILIGURI, District Name : Darjeeling

## Signature / LTI Sheet of Query No/Year 04023001601775/2023

### I. Signature of the Person(s) admitting the Execution at Private Residence.

SI No.	The Charle Checul	tant Category	Photo	Fing	er Print S	Signature with
1	Mr Bablu Bhattacharj South Deshbandhupa City:- Siliguri Mc, P.O Siliguri Town, P.S:- Siliguri, District:- Darjeeling, West Ben	ara, clarant of b:- Trust				Bablu Bhattedon
SI	India, PIN:- 734004 Name of the Execut	ant Category	Photo	Fing	er Print	Signature with date
No.		ant outogory		1		.5
2	South Deshbandhupa City:- Siliguri Mc, P.O Siliguri Town, P.S:- Siliguri, District:- Darjeeling, West Beng	ara, :-				Baldh Blattad
SI No.		Identifie	r of Pi	hoto F	inger Print	Signature with date
1	Mr Shekhar	Mr Bablu Bhattacha Bhattacharjee	rjee, Mr Bablu			Repen Blancelonie

(Sangha Ratna Syangden)

ADDITIONAL DISTRICT SUB-REGISTRAR OFFICE OF THE A.D.S.R. SILIGURI Darjeeling, West Bengal

Query No:-04023001601775/2023, 21/06/2023 04:26:36 PM SILIGURI (A.D.S.R.)

Page 3 of 3

# Major Information of the Deed

herd NO :	IV-0402-00086/2023	Date of Registration 23/06/2023			
ouery No / Year	0402-3001601775/2023	Office where deed is registered			
Query Date	21/06/2023 2:15:44 PM	A.D.S.R. SILIGURI, District: Darjeeling			
Applicant Name, Address & Other Details	Tapas Paul Siliguri, Thana : Siliguri, District : I 7384423919, Status :Advocate	ct : Darjeeling, WEST BENGAL, PIN - 734001, Mobile No.			
Transaction	In the second second second second	Additional Transaction [4323] Other than Immovable Property, Settleme for religious or charitable purpose [Rs : 15,000/-] Market Value			
[4302] Other than Immovab	le Property, Deed of Trust				
Set Forth value	Sharphane Sisterio				
Rs. 15,000/-		a pold			
Stampduty Paid(SD)	A State of the second	Registration Fee Paid			
Rs. 700/- (Article:64A)		Rs. 157/- (Article:E, A(1))			
Remarks					

## Settior/Declarant of Trust Details :

SI	Name,Address,Photo,Finger print and Signature
1	Mr Bablu Bhattacharjee (Presentant ) Son of Late Sadhan Bhattacharjee South Deshbandhupara, City:- Siliguri Mc, P.O:- Siliguri Town, P.S:-Siliguri, District:-Darjeeling, West Bengal, India, PIN:- 734004 Sex: Male, By Caste: Hindu, Occupation: Business, Citizen District:-Darjeeling, West Bengal, India, PIN:- 734004 Sex: Male, By Caste: Hindu, Occupation: Business, Citizen District:-Darjeeling, West Bengal, India, PIN:- 734004 Sex: Male, By Caste: Hindu, Occupation: Business, Citizen District:-Darjeeling, West Bengal, India, PIN:- 734004 Sex: Male, By Caste: Hindu, Occupation: Business, Citizen District:-Darjeeling, West Bengal, India, PIN:- 734004 Sex: Male, By Caste: Hindu, Occupation: Business, Citizen District:-Darjeeling, West Bengal, India, PIN:- 734004 Sex: Male, By Caste: Hindu, Occupation: Business, Citizen District:-Darjeeling, West Bengal, India, PIN:- 734004 Sex: Male, By Caste: Hindu, Occupation: Business, Citizen District:-Darjeeling, West Bengal, India, PIN:- 734004 Sex: Male, By Caste: Hindu, Occupation: Business, Citizen Execution: 21/06/2023 , Admitted by: Self, Date of Admission: 21/06/2023 ,Place : Pvt. Residence, Executed by: Self, Date of Execution: 21/06/2023 , Admitted by: Self, Date of Admission: 21/06/2023 ,Place : Pvt. Residence

#### **Trustee Details :**

No	Name,Address,Photo,Finger print and Signature
	Mr Bablu Bhattacharjee Son of Late Sadhan Bhattacharjee South Deshbandhupara, City:- Siliguri Mc, P.O:- Siliguri Town, P.S:-Siliguri, District:-Darjeeling, West Bengal, India, PIN:- 734004 Sex: Male, By Caste: Hindu, Occupation: Business, Citizen of: India, PAN No.:: adxxxxxx5h, Aadhaar No: 87xxxxxxx6336, Status :Individual, Executed by: Self, Date of Execution: 21/06/2023 , Admitted by: Self, Date of Admission: 21/06/2023 ,Place : Pvt. Residence

shelly Bhattacharjee shelly Bablu Bhattacharjee Bidyapith Road, South Deshbandhupara, City:- Siliguri Mc, P.O:- Siliguri Town, Siliguri, District:-Darjeeling, West Bengal, India, PIN:- 734004 Sex: Female, By Caste: Hindu, Occupation: se wife, Citizen of: India, PAN No.:: accorvorth. Andhard No. 2004 Status : Individual, Status : No. House wife, Citizen of: India, PAN No.:: acxxxxx1b, Aadhaar No: 53xxxxxx8201, Status : Individual, Status : Not Executed

Wife of Shri Sekhar Bhattacharjee Bidyapith Road, South Deshbandhupara, City:- Siliguri Mc, P.O:- Siliguri Town, P.S:-Siliguri, District:-Darjeelino, West Report, Intra Such Deshbandhupara, City:- Siliguri Mc, P.O:- Siliguri P.S.-Siliguri, District:-Darjeeling, West Bengal, India, PIN:- 734004 Sex: Female, By Caste: Hindu, Occupation: House wife, Citizen of: India, PAN No :: accurately of the cost of the cos House wife, Citizen of: India, PAN No.:: acxxxxxx6j, Aadhaar No: 34xxxxxxx0591, Status :Individual, Status : Not Executed

Identifier Details :			Signature	Mile/Shared
Name	Photo	Finger Print	Oldun	
Mr Shekhar Bhattacharjee Son of Late Sadhan Bhattacharjee Deshbandhupara, City:- Siliguri Mc, P.O:- Siliguri Town, P.S:-Siliguri, District:- Darjeeling, West Bengal, India, PIN:- 734004				

Identifier Of Mr Bablu Bhattacharjee, Mr Bablu Bhattacharjee

### Endorsement For Deed Number : IV - 040200086 / 2023

#### antation(Under Section 52 & Rule 22A(3) 46(1),W.B. Registration Rules, 1962)

presented for registration at 19:30 hrs on 21-06-2023, at the Private residence by Mr Bablu Bhattacharjee Executant.

Admission of Execution ( Under Section 58, W.B. Registration Rules, 1962 )

Execution is admitted on 21/06/2023 by 1. Mr Bablu Bhattacharjee, Son of Late Sadhan Bhattacharjee, South Deshbandhupara, P.O; Siliguri Town, Theorem Bablu Bhattacharjee, Son of Late Sadhan Bhattacharjee, WEST BENGAL, Deshbandhupara, P.O: Siliguri Town, Thana: Siliguri, , City/Town: SILIGURI MC, Darjeeling, WEST BENGAL, India, PIN - 734004, by caste Hindu, by Profession, Siliguri, City/Town: SILIGURI MC, Darjeeling, Usto Sadhan PIN - 734004, by caste Hindu, by Profession Business, 2. Mr Bablu Bhattacharjee, Son of Late Sadhan Bhattacharjee, South Deshboodhurrofession Business, 2. Mr Bablu Bhattacharjee, Son of Late Sadhan Bhattacharjee, South Deshbandhupara, P.O: Siliguri Town, Thana: Siliguri, , City/Town: SILIGURI MC, Darjeeling, WEST BENGAL, India, PIN, 734004

Indetified by Mr Shekhar Bhattacharjee, ... Son of Late Sadhan Bhattacharjee, Deshbandhupara, P.O: Siliguri Town, Thana: Siliguri, . City/Town: Sil Iou Internet Son of Late Sadhan Bhattacharjee, Deshbandhupara, by caste Hindu, by Thana: Siliguri, , City/Town: SILIGURI MC, Darjeeling, WEST BENGAL, India, PIN - 734004, by caste Hindu, by profession Others profession Others

Aganifler

Sangha Ratna Syangden ADDITIONAL DISTRICT SUB-REGISTRAR OFFICE OF THE A.D.S.R. SILIGURI

Darjeeling, West Bengal

#### On 23-06-2023

05-2023

Admissible under rule 21 of West Bengal Registration Rule, 1962 duly stamped under schedule 1A, Article number :

64A of Indian Stamp Act 1899.

Certified that required Registration Fees payable for this document is Rs 157.00/- (A(1) = Rs 150.00/- ,E = Rs 7.00/- ) and Registration Fees payable for this document is Rs 157.00/- (A(1) = Rs 150.00/- ,E = Rs 7.00/- ) and Registration Fees paid by Cash Rs 157.00/-

Certified that required Stamp Duty payable for this document is Rs. 625/- and Stamp Duty paid by Stamp Rs 700.00/-1. Stamp: Type: Impressed, Serial no 2295, Amount: Rs.500.00/-, Date of Purchase: 19/06/2023, Vendor name: S S

2. Stamp: Type: Impressed, Serial no 2296, Amount: Rs.100.00/-, Date of Purchase: 19/06/2023, Vendor name: S S 3. Stamp: Type: Impressed, Serial no 2297, Amount: Rs.100.00/-, Date of Purchase: 19/06/2023, Vendor name: S S

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Sangha Ratna Syangden ADDITIONAL DISTRICT SUB-REGISTRAR OFFICE OF THE A.D.S.R. SILIGURI Darjeeling, West Bengal

peing No 040200086 for the year 2023.



Digitally signed by SANGHA RATNA SYANGDEN Date: 2023.07.05 11:54:08 +05:30 Reason: Digital Signing of Deed.

Ryangden

(Sangha Ratna Syangden) 2023/07/05 11:54:08 AM ADDITIONAL DISTRICT SUB-REGISTRAR OFFICE OF THE A.D.S.R. SILIGURI West Bengal.

(This document is digitally signed.)

05/07/2023 Query No:-04023001601775 / 2023 Deed No : IV - 040200086 / 2023, Document is digitally signed.